

HESPERIA COMMUNITY SCHOOLS

“BETTER SCHOOLS MAKE BETTER COMMUNITIES”

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August 13, 2013

Dear Parents and Community Members,

We are pleased to present the Annual Education Report (AER) which provides key information regarding the 2012-2013 educational progress for Hesperia Community Education. The AER addresses the complex reporting information required by federal and state laws and contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. The AER is available to review electronically by visiting www.hesp.net or a copy can be obtained from the Hesperia Community Education Office.

Hesperia Community Education did not make Adequate Yearly Progress (AYP) in 2013-2014 due to the fact that our students didn't meet the state objective in mathematics and English Language Arts.

State law also requires that we report additional information in the areas discussed below.

Specific school assignments are not made in our district. Students who transfer from our traditional high school to the Community Education Program do so after a parent meeting is held to discuss lack of academic progress. Non-resident students enter the program by exercising their school of choice option.

The building is in their first year of the School Improvement Plan. The plan is designed to address participation with testing and dramatic improvements in Math and English have been observed. The curriculum is being aligned to the High School Content Expectations and copies of core subjects are available at the Community Education Building.

Due to the nature of the program, traditional parent teacher conferences are not held. The student population includes a large number of homeless or emancipated students and parent contacts are not available. Individual parent contacts are scheduled for students who still reside at home.

No students qualified or chose to enroll in dual enrollment during 2012-2013. No Advanced Placement or college equivalent course options were offered. Students enrolled in the Community Education Program are typically credit deficient and the focus is getting students back on track to graduate with their cohort.

We are proud of the accomplishments made by the students. We will continue to monitor the methods that were introduced above and remain committed to providing additional assistance and improving academic performance of all students. If you have any questions please do not hesitate to contact me.

Sincerely,

Jeffery S Haase

Superintendent of Schools



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