MEAP Demographic Summary - School

Hesperia Community Schools - Hesperia HS
Social Studies - 9th Grade
Full Academic Year: Yes & No

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Proficiency Level			
						Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4
All Students	2008-09		28%	28%	37%	7%	21%	49%	22%
	2009-10		29%	29%	35.4%	10%	19%	44%	27%
	2010-11		38%	38%	33.2%	1%	37%	46%	16%
	2011-12		30%	30%	29%	3%	27%	49%	21%
	2012-13		36%	36%	29%	3%	33%	47%	17%
Male	2008-09		33%	33%	39.8%	9%	24%	42%	24%
	2009-10		29%	29%	38.6%	10%	20%	37%	34%
	2010-11		51%	51%	36.9%	2%	49%	33%	16%
	2011-12		40%	40%	32%	5%	35%	48%	12%
	2012-13		40%	40%	32%	6%	33%	40%	21%
Female	2008-09		22%	22%	33.9%	5%	18%	57%	20%
	2009-10		30%	30%	31.9%	11%	19%	51%	19%
	2010-11		22%	22%	29.3%	0%	22%	61%	17%
	2011-12		22%	22%	25%	2%	21%	50%	28%
	2012-13		32%	32%	25%	0%	32%	55%	12%
Black or African American	2008-09		< 10	< 10	12.9%	< 10	< 10	< 10	< 10
	2009-10		< 10	< 10	11.2%	< 10	< 10	< 10	< 10
	2010-11		< 10	< 10	8.6%	< 10	< 10	< 10	< 10
	2012-13		< 10	< 10	7%	< 10	< 10	< 10	< 10
Hispanic	2008-09		< 10	< 10	20.5%	< 10	< 10	< 10	< 10
	2009-10		< 10	< 10	20.4%	< 10	< 10	< 10	< 10
	2010-11		< 10	< 10	20%	< 10	< 10	< 10	< 10
	2011-12		< 10	< 10	17%	< 10	< 10	< 10	< 10
	2012-13		< 10	< 10	16%	< 10	< 10	< 10	< 10

These data represent all students.
* All scores reflect new cut scores
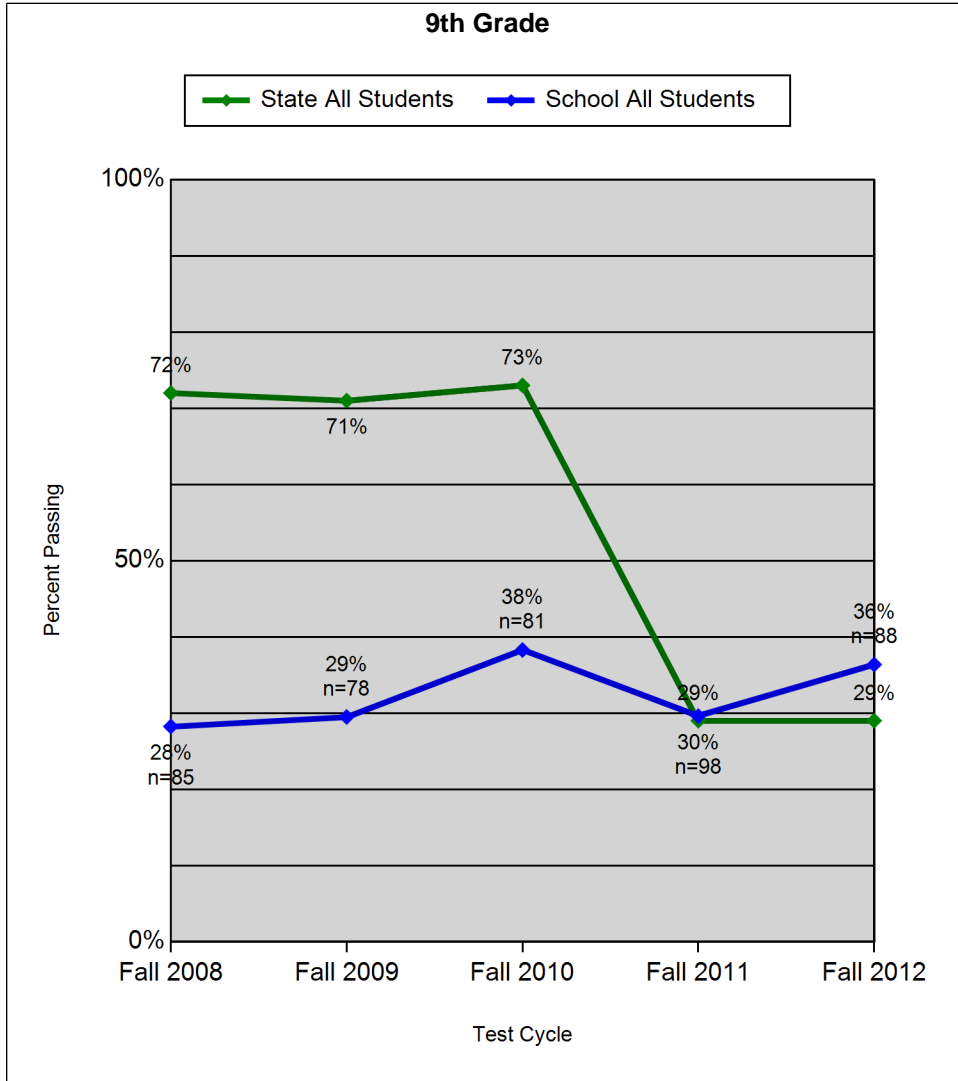
MEAP Demographic Summary - School

Hesperia Community Schools - Hesperia HS
Social Studies - 9th Grade
Full Academic Year: Yes & No

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Proficiency Level			
						Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4
White	2008-09		30%	30%	44.7%	8%	23%	49%	20%
	2009-10		30%	30%	42.6%	11%	18%	45%	25%
	2010-11		40%	40%	39.9%	1%	38%	44%	16%
	2011-12		30%	30%	35%	3%	27%	50%	20%
	2012-13		38%	38%	35%	4%	34%	45%	17%
Two or more races	2010-11		< 10	< 10	29.9%	< 10	< 10	< 10	< 10
Economically Disadvantaged	2008-09		20%	20%	20%	4%	15%	57%	24%
	2009-10		20%	20%	19.9%	8%	12%	52%	28%
	2010-11		23%	23%	17.7%	2%	20%	50%	27%
	2011-12		27%	27%	15%	0%	27%	41%	33%
	2012-13		27%	27%	15%	0%	27%	51%	22%
Not Economically Disadvantaged	2008-09		38%	38%	47%	10%	28%	41%	21%
	2009-10		46%	46%	47.3%	14%	32%	29%	25%
	2010-11		57%	57%	45.2%	0%	57%	41%	3%
	2011-12		33%	33%	40%	6%	27%	57%	10%
	2012-13		55%	55%	40%	10%	45%	38%	7%

These data represent all students.
* All scores reflect new cut scores

MEAP Passing by Subgroup Over Time - School

Hesperia Community Schools
Hesperia HS
Social Studies
Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012
9th Grade
New Cut Scores (Starting 2011-12)

9th Grade

Legend: ◆ State All Students   ◆ School All Students

Percent Passing (y-axis): 0%, 50%, 100%

Test Cycle (x-axis): Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012

State All Students:
- Fall 2008: 72%
- Fall 2009: 71%
- Fall 2010: 73%
- Fall 2011: 29%
- Fall 2012: 29%

School All Students:
- Fall 2008: 28% n=85
- Fall 2009: 29% n=78
- Fall 2010: 38% n=81
- Fall 2011: 30% n=98
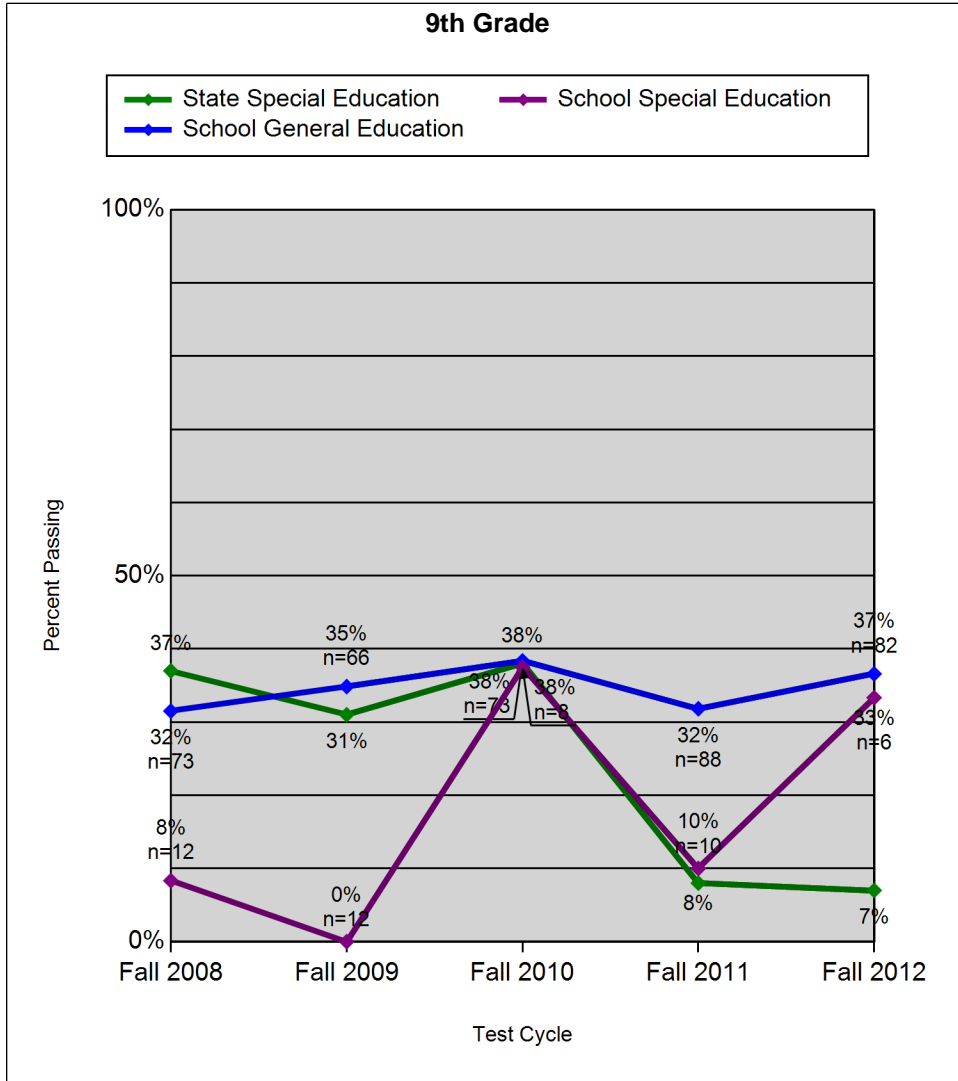- Fall 2012: 36% n=88

MEAP Passing by Subgroup Over Time - School

Hesperia Community Schools
Hesperia HS
Social Studies
Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012
9th Grade
New Cut Scores (Starting 2011-12)

9th Grade

Legend:
- State Special Education (green)
- School Special Education (purple)
- School General Education (blue)

Y-axis: Percent Passing
X-axis: Test Cycle

Test Cycle	State Special Education	School Special Education	School General Education
Fall 2008	37%	8%, n=12	32%, n=73
Fall 2009	31%	0%, n=12	35%, n=66
Fall 2010	38%, n=73	38%, n=8	38%
Fall 2011	8%	10%, n=10	32%, n=88
Fall 2012	7%	33%, n=6	37%, n=82

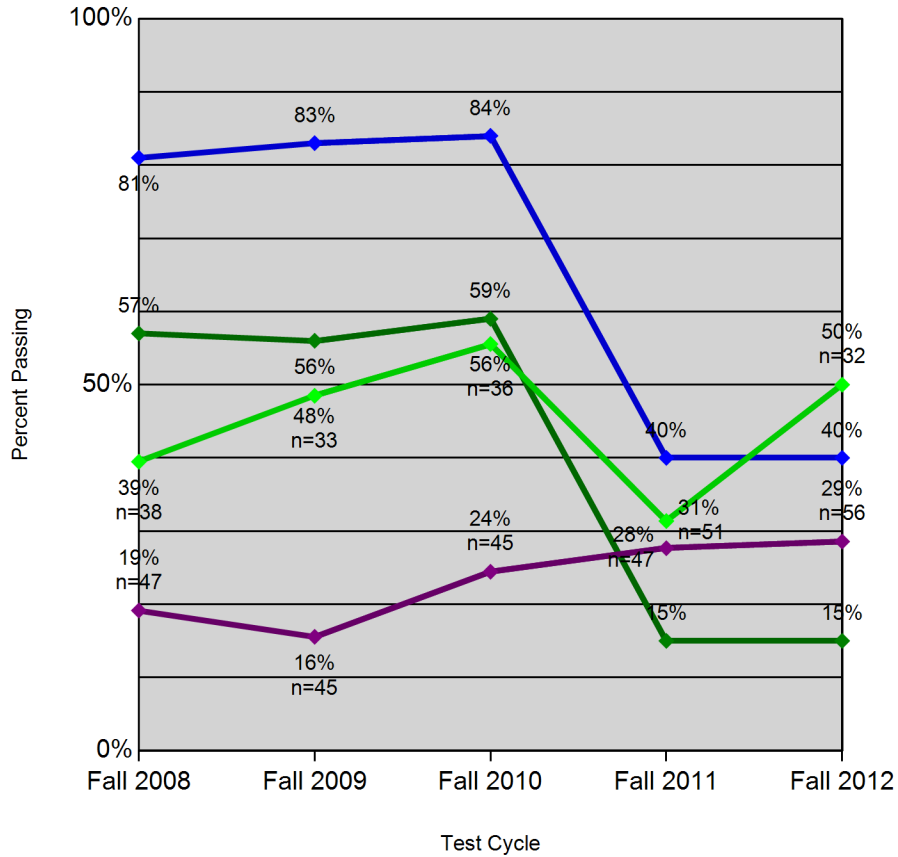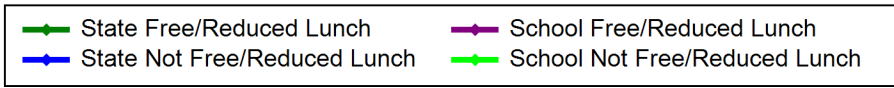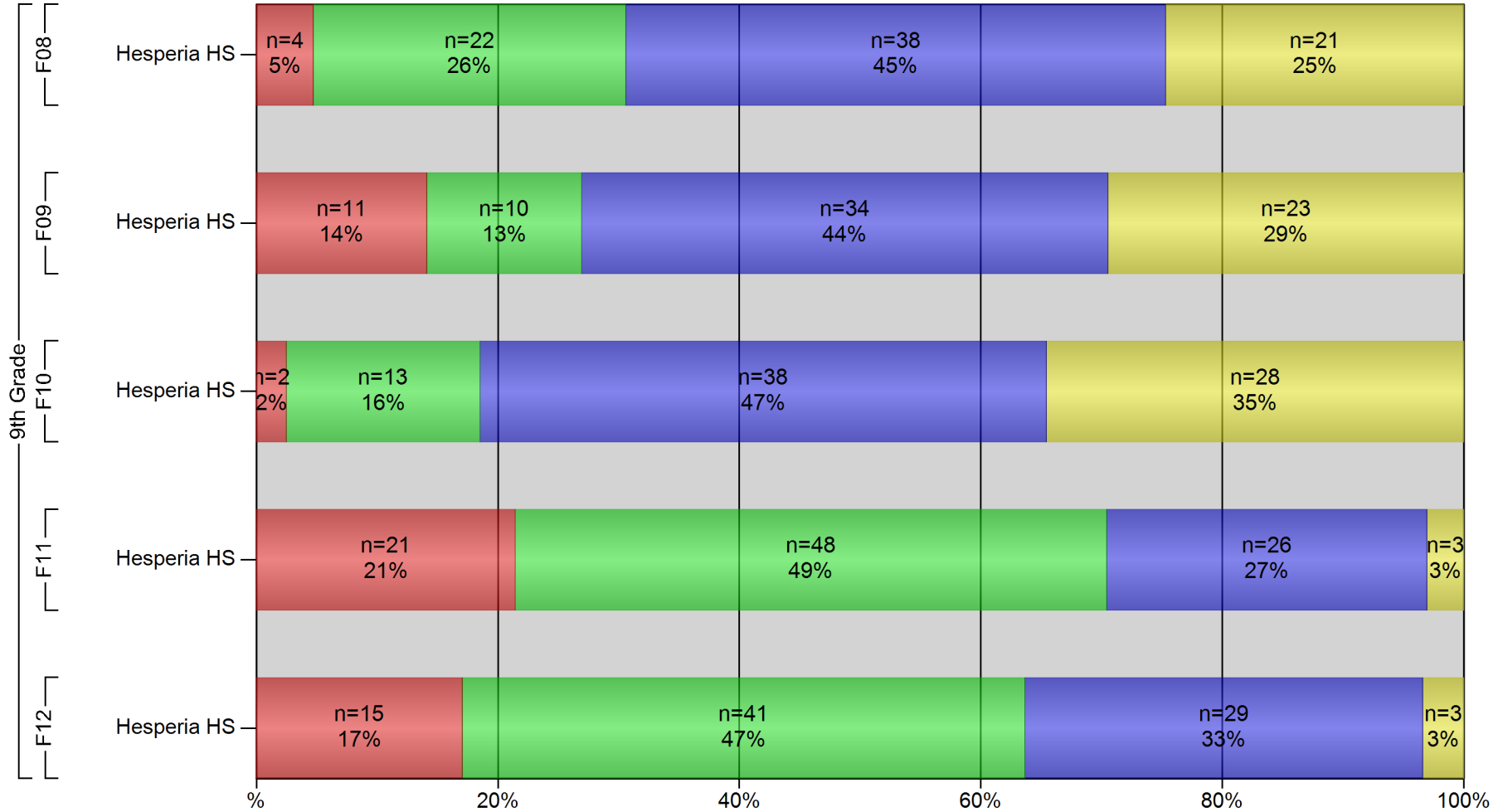# MEAP Passing by Subgroup Over Time - School

Hesperia Community Schools
Hesperia HS
Social Studies
Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012
9th Grade
New Cut Scores (Starting 2011-12)

9th Grade

Legend:
- State Free/Reduced Lunch
- State Not Free/Reduced Lunch
- School Free/Reduced Lunch
- School Not Free/Reduced Lunch

Percent Passing (Y-axis): 0% to 100%

Test Cycle (X-axis): Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012

Data points:

State Not Free/Reduced Lunch (blue): 81%, 83%, 84%, 40%, 40%

State Free/Reduced Lunch (dark green): 57%, 56%, 59%, 15%, 15%

School Not Free/Reduced Lunch (light green): 39% n=38, 48% n=33, 56% n=36, 31% n=51, 50% n=32

School Free/Reduced Lunch (purple): 19% n=47, 16% n=45, 24% n=45, 28% n=47, 29% n=56

MEAP Performance Levels Multi-Year - School

Hesperia Community Schools
Social Studies - 9th Grade
Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012

Legend: ▮ Not Proficient ▮ Partially Proficient ▮ Proficient ▮ Advanced

9th Grade

F08 — Hesperia HS
- n=4, 5% (Not Proficient)
- n=22, 26% (Partially Proficient)
- n=38, 45% (Proficient)
- n=21, 25% (Advanced)

F09 — Hesperia HS
- n=11, 14% (Not Proficient)
- n=10, 13% (Partially Proficient)
- n=34, 44% (Proficient)
- n=23, 29% (Advanced)

F10 — Hesperia HS
- n=2, 2% (Not Proficient)
- n=13, 16% (Partially Proficient)
- n=38, 47% (Proficient)
- n=28, 35% (Advanced)

F11 — Hesperia HS
- n=21, 21% (Not Proficient)
- n=48, 49% (Partially Proficient)
- n=26, 27% (Proficient)
- n=3, 3% (Advanced)

F12 — Hesperia HS
- n=15, 17% (Not Proficient)
- n=41, 47% (Partially Proficient)
- n=29, 33% (Proficient)
- n=3, 3% (Advanced)

X-axis: % 20% 40% 60% 80% 100%

Process Questions:
1. How did students perform compared to our targets?
2. What trends do we see across the data?
3. Given what we know about cut scores, are we satisfied with the results?

MEAP Strand Performance Across Test Cycles - School

Hesperia Community Schools
Hesperia HS
9th Grade - Social Studies
Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012
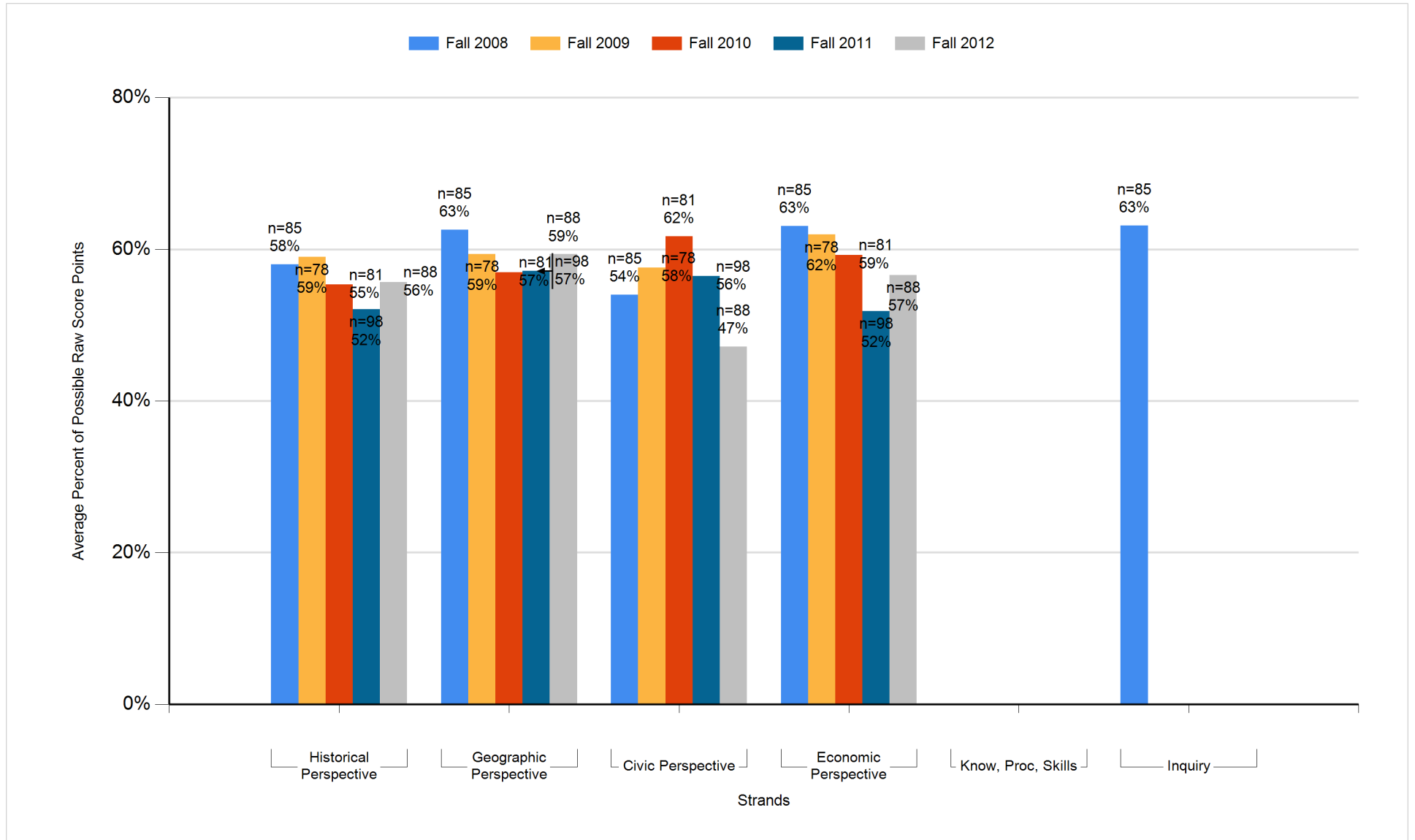
MEAP Strand Performance Across Test Cycles - School

Hesperia Community Schools
Hesperia HS
9th Grade - Social Studies
Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012

Test Cycle	Strand	Subgroup	Number of Students	Average Raw Score	Number of Questions (Points)	Average Percent Correct
Fall 2008	Civic Perspective	All Students	85	5.4	10	54%
Fall 2009	Civic Perspective	All Students	78	5.8	10	57.6%
Fall 2010	Civic Perspective	All Students	81	1.9	3	61.7%
Fall 2011	Civic Perspective	All Students	98	1.7	3	56.5%
Fall 2012	Civic Perspective	All Students	88	1.9	4	47.2%
Fall 2008	Economic Perspective	All Students	85	6.3	10	63.1%
Fall 2009	Economic Perspective	All Students	78	6.2	10	61.9%
Fall 2010	Economic Perspective	All Students	81	3.0	5	59.3%
Fall 2011	Economic Perspective	All Students	98	2.6	5	51.8%
Fall 2012	Economic Perspective	All Students	88	2.8	5	56.6%
Fall 2008	Geographic Perspective	All Students	85	6.3	10	62.6%
Fall 2009	Geographic Perspective	All Students	78	5.9	10	59.4%
Fall 2010	Geographic Perspective	All Students	81	7.4	13	57%
Fall 2011	Geographic Perspective	All Students	98	7.4	13	57.1%
Fall 2012	Geographic Perspective	All Students	88	8.3	14	59.3%
Fall 2008	Historical Perspective	All Students	85	5.8	10	58%
Fall 2009	Historical Perspective	All Students	78	5.9	10	59%
Fall 2010	Historical Perspective	All Students	81	12.7	23	55.3%
Fall 2011	Historical Perspective	All Students	98	12.0	23	52.1%
Fall 2012	Historical Perspective	All Students	88	11.7	21	55.7%
Fall 2008	Inquiry	All Students	85	3.8	6	63.1%
Fall 2009	Inquiry	All Students	78	0.0		NaN%
Fall 2010	Know, Proc, Skills	All Students	81	0.0		NaN%

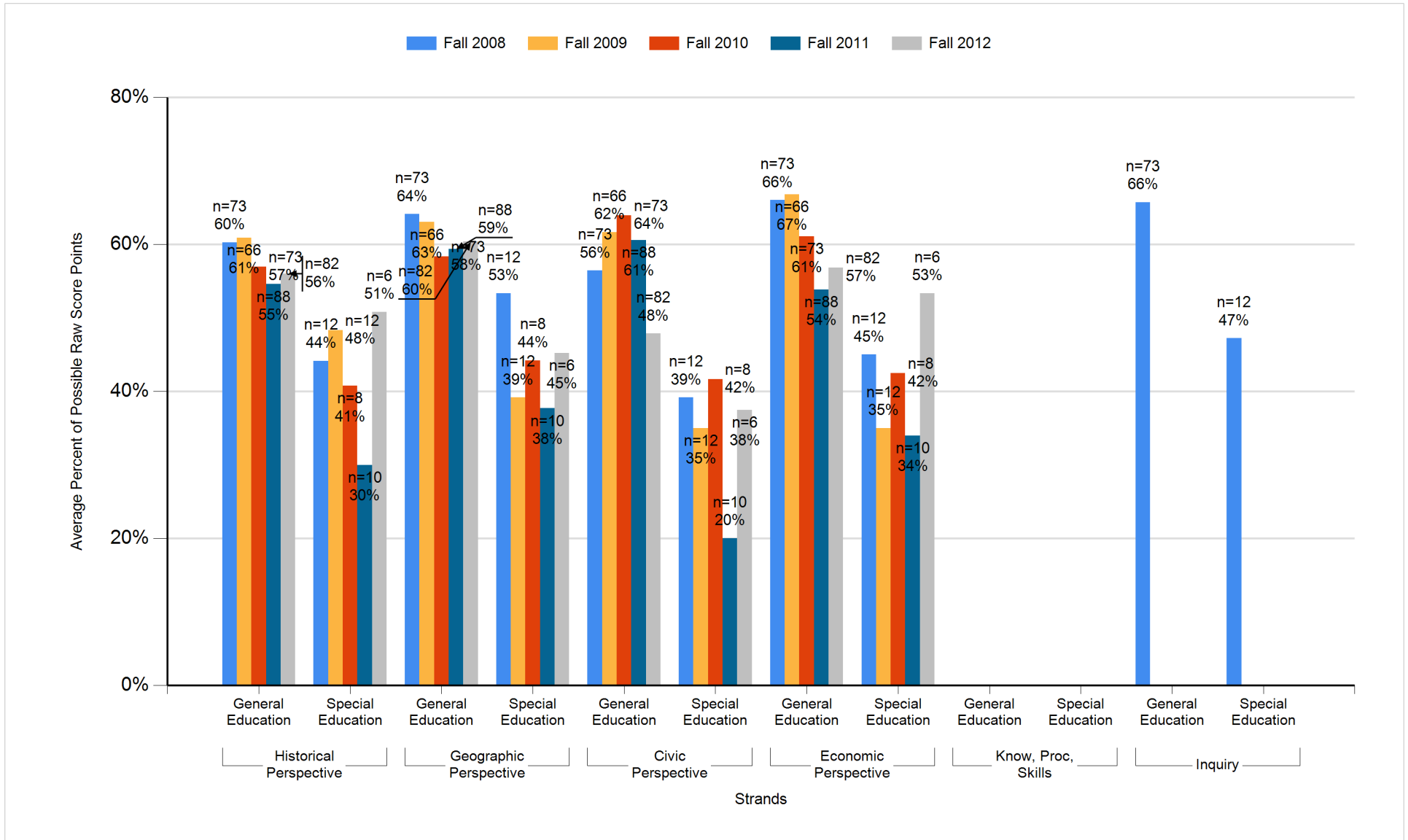# MEAP Strand Performance Across Test Cycles - School

Hesperia Community Schools
Hesperia HS
9th Grade - Social Studies
Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012

Fall 2011	Know, Proc, Skills	All Students	98	0.0		NaN%
Fall 2012	Know, Proc, Skills	All Students	88	0.0		NaN%

Test Cycle	Subgroup	Number of Students	Average Number Correct	Number of Questions (Points)	Average Percent Correct
Fall 2008	All Students	82	27.7	46	60.2%
Fall 2009	All Students	78	23.8	40	59.5%
Fall 2010	All Students	81	25.0	44	56.7%
Fall 2011	All Students	98	23.7	44	53.9%
Fall 2012	All Students	88	24.7	44	56.2%

MEAP Strand Performance Across Test Cycles - School

Hesperia Community Schools
Hesperia HS
9th Grade - Social Studies
Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012

Legend: Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012

Y-axis: Average Percent of Possible Raw Score Points (0% to 80%)

X-axis (Strands): Historical Perspective, Geographic Perspective, Civic Perspective, Economic Perspective, Know, Proc, Skills, Inquiry — each split into General Education and Special Education.

Historical Perspective — General Education: n=73 60%, n=66 61%, 57%, n=73 57%, n=88 55%

Historical Perspective — Special Education: n=12 44%, 56%, n=8 41%, n=10 30%, n=12 48%, n=6 51%

Geographic Perspective — General Education: n=73 64%, n=66 63%, n=82 60%, 58%, n=73 58%, n=88 59%

Geographic Perspective — Special Education: n=12 53%, 39%, n=8 44%, n=10 38%, n=6 45%

Civic Perspective — General Education: n=66 62%, n=73 56%, 63%, n=88 61%, n=73 64%, n=82 48%

Civic Perspective — Special Education: n=12 39%, n=12 35%, n=10 20%, 42%, n=8 42%, n=6 38%

Economic Perspective — General Education: n=73 66%, n=66 67%, n=73 61%, n=88 54%, 57%

Economic Perspective — Special Education: n=82 57%, n=12 45%, n=12 35%, n=10 34%, n=8 42%, n=6 53%

Inquiry — General Education: n=73 66%

Inquiry — Special Education: n=12 47%

MEAP Strand Performance Across Test Cycles - School

Hesperia Community Schools
Hesperia HS
9th Grade - Social Studies
Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012

Test Cycle	Strand	Subgroup	Number of Students	Average Raw Score	Number of Questions (Points)	Average Percent Correct
Fall 2008	Civic Perspective	General Education	73	5.6	10	56.4%
Fall 2008	Civic Perspective	Special Education	12	3.9	10	39.2%
Fall 2009	Civic Perspective	General Education	66	6.2	10	61.7%
Fall 2009	Civic Perspective	Special Education	12	3.5	10	35%
Fall 2010	Civic Perspective	General Education	73	1.9	3	63.9%
Fall 2010	Civic Perspective	Special Education	8	1.3	3	41.7%
Fall 2011	Civic Perspective	General Education	88	1.8	3	60.6%
Fall 2011	Civic Perspective	Special Education	10	0.6	3	20%
Fall 2012	Civic Perspective	General Education	82	1.9	4	47.9%
Fall 2012	Civic Perspective	Special Education	6	1.5	4	37.5%
Fall 2008	Economic Perspective	General Education	73	6.6	10	66%
Fall 2008	Economic Perspective	Special Education	12	4.5	10	45%
Fall 2009	Economic Perspective	General Education	66	6.7	10	66.8%
Fall 2009	Economic Perspective	Special Education	12	3.5	10	35%
Fall 2010	Economic Perspective	General Education	73	3.1	5	61.1%
Fall 2010	Economic Perspective	Special Education	8	2.1	5	42.5%
Fall 2011	Economic Perspective	General Education	88	2.7	5	53.9%
Fall 2011	Economic Perspective	Special Education	10	1.7	5	34%
Fall 2012	Economic Perspective	General Education	82	2.8	5	56.8%
Fall 2012	Economic Perspective	Special Education	6	2.7	5	53.3%
Fall 2008	Geographic Perspective	General Education	73	6.4	10	64.1%
Fall 2008	Geographic Perspective	Special Education	12	5.3	10	53.3%
Fall 2009	Geographic Perspective	General Education	66	6.3	10	63%

MEAP Strand Performance Across Test Cycles - School

Hesperia Community Schools
Hesperia HS
9th Grade - Social Studies
Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012

Fall 2009	Geographic Perspective	Special Education	12	3.9	10	39.2%
Fall 2010	Geographic Perspective	General Education	73	7.6	13	58.4%
Fall 2010	Geographic Perspective	Special Education	8	5.8	13	44.2%
Fall 2011	Geographic Perspective	General Education	88	7.7	13	59.4%
Fall 2011	Geographic Perspective	Special Education	10	4.9	13	37.7%
Fall 2012	Geographic Perspective	General Education	82	8.5	14	60.4%
Fall 2012	Geographic Perspective	Special Education	6	6.3	14	45.2%
Fall 2008	Historical Perspective	General Education	73	6.0	10	60.3%
Fall 2008	Historical Perspective	Special Education	12	4.4	10	44.2%
Fall 2009	Historical Perspective	General Education	66	6.1	10	60.9%
Fall 2009	Historical Perspective	Special Education	12	4.8	10	48.3%
Fall 2010	Historical Perspective	General Education	73	13.1	23	56.9%
Fall 2010	Historical Perspective	Special Education	8	9.4	23	40.8%
Fall 2011	Historical Perspective	General Education	88	12.6	23	54.6%
Fall 2011	Historical Perspective	Special Education	10	6.9	23	30%
Fall 2012	Historical Perspective	General Education	82	11.8	21	56%
Fall 2012	Historical Perspective	Special Education	6	10.7	21	50.8%
Fall 2008	Inquiry	General Education	73	3.9	6	65.8%
Fall 2008	Inquiry	Special Education	12	2.8	6	47.2%
Fall 2009	Inquiry	General Education	66	0.0		NaN%
Fall 2009	Inquiry	Special Education	12	0.0		NaN%
Fall 2010	Know, Proc, Skills	General Education	73	0.0		NaN%
Fall 2010	Know, Proc, Skills	Special Education	8	0.0		NaN%
Fall 2011	Know, Proc, Skills	General Education	88	0.0		NaN%
Fall 2011	Know, Proc, Skills	Special Education	10	0.0		NaN%

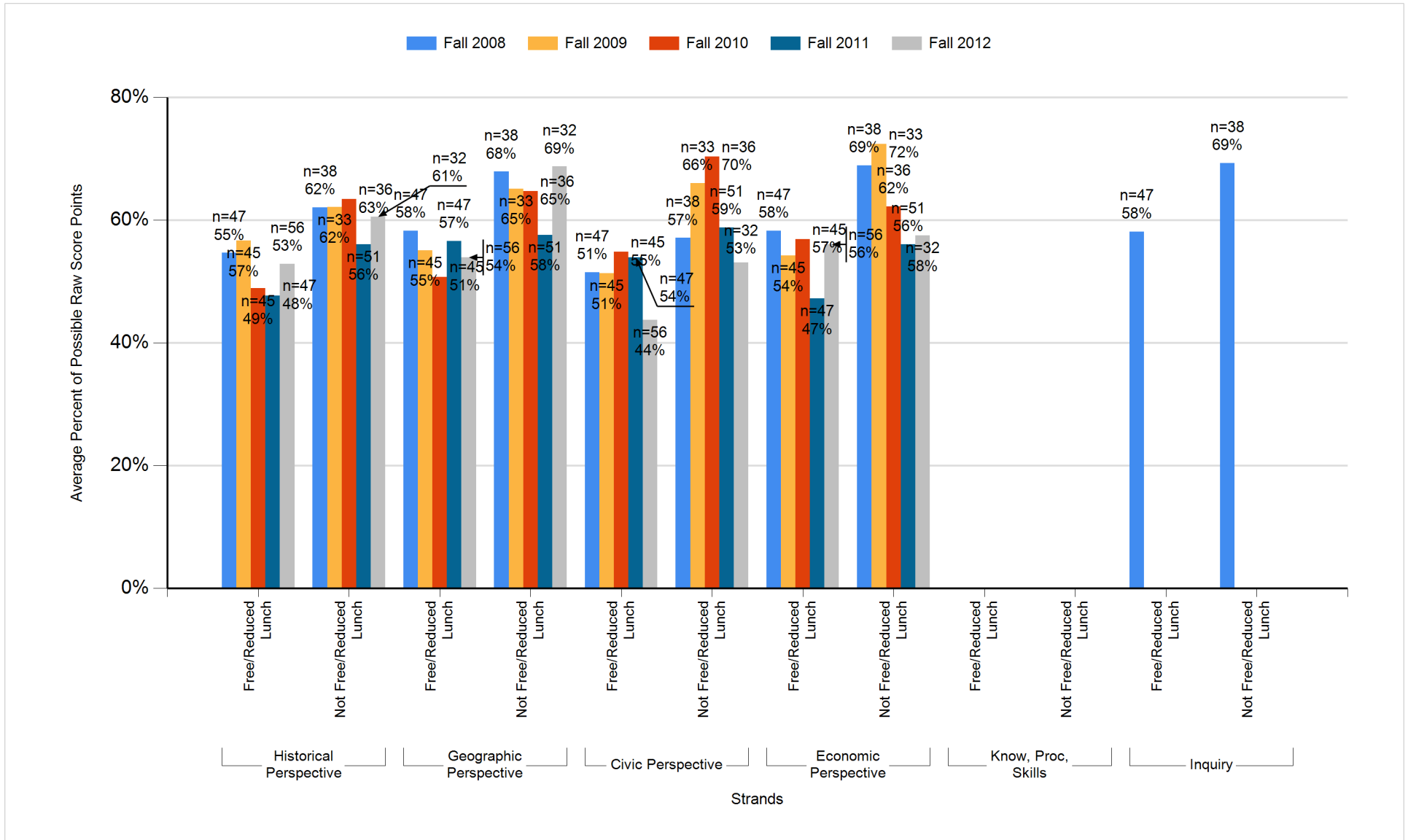# MEAP Strand Performance Across Test Cycles - School

Hesperia Community Schools
Hesperia HS
9th Grade - Social Studies
Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012

Fall 2012	Know, Proc, Skills	General Education	82	0.0		NaN%
Fall 2012	Know, Proc, Skills	Special Education	6	0.0		NaN%

Test Cycle	Subgroup	Number of Students	Average Number Correct	Number of Questions (Points)	Average Percent Correct
Fall 2008	General Education	70	28.8	46	62.7%
Fall 2008	Special Education	12	21.0	46	45.7%
Fall 2009	General Education	66	25.2	40	63.1%
Fall 2009	Special Education	12	15.8	40	39.4%
Fall 2010	General Education	73	25.7	44	58.3%
Fall 2010	Special Education	8	18.5	44	42.1%
Fall 2011	General Education	88	24.8	44	56.4%
Fall 2011	Special Education	10	14.1	44	32%
Fall 2012	General Education	82	25.0	44	56.8%
Fall 2012	Special Education	6	21.2	44	48.1%

MEAP Strand Performance Across Test Cycles - School

Hesperia Community Schools
Hesperia HS
9th Grade - Social Studies
Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012

Legend: Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012

Y-axis: Average Percent of Possible Raw Score Points (0% to 80%)

X-axis: Strands — Historical Perspective, Geographic Perspective, Civic Perspective, Economic Perspective, Know, Proc, Skills, Inquiry (each with Free/Reduced Lunch and Not Free/Reduced Lunch)

MEAP Strand Performance Across Test Cycles - School

Hesperia Community Schools
Hesperia HS
9th Grade - Social Studies
Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012

Test Cycle	Strand	Subgroup	Number of Students	Average Raw Score	Number of Questions (Points)	Average Percent Correct
Fall 2008	Civic Perspective	Free/Reduced Lunch	47	5.1	10	51.5%
Fall 2008	Civic Perspective	Not Free/Reduced Lunch	38	5.7	10	57.1%
Fall 2009	Civic Perspective	Free/Reduced Lunch	45	5.1	10	51.3%
Fall 2009	Civic Perspective	Not Free/Reduced Lunch	33	6.6	10	66.1%
Fall 2010	Civic Perspective	Free/Reduced Lunch	45	1.6	3	54.8%
Fall 2010	Civic Perspective	Not Free/Reduced Lunch	36	2.1	3	70.4%
Fall 2011	Civic Perspective	Free/Reduced Lunch	47	1.6	3	53.9%
Fall 2011	Civic Perspective	Not Free/Reduced Lunch	51	1.8	3	58.8%
Fall 2012	Civic Perspective	Free/Reduced Lunch	56	1.8	4	43.8%
Fall 2012	Civic Perspective	Not Free/Reduced Lunch	32	2.1	4	53.1%
Fall 2008	Economic Perspective	Free/Reduced Lunch	47	5.8	10	58.3%
Fall 2008	Economic Perspective	Not Free/Reduced Lunch	38	6.9	10	68.9%
Fall 2009	Economic Perspective	Free/Reduced Lunch	45	5.4	10	54.2%
Fall 2009	Economic Perspective	Not Free/Reduced Lunch	33	7.2	10	72.4%
Fall 2010	Economic Perspective	Free/Reduced Lunch	45	2.8	5	56.9%
Fall 2010	Economic Perspective	Not Free/Reduced Lunch	36	3.1	5	62.2%
Fall 2011	Economic Perspective	Free/Reduced Lunch	47	2.4	5	47.2%
Fall 2011	Economic Perspective	Not Free/Reduced Lunch	51	2.8	5	56.1%
Fall 2012	Economic Perspective	Free/Reduced Lunch	56	2.8	5	56.1%
Fall 2012	Economic Perspective	Not Free/Reduced Lunch	32	2.9	5	57.5%
Fall 2008	Geographic Perspective	Free/Reduced Lunch	47	5.8	10	58.3%
Fall 2008	Geographic Perspective	Not Free/Reduced Lunch	38	6.8	10	67.9%
Fall 2009	Geographic Perspective	Free/Reduced Lunch	45	5.5	10	55.1%

MEAP Strand Performance Across Test Cycles - School

Hesperia Community Schools
Hesperia HS
9th Grade - Social Studies
Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012

Fall 2009	Geographic Perspective	Not Free/Reduced Lunch	33	6.5	10	65.2%
Fall 2010	Geographic Perspective	Free/Reduced Lunch	45	6.6	13	50.8%
Fall 2010	Geographic Perspective	Not Free/Reduced Lunch	36	8.4	13	64.7%
Fall 2011	Geographic Perspective	Free/Reduced Lunch	47	7.4	13	56.6%
Fall 2011	Geographic Perspective	Not Free/Reduced Lunch	51	7.5	13	57.6%
Fall 2012	Geographic Perspective	Free/Reduced Lunch	56	7.6	14	54%
Fall 2012	Geographic Perspective	Not Free/Reduced Lunch	32	9.6	14	68.7%
Fall 2008	Historical Perspective	Free/Reduced Lunch	47	5.5	10	54.7%
Fall 2008	Historical Perspective	Not Free/Reduced Lunch	38	6.2	10	62.1%
Fall 2009	Historical Perspective	Free/Reduced Lunch	45	5.7	10	56.7%
Fall 2009	Historical Perspective	Not Free/Reduced Lunch	33	6.2	10	62.1%
Fall 2010	Historical Perspective	Free/Reduced Lunch	45	11.2	23	48.9%
Fall 2010	Historical Perspective	Not Free/Reduced Lunch	36	14.6	23	63.4%
Fall 2011	Historical Perspective	Free/Reduced Lunch	47	11.0	23	47.7%
Fall 2011	Historical Perspective	Not Free/Reduced Lunch	51	12.9	23	56.1%
Fall 2012	Historical Perspective	Free/Reduced Lunch	56	11.1	21	52.9%
Fall 2012	Historical Perspective	Not Free/Reduced Lunch	32	12.7	21	60.6%
Fall 2008	Inquiry	Free/Reduced Lunch	47	3.5	6	58.2%
Fall 2008	Inquiry	Not Free/Reduced Lunch	38	4.2	6	69.3%
Fall 2009	Inquiry	Free/Reduced Lunch	45	0.0		NaN%
Fall 2009	Inquiry	Not Free/Reduced Lunch	33	0.0		NaN%
Fall 2010	Know, Proc, Skills	Free/Reduced Lunch	45	0.0		NaN%
Fall 2010	Know, Proc, Skills	Not Free/Reduced Lunch	36	0.0		NaN%
Fall 2011	Know, Proc, Skills	Free/Reduced Lunch	47	0.0		NaN%
Fall 2011	Know, Proc, Skills	Not Free/Reduced Lunch	51	0.0		NaN%

MEAP Strand Performance Across Test Cycles - School

Hesperia Community Schools
Hesperia HS
9th Grade - Social Studies
Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012

| Fall 2012 | Know, Proc, Skills | Free/Reduced Lunch | 56 | 0.0 | | NaN% |
| Fall 2012 | Know, Proc, Skills | Not Free/Reduced Lunch | 32 | 0.0 | | NaN% |

Test Cycle	Subgroup	Number of Students	Average Number Correct	Number of Questions (Points)	Average Percent Correct
Fall 2008	Free/Reduced Lunch	45	25.6	46	55.8%
Fall 2008	Not Free/Reduced Lunch	37	30.2	46	65.6%
Fall 2009	Free/Reduced Lunch	45	21.7	40	54.3%
Fall 2009	Not Free/Reduced Lunch	33	26.6	40	66.4%
Fall 2010	Free/Reduced Lunch	45	22.3	44	50.8%
Fall 2010	Not Free/Reduced Lunch	36	28.2	44	64.1%
Fall 2011	Free/Reduced Lunch	47	22.3	44	50.7%
Fall 2011	Not Free/Reduced Lunch	51	25.0	44	56.8%
Fall 2012	Free/Reduced Lunch	56	23.2	44	52.8%
Fall 2012	Not Free/Reduced Lunch	32	27.3	44	62.1%

MI-Access Strand Performance Across Test Cycles - School

Hesperia Community Schools
Hesperia HS
11th Grade - English Language Art
Spring 2012
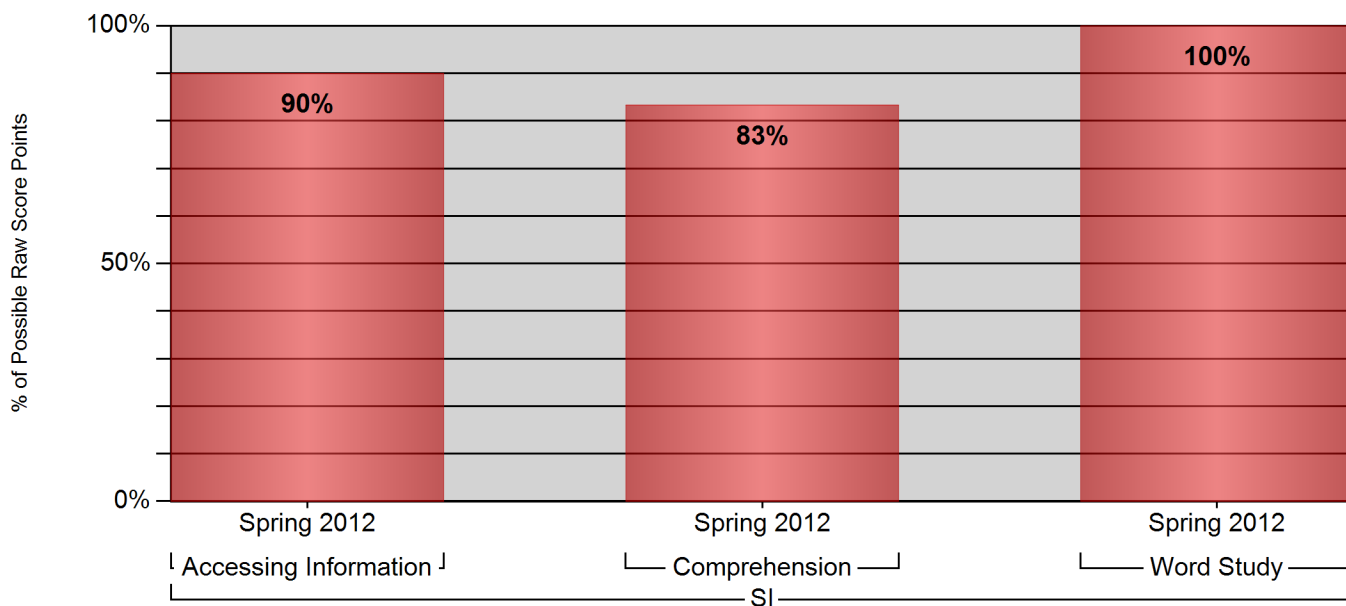
Test Cycle	Test Type	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
Spring 2012	SI	Accessing Information	36.0	40	90.0%
Spring 2012	SI	Comprehension	20.0	24	83.3%
Spring 2012	SI	Word Study	16.0	16	100.0%

MI-Access Strand Performance Across Test Cycles - School

Hesperia Community Schools
Hesperia HS
11th Grade - Mathematics
Spring 2011, Spring 2012
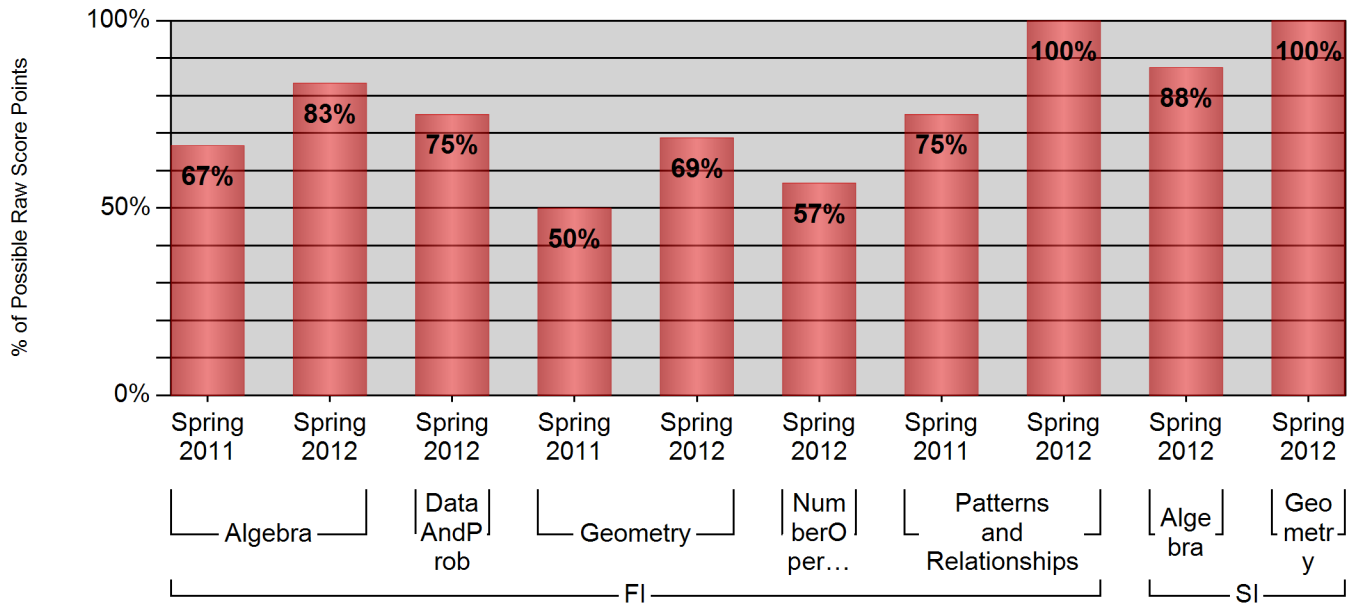
Test Cycle	Test Type	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
Spring 2011	FI	Algebra	2.0	3	66.7%
Spring 2012	FI	Algebra	2.5	3	83.3%
Spring 2012	SI	Algebra	7.0	8	87.5%
Spring 2012	FI	DataAndProb	1.5	2	75.0%
Spring 2011	FI	Geometry	8.0	16	50.0%
Spring 2012	FI	Geometry	11.0	16	68.8%
Spring 2012	SI	Geometry	12.0	12	100.0%
Spring 2012	FI	NumberOperations	8.5	15	56.7%
Spring 2011	FI	Patterns and Relationships	3.0	4	75.0%
Spring 2012	FI	Patterns and Relationships	4.0	4	100.0%

MI-Access Strand Performance Across Test Cycles - School

Hesperia Community Schools
Hesperia HS
11th Grade - Reading
Spring 2011, Spring 2012

Test Cycle	Test Type	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
Spring 2012	FI	Accessing Print	32.5	41	79.3%
Spring 2012	FI	Functional Passage	7.0	7	100.0%
Spring 2012	FI	Informational Passage	6.0	7	85.7%
Spring 2012	FI	Narrative Passage	5.5	7	78.6%
Spring 2012	FI	Text Comprehension	18.5	21	88.1%
Spring 2012	FI	Word Recognition	14.0	20	70.0%

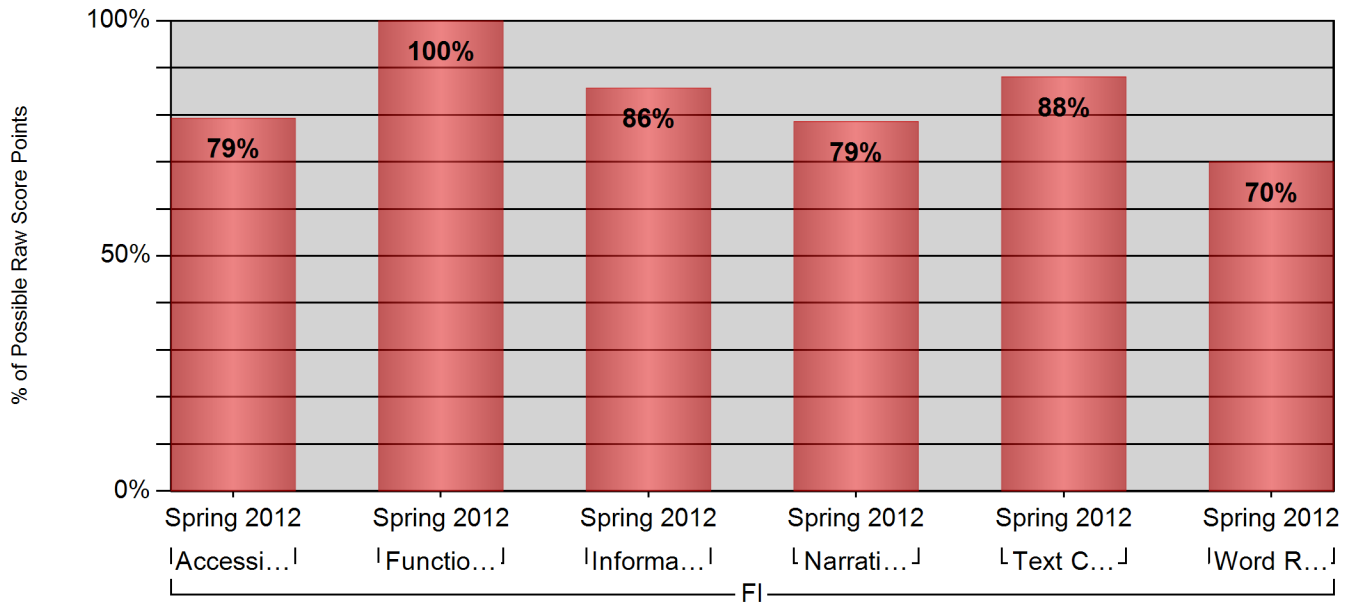# MI-Access Strand Performance Across Test Cycles - School

Hesperia Community Schools
Hesperia HS
11th Grade - Science
Spring 2011, Spring 2012
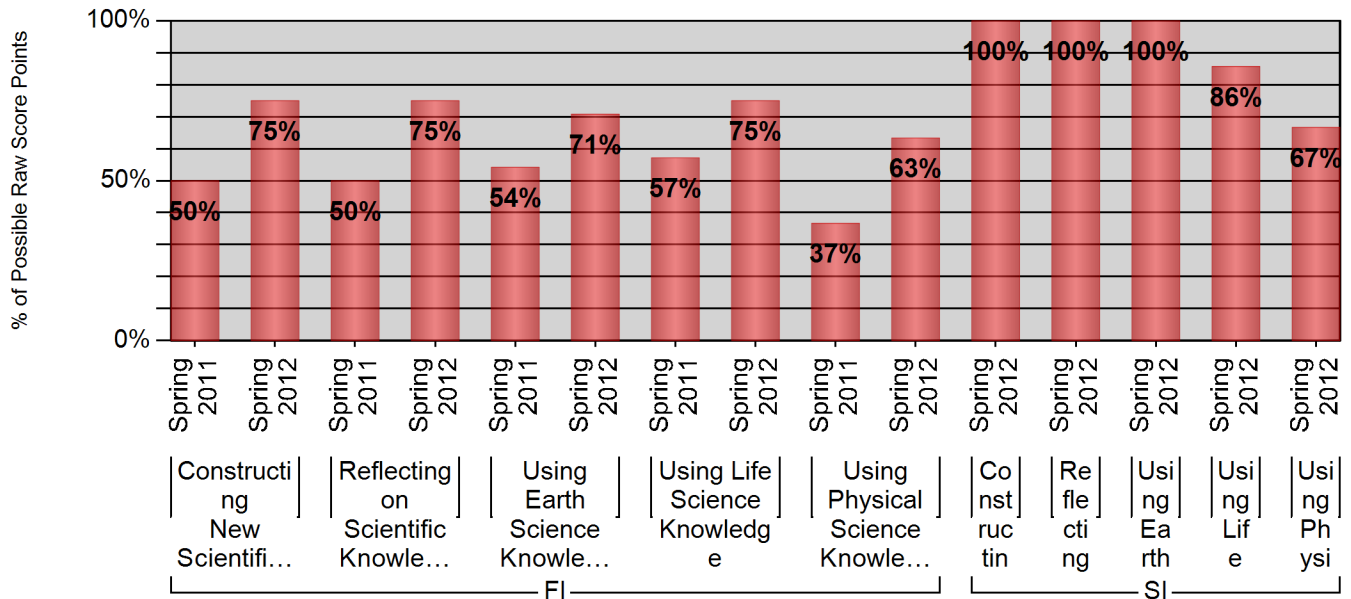
Test Cycle	Test Type	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
Spring 2011	FI	Constructing New Scientific Knowledge	1.0	2	50.0%
Spring 2012	FI	Constructing New Scientific Knowledge	1.5	2	75.0%
Spring 2012	SI	Constructing New Scientific Knowledge	4.0	4	100.0%
Spring 2011	FI	Reflecting on Scientific Knowledge	1.0	2	50.0%
Spring 2012	FI	Reflecting on Scientific Knowledge	1.5	2	75.0%
Spring 2012	SI	Reflecting on Scientific Knowledge	4.0	4	100.0%
Spring 2011	FI	Using Earth Science Knowledge	6.5	12	54.2%
Spring 2012	FI	Using Earth Science Knowledge	8.5	12	70.8%
Spring 2012	SI	Using Earth Science Knowledge	20.0	20	100.0%
Spring 2011	FI	Using Life Science Knowledge	8.0	14	57.1%
Spring 2012	FI	Using Life Science Knowledge	10.5	14	75.0%
Spring 2012	SI	Using Life Science Knowledge	24.0	28	85.7%
Spring 2011	FI	Using Physical Science Knowledge	5.5	15	36.7%
Spring 2012	FI	Using Physical Science Knowledge	9.5	15	63.3%
Spring 2012	SI	Using Physical Science Knowledge	8.0	12	66.7%

MME ACT - School

Hesperia Community Schools
Hesperia HS
Spring 2008 - 11th Grade

| | All Students |

Average Score

Subject	Score	n
Composite	18.2	n=67
English	17	n=67
English Writing	16.4	n=67
Mathematics	18.3	n=67
Reading	17.7	n=67
Science	19.3	n=67

Subject
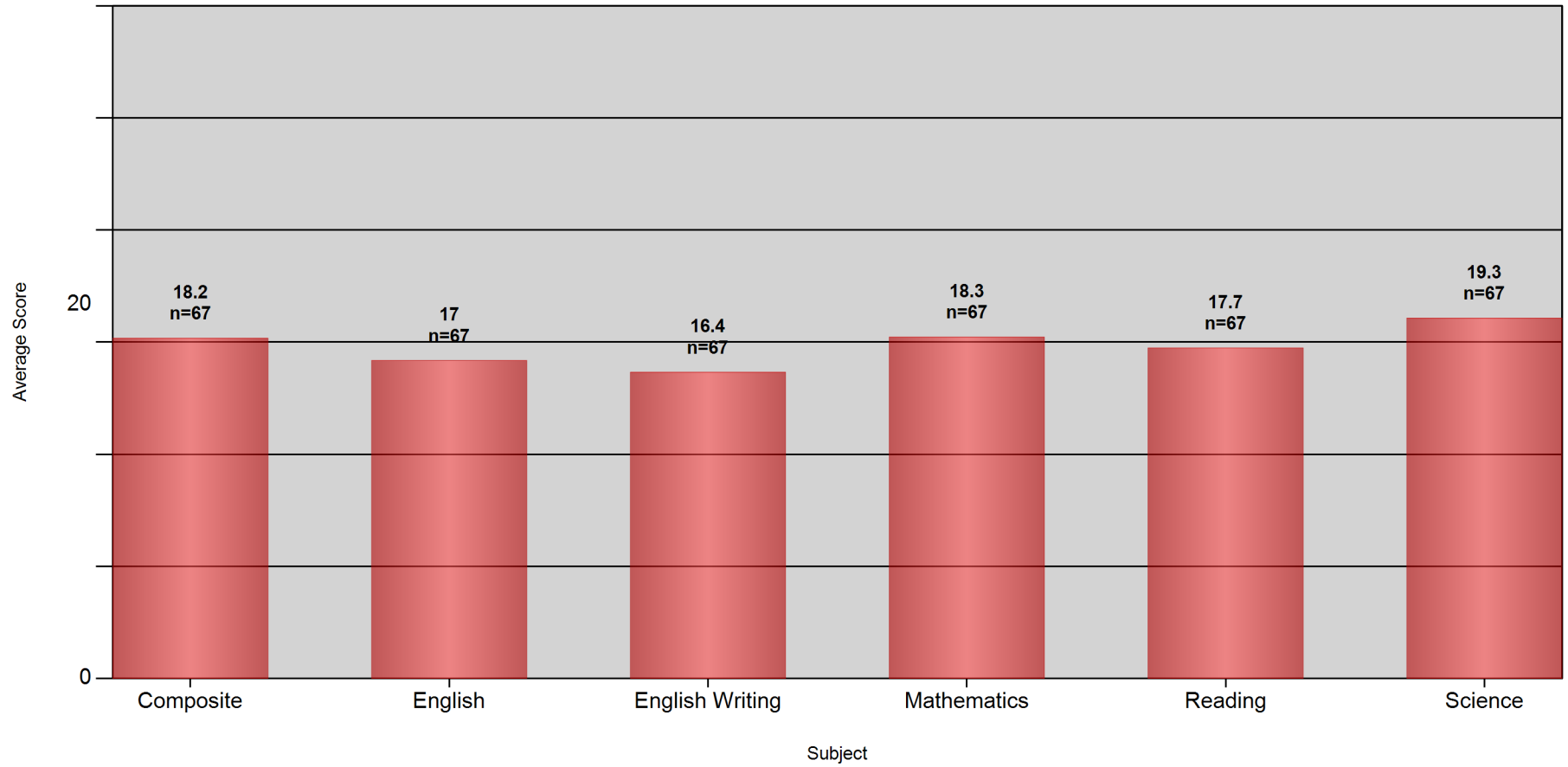
MME ACT - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 11th Grade

All Students

Average Score

20

Composite	English	English Writing	Mathematics	Reading	Science
17.1 n=70	15.5 n=70	14.6 n=70	17.7 n=70	16.8 n=70	18.3 n=70

Subject
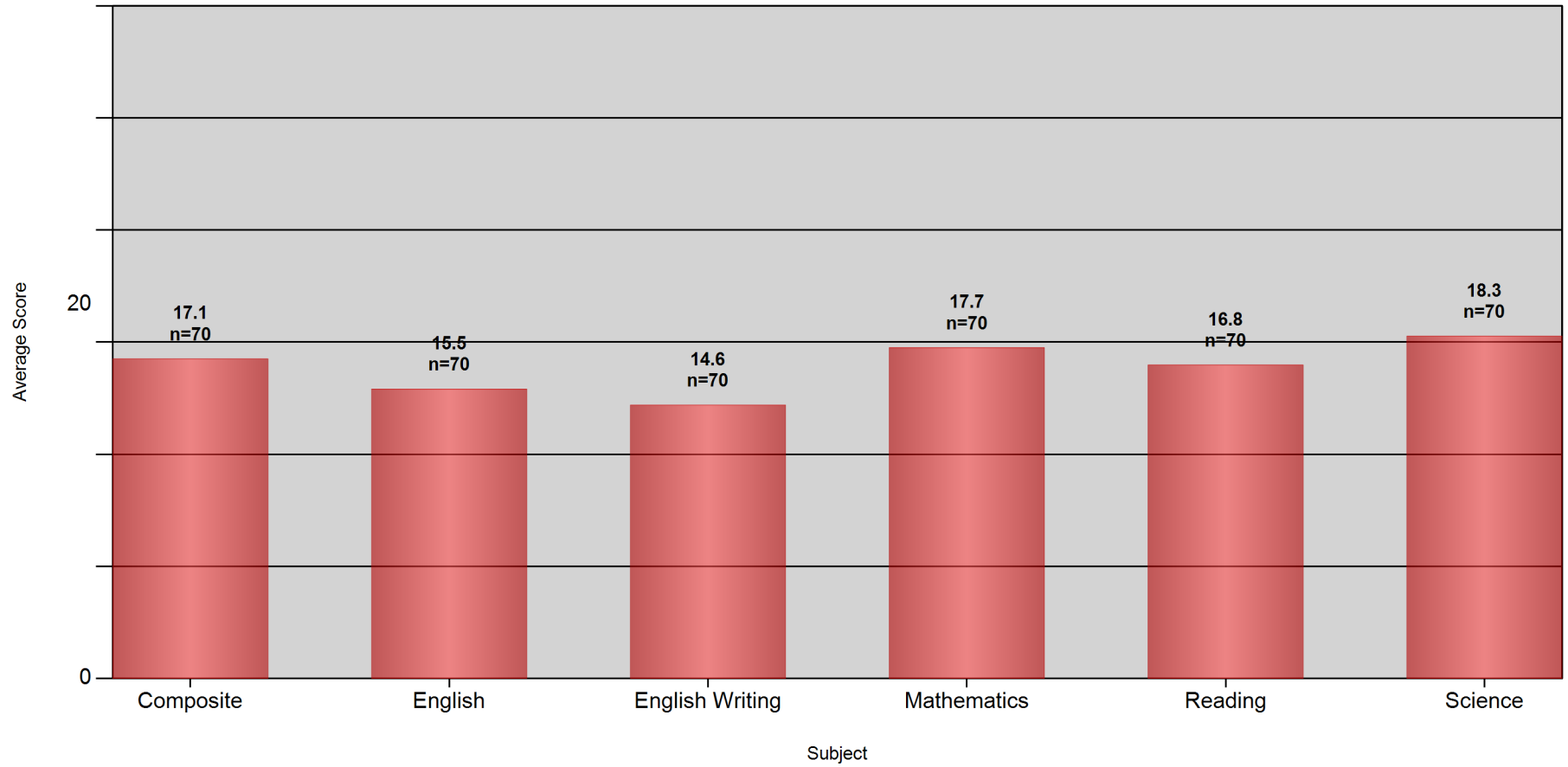
MME ACT - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 12th Grade

All Students

Average Score

Subject	Score	n
Composite	17	n=1
English	19	n=1
English Writing	21	n=1
Mathematics	16	n=1
Reading	21	n=1
Science	11	n=1
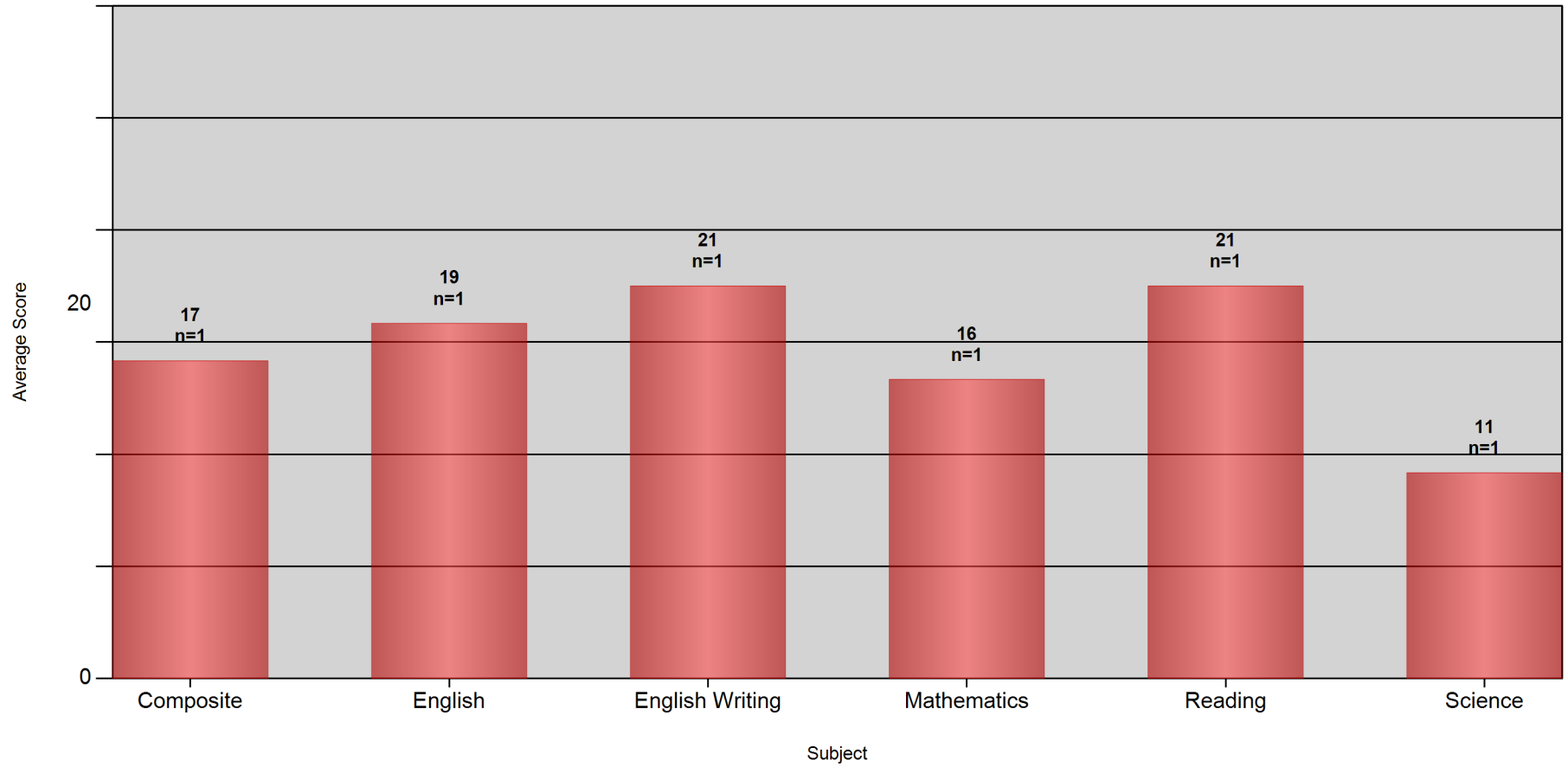
MME ACT - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 11th Grade

All Students

Subject	Average Score	n
Composite	19	n=70
English	17.8	n=70
English Writing	17.3	n=70
Mathematics	19.2	n=70
Reading	19.1	n=70
Science	19.6	n=70
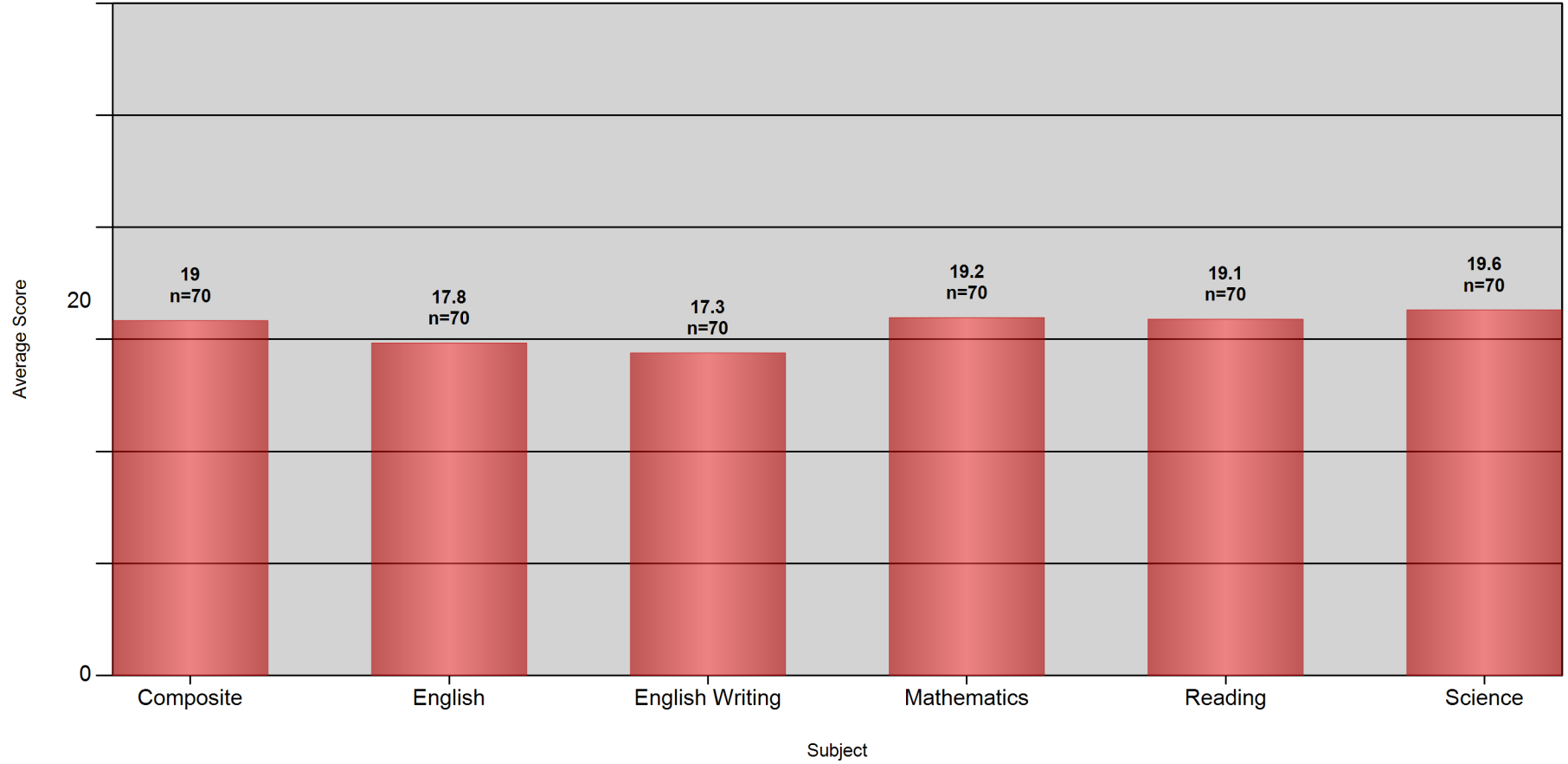
MME ACT - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 12th Grade

All Students

Average Score

20

| | 16.8 n=5 | 15.6 n=5 | 15.4 n=5 | 16.8 n=5 | 17.6 n=5 | 16.4 n=5 |

0

Composite   English   English Writing   Mathematics   Reading   Science

Subject
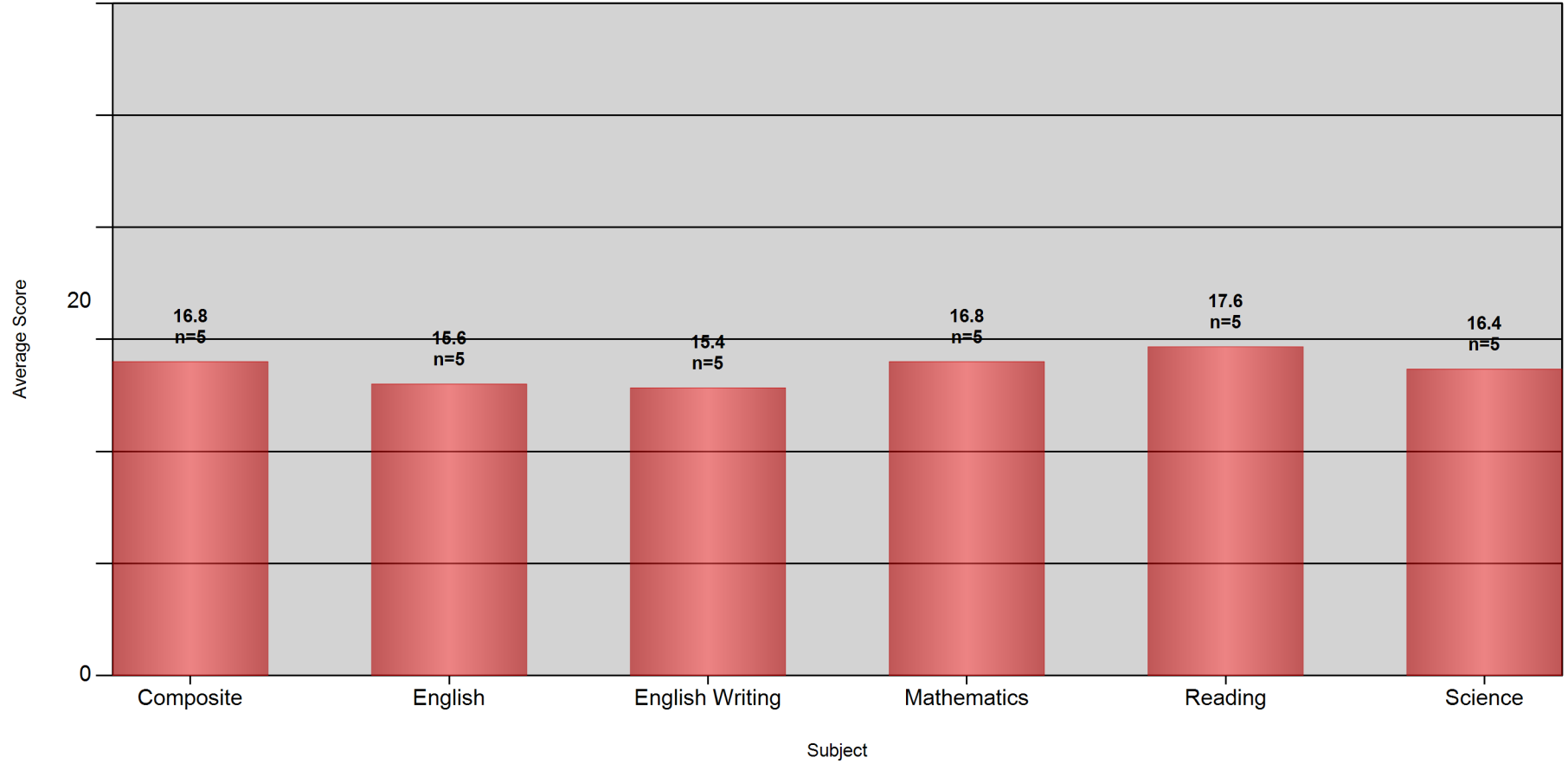
MME ACT - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 11th Grade

| All Students |

Average Score

	Composite	English	English Writing	Mathematics	Reading	Science
Score	19.3	18	18	19.7	18.9	20
n	n=68	n=68	n=68	n=68	n=68	n=68

20

0

Subject
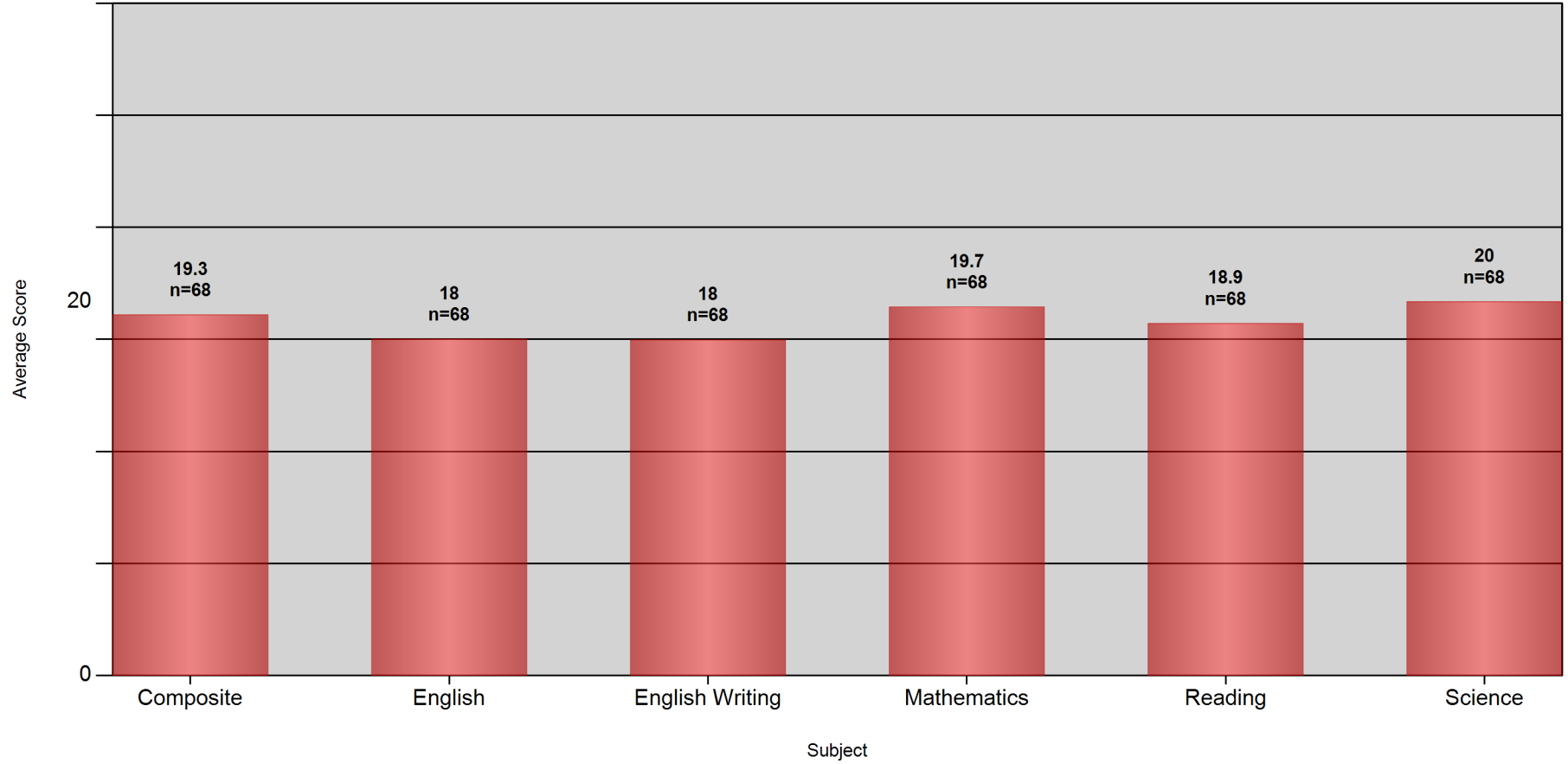
MME ACT - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 12th Grade

All Students

Average Score

20

Composite	English	English Writing	Mathematics	Reading	Science
15 n=1	11 n=1	8 n=1	17 n=1	14 n=1	16 n=1

0

Subject
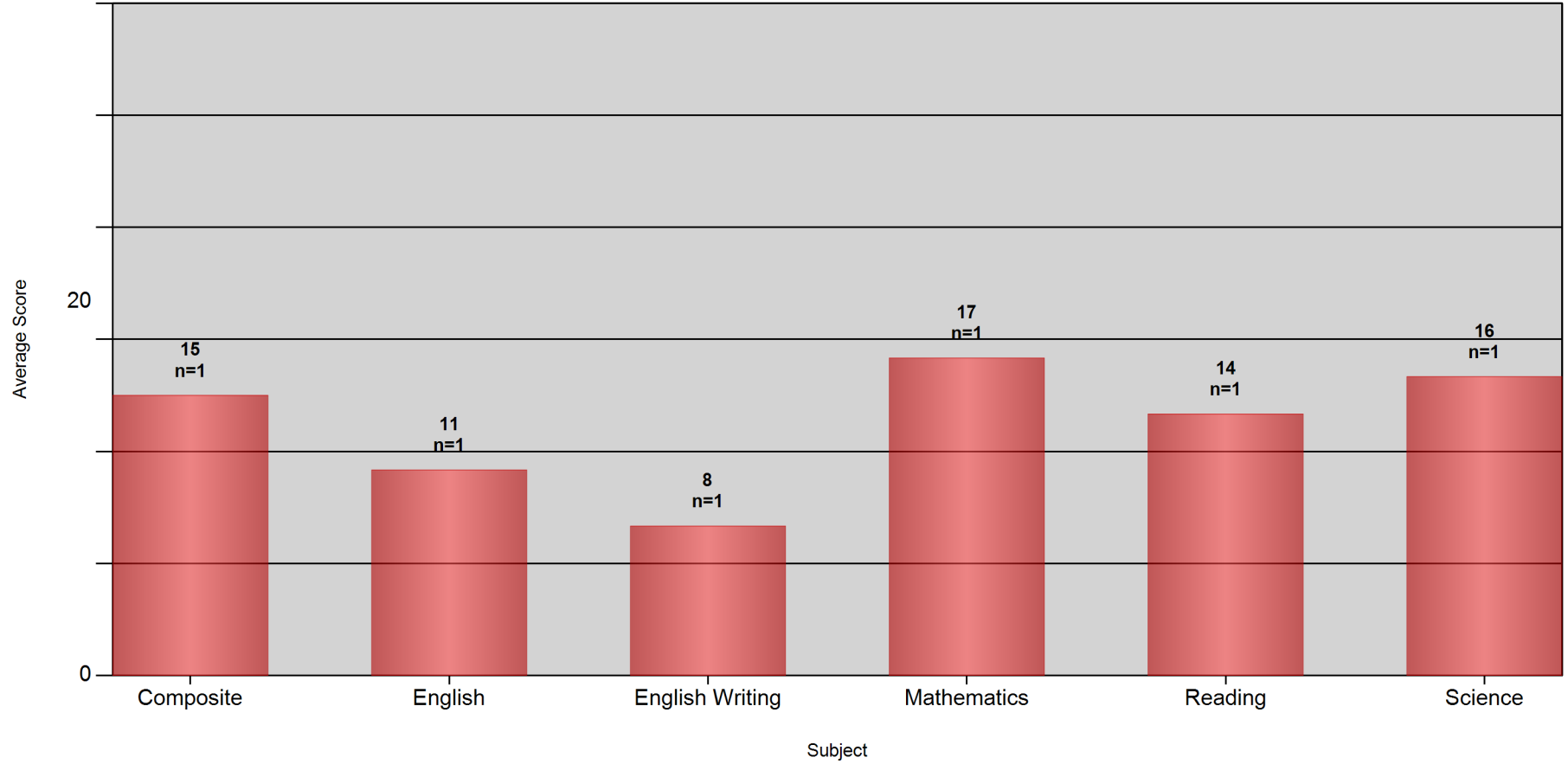
MME ACT - School

Hesperia Community Schools
Hesperia HS
Spring 2012 - 11th Grade

All Students

Average Score

Subject	Score	n
Composite	19.2	n=63
English	18	n=63
English Writing	18.3	n=63
Mathematics	19	n=63
Reading	19.4	n=63
Science	19.8	n=63

Subject

MME AYP Targets - School

Hesperia Community Schools
Hesperia HS
Spring 2008 - 11th Grade - English Language Arts

Percentage of Students Passing

100%

100%
n=1

56%
n=25

AYP Target 2007-10

50%

48%
n=42

48%
n=58

AYP Target 2004-07

42%
n=67

44%
n=62

42%
n=67

42%
n=67

AYP Target 2002-04

33%
n=42

32%
n=25

0%
n=4

0%
n=9

0%

All Students | Male | Female | White | Hispanic | Asian | Full Pay | Free/Reduced Lunch | General Education | Special Education | Not LEP | Not Migrant

AYP Category

MME AYP Targets - School

Hesperia Community Schools
Hesperia HS
Spring 2008 - 11th Grade - Mathematics

Percentage of Students Passing

AYP Target 2013-14

AYP Target 2012-13

AYP Target 2011-12

AYP Target 2010-11

AYP Target 2007-10

AYP Target 2004-07

AYP Target 2002-04

100%

50%

0%

Category	Value
All Students	36% n=66
Female	36% n=25
Male	37% n=41
Hispanic	0% n=4
White	38% n=61
Asian	100% n=1
Free/Reduced Lunch	28% n=25
Full Pay	41% n=41
General Education	42% n=57
Special Education	0% n=9
Not LEP	36% n=66
Not Migrant	36% n=66

AYP Category

MME AYP Targets - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 11th Grade - English Language Arts

Percentage of Students Passing

AYP Target 2007-10

AYP Target 2004-07

AYP Target 2002-04

100%

50%

0%

36% n=70	All Students		
31% n=39	Male		
42% n=31	Female		
36% n=66	White		
33% n=3	Hispanic		
0% n=1	Black		
37% n=27	Free/Reduced Lunch		
35% n=43	Full Pay		
40% n=62	General Education		
0% n=8	Special Education		
36% n=70	Not LEP		
36% n=70	Not Migrant		

AYP Category

MME AYP Targets - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 11th Grade - Mathematics

Percentage of Students Passing

100%

AYP Target 2013-14

AYP Target 2012-13

AYP Target 2011-12

AYP Target 2010-11

AYP Target 2007-10

50%

AYP Target 2004-07

AYP Target 2002-04

0%

100%
n=1 — Black

39%
n=70 — All Students

36%
n=39 — Male

42%
n=31 — Female

38%
n=66 — White

33%
n=3 — Hispanic

41%
n=27 — Free/Reduced Lunch

37%
n=43 — Full Pay

40%
n=62 — General Education

25%
n=8 — Special Education

39%
n=70 — Not LEP

39%
n=70 — Not Migrant

All Students
Male
Female
White
Hispanic
Black
Free/Reduced Lunch
Full Pay
General Education
Special Education
Not LEP
Not Migrant

AYP Category

MME AYP Targets - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 11th Grade - Mathematics

Percentage of Students Passing

100%	
	AYP Target 2013-14
	AYP Target 2012-13
	AYP Target 2011-12
	AYP Target 2010-11
50%	AYP Target 2007-10
	AYP Target 2004-07
	AYP Target 2002-04
0%	

All Students: 46% n=70
Female: 44% n=32
Male: 47% n=38
White: 47% n=68
Hispanic: 0% n=2
Full Pay: 49% n=35
Free/Reduced Lunch: 43% n=35
Special Education: 0% n=10
General Education: 53% n=60
Not LEP: 46% n=70
Not Migrant: 46% n=70

AYP Category

MME AYP Targets - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 11th Grade - Reading

Chart: Percentage of Students Passing by AYP Category

- AYP Target 2013-14
- AYP Target 2012-13
- AYP Target 2011-12
- AYP Target 2010-11

AYP Category	Percentage	n
All Students	66%	n=70
Female	66%	n=32
Male	66%	n=38
White	68%	n=68
Hispanic	0%	n=2
Full Pay	66%	n=35
Free/Reduced Lunch	66%	n=35
Special Education	20%	n=10
General Education	73%	n=60
Not LEP	66%	n=70
Not Migrant	66%	n=70

Y-axis: Percentage of Students Passing (0% - 100%)
X-axis: AYP Category

MME AYP Targets - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 11th Grade - Mathematics

Percentage of Students Passing

Category	Percentage	n
All Students	56%	n=68
Male	61%	n=31
Female	51%	n=37
White	58%	n=62
Black	0%	n=2
Hispanic	50%	n=4
Full Pay	63%	n=35
Free/Reduced Lunch	48%	n=33
General Education	62%	n=61
Special Education	0%	n=7
Not LEP	56%	n=68
Not Migrant	56%	n=68

AYP Target 2013-14
AYP Target 2012-13
AYP Target 2011-12
AYP Target 2010-11
AYP Target 2007-10
AYP Target 2004-07
AYP Target 2002-04

AYP Category

MME AYP Targets - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 11th Grade - Reading

Percentage of Students Passing

AYP Category

AYP Target 2013-14

AYP Target 2012-13

AYP Target 2011-12

AYP Target 2010-11

Category	Percentage	n
All Students	60%	n=68
Male	74%	n=31
Female	49%	n=37
White	63%	n=62
Black	0%	n=2
Hispanic	50%	n=4
Full Pay	69%	n=35
Free/Reduced Lunch	52%	n=33
General Education	64%	n=61
Special Education	29%	n=7
Not LEP	60%	n=68
Not Migrant	60%	n=68

MME AYP Targets - School

Hesperia Community Schools
Hesperia HS
Spring 2012 - 11th Grade - Mathematics

AYP Target 2013-14

AYP Target 2012-13
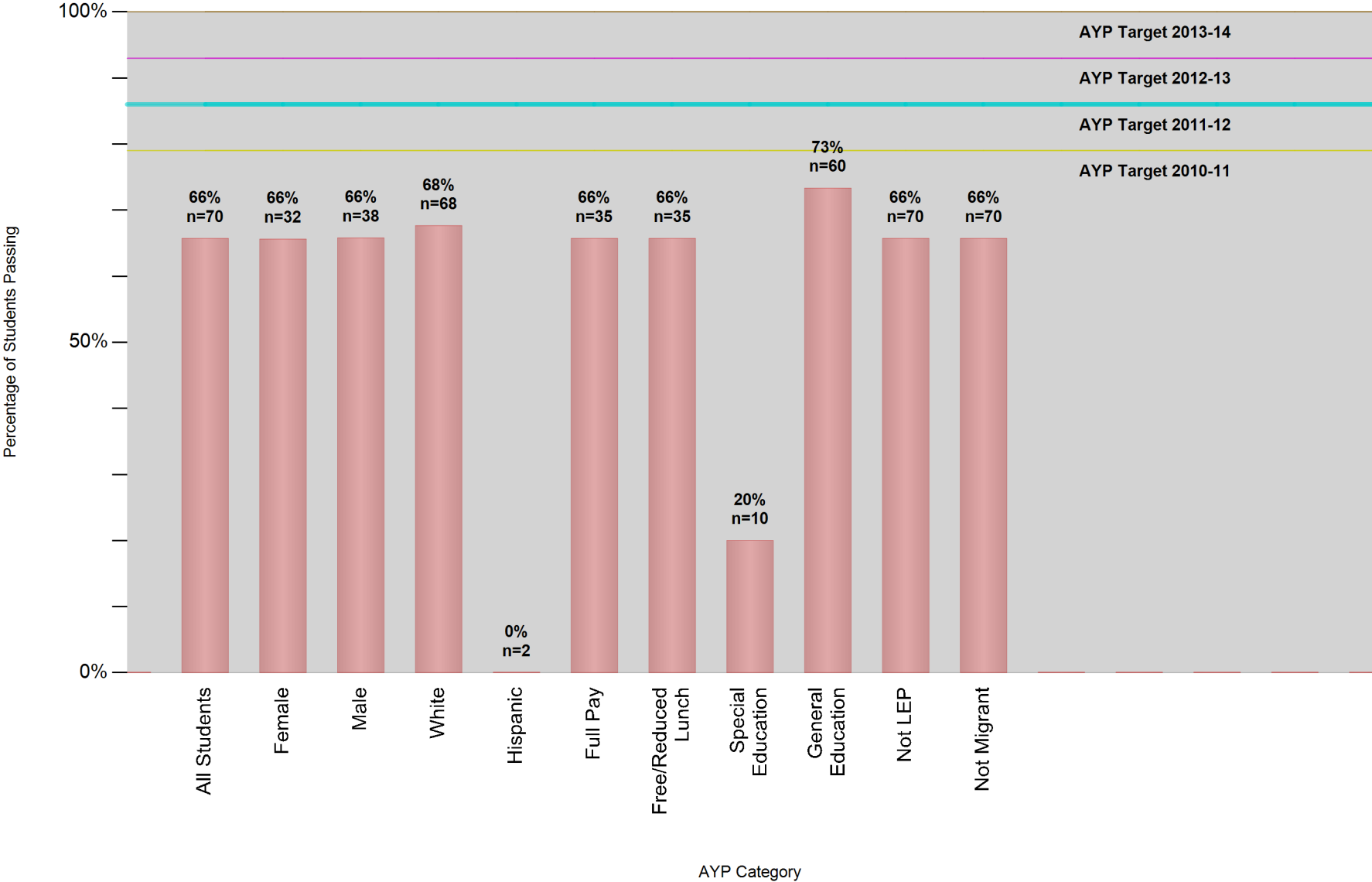
AYP Target 2011-12

AYP Target 2010-11

AYP Target 2007-10

AYP Target 2004-07

AYP Target 2002-04

Percentage of Students Passing

AYP Category

Category	Value
All Students	22% n=63
Male	16% n=32
Female	29% n=31
White	24% n=55
Hispanic	0% n=7
Black	100% n=1
Free/Reduced Lunch	17% n=35
Full Pay	29% n=28
General Education	25% n=55
Special Education	0% n=8
Not LEP	22% n=63
Not Migrant	22% n=63

MME AYP Targets - School

Hesperia Community Schools
Hesperia HS
Spring 2012 - 11th Grade - Reading

Percentage of Students Passing

AYP Target 2013-14

AYP Target 2012-13

AYP Target 2011-12

AYP Target 2010-11

100%

50%

0%

- All Students: 54% n=63
- Male: 44% n=32
- Female: 65% n=31
- White: 55% n=55
- Hispanic: 43% n=7
- Black: 100% n=1
- Free/Reduced Lunch: 51% n=35
- Full Pay: 57% n=28
- General Education: 62% n=55
- Special Education: 0% n=8
- Not LEP: 54% n=63
- Not Migrant: 54% n=63

AYP Category

MME Demographic Summary - School

Hesperia Community Schools - Hesperia HS
English Language Arts - 11th Grade

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE* % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4

* State data prior to 2011-12 does not reflect new cut scores

MME Demographic Summary - School

Hesperia Community Schools - Hesperia HS
Mathematics - 11th Grade

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE* % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2007-08	55%	15%	14%	22.3%	3%	12%	33%	52%
	2008-09	55%	13%	12%	25.7%	1%	11%	36%	51%
	2009-10	55%	21%	20%	25.3%	1%	20%	38%	41%
	2010-11	67%	31%	25%	27.3%	6%	26%	43%	26%
	2011-12	78%	22%	20%	29%	2%	21%	46%	32%
Male	2007-08	55%	15%	13%	25.2%	2%	12%	34%	51%
	2008-09	55%	13%	12%	28.5%	0%	13%	38%	49%
	2009-10	55%	26%	24%	27.9%	3%	23%	36%	38%
	2010-11	67%	44%	33%	29.1%	6%	38%	28%	28%
	2011-12	78%	16%	14%	31%	3%	12%	50%	34%
Female	2007-08	55%	16%	15%	19.3%	4%	12%	32%	52%
	2008-09	55%	13%	12%	23%	3%	10%	32%	55%
	2009-10	55%	16%	15%	22.8%	0%	16%	41%	44%
	2010-11	67%	21%	17%	25.4%	5%	16%	55%	24%
	2011-12	78%	29%	26%	27%	0%	29%	42%	29%
Asian/Pacific Islander	2007-08	55%	< 10	< 10		< 10	< 10	< 10	< 10
Black or African American	2008-09	55%	< 10	< 10	4.6%	< 10	< 10	< 10	< 10
	2010-11	67%	< 10	< 10	5%	< 10	< 10	< 10	< 10
	2011-12	78%	< 10	< 10	6%	< 10	< 10	< 10	< 10
Hispanic	2007-08	55%	< 10	< 10	9%	< 10	< 10	< 10	< 10
	2008-09	55%	< 10	< 10	12.8%	< 10	< 10	< 10	< 10
	2009-10	55%	< 10	< 10	11.8%	< 10	< 10	< 10	< 10
	2010-11	67%	< 10	< 10	14%	< 10	< 10	< 10	< 10
	2011-12	78%	< 10	< 10	16%	< 10	< 10	< 10	< 10

* State data prior to 2011-12 does not reflect new cut scores

MME Demographic Summary - School

Hesperia Community Schools - Hesperia HS
Mathematics - 11th Grade

White	2007-08	55%	15%	13%	26.2%	3%	11%	36%	49%
	2008-09	55%	14%	13%	30.1%	2%	12%	35%	52%
	2009-10	55%	22%	21%	29.8%	1%	20%	39%	39%
	2010-11	67%	36%	28%	31.9%	7%	30%	44%	20%
	2011-12	78%	24%	21%	34%	2%	22%	47%	29%
Two or more races	2010-11	67%	< 10	< 10	22.6%	< 10	< 10	< 10	< 10
Economically Disadvantaged	2007-08	55%	12%	10%	8%	0%	12%	32%	56%
	2008-09	55%	7%	6%	10.4%	0%	7%	44%	48%
	2009-10	55%	22%	21%	10.5%	3%	19%	36%	42%
	2010-11	67%	20%	14%	11.6%	0%	20%	49%	31%
	2011-12	78%	17%	15%	13%	3%	14%	46%	37%
Not Economically Disadvantaged	2007-08	55%	17%	17%	27.6%	5%	12%	34%	49%
	2008-09	55%	16%	16%	32.3%	2%	14%	30%	53%
	2009-10	55%	20%	19%	33.1%	0%	20%	40%	40%
	2010-11	67%	43%	38%	36.2%	11%	31%	37%	20%
	2011-12	78%	29%	29%	39%	0%	29%	46%	25%
Not Limited English Proficient	2007-08	55%	15%	14%	22.6%	3%	12%	33%	52%
	2008-09	55%	13%	12%	26.1%	1%	11%	36%	51%
	2009-10	55%	21%	20%	25.7%	1%	20%	38%	41%
	2010-11	67%	31%	25%	27.7%	6%	26%	43%	26%
	2011-12	78%	22%	20%	30%	2%	21%	46%	32%
Students with Disabilities	2007-08	55%	< 10	< 10	2.6%	< 10	< 10	< 10	< 10
	2008-09	55%	< 10	< 10	3.1%	< 10	< 10	< 10	< 10
	2009-10	55%	0%	0%	3.4%	0%	0%	20%	80%
	2010-11	67%	< 10	< 10	3.6%	< 10	< 10	< 10	< 10
	2011-12	78%	< 10	< 10	4%	< 10	< 10	< 10	< 10

* State data prior to 2011-12 does not reflect new cut scores

MME Demographic Summary - School

Hesperia Community Schools - Hesperia HS
Mathematics - 11th Grade

All Except Students with Disabilities	2007-08	55%	18%	16%	24.3%	4%	14%	37%	46%
	2008-09	55%	14%	13%	28%	2%	13%	37%	49%
	2009-10	55%	25%	23%	27.5%	2%	23%	41%	34%
	2010-11	67%	35%	27%	29.7%	6%	29%	44%	21%
	2011-12	78%	25%	23%		2%	24%	51%	24%

* State data prior to 2011-12 does not reflect new cut scores

MME Demographic Summary - School

Hesperia Community Schools - Hesperia HS
Reading - 11th Grade

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE* % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2007-08		40%	37%	52.1%	4%	36%	34%	25%
	2008-09		39%	39%	49.1%	6%	33%	39%	23%
	2009-10	71%	52%	49%	54%	7%	45%	37%	11%
	2010-11	79%	51%	45%	52.7%	9%	43%	34%	14%
	2011-12	86%	54%	52%	56%	14%	40%	35%	11%
Male	2007-08		33%	30%	48.3%	2%	31%	38%	29%
	2008-09		33%	33%	44.9%	0%	33%	44%	23%
	2009-10	71%	51%	48%	51.1%	8%	44%	36%	13%
	2010-11	79%	59%	51%	50.3%	9%	50%	28%	12%
	2011-12	86%	44%	43%	51%	16%	28%	38%	19%
Female	2007-08		52%	48%	55.7%	8%	44%	28%	20%
	2008-09		45%	45%	53.3%	13%	32%	32%	23%
	2009-10	71%	53%	52%	56.8%	6%	47%	38%	9%
	2010-11	79%	45%	39%	55.1%	8%	37%	39%	16%
	2011-12	86%	65%	62%	60%	13%	52%	32%	3%
Asian/Pacific Islander	2007-08		< 10	< 10		< 10	< 10	< 10	< 10
Black or African American	2008-09		< 10	< 10	23.1%	< 10	< 10	< 10	< 10
	2010-11	79%	< 10	< 10	23.7%	< 10	< 10	< 10	< 10
	2011-12	86%	< 10	< 10	27%	< 10	< 10	< 10	< 10
Hispanic	2007-08		< 10	< 10	32.9%	< 10	< 10	< 10	< 10
	2008-09		< 10	< 10	34%	< 10	< 10	< 10	< 10
	2009-10	71%	< 10	< 10	38.2%	< 10	< 10	< 10	< 10
	2010-11	79%	< 10	< 10	37.7%	< 10	< 10	< 10	< 10
	2011-12	86%	< 10	< 10	42%	< 10	< 10	< 10	< 10

* State data prior to 2011-12 does not reflect new cut scores

MME Demographic Summary - School

Hesperia Community Schools - Hesperia HS
Reading - 11th Grade

White	2007-08		42%	38%	58.5%	5%	37%	35%	23%
	2008-09		39%	40%	55.1%	5%	35%	39%	21%
	2009-10	71%	54%	51%	60.6%	7%	46%	36%	10%
	2010-11	79%	57%	49%	59.5%	10%	48%	31%	11%
	2011-12	86%	55%	52%	62%	16%	38%	36%	9%
Two or more races	2010-11	79%	< 10	< 10	50.8%	< 10	< 10	< 10	< 10
Economically Disadvantaged	2007-08		32%	27%	32.6%	0%	32%	32%	36%
	2008-09		41%	41%	31.5%	0%	41%	33%	26%
	2009-10	71%	53%	49%	36.2%	3%	50%	33%	14%
	2010-11	79%	34%	28%	35.1%	0%	34%	49%	17%
	2011-12	86%	51%	49%	40%	14%	37%	34%	14%
Not Economically Disadvantaged	2007-08		45%	44%	59.3%	7%	38%	36%	19%
	2008-09		37%	37%	56.7%	9%	28%	42%	21%
	2009-10	71%	51%	50%	63.4%	11%	40%	40%	9%
	2010-11	79%	69%	67%	62.8%	17%	51%	20%	11%
	2011-12	86%	57%	57%	66%	14%	43%	36%	7%
Not Limited English Proficient	2007-08		40%	37%	52.8%	4%	36%	34%	25%
	2008-09		39%	39%	49.8%	6%	33%	39%	23%
	2009-10	71%	52%	49%	54.7%	7%	45%	37%	11%
	2010-11	79%	51%	45%	53.7%	9%	43%	34%	14%
	2011-12	86%	54%	52%	57%	14%	40%	35%	11%
Students with Disabilities	2007-08		< 10	< 10	13.1%	< 10	< 10	< 10	< 10
	2008-09		< 10	< 10	15.5%	< 10	< 10	< 10	< 10
	2009-10	71%	10%	10%	15.4%	0%	10%	50%	40%
	2010-11	79%	< 10	< 10	16.9%	< 10	< 10	< 10	< 10
	2011-12	86%	< 10	< 10	19%	< 10	< 10	< 10	< 10

* State data prior to 2011-12 does not reflect new cut scores

MME Demographic Summary - School

Hesperia Community Schools - Hesperia HS
Reading - 11th Grade

All Except Students with Disabilities	2007-08		45%	41%	56.1%	5%	40%	36%	19%
	2008-09		40%	40%	52.4%	6%	33%	40%	21%
	2009-10	71%	59%	55%	57.9%	8%	51%	34%	7%
	2010-11	79%	56%	48%	56.3%	10%	46%	32%	13%
	2011-12	86%	62%	59%		16%	45%	29%	9%

* State data prior to 2011-12 does not reflect new cut scores

MME Demographic Summary - School

Hesperia Community Schools - Hesperia HS
Science - 11th Grade

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE* % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2007-08		15%	14%	20.8%	4%	10%	37%	48%
	2008-09		16%	15%	22%	1%	14%	21%	63%
	2009-10		20%	18%	24.2%	10%	10%	30%	51%
	2010-11		26%	20%	25.5%	4%	21%	23%	51%
	2011-12		24%	22%	26%	8%	16%	32%	44%
Male	2007-08		17%	15%	24.3%	7%	10%	33%	50%
	2008-09		13%	12%	25.1%	3%	10%	23%	64%
	2009-10		26%	23%	27.3%	10%	15%	31%	44%
	2010-11		38%	28%	28.8%	3%	34%	16%	47%
	2011-12		25%	23%	29%	6%	19%	28%	47%
Female	2007-08		12%	11%	17.4%	0%	12%	44%	44%
	2008-09		19%	18%	18.9%	0%	19%	19%	61%
	2009-10		12%	12%	21.1%	9%	3%	28%	59%
	2010-11		16%	13%	22.1%	5%	11%	29%	55%
	2011-12		23%	21%	23%	10%	13%	35%	42%
Asian/Pacific Islander	2007-08		< 10	< 10		< 10	< 10	< 10	< 10
Black or African American	2008-09		< 10	< 10	3.9%	< 10	< 10	< 10	< 10
	2010-11		< 10	< 10	3.8%	< 10	< 10	< 10	< 10
	2011-12		< 10	< 10	4%	< 10	< 10	< 10	< 10
Hispanic	2007-08		< 10	< 10	7.8%	< 10	< 10	< 10	< 10
	2008-09		< 10	< 10	10.1%	< 10	< 10	< 10	< 10
	2009-10		< 10	< 10	10.1%	< 10	< 10	< 10	< 10
	2010-11		< 10	< 10	11.9%	< 10	< 10	< 10	< 10
	2011-12		< 10	< 10	13%	< 10	< 10	< 10	< 10

* State data prior to 2011-12 does not reflect new cut scores

MME Demographic Summary - School

Hesperia Community Schools - Hesperia HS
Science - 11th Grade

White	2007-08		16%	15%	24.6%	5%	11%	39%	45%
	2008-09		17%	16%	25.9%	2%	15%	23%	61%
	2009-10		20%	19%	28.7%	10%	10%	30%	49%
	2010-11		30%	22%	30.4%	5%	25%	23%	48%
	2011-12		27%	25%	30%	9%	18%	29%	44%
Two or more races	2010-11		< 10	< 10	21.1%	< 10	< 10	< 10	< 10
Economically Disadvantaged	2007-08		12%	10%	8.1%	8%	4%	28%	60%
	2008-09		11%	9%	8.9%	0%	11%	30%	59%
	2009-10		17%	15%	10.4%	6%	11%	28%	56%
	2010-11		9%	6%	11.1%	0%	9%	23%	69%
	2011-12		14%	12%	12%	3%	11%	40%	46%
Not Economically Disadvantaged	2007-08		17%	16%	25.5%	2%	14%	43%	40%
	2008-09		19%	19%	27.6%	2%	16%	16%	65%
	2009-10		23%	22%	31.5%	14%	9%	31%	46%
	2010-11		43%	38%	33.7%	9%	34%	23%	34%
	2011-12		36%	36%	35%	14%	21%	21%	43%
Not Limited English Proficient	2007-08		15%	14%	21.1%	4%	10%	37%	48%
	2008-09		16%	15%	22.4%	1%	14%	21%	63%
	2009-10		20%	18%	24.6%	10%	10%	30%	51%
	2010-11		26%	20%	26%	4%	21%	23%	51%
	2011-12		24%	22%	26%	8%	16%	32%	44%
Students with Disabilities	2007-08		< 10	< 10	3.8%	< 10	< 10	< 10	< 10
	2008-09		< 10	< 10	3.9%	< 10	< 10	< 10	< 10
	2009-10		10%	10%	3.9%	0%	10%	20%	70%
	2010-11		< 10	< 10	4.4%	< 10	< 10	< 10	< 10
	2011-12		< 10	< 10	6%	< 10	< 10	< 10	< 10

* State data prior to 2011-12 does not reflect new cut scores

MME Demographic Summary - School

Hesperia Community Schools - Hesperia HS
Science - 11th Grade

All Except Students with Disabilities	2007-08		17%	16%	22.5%	5%	12%	41%	41%
	2008-09		17%	16%	23.8%	2%	16%	22%	60%
	2009-10		21%	20%	26.2%	11%	10%	31%	48%
	2010-11		27%	21%	27.6%	5%	22%	25%	48%
	2011-12		27%	25%		9%	18%	35%	38%

* State data prior to 2011-12 does not reflect new cut scores

MME Demographic Summary - School

Hesperia Community Schools - Hesperia HS
Social Studies - 11th Grade

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE* % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2007-08		29%	26%	40.7%	3%	26%	47%	24%
	2008-09		20%	19%	42.1%	4%	16%	69%	11%
	2009-10		22%	21%	37.5%	6%	17%	65%	12%
	2010-11		23%	18%	41.2%	3%	20%	59%	19%
	2011-12		37%	33%	41%	3%	33%	38%	25%
Male	2007-08		29%	26%	44%	5%	24%	45%	26%
	2008-09		18%	17%	47.5%	5%	13%	74%	8%
	2009-10		32%	30%	42.5%	10%	22%	57%	10%
	2010-11		31%	23%	45.3%	6%	25%	50%	19%
	2011-12		38%	34%	45%	3%	34%	28%	34%
Female	2007-08		31%	28%	37.4%	0%	31%	50%	19%
	2008-09		23%	21%	36.7%	3%	19%	61%	16%
	2009-10		9%	9%	32.6%	0%	9%	75%	16%
	2010-11		16%	13%	37.2%	0%	16%	66%	18%
	2011-12		35%	32%	36%	3%	32%	48%	16%
Asian/Pacific Islander	2007-08		< 10	< 10		< 10	< 10	< 10	< 10
Black or African American	2008-09		< 10	< 10	13.4%	< 10	< 10	< 10	< 10
	2010-11		< 10	< 10	12.6%	< 10	< 10	< 10	< 10
	2011-12		< 10	< 10	12%	< 10	< 10	< 10	< 10
Hispanic	2007-08		< 10	< 10	23.3%	< 10	< 10	< 10	< 10
	2008-09		< 10	< 10	26.4%	< 10	< 10	< 10	< 10
	2009-10		< 10	< 10	23.3%	< 10	< 10	< 10	< 10
	2010-11		< 10	< 10	27.9%	< 10	< 10	< 10	< 10
	2011-12		< 10	< 10	28%	< 10	< 10	< 10	< 10

* State data prior to 2011-12 does not reflect new cut scores

MME Demographic Summary - School

Hesperia Community Schools - Hesperia HS
Social Studies - 11th Grade

White	2007-08		30%	27%	47.1%	3%	27%	48%	22%
	2008-09		21%	20%	48.6%	5%	17%	67%	12%
	2009-10		23%	21%	43.5%	6%	17%	67%	10%
	2010-11		25%	19%	47.7%	3%	21%	61%	15%
	2011-12		35%	31%	47%	4%	31%	44%	22%
Two or more races	2010-11		< 10	< 10	37.5%	< 10	< 10	< 10	< 10
Economically Disadvantaged	2007-08		23%	19%	21.6%	4%	19%	46%	31%
	2008-09		15%	12%	23.5%	4%	11%	78%	7%
	2009-10		24%	22%	21.2%	5%	19%	54%	22%
	2010-11		9%	6%	24%	0%	9%	71%	20%
	2011-12		40%	34%	24%	3%	37%	29%	31%
Not Economically Disadvantaged	2007-08		33%	32%	47.8%	2%	31%	48%	19%
	2008-09		23%	23%	50.1%	5%	19%	63%	14%
	2009-10		20%	19%	46.1%	6%	14%	77%	3%
	2010-11		37%	33%	51.1%	6%	31%	46%	17%
	2011-12		32%	32%	51%	4%	29%	50%	18%
Not Limited English Proficient	2007-08		29%	26%	41.3%	3%	26%	47%	24%
	2008-09		20%	19%	42.7%	4%	16%	69%	11%
	2009-10		22%	21%	38.1%	6%	17%	65%	12%
	2010-11		23%	18%	42%	3%	20%	59%	19%
	2011-12		37%	33%	41%	3%	33%	38%	25%
Students with Disabilities	2007-08		< 10	< 10	9.3%	< 10	< 10	< 10	< 10
	2008-09		< 10	< 10	12.8%	< 10	< 10	< 10	< 10
	2009-10		18%	18%	12.4%	9%	9%	55%	27%
	2010-11		< 10	< 10	11%	< 10	< 10	< 10	< 10
	2011-12		< 10	< 10	12%	< 10	< 10	< 10	< 10

* State data prior to 2011-12 does not reflect new cut scores

MME Demographic Summary - School

Hesperia Community Schools - Hesperia HS
Social Studies - 11th Grade

All Except Students with Disabilities	2007-08		32%	28%	43.9%	3%	29%	51%	17%
	2008-09		21%	19%	45%	5%	16%	68%	11%
	2009-10		23%	21%	40%	5%	18%	67%	10%
	2010-11		25%	20%	44.3%	3%	22%	59%	16%
	2011-12		42%	38%		4%	38%	38%	20%

* State data prior to 2011-12 does not reflect new cut scores

MME Demographic Summary - School

Hesperia Community Schools - Hesperia HS
Writing - 11th Grade

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE* % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4

* State data prior to 2011-12 does not reflect new cut scores

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2008 - 11th Grade - English Language Arts

Subgroups	Level 4/Apprentice	Level 3/Basic	Level 2/Met	Level 1/Exceeded
All Students	n=11 16%	n=28 42%	n=27 40%	n= 1%
Female	n=1 4%	n=10 40%	n=14 56%	n=0 0%
Male	n=10 24%	n=18 43%	n=13 31%	n=1 2%
Asian	n=0 0% / n=0 0%		n=1 100%	n=0 0%
Hispanic	n=2 50%	n=2 50%	n=0 0% / n=0 0%	
White	n=9 15%	n=26 42%	n=26 42%	n= 2%
Free/Reduced Lunch	n=6 24%	n=11 44%	n=8 32%	n=0 0%
Full Pay	n=5 12%	n=17 40%	n=19 45%	n=1 2%
Special Education	n=5 56%	n=4 44%	n=0 0% / n=0 0%	
General Education	n=6 10%	n=24 41%	n=27 47%	n= 2%
Not Migrant	n=11 16%	n=28 42%	n=27 40%	n= 1%
Not LEP	n=11 16%	n=28 42%	n=27 40%	n= 1%

Number of Students in each Performance Level

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2008 - 11th Grade - Mathematics

Subgroups (vertical axis)

Subgroup	Level 4/Apprentice	Level 3/Basic	Level 2/Met	Level 1/Exceeded
All Students	n=27 41%	n=15 23%	n=16 24%	n=8 12%
Male	n=18 44%	n=8 20%	n=10 24%	n=5 12%
Female	n=9 36%	n=7 28%	n=6 24%	n=3 12%
Asian	n=0 0%	n=0 0%	n=0 0%	n=1 100%
White	n=23 38%	n=15 25%	n=16 26%	n=7 11%
Hispanic	n=4 100%	n=0 0%	n=0 0%	n=0 0%
Full Pay	n=14 34%	n=10 24%	n=12 29%	n=5 12%
Free/Reduced Lunch	n=13 52%	n=5 20%	n=4 16%	n=3 12%
Special Education	n=8 89%	n=0 0%	n=1 11%	n=0 0%
General Education	n=19 33%	n=14 25%	n=16 28%	n=8 14%
Not Migrant	n=27 41%	n=15 23%	n=16 24%	n=8 12%
Not LEP	n=27 41%	n=15 23%	n=16 24%	n=8 12%

Legend:
- Level 4/Apprentice
- Level 3/Basic
- Level 2/Met
- Level 1/Exceeded

Number of Students in each Performance Level

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2008 - 11th Grade - Reading

All Students
- n=14 21%
- n=17 25%
- n=35 52%
- n= 1%

Female
- n=5 20%
- n=3 12%
- n=17 68%
- n=0 0%

Male
- n=9 21%
- n=14 33%
- n=18 43%
- n=1 2%

Asian
- =0 % | n=0 0%
- n=1 100%
- n=0 0%

Hispanic
- n=3 75%
- n=1 25%
- n=0 0% | n=0 0%

White
- n=11 18%
- n=16 26%
- n=34 55%
- n= 2%

Free/Reduced Lunch
- n=7 28%
- n=6 24%
- n=12 48%
- n=0 0%

Full Pay
- n=7 17%
- n=11 26%
- n=23 55%
- n=1 2%

Special Education
- n=5 56%
- n=3 33%
- n=1 11% | n=0 0%

General Education
- n=9 16%
- n=14 24%
- n=34 59%
- n= 2%

Not Migrant
- n=14 21%
- n=17 25%
- n=35 52%
- n= 1%

Not LEP
- n=14 21%
- n=17 25%
- n=35 52%
- n= 1%

Subgroups (y-axis)

Number of Students in each Performance Level (x-axis: 0% 20% 40% 60% 80% 100%)

Legend:
- Level 4/Apprentice
- Level 3/Basic
- Level 2/Met
- Level 1/Exceeded

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2008 - 11th Grade - Science

Subgroups (y-axis)

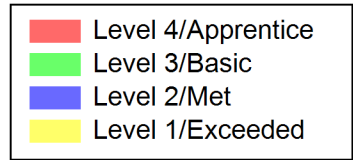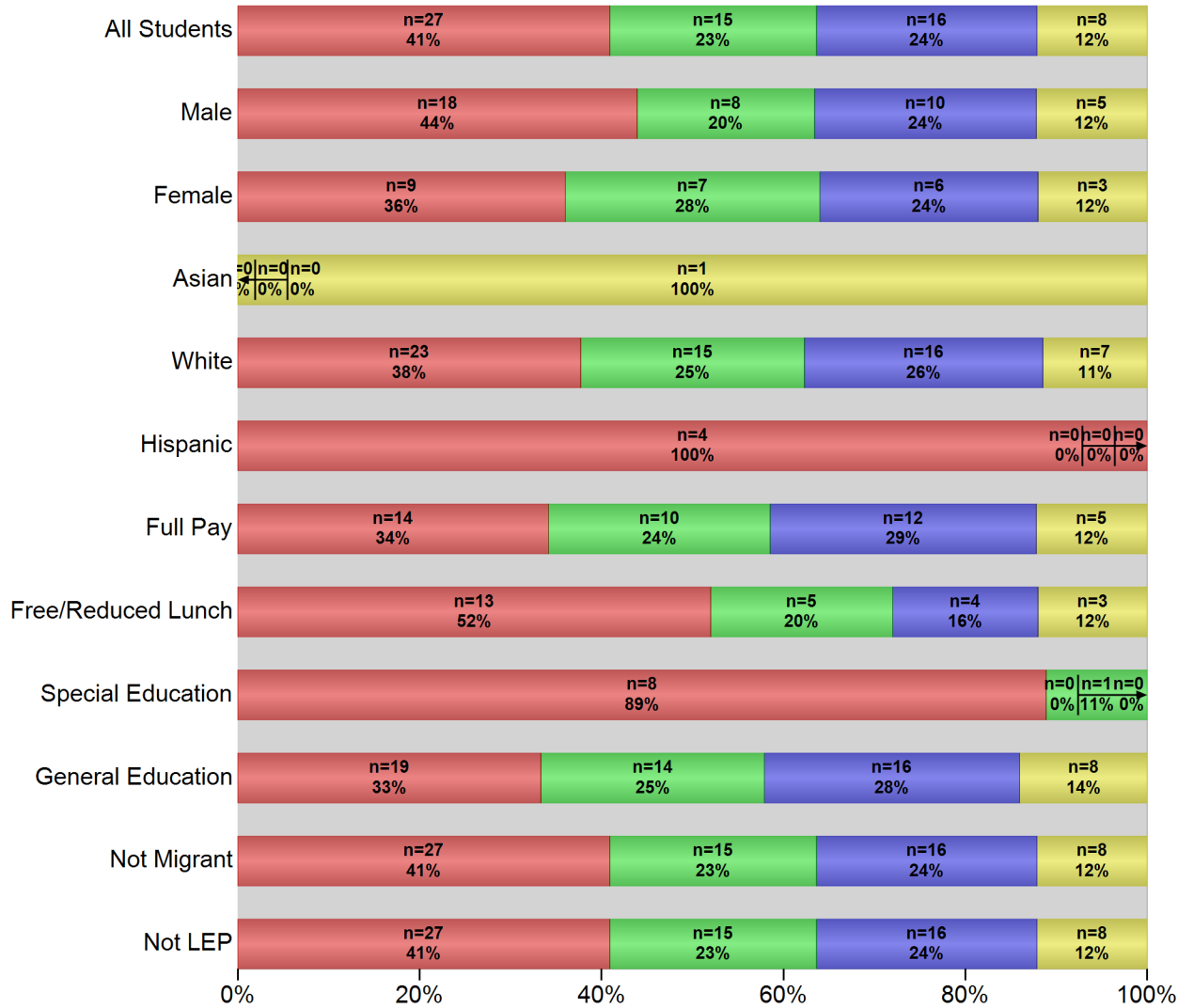**Number of Students in each Performance Level** (x-axis)

Legend:
- Level 4/Apprentice (red)
- Level 3/Basic (green)
- Level 2/Met (blue)
- Level 1/Exceeded (yellow)

Subgroup	Level 4/Apprentice	Level 3/Basic	Level 2/Met	Level 1/Exceeded
All Students	n=22 33%	n=7 10%	n=35 52%	n=3 4%
Female	n=8 32%	n=1 4%	n=16 64%	n=0 0%
Male	n=14 33%	n=6 14%	n=19 45%	n=3 7%
Asian	n=0 0%	n=0 0%	n=1 100%	n=0 0%
Hispanic	n=4 100%	n=0 0%	n=0 0%	n=0 0%
White	n=18 29%	n=7 11%	n=34 55%	n=3 5%
Free/Reduced Lunch	n=13 52%	n=1 4%	n=9 36%	n=2 8%
Full Pay	n=9 21%	n=6 14%	n=26 62%	n=1 2%
Special Education	n=7 78%	n=1 11%	n=1 11%	n=0 0%
General Education	n=15 26%	n=6 10%	n=34 59%	n=3 5%
Not Migrant	n=22 33%	n=7 10%	n=35 52%	n=3 4%
Not LEP	n=22 33%	n=7 10%	n=35 52%	n=3 4%

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2008 - 11th Grade - Social Studies

Legend:
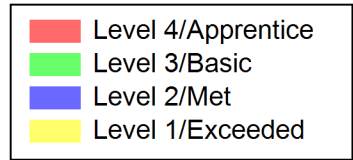- Level 4/Apprentice
- Level 3/Basic
- Level 2/Met
- Level 1/Exceeded

All Students: n=5 7% | n=15 22% | n=28 41% | n=20 29%
Female: n=1 4% | n=5 19% | n=12 46% | n=8 31%
Male: n=4 10% | n=10 24% | n=16 38% | n=12 29%
Asian: n=0 0% | n=0 0% | n=0 0% | n=1 100%
Hispanic: n=0 0% | n=2 50% | n=2 50% | n=0 0%
White: n=5 8% | n=13 21% | n=26 41% | n=19 30%
Free/Reduced Lunch: n=2 8% | n=9 35% | n=9 35% | n=6 23%
Full Pay: n=3 7% | n=6 14% | n=19 45% | n=14 33%
Special Education: n=3 33% | n=4 44% | n=1 11% | n=1 11%
General Education: n=2 3% | n=11 19% | n=27 46% | n=19 32%
Not Migrant: n=5 7% | n=15 22% | n=28 41% | n=20 29%
Not LEP: n=5 7% | n=15 22% | n=28 41% | n=20 29%
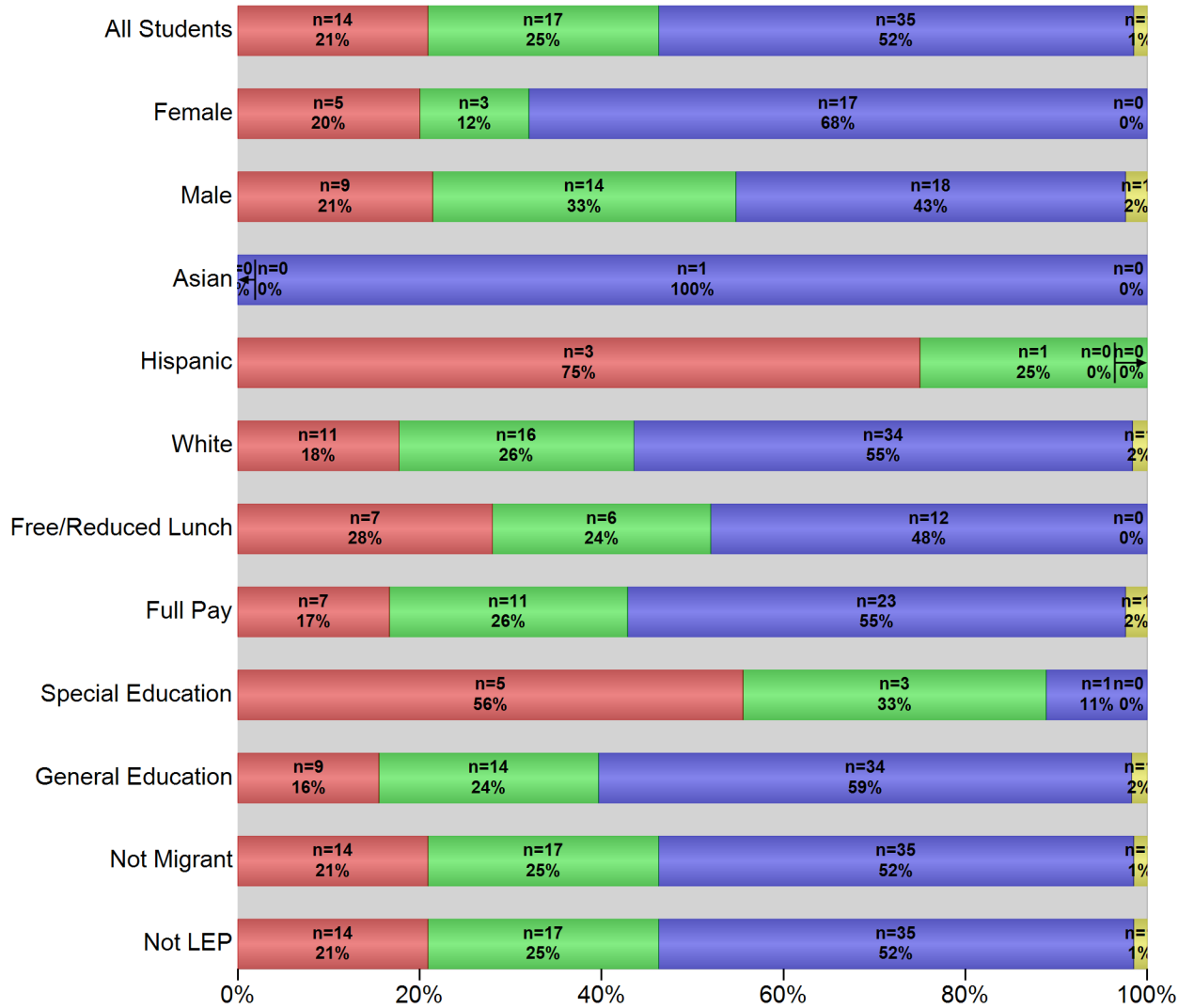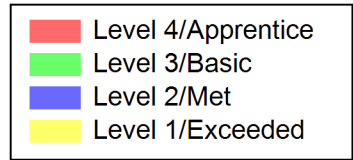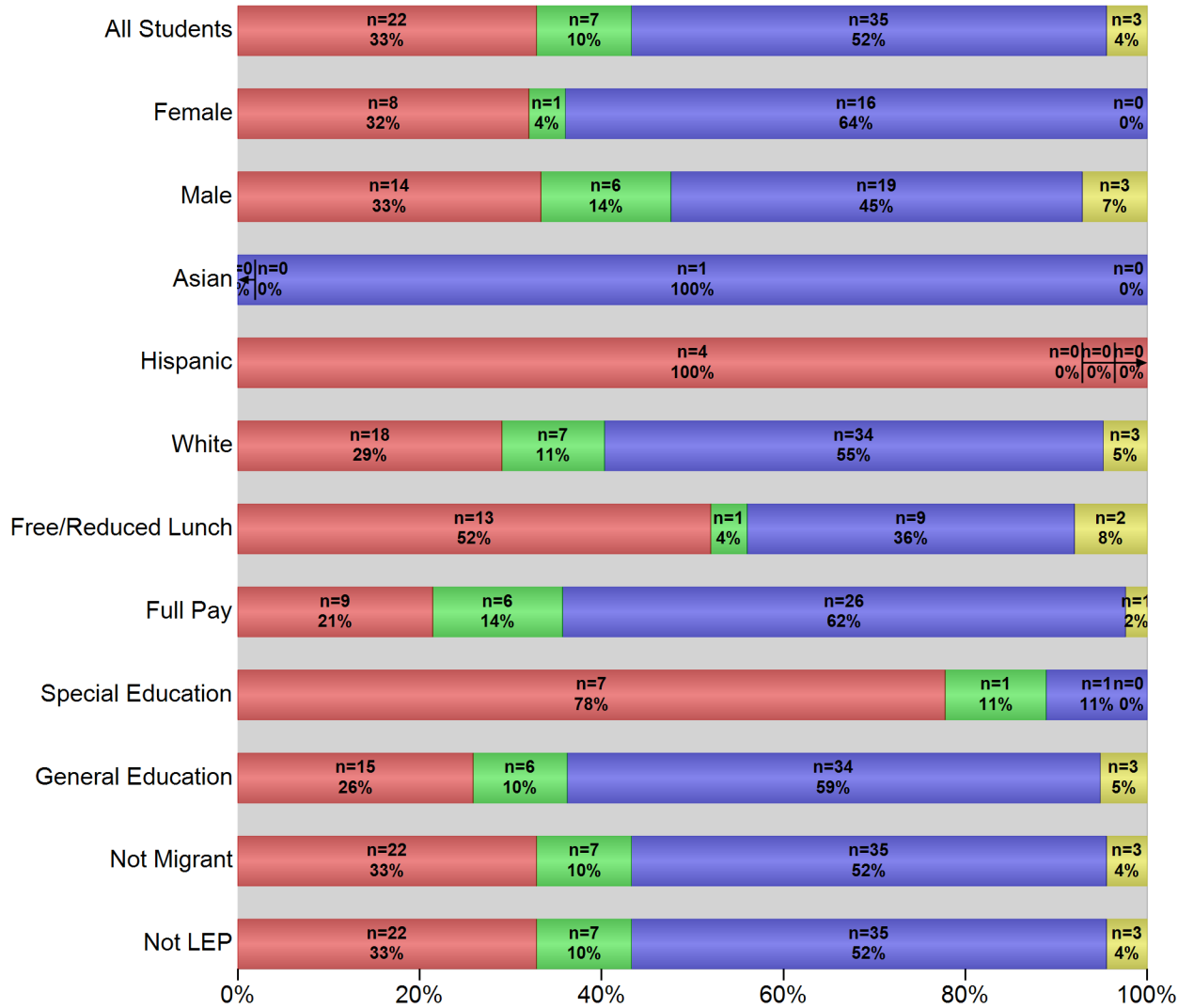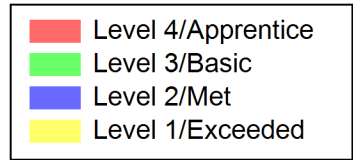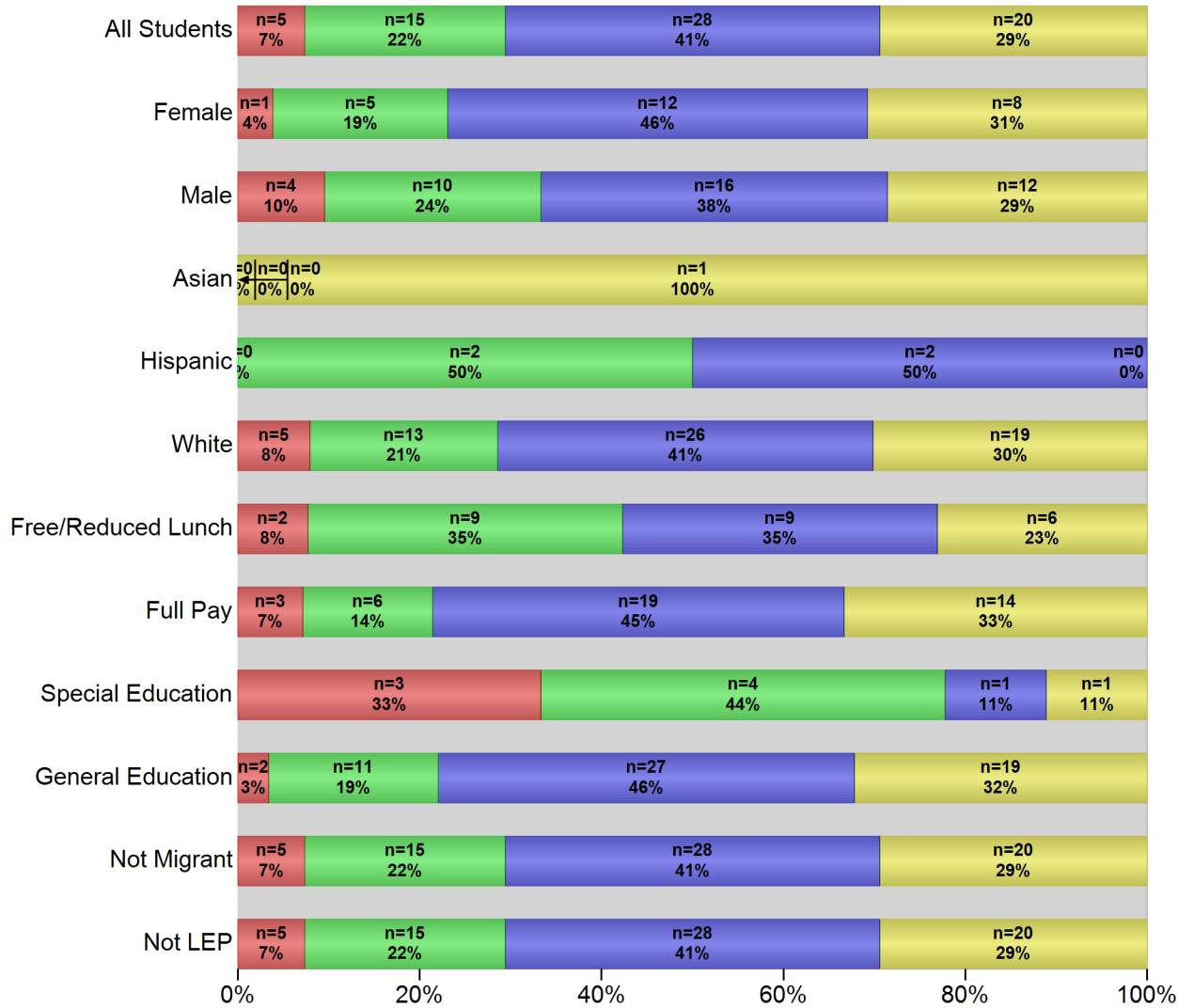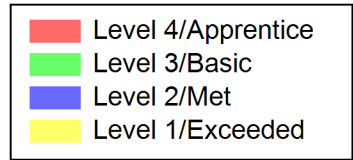
Subgroups (y-axis)

Number of Students in each Performance Level

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2008 - 11th Grade - Writing

Subgroups (y-axis)

All Students: Level 4/Apprentice n=13 19%, Level 3/Basic n=33 49%, Level 2/Met n=20 30%, n= 1%

Female: Level 4/Apprentice n=1 4%, Level 3/Basic n=13 52%, Level 2/Met n=11 44%, n=0 0%

Male: Level 4/Apprentice n=12 29%, Level 3/Basic n=20 48%, Level 2/Met n=9 21%, n=1 2%

Asian: n=0 0% n=0 0%, Level 2/Met n=1 100%, n=0 0%

Hispanic: Level 4/Apprentice n=1 25%, Level 3/Basic n=3 75%, n=0 0% n=0 0%

White: Level 4/Apprentice n=12 19%, Level 3/Basic n=30 48%, Level 2/Met n=19 31%, n= 2%

Free/Reduced Lunch: Level 4/Apprentice n=7 28%, Level 3/Basic n=11 44%, Level 2/Met n=7 28%, n=0 0%

Full Pay: Level 4/Apprentice n=6 14%, Level 3/Basic n=22 52%, Level 2/Met n=13 31%, n=1 2%

Special Education: Level 4/Apprentice n=4 44%, Level 3/Basic n=5 56%, n=0 0% n=0 0%

General Education: Level 4/Apprentice n=9 16%, Level 3/Basic n=28 48%, Level 2/Met n=20 34%, n=1 2%

Not Migrant: Level 4/Apprentice n=13 19%, Level 3/Basic n=33 49%, Level 2/Met n=20 30%, n= 1%

Not LEP: Level 4/Apprentice n=13 19%, Level 3/Basic n=33 49%, Level 2/Met n=20 30%, n= 1%

Legend:
- Level 4/Apprentice
- Level 3/Basic
- Level 2/Met
- Level 1/Exceeded

Number of Students in each Performance Level (x-axis: 0% 20% 40% 60% 80% 100%)

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
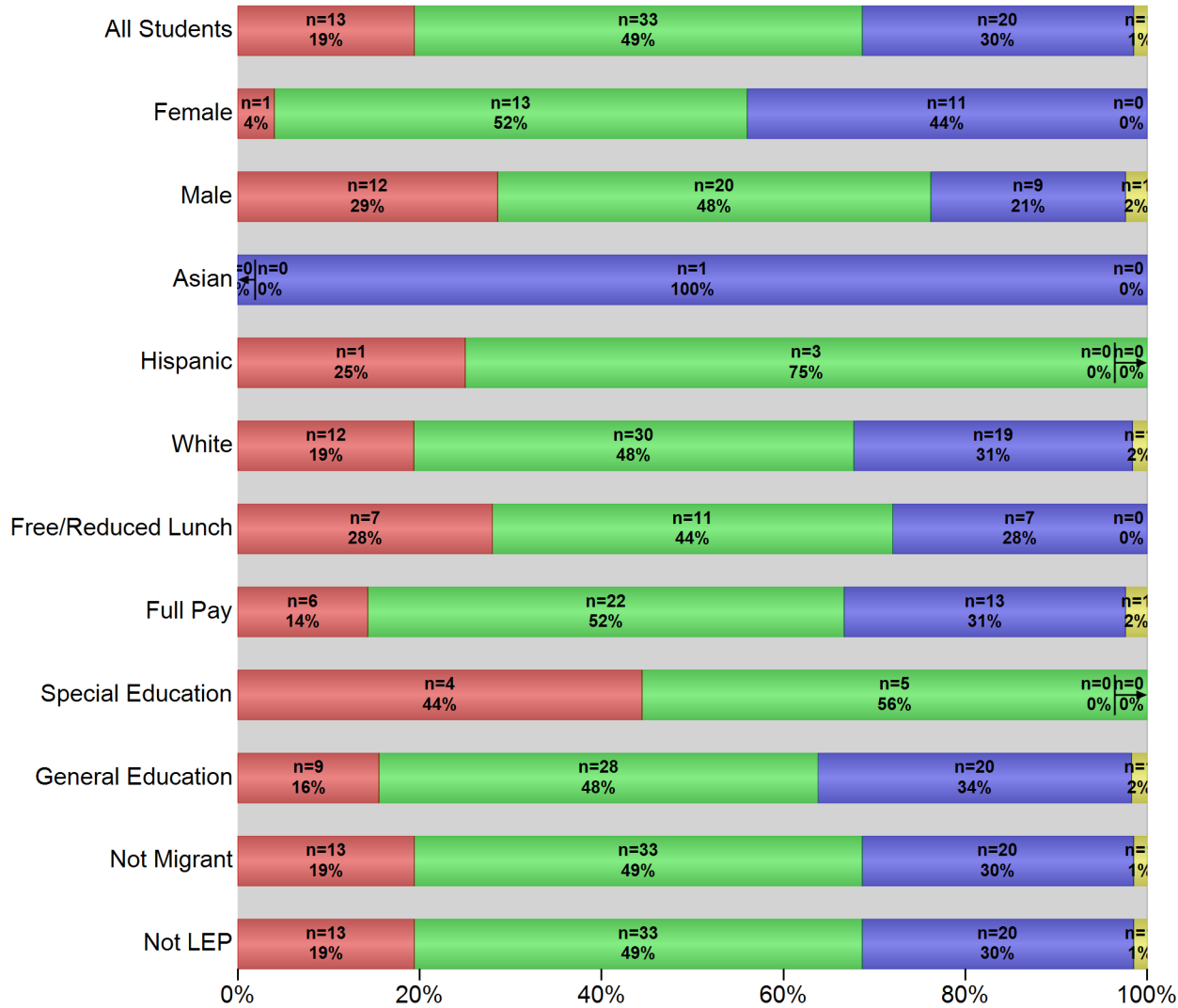Spring 2009 - 11th Grade - English Language Arts

Subgroups (y-axis)

Number of Students in each Performance Level (x-axis)

Subgroup	Level 4/Apprentice	Level 3/Basic	Level 2/Met
All Students	n=16 / 23%	n=29 / 41%	n=25 / 36%
Female	n=4 / 13%	n=14 / 45%	n=13 / 42%
Male	n=12 / 31%	n=15 / 38%	n=12 / 31%
Black	n=1 / 100%	n=0 / 0%	n=0 / 0%
Hispanic	n=1 / 33%	n=1 / 33%	n=1 / 33%
White	n=14 / 21%	n=28 / 42%	n=24 / 36%
Full Pay	n=9 / 21%	n=19 / 44%	n=15 / 35%
Free/Reduced Lunch	n=7 / 26%	n=10 / 37%	n=10 / 37%
Special Education	n=5 / 62%	n=3 / 38%	n=0 / 0%
General Education	n=11 / 18%	n=26 / 42%	n=25 / 40%
Not Migrant	n=16 / 23%	n=29 / 41%	n=25 / 36%
Not LEP	n=16 / 23%	n=29 / 41%	n=25 / 36%

Legend:
- Level 4/Apprentice
- Level 3/Basic
- Level 2/Met

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
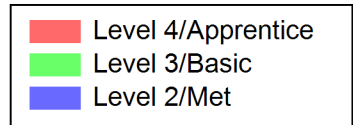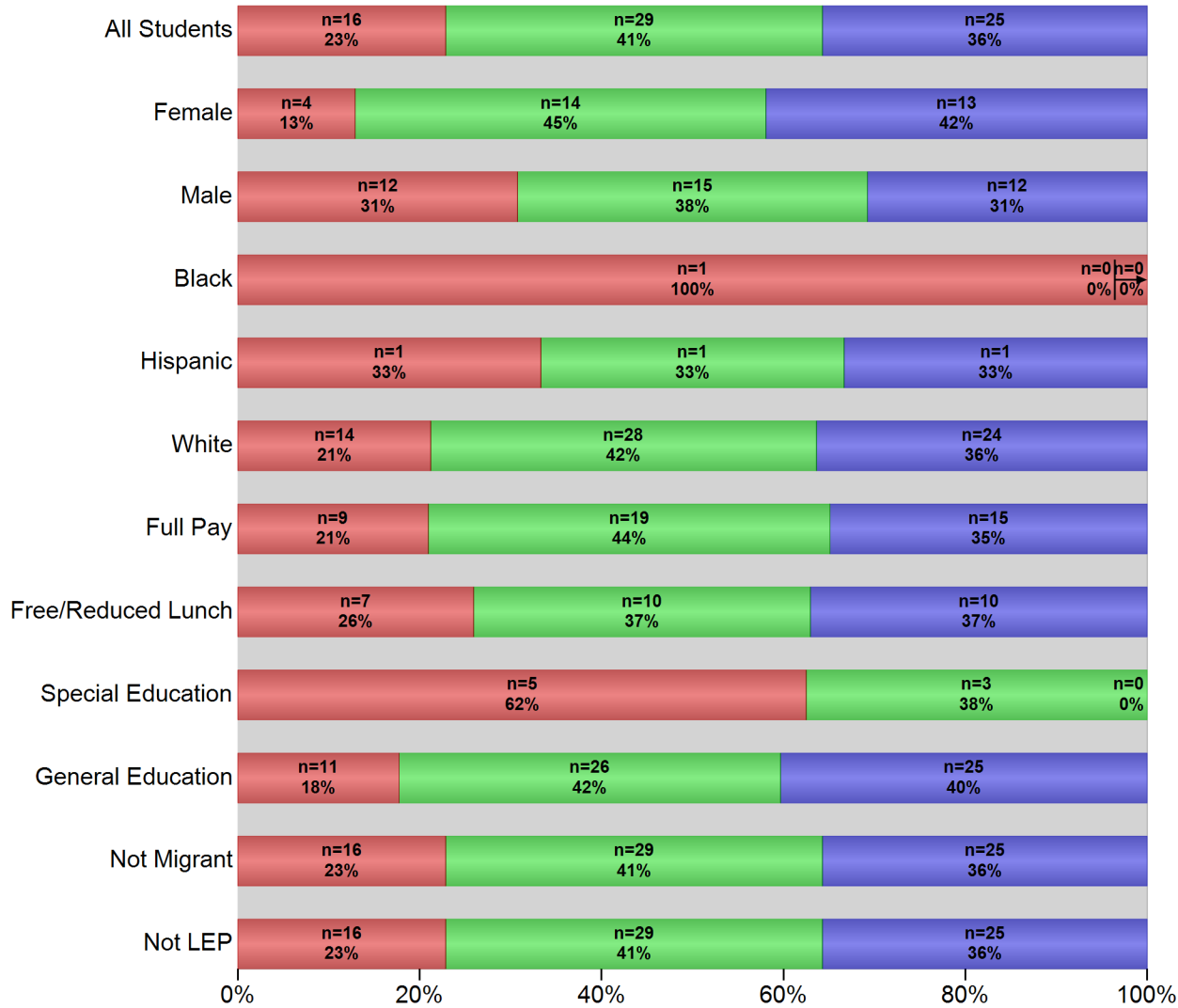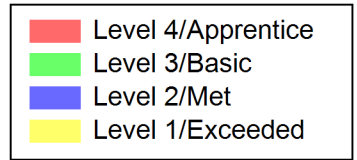Spring 2009 - 11th Grade - Mathematics

Subgroups (y-axis) / **Number of Students in each Performance Level** (x-axis)

Legend:
- Level 4/Apprentice
- Level 3/Basic
- Level 2/Met
- Level 1/Exceeded

Subgroup	Level 4/Apprentice	Level 3/Basic	Level 2/Met	Level 1/Exceeded
All Students	n=33 47%	n=10 14%	n=25 36%	n=2 3%
Female	n=16 52%	n=2 6%	n=11 35%	n=2 6%
Male	n=17 44%	n=8 21%	n=14 36%	n=0 0%
Black	n=0 0%	n=0 0%	n=1 100%	n=0 0%
Hispanic	n=1 33%	n=1 33%	n=1 33%	n=0 0%
White	n=32 48%	n=9 14%	n=23 35%	n=2 3%
Full Pay	n=20 47%	n=7 16%	n=14 33%	n=2 5%
Free/Reduced Lunch	n=13 48%	n=3 11%	n=11 41%	n=0 0%
Special Education	n=6 75%	n=0 0%	n=2 25%	n=0 0%
General Education	n=27 44%	n=10 16%	n=23 37%	n=2 3%
Not Migrant	n=33 47%	n=10 14%	n=25 36%	n=2 3%
Not LEP	n=33 47%	n=10 14%	n=25 36%	n=2 3%

MME Performance Levels by Subgroup - School

Hesperia Community Schools
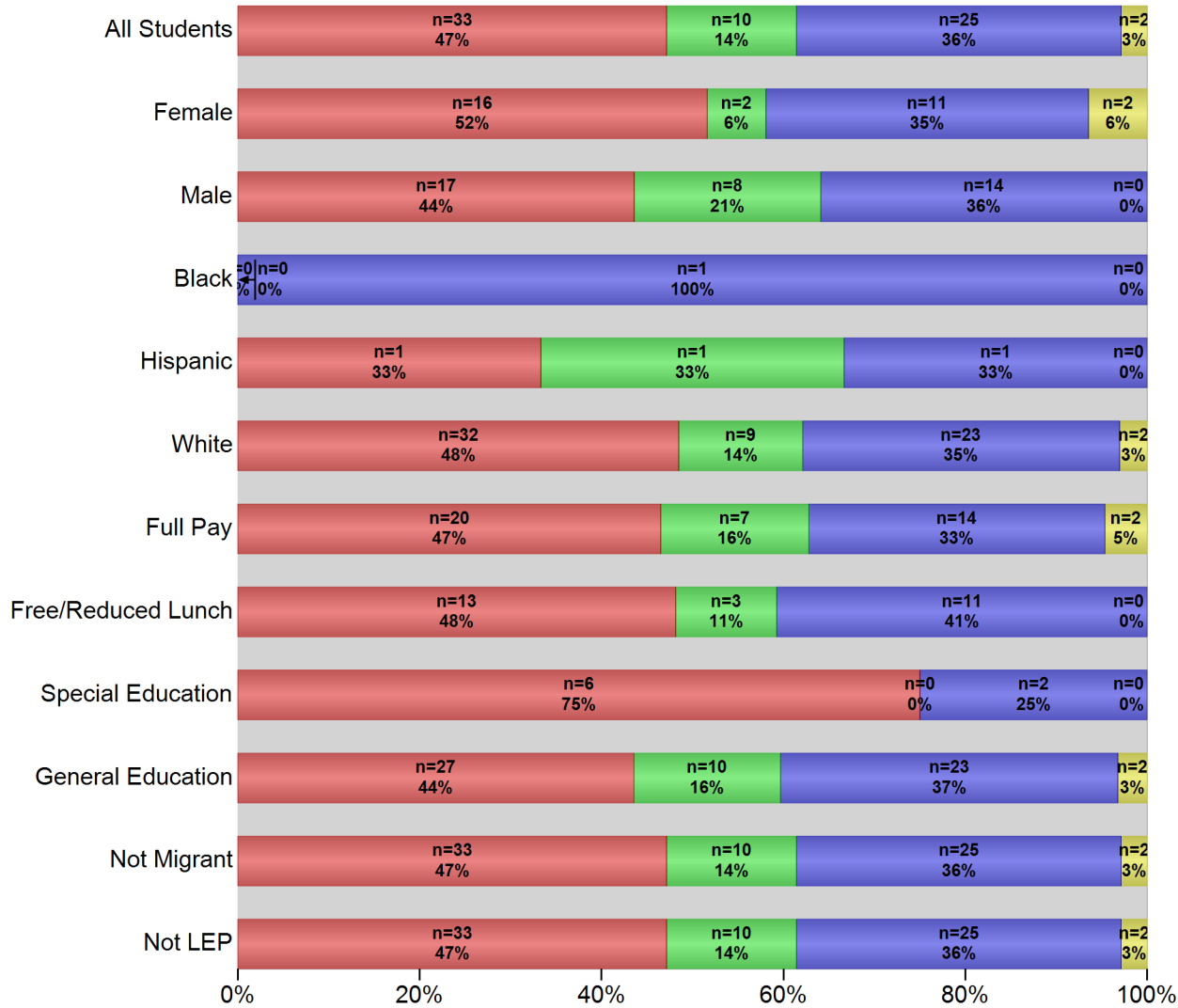Hesperia HS
Spring 2009 - 11th Grade - Reading

Subgroups (y-axis)
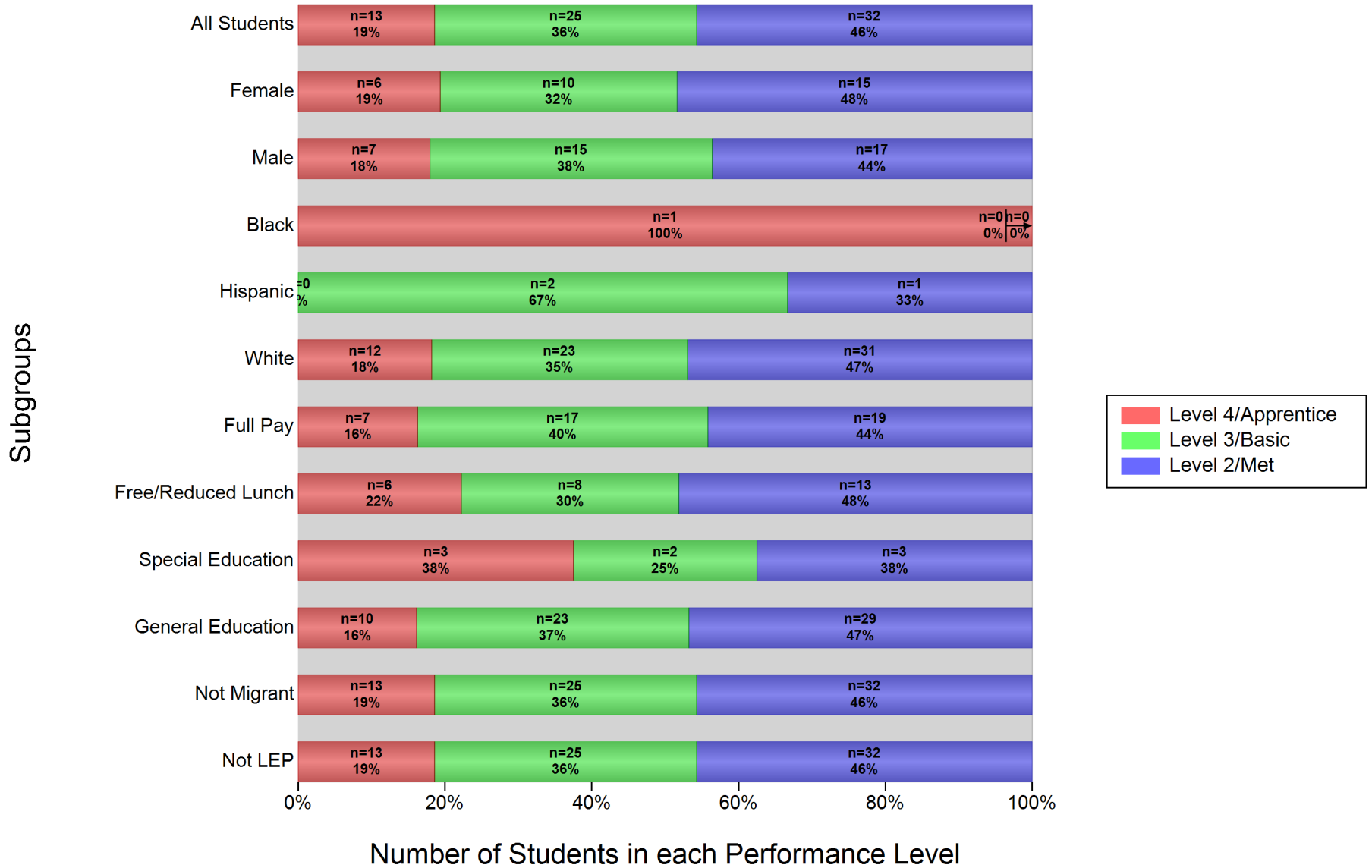
Number of Students in each Performance Level (x-axis)

Legend:
- Level 4/Apprentice (red)
- Level 3/Basic (green)
- Level 2/Met (blue)

Subgroup	Level 4/Apprentice	Level 3/Basic	Level 2/Met
All Students	n=13 19%	n=25 36%	n=32 46%
Female	n=6 19%	n=10 32%	n=15 48%
Male	n=7 18%	n=15 38%	n=17 44%
Black	n=1 100%	n=0 0%	n=0 0%
Hispanic	n=0 %	n=2 67%	n=1 33%
White	n=12 18%	n=23 35%	n=31 47%
Full Pay	n=7 16%	n=17 40%	n=19 44%
Free/Reduced Lunch	n=6 22%	n=8 30%	n=13 48%
Special Education	n=3 38%	n=2 25%	n=3 38%
General Education	n=10 16%	n=23 37%	n=29 47%
Not Migrant	n=13 19%	n=25 36%	n=32 46%
Not LEP	n=13 19%	n=25 36%	n=32 46%

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 11th Grade - Science

Subgroups (y-axis)

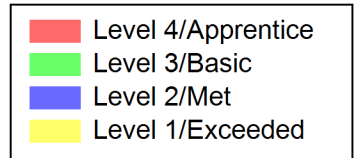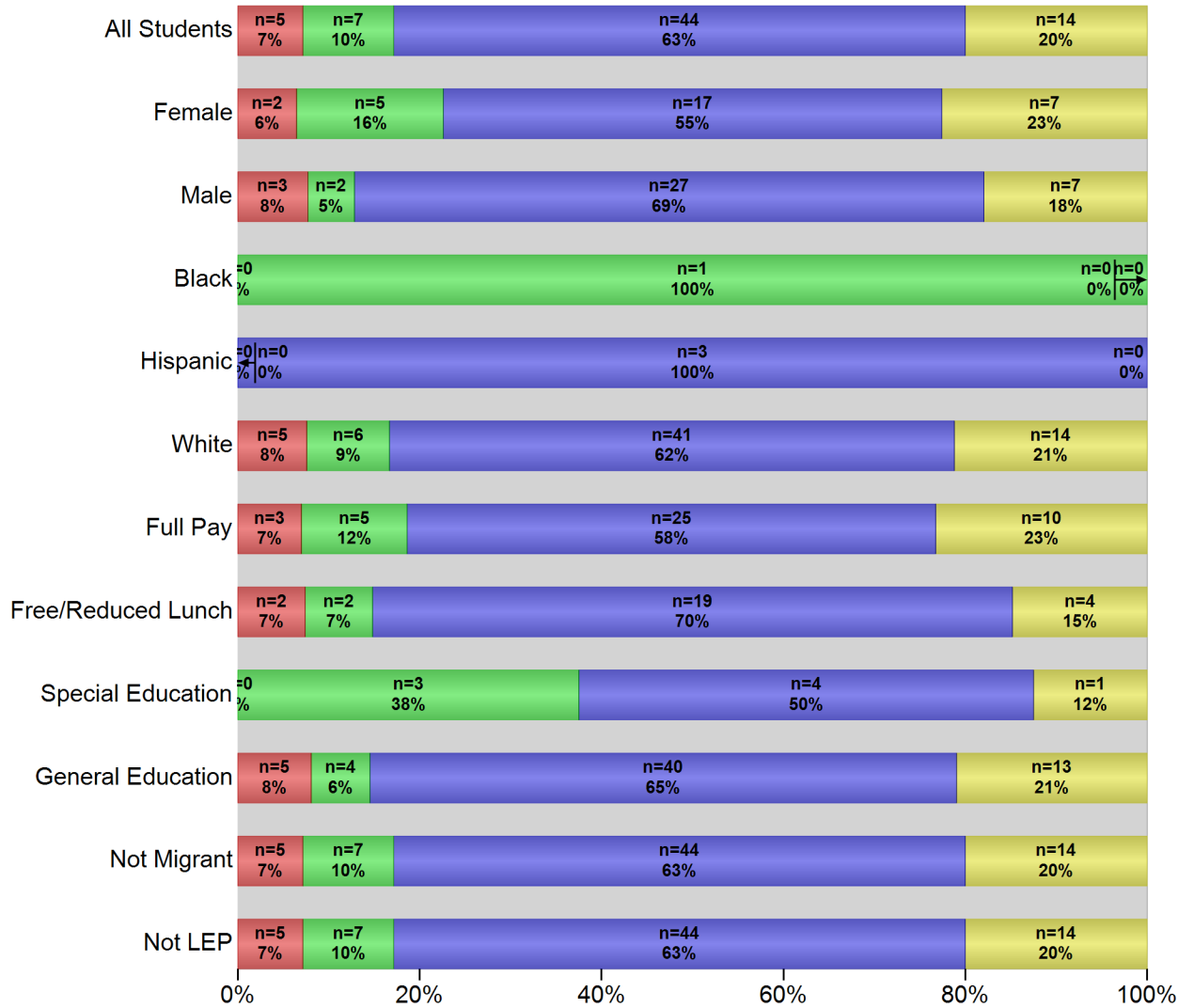**Number of Students in each Performance Level** (x-axis)

Legend:
- Level 4/Apprentice (red)
- Level 3/Basic (green)
- Level 2/Met (blue)
- Level 1/Exceeded (yellow)

Subgroup	Level 4/Apprentice	Level 3/Basic	Level 2/Met	Level 1/Exceeded
All Students	n=20 29%	n=20 29%	n=28 40%	n=2 3%
Female	n=9 29%	n=7 23%	n=14 45%	n=1 3%
Male	n=11 28%	n=13 33%	n=14 36%	n=1 3%
Black	n=1 100%	n=0 0%	n=0 0%	n=0 0%
Hispanic	n=2 67%	n=0 0%	n=1 33%	n=0 0%
White	n=17 26%	n=20 30%	n=27 41%	n=2 3%
Full Pay	n=11 26%	n=13 30%	n=18 42%	n=1 2%
Free/Reduced Lunch	n=9 33%	n=7 26%	n=10 37%	n=1 4%
Special Education	n=4 50%	n=2 25%	n=2 25%	n=0 0%
General Education	n=16 26%	n=18 29%	n=26 42%	n=2 3%
Not Migrant	n=20 29%	n=20 29%	n=28 40%	n=2 3%
Not LEP	n=20 29%	n=20 29%	n=28 40%	n=2 3%

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 11th Grade - Social Studies

Subgroups

All Students
n=5 7% | n=7 10% | n=44 63% | n=14 20%

Female
n=2 6% | n=5 16% | n=17 55% | n=7 23%

Male
n=3 8% | n=2 5% | n=27 69% | n=7 18%

Black
=0 % | n=1 100% | n=0 0% | n=0 0%

Hispanic
=0 % | n=0 0% | n=3 100% | n=0 0%

White
n=5 8% | n=6 9% | n=41 62% | n=14 21%

Full Pay
n=3 7% | n=5 12% | n=25 58% | n=10 23%

Free/Reduced Lunch
n=2 7% | n=2 7% | n=19 70% | n=4 15%

Special Education
=0 % | n=3 38% | n=4 50% | n=1 12%

General Education
n=5 8% | n=4 6% | n=40 65% | n=13 21%

Not Migrant
n=5 7% | n=7 10% | n=44 63% | n=14 20%

Not LEP
n=5 7% | n=7 10% | n=44 63% | n=14 20%

Legend:
- Level 4/Apprentice
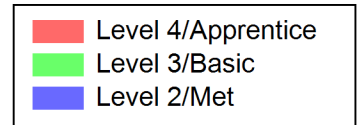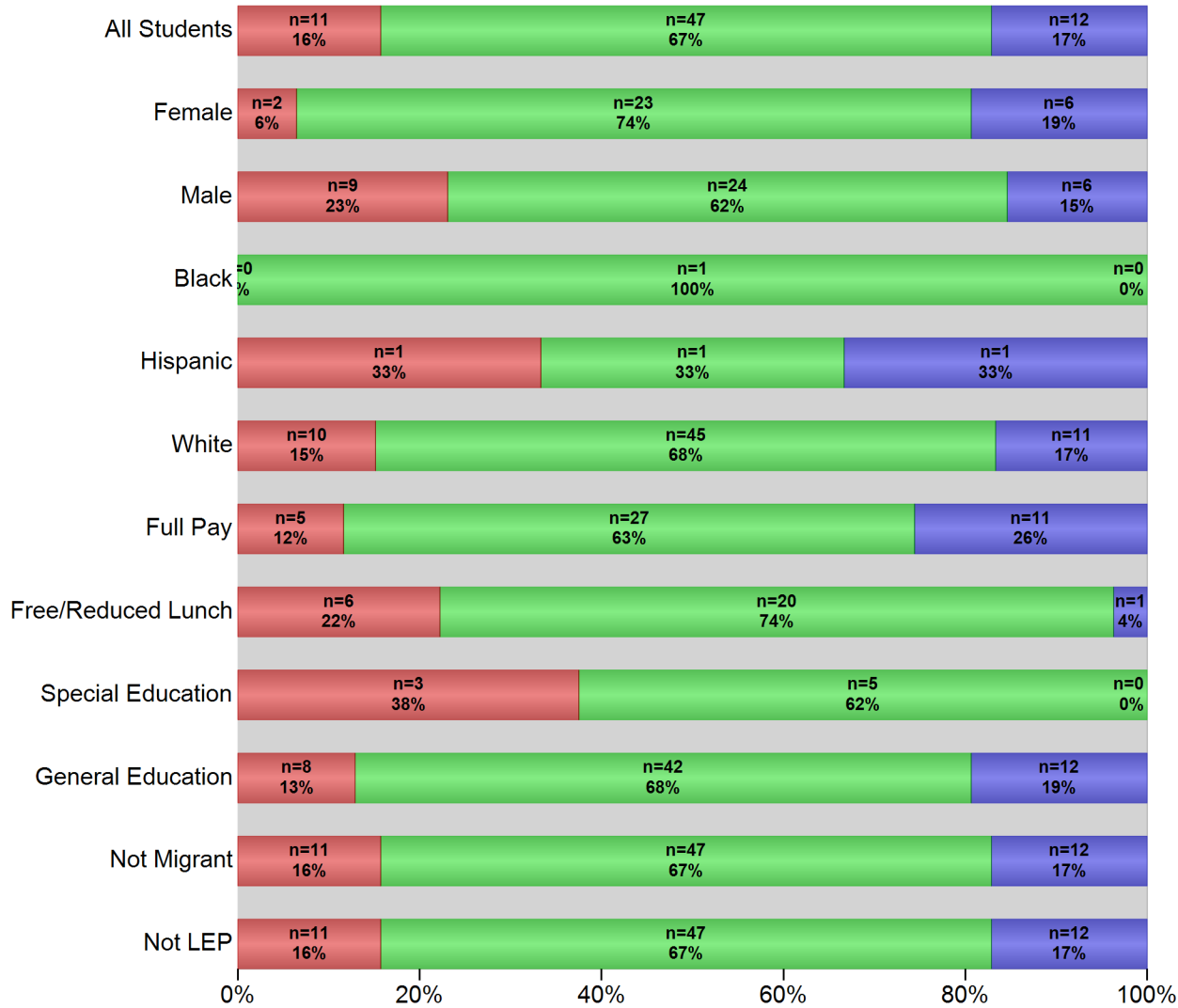- Level 3/Basic
- Level 2/Met
- Level 1/Exceeded

Number of Students in each Performance Level

MME Performance Levels by Subgroup - School

Hesperia Community Schools
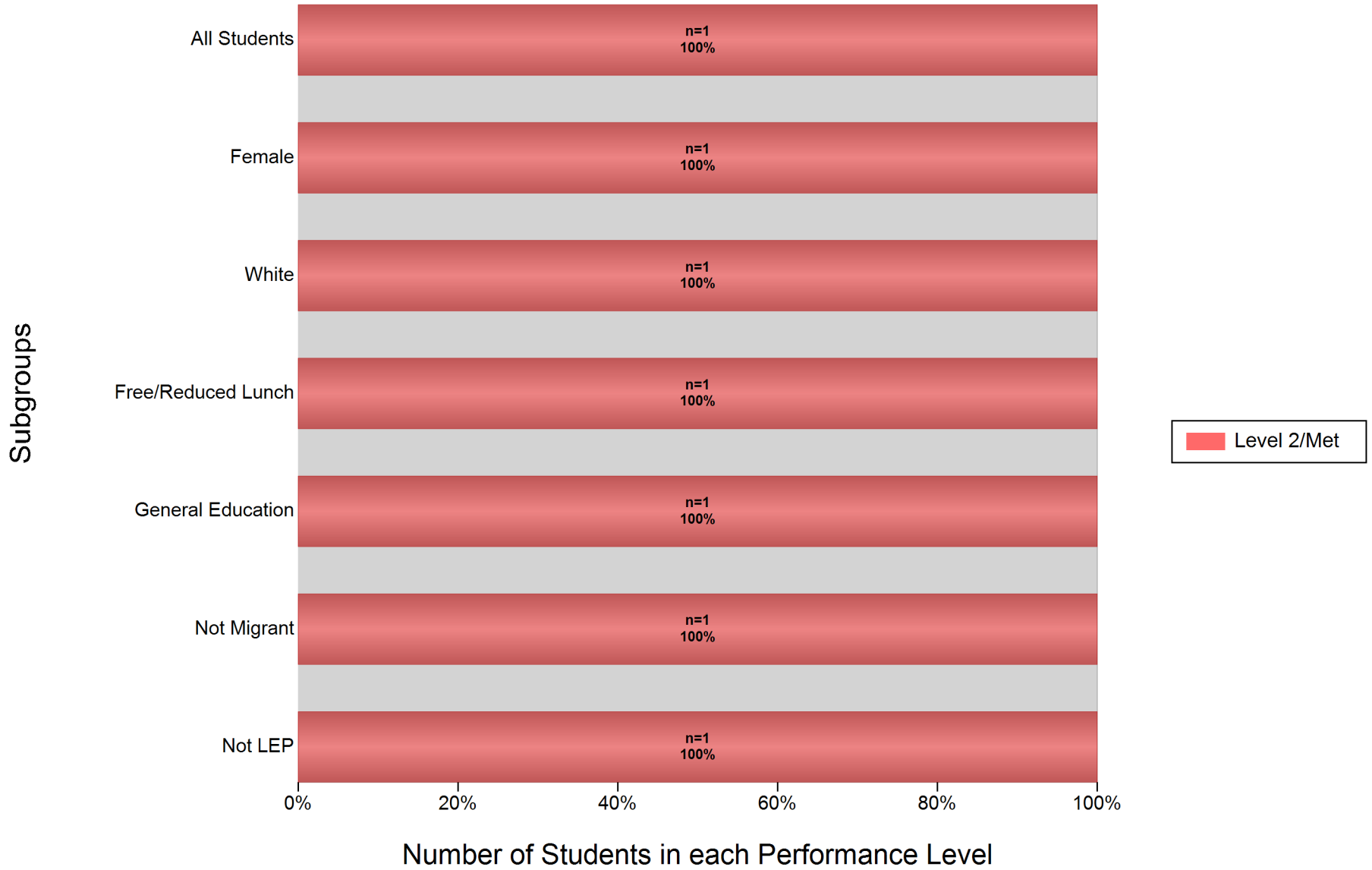Hesperia HS
Spring 2009 - 11th Grade - Writing

Subgroups (y-axis) vs **Number of Students in each Performance Level** (x-axis, 0% to 100%)

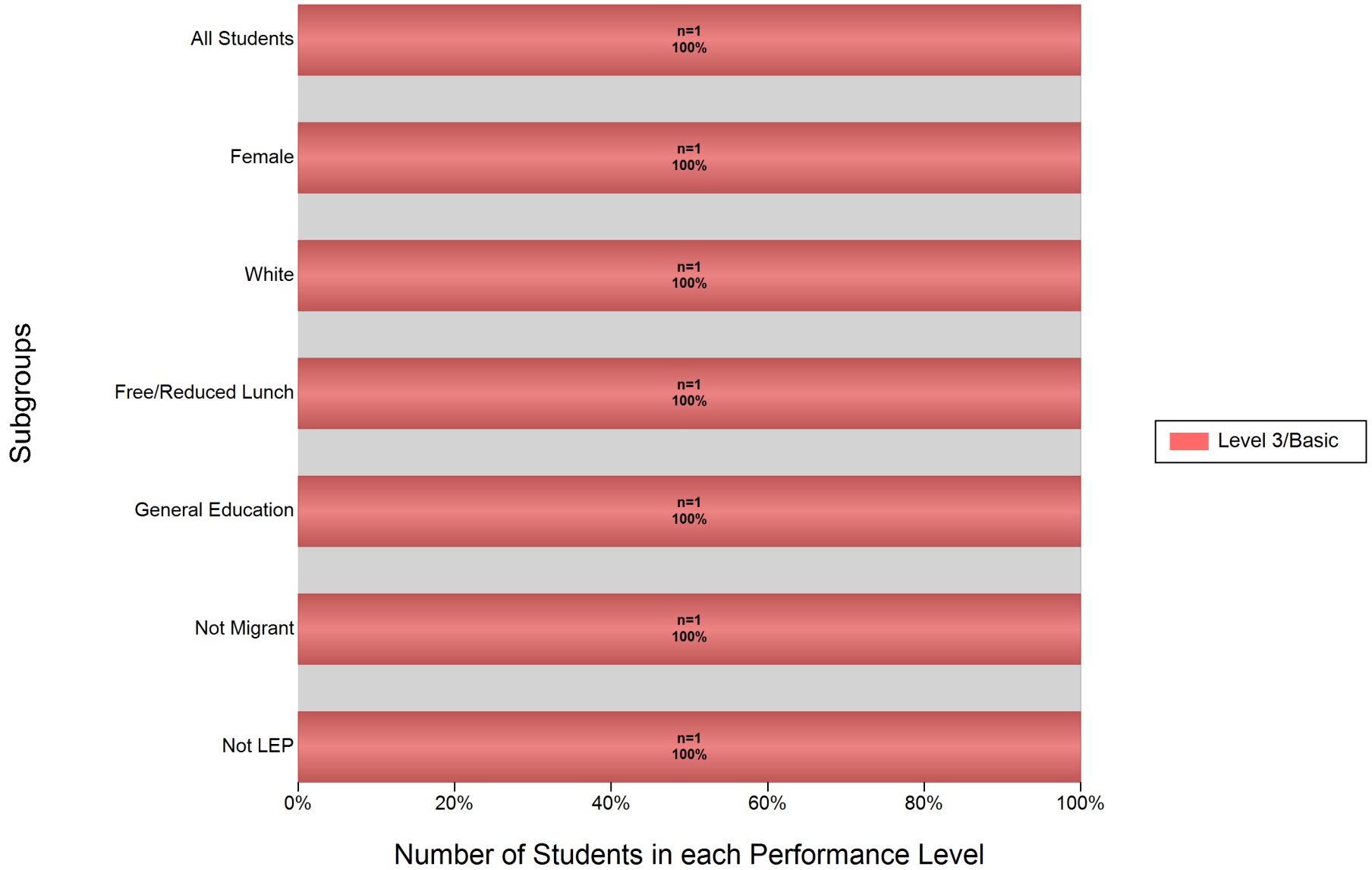| Subgroup	Level 4/Apprentice	Level 3/Basic	Level 2/Met
All Students	n=11 / 16%	n=47 / 67%	n=12 / 17%
Female	n=2 / 6%	n=23 / 74%	n=6 / 19%
Male	n=9 / 23%	n=24 / 62%	n=6 / 15%
Black	n=0 / 0%	n=1 / 100%	n=0 / 0%
Hispanic	n=1 / 33%	n=1 / 33%	n=1 / 33%
White	n=10 / 15%	n=45 / 68%	n=11 / 17%
Full Pay	n=5 / 12%	n=27 / 63%	n=11 / 26%
Free/Reduced Lunch	n=6 / 22%	n=20 / 74%	n=1 / 4%
Special Education	n=3 / 38%	n=5 / 62%	n=0 / 0%
General Education	n=8 / 13%	n=42 / 68%	n=12 / 19%
Not Migrant	n=11 / 16%	n=47 / 67%	n=12 / 17%
Not LEP	n=11 / 16%	n=47 / 67%	n=12 / 17%

Legend:
- Level 4/Apprentice
- Level 3/Basic
- Level 2/Met

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 12th Grade - English Language Arts

Subgroups
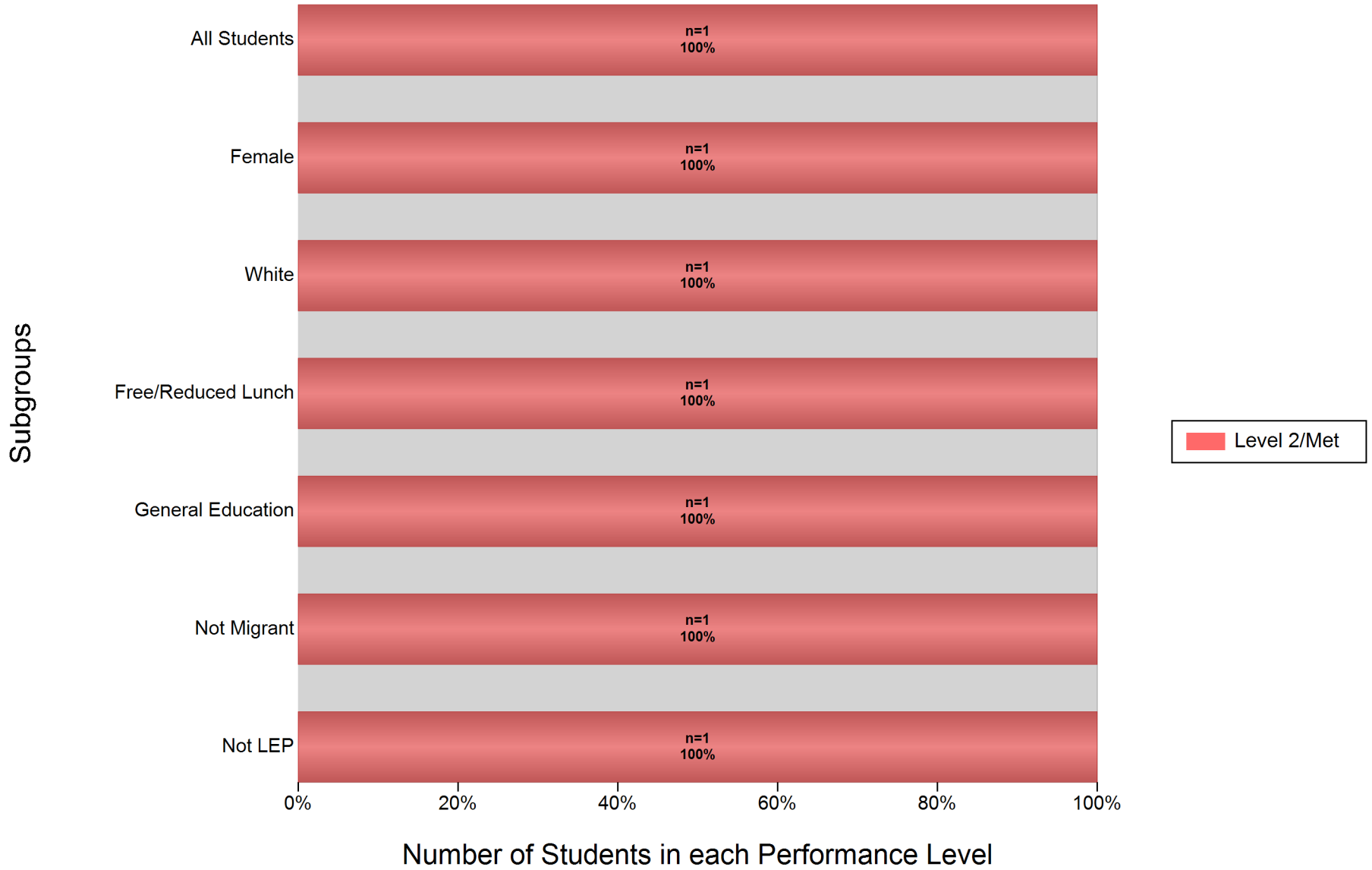
All Students
n=1
100%

Female
n=1
100%

White
n=1
100%

Free/Reduced Lunch
n=1
100%

General Education
n=1
100%

Not Migrant
n=1
100%

Not LEP
n=1
100%

Level 2/Met

0%   20%   40%   60%   80%   100%

Number of Students in each Performance Level

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 12th Grade - Mathematics

Subgroups

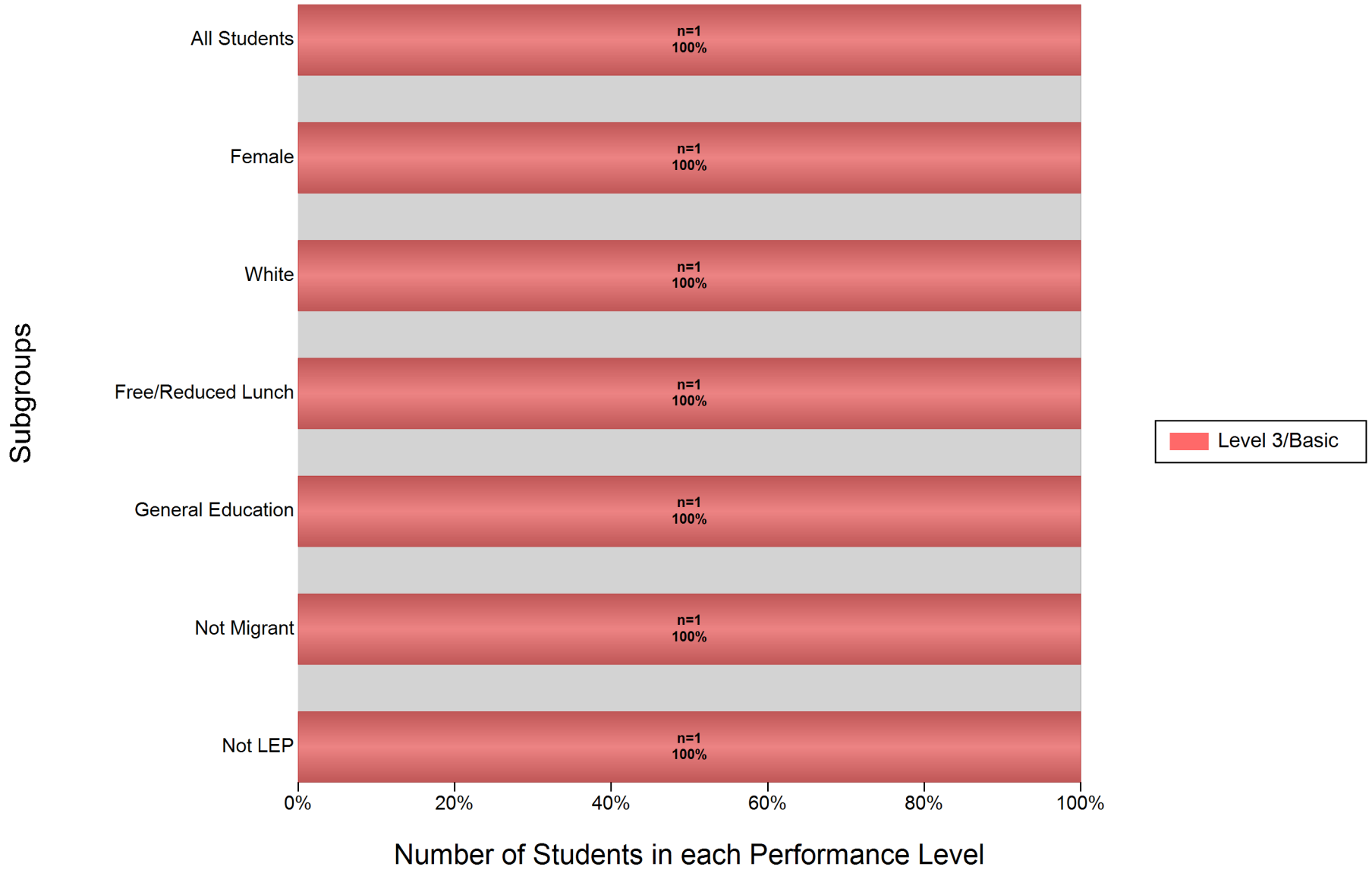All Students — n=1 100%

Female — n=1 100%

White — n=1 100%

Free/Reduced Lunch — n=1 100%

General Education — n=1 100%

Not Migrant — n=1 100%

Not LEP — n=1 100%

Level 3/Basic

0%   20%   40%   60%   80%   100%

Number of Students in each Performance Level

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 12th Grade - Reading

Subgroups (y-axis)

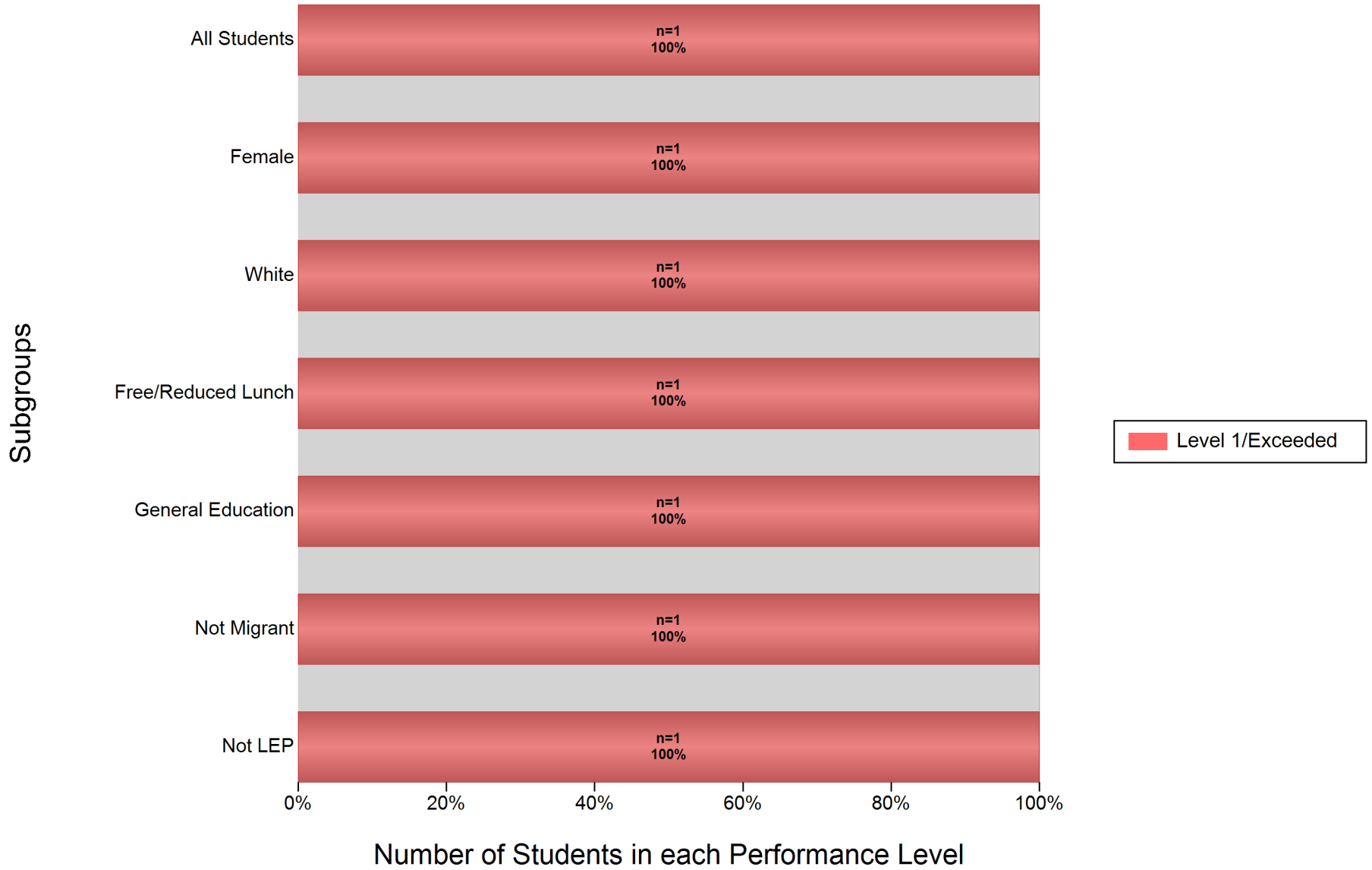**Number of Students in each Performance Level** (x-axis)

- All Students: n=1, 100%
- Female: n=1, 100%
- White: n=1, 100%
- Free/Reduced Lunch: n=1, 100%
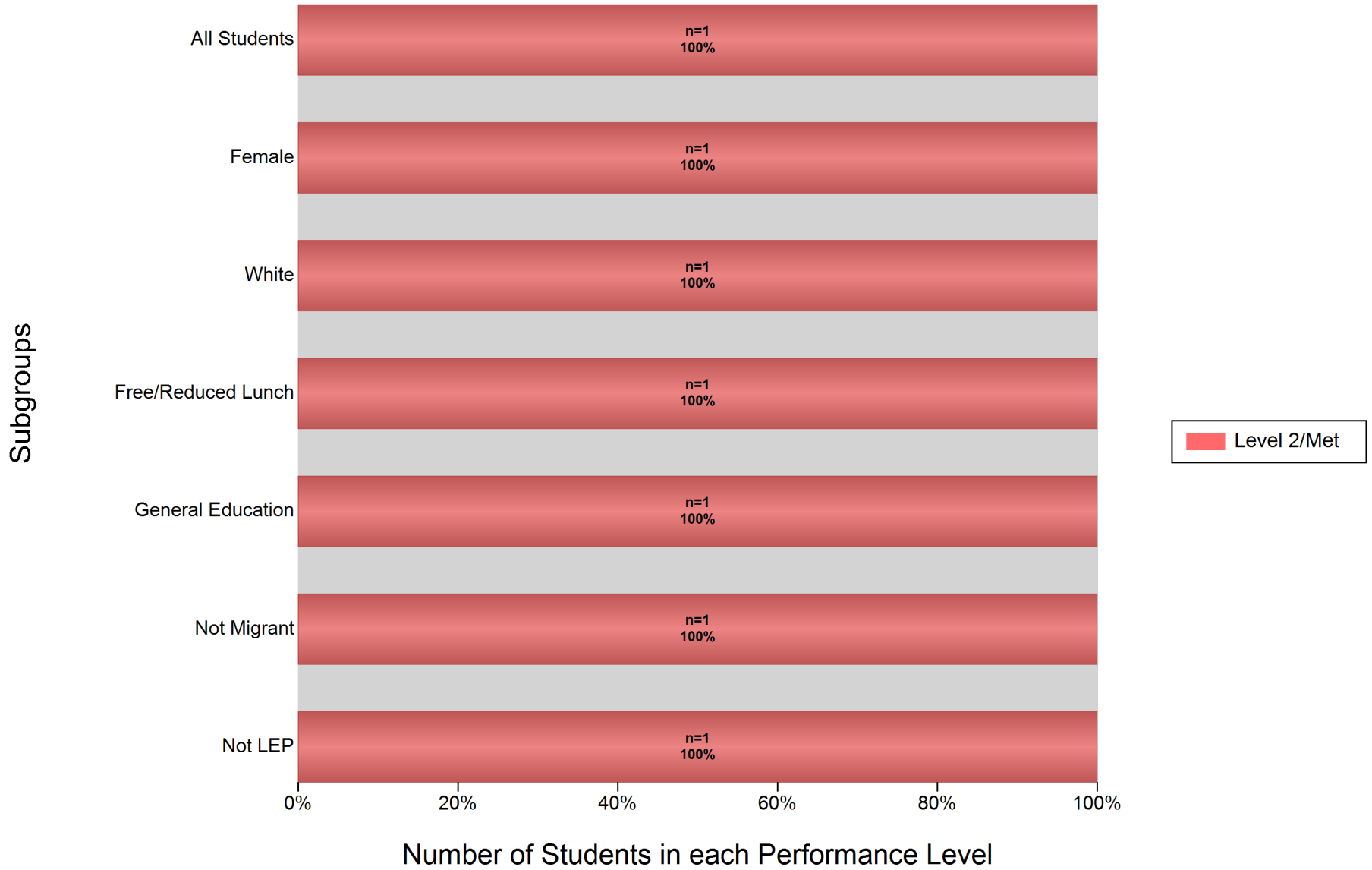- General Education: n=1, 100%
- Not Migrant: n=1, 100%
- Not LEP: n=1, 100%

Legend: Level 2/Met

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 12th Grade - Science

Subgroups

All Students — n=1 100%

Female — n=1 100%

White — n=1 100%

Free/Reduced Lunch — n=1 100%

General Education — n=1 100%

Not Migrant — n=1 100%

Not LEP — n=1 100%

Level 3/Basic

0%   20%   40%   60%   80%   100%

Number of Students in each Performance Level

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 12th Grade - Social Studies

Subgroups (y-axis)
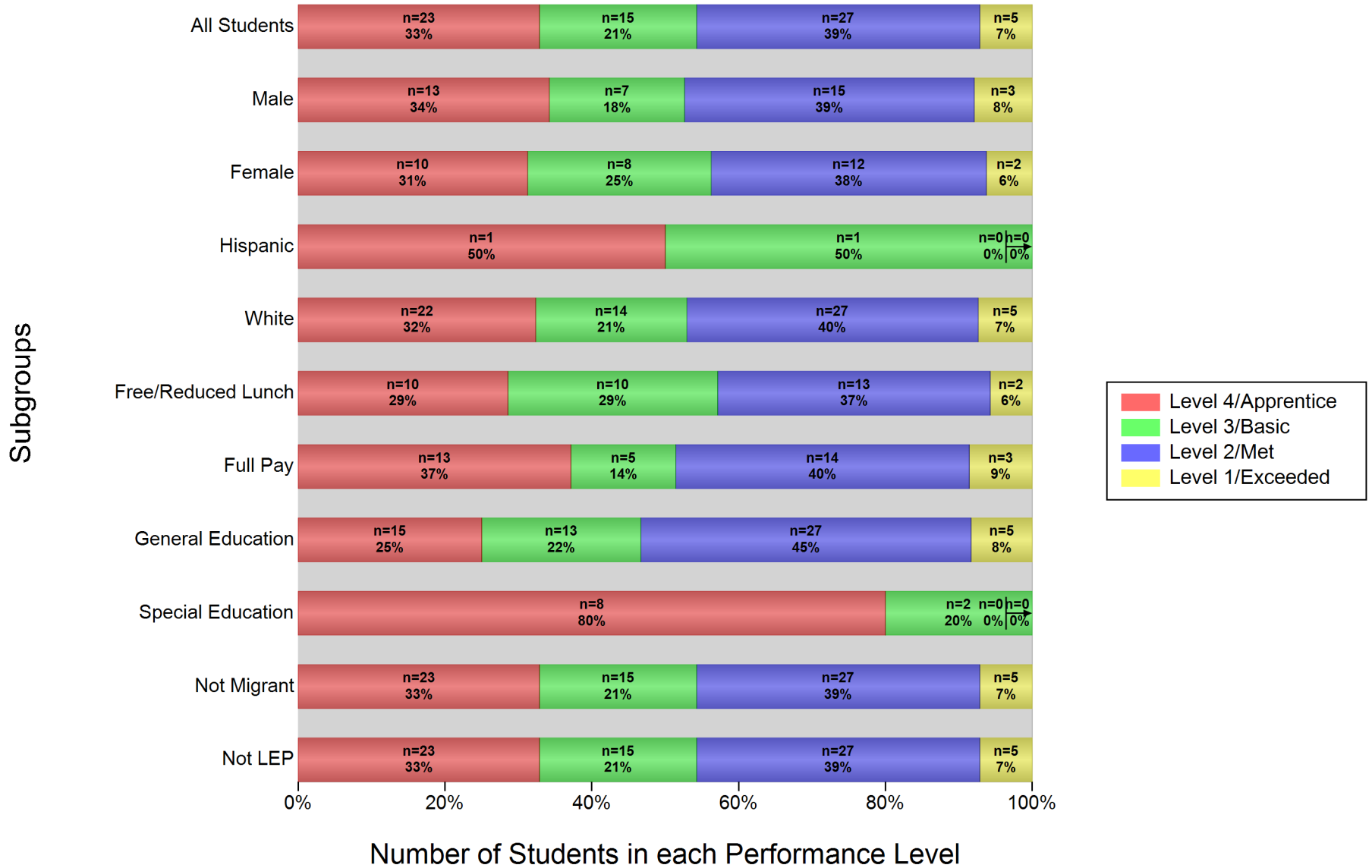
- All Students: n=1, 100%
- Female: n=1, 100%
- White: n=1, 100%
- Free/Reduced Lunch: n=1, 100%
- General Education: n=1, 100%
- Not Migrant: n=1, 100%
- Not LEP: n=1, 100%

Legend: Level 1/Exceeded

Number of Students in each Performance Level

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 12th Grade - Writing

Subgroups

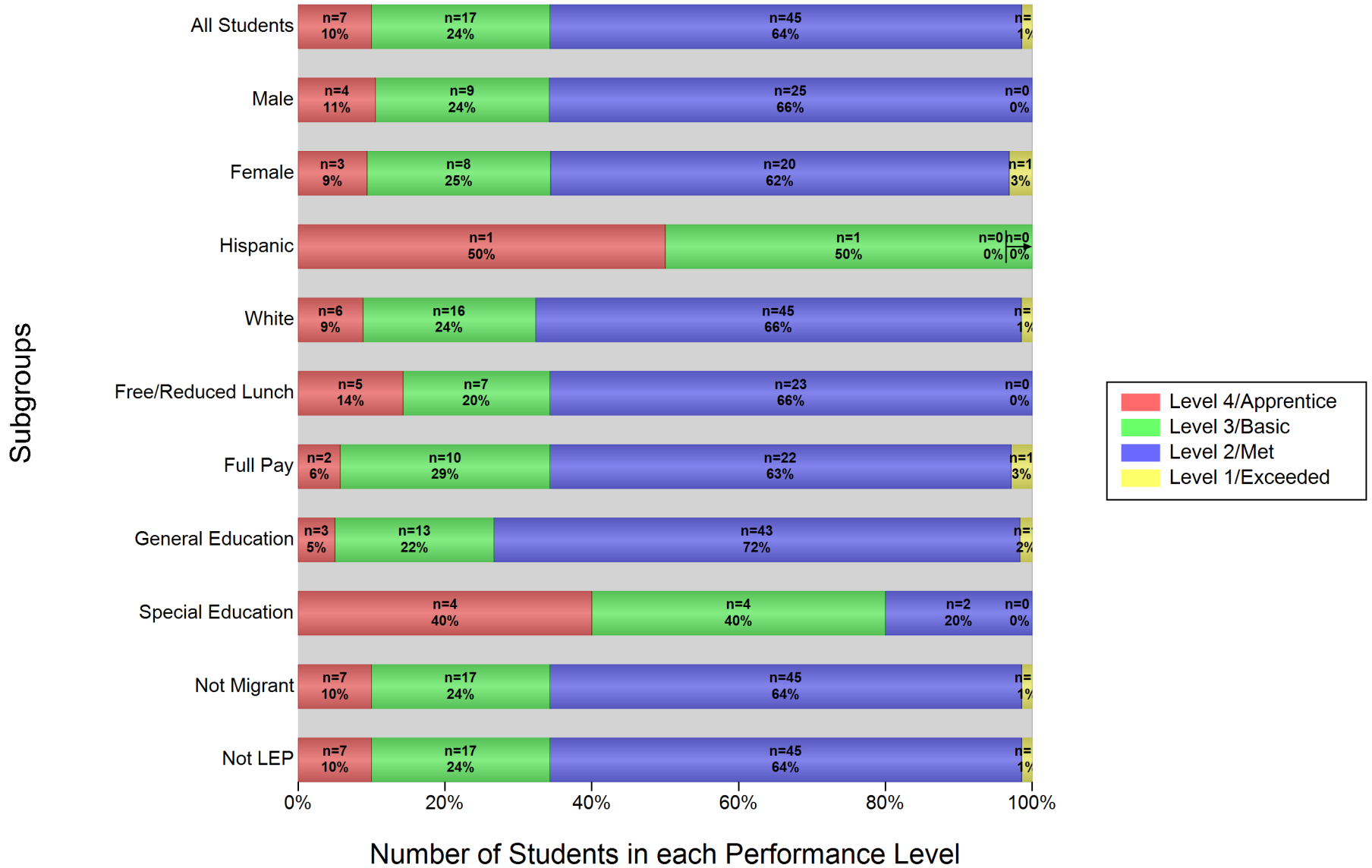All Students — n=1 100%

Female — n=1 100%

White — n=1 100%

Free/Reduced Lunch — n=1 100%

General Education — n=1 100%

Not Migrant — n=1 100%

Not LEP — n=1 100%

Level 2/Met

0% 20% 40% 60% 80% 100%

Number of Students in each Performance Level

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 11th Grade - Mathematics

Subgroups

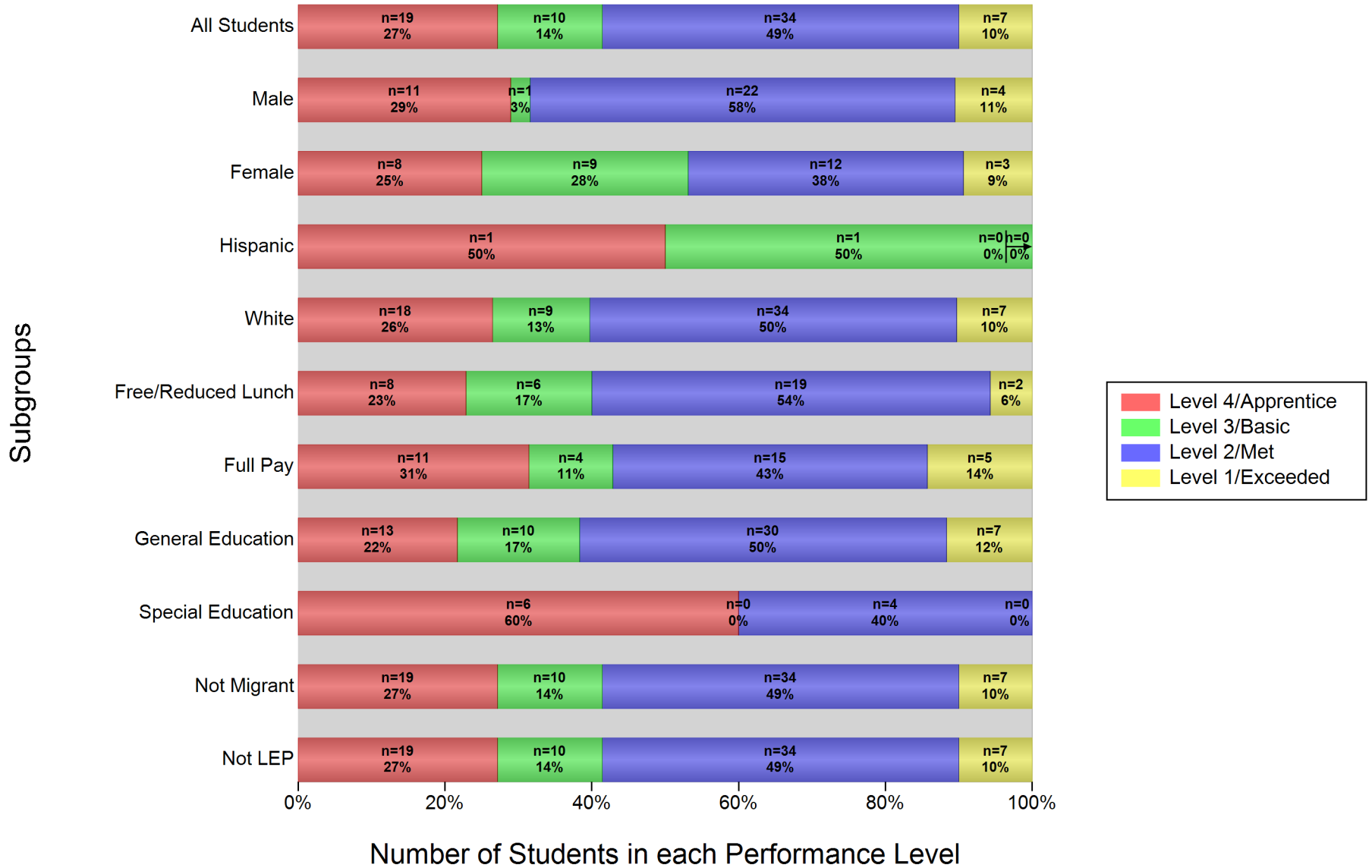**All Students**
- n=23 33%
- n=15 21%
- n=27 39%
- n=5 7%

Male
- n=13 34%
- n=7 18%
- n=15 39%
- n=3 8%

Female
- n=10 31%
- n=8 25%
- n=12 38%
- n=2 6%

Hispanic
- n=1 50%
- n=1 50%
- n=0 0%
- n=0 0%

White
- n=22 32%
- n=14 21%
- n=27 40%
- n=5 7%

Free/Reduced Lunch
- n=10 29%
- n=10 29%
- n=13 37%
- n=2 6%

Full Pay
- n=13 37%
- n=5 14%
- n=14 40%
- n=3 9%

General Education
- n=15 25%
- n=13 22%
- n=27 45%
- n=5 8%

Special Education
- n=8 80%
- n=2 20%
- n=0 0%
- n=0 0%

Not Migrant
- n=23 33%
- n=15 21%
- n=27 39%
- n=5 7%

Not LEP
- n=23 33%
- n=15 21%
- n=27 39%
- n=5 7%

Legend:
- Level 4/Apprentice
- Level 3/Basic
- Level 2/Met
- Level 1/Exceeded

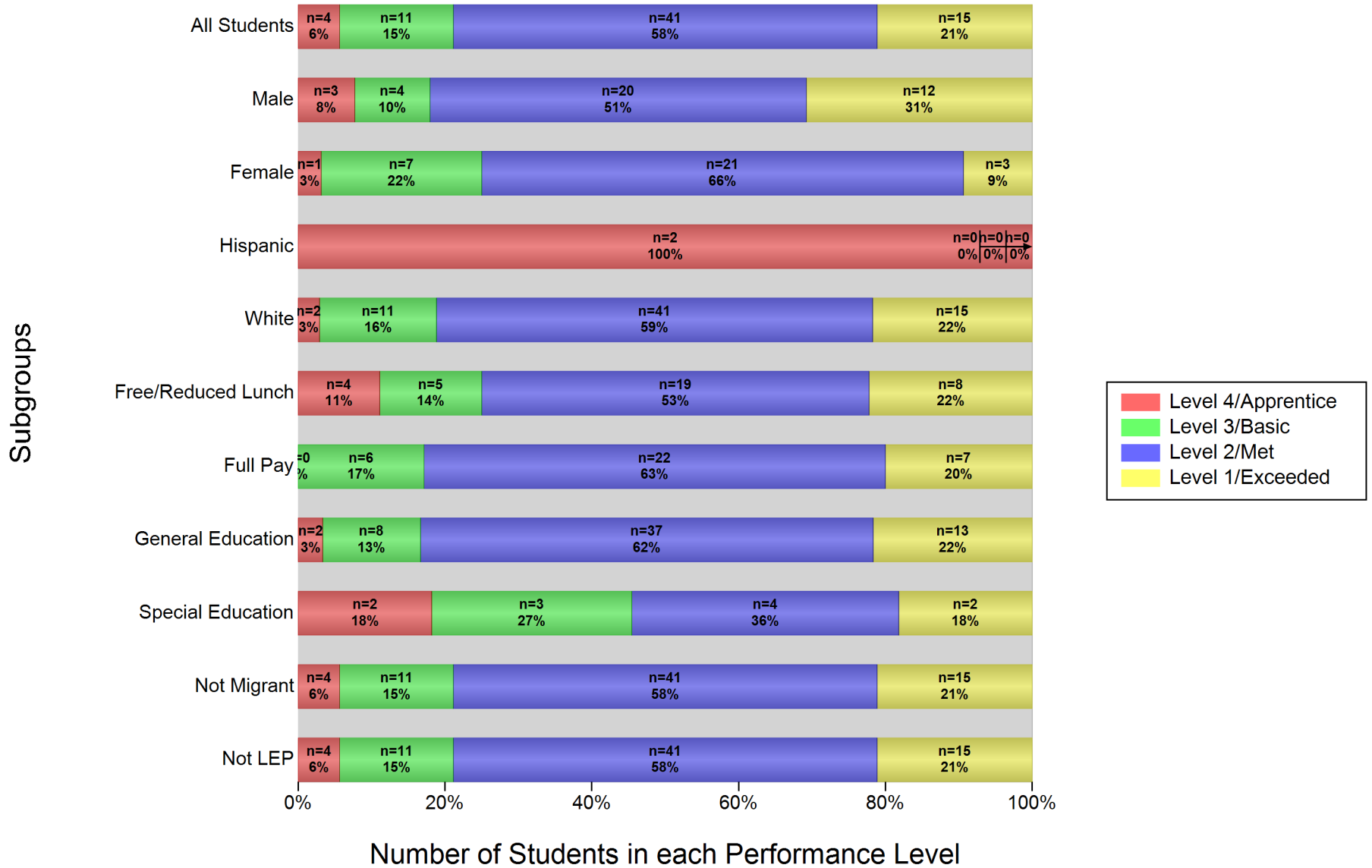**Number of Students in each Performance Level**

0% 20% 40% 60% 80% 100%

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 11th Grade - Reading

Subgroups (y-axis)

All Students
- n=7 / 10%
- n=17 / 24%
- n=45 / 64%
- n= / 1%

Male
- n=4 / 11%
- n=9 / 24%
- n=25 / 66%
- n=0 / 0%

Female
- n=3 / 9%
- n=8 / 25%
- n=20 / 62%
- n=1 / 3%

Hispanic
- n=1 / 50%
- n=1 / 50%
- n=0 / 0%
- n=0 / 0%

White
- n=6 / 9%
- n=16 / 24%
- n=45 / 66%
- n= / 1%

Free/Reduced Lunch
- n=5 / 14%
- n=7 / 20%
- n=23 / 66%
- n=0 / 0%

Full Pay
- n=2 / 6%
- n=10 / 29%
- n=22 / 63%
- n=1 / 3%

General Education
- n=3 / 5%
- n=13 / 22%
- n=43 / 72%
- n= / 2%

Special Education
- n=4 / 40%
- n=4 / 40%
- n=2 / 20%
- n=0 / 0%

Not Migrant
- n=7 / 10%
- n=17 / 24%
- n=45 / 64%
- n= / 1%

Not LEP
- n=7 / 10%
- n=17 / 24%
- n=45 / 64%
- n= / 1%

Legend:
- Level 4/Apprentice
- Level 3/Basic
- Level 2/Met
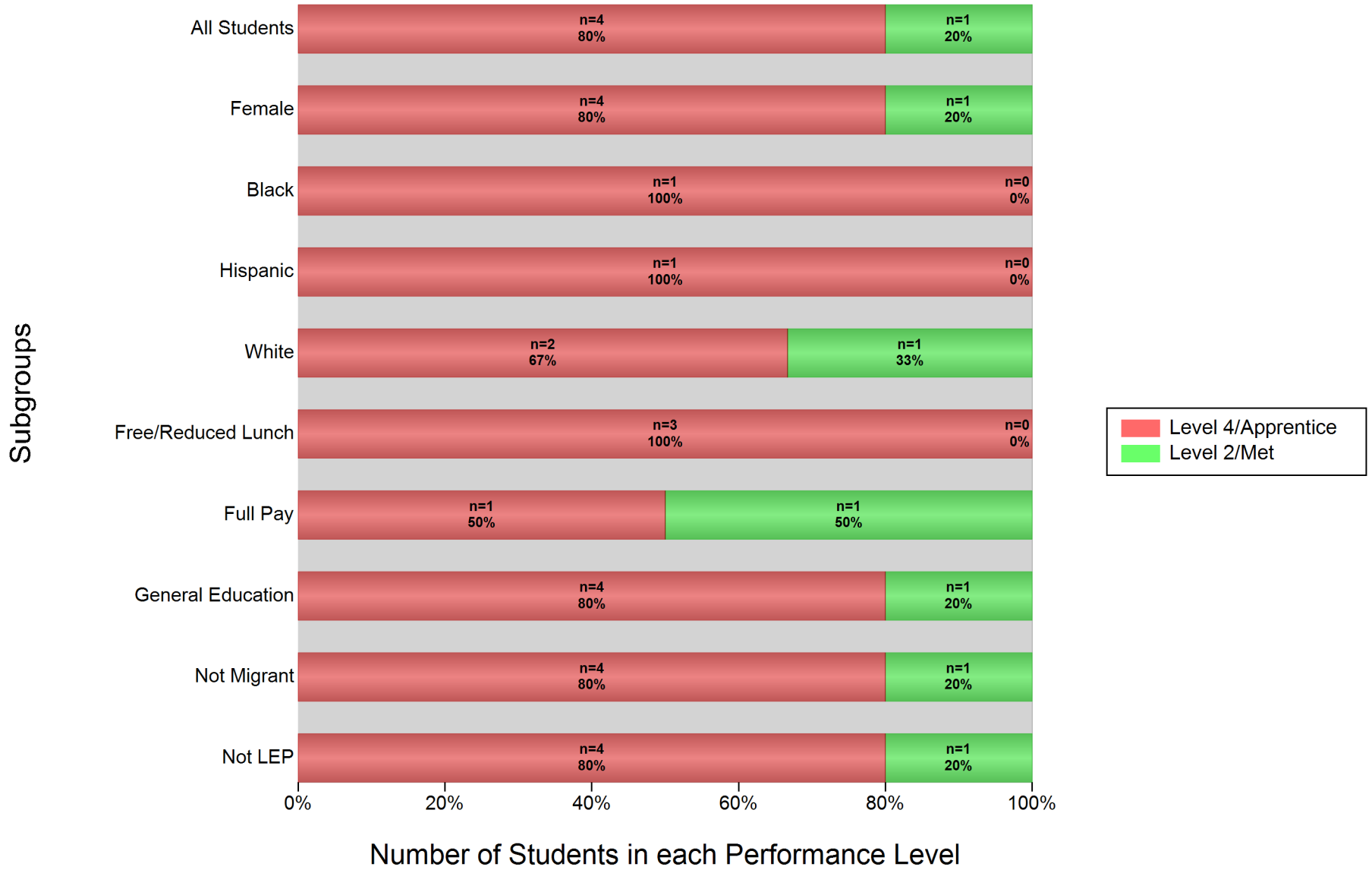- Level 1/Exceeded

x-axis: 0%, 20%, 40%, 60%, 80%, 100%

Number of Students in each Performance Level

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 11th Grade - Science

Subgroups

All Students
- n=19 27% (Level 4/Apprentice)
- n=10 14% (Level 3/Basic)
- n=34 49% (Level 2/Met)
- n=7 10% (Level 1/Exceeded)

Male
- n=11 29%
- n=1 3%
- n=22 58%
- n=4 11%

Female
- n=8 25%
- n=9 28%
- n=12 38%
- n=3 9%

Hispanic
- n=1 50%
- n=1 50%
- n=0 0%
- n=0 0%

White
- n=18 26%
- n=9 13%
- n=34 50%
- n=7 10%

Free/Reduced Lunch
- n=8 23%
- n=6 17%
- n=19 54%
- n=2 6%

Full Pay
- n=11 31%
- n=4 11%
- n=15 43%
- n=5 14%

General Education
- n=13 22%
- n=10 17%
- n=30 50%
- n=7 12%

Special Education
- n=6 60%
- n=0 0%
- n=4 40%
- n=0 0%

Not Migrant
- n=19 27%
- n=10 14%
- n=34 49%
- n=7 10%

Not LEP
- n=19 27%
- n=10 14%
- n=34 49%
- n=7 10%

Legend:
- Level 4/Apprentice
- Level 3/Basic
- Level 2/Met
- Level 1/Exceeded

Number of Students in each Performance Level

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
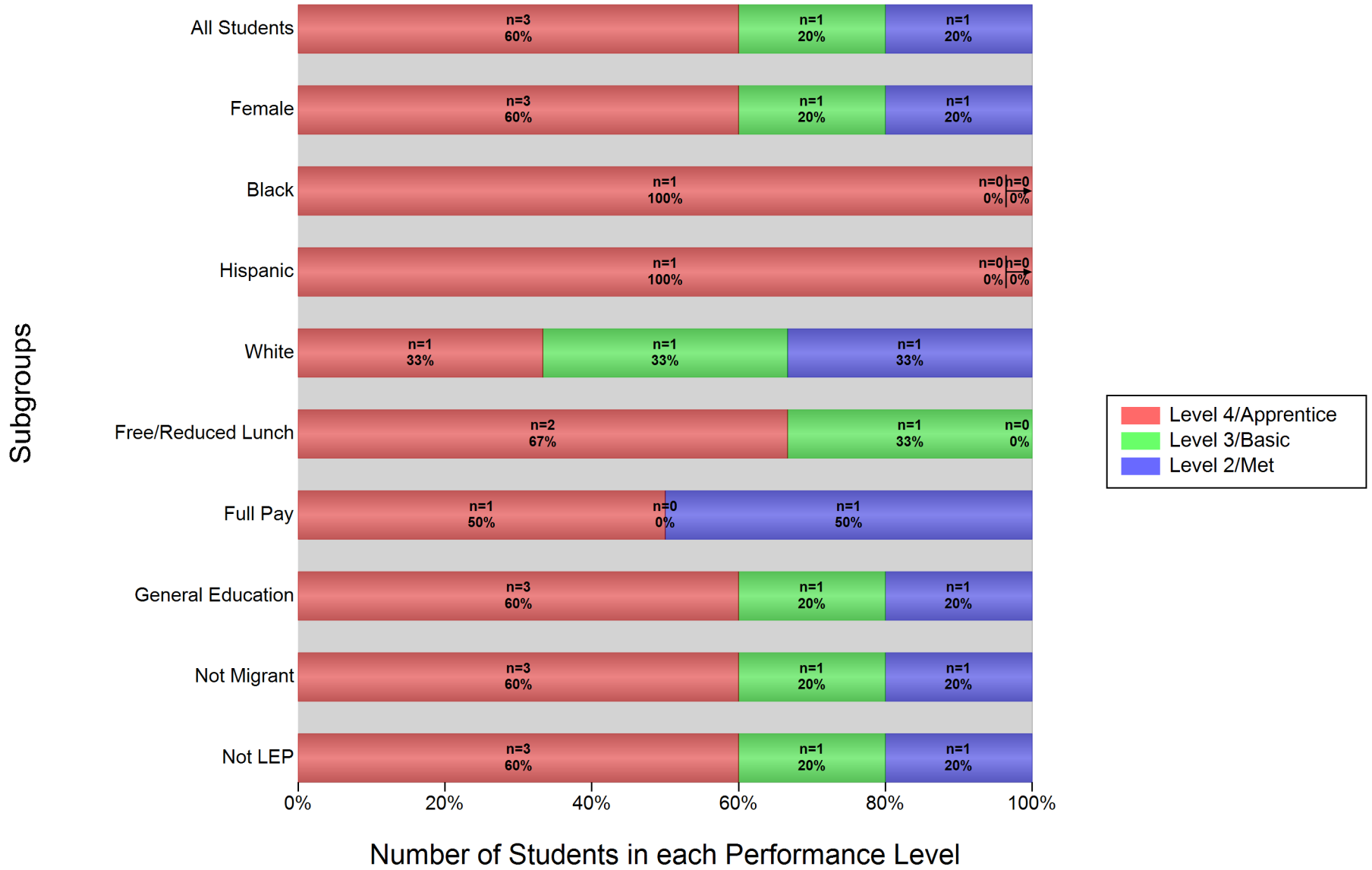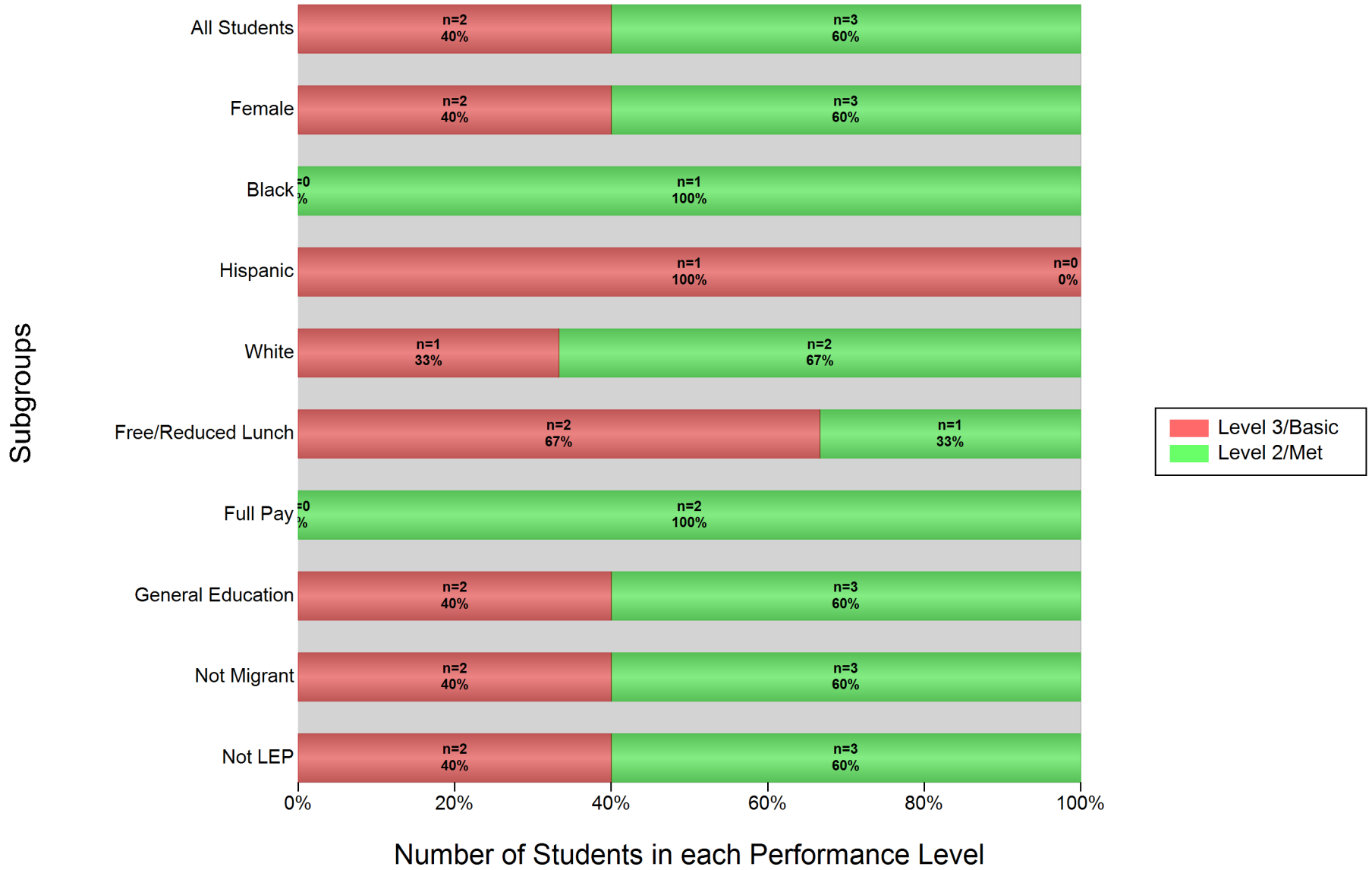Spring 2010 - 11th Grade - Social Studies

Subgroups

All Students
- n=4 6%
- n=11 15%
- n=41 58%
- n=15 21%

Male
- n=3 8%
- n=4 10%
- n=20 51%
- n=12 31%

Female
- n=1 3%
- n=7 22%
- n=21 66%
- n=3 9%

Hispanic
- n=2 100%
- n=0 0%
- n=0 0%
- n=0 0%

White
- n=2 3%
- n=11 16%
- n=41 59%
- n=15 22%

Free/Reduced Lunch
- n=4 11%
- n=5 14%
- n=19 53%
- n=8 22%

Full Pay
- n=0 %
- n=6 17%
- n=22 63%
- n=7 20%

General Education
- n=2 3%
- n=8 13%
- n=37 62%
- n=13 22%

Special Education
- n=2 18%
- n=3 27%
- n=4 36%
- n=2 18%

Not Migrant
- n=4 6%
- n=11 15%
- n=41 58%
- n=15 21%

Not LEP
- n=4 6%
- n=11 15%
- n=41 58%
- n=15 21%

Legend:
- Level 4/Apprentice
- Level 3/Basic
- Level 2/Met
- Level 1/Exceeded

Number of Students in each Performance Level

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
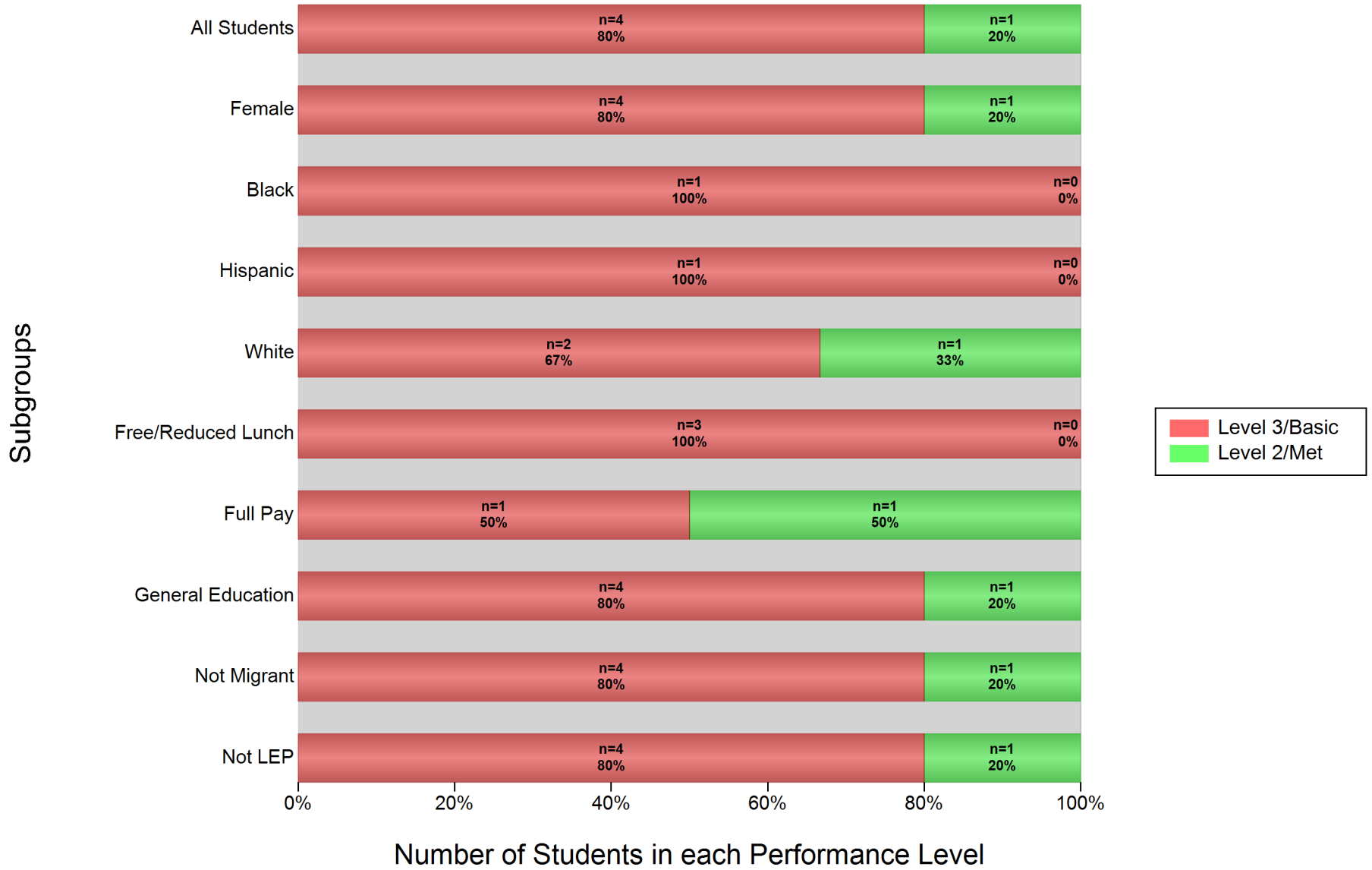Spring 2010 - 11th Grade - Writing

Subgroups

Subgroup	Level 4/Apprentice	Level 3/Basic	Level 2/Met	Level 1/Exceeded
All Students	n=4 6%	n=38 54%	n=27 39%	n= 1%
Male	n=4 11%	n=17 45%	n=17 45%	n=0 0%
Female	=0 %	n=21 66%	n=10 31%	n=1 3%
Hispanic	n=1 50%	n=1 50%	n=0 0%	n=0 0%
White	n=3 4%	n=37 54%	n=27 40%	n= 1%
Free/Reduced Lunch	n=3 9%	n=18 51%	n=14 40%	n=0 0%
Full Pay	n=1 3%	n=20 57%	n=13 37%	n=1 3%
General Education	n=1 2%	n=31 52%	n=27 45%	n= 2%
Special Education	n=3 30%	n=7 70%	n=0 0%	n=0 0%
Not Migrant	n=4 6%	n=38 54%	n=27 39%	n= 1%
Not LEP	n=4 6%	n=38 54%	n=27 39%	n= 1%

Number of Students in each Performance Level

Legend:
- Level 4/Apprentice
- Level 3/Basic
- Level 2/Met
- Level 1/Exceeded

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 12th Grade - Mathematics

Subgroups (y-axis)

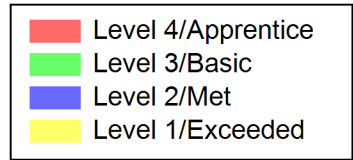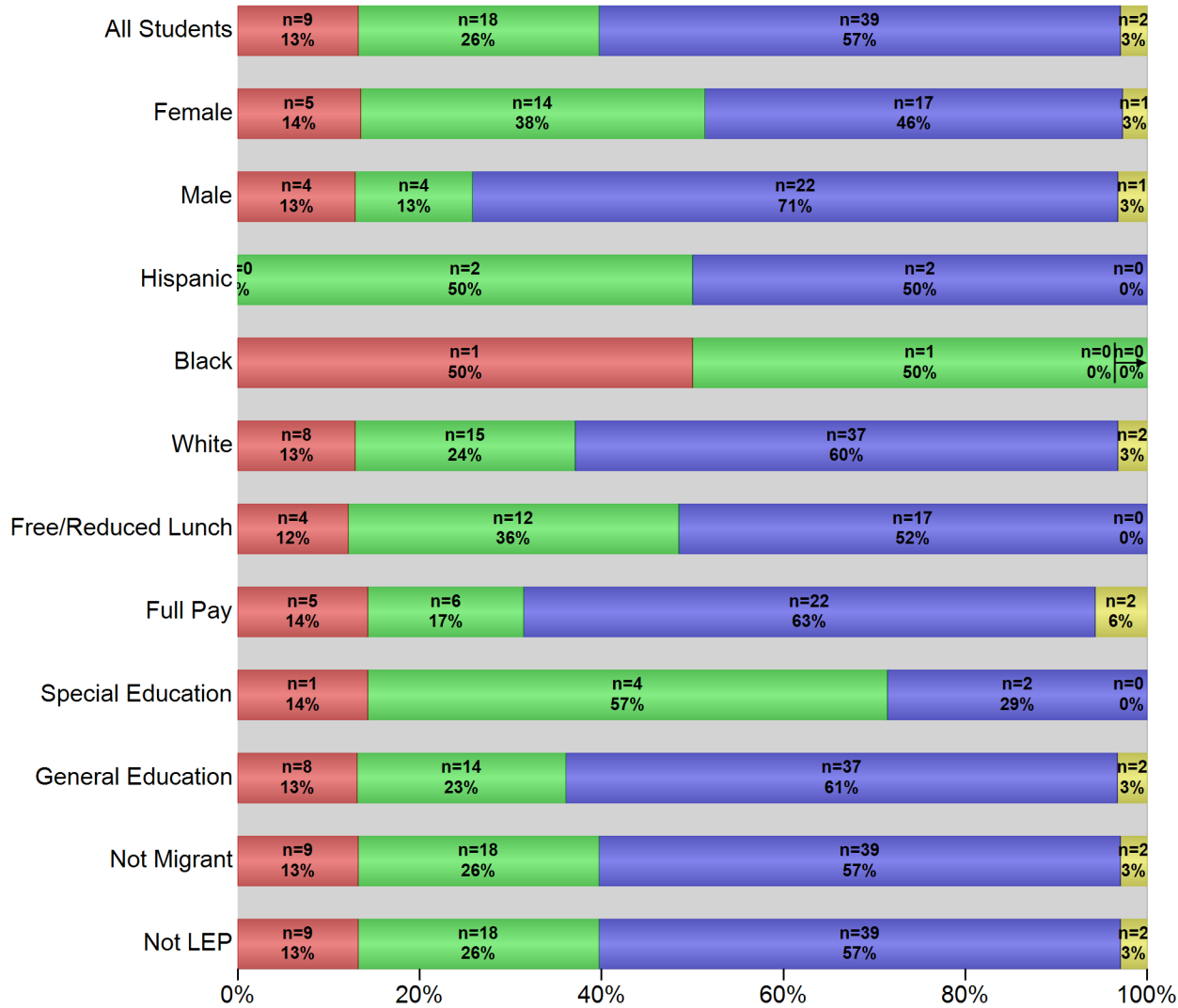**Number of Students in each Performance Level** (x-axis)

Subgroup	Level 4/Apprentice	Level 2/Met
All Students	n=4 80%	n=1 20%
Female	n=4 80%	n=1 20%
Black	n=1 100%	n=0 0%
Hispanic	n=1 100%	n=0 0%
White	n=2 67%	n=1 33%
Free/Reduced Lunch	n=3 100%	n=0 0%
Full Pay	n=1 50%	n=1 50%
General Education	n=4 80%	n=1 20%
Not Migrant	n=4 80%	n=1 20%
Not LEP	n=4 80%	n=1 20%

Legend:
- Level 4/Apprentice
- Level 2/Met

x-axis scale: 0% 20% 40% 60% 80% 100%

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 12th Grade - Reading

Subgroups

All Students
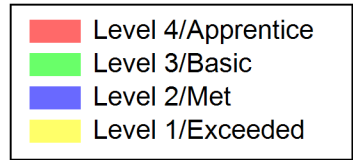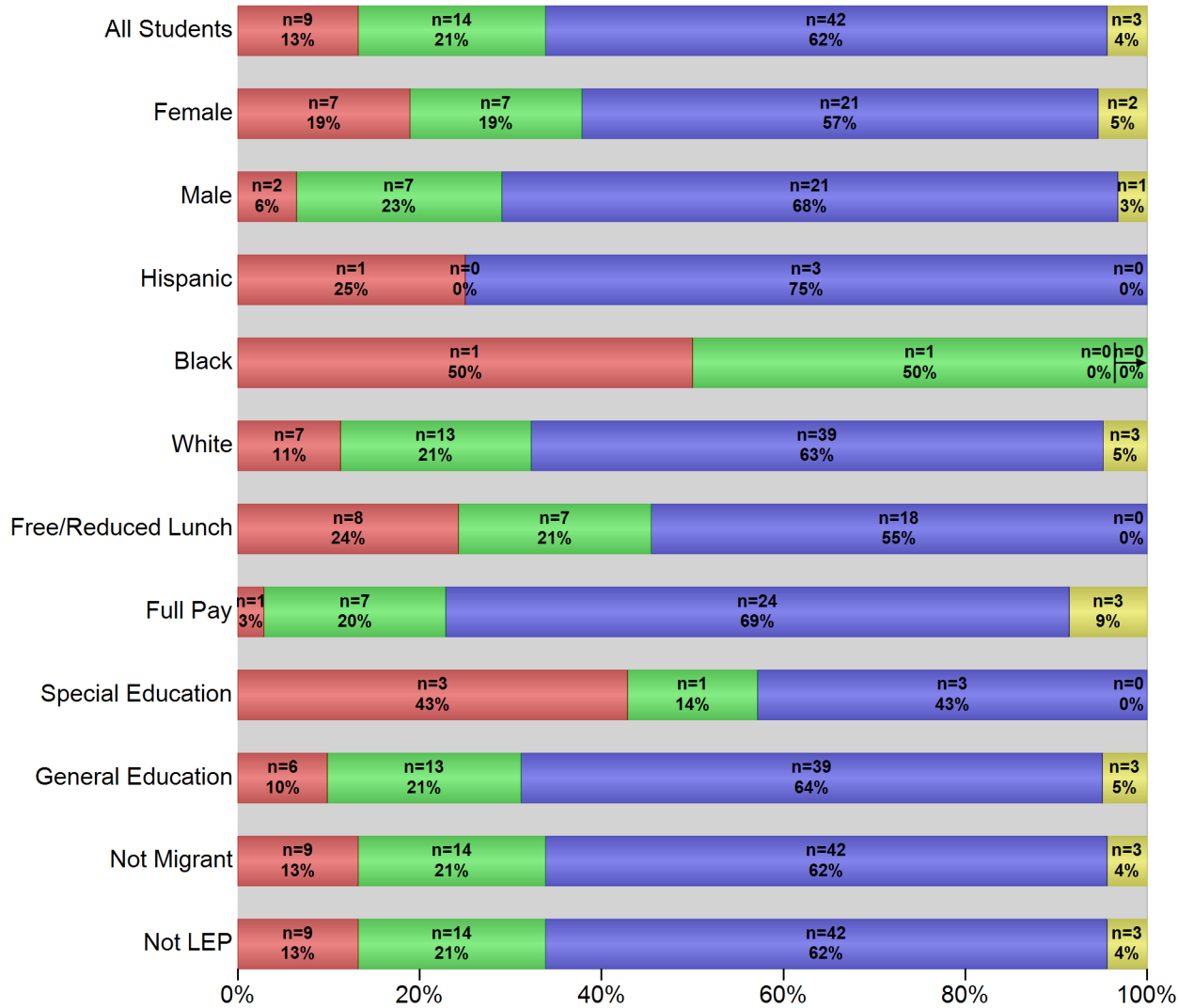- n=2 40%
- n=1 20%
- n=2 40%

Female
- n=2 40%
- n=1 20%
- n=2 40%

Black
- n=0 0%
- n=1 100%
- n=0 0%

Hispanic
- n=1 100%
- n=0 0%
- n=0 0%

White
- n=1 33%
- n=0 0%
- n=2 67%

Free/Reduced Lunch
- n=2 67%
- n=0 0%
- n=1 33%

Full Pay
- n=0 0%
- n=1 50%
- n=1 50%

General Education
- n=2 40%
- n=1 20%
- n=2 40%

Not Migrant
- n=2 40%
- n=1 20%
- n=2 40%

Not LEP
- n=2 40%
- n=1 20%
- n=2 40%

Legend:
- Level 4/Apprentice
- Level 3/Basic
- Level 2/Met

Number of Students in each Performance Level

(0%, 20%, 40%, 60%, 80%, 100%)

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 12th Grade - Science

Subgroups (y-axis)

Number of Students in each Performance Level (x-axis)

Subgroup	Level 4/Apprentice	Level 3/Basic	Level 2/Met
All Students	n=3, 60%	n=1, 20%	n=1, 20%
Female	n=3, 60%	n=1, 20%	n=1, 20%
Black	n=1, 100%	n=0, 0%	n=0, 0%
Hispanic	n=1, 100%	n=0, 0%	n=0, 0%
White	n=1, 33%	n=1, 33%	n=1, 33%
Free/Reduced Lunch	n=2, 67%	n=1, 33%	n=0, 0%
Full Pay	n=1, 50%	n=0, 0%	n=1, 50%
General Education	n=3, 60%	n=1, 20%	n=1, 20%
Not Migrant	n=3, 60%	n=1, 20%	n=1, 20%
Not LEP	n=3, 60%	n=1, 20%	n=1, 20%

Legend:
- Level 4/Apprentice
- Level 3/Basic
- Level 2/Met

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
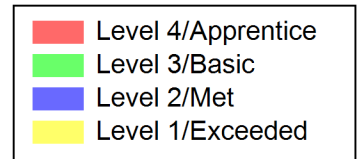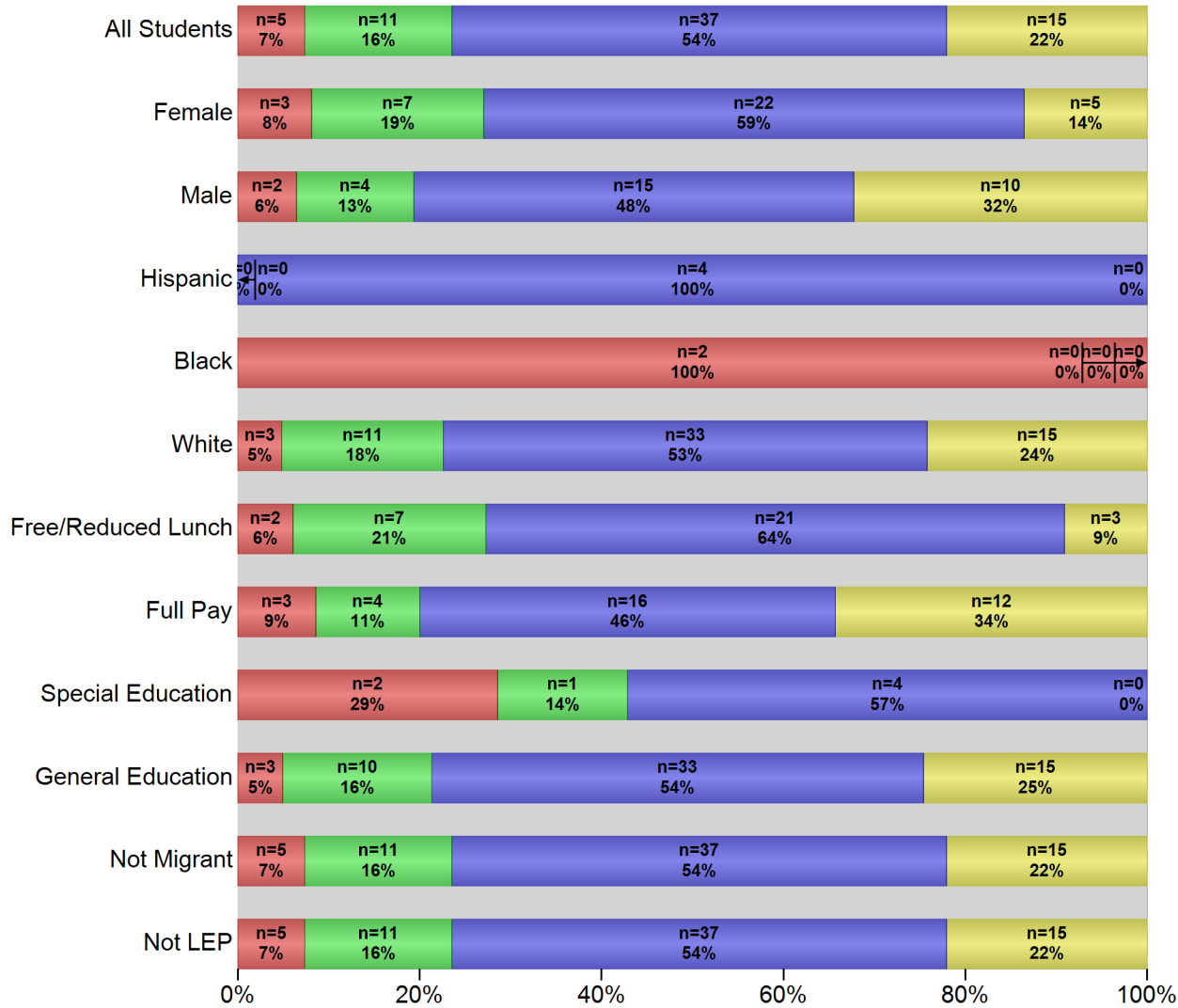Spring 2010 - 12th Grade - Social Studies

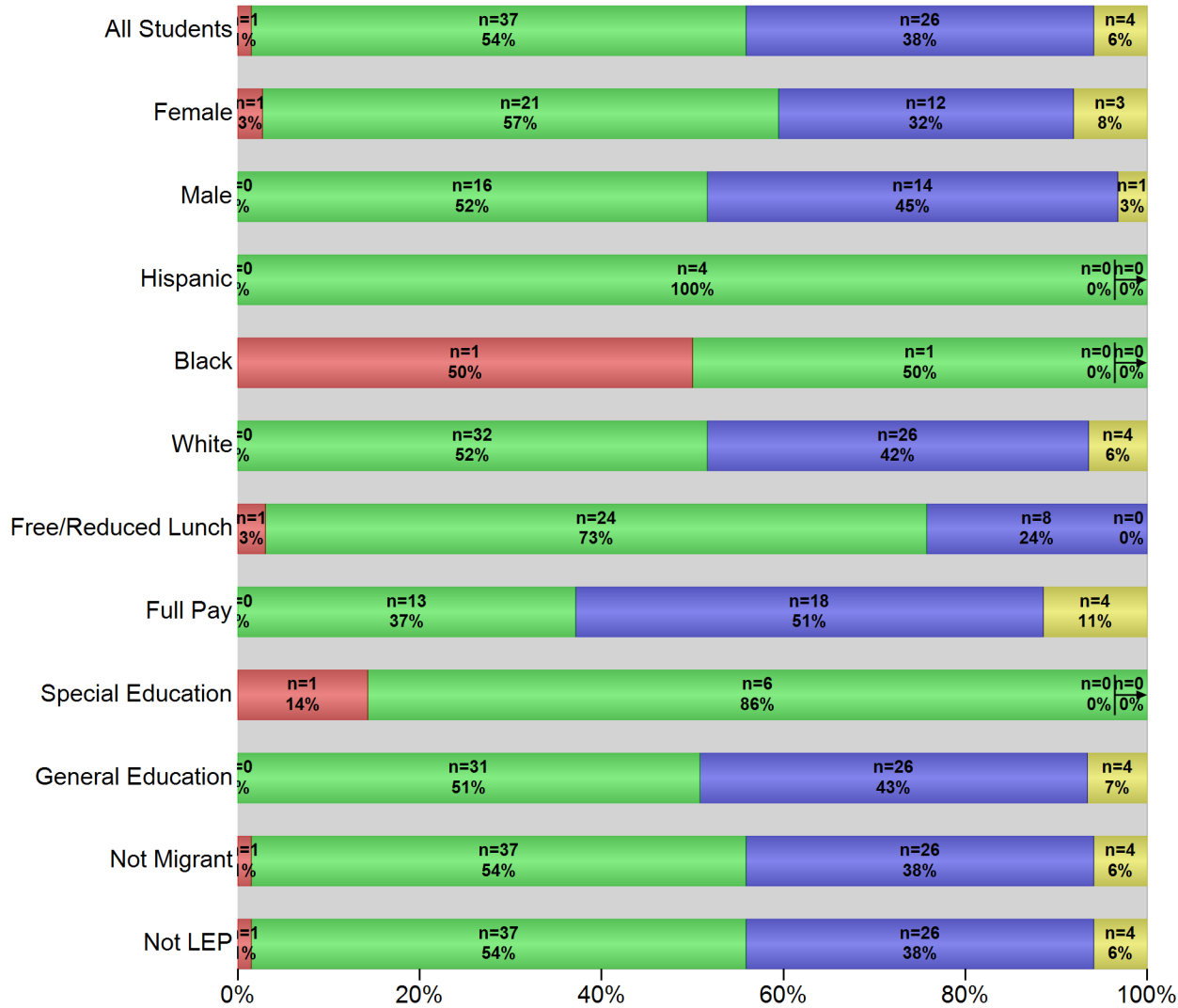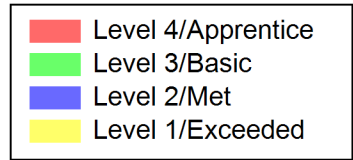| Subgroups	Level 3/Basic	Level 2/Met
All Students	n=2 40%	n=3 60%
Female	n=2 40%	n=3 60%
Black	n=0 0%	n=1 100%
Hispanic	n=1 100%	n=0 0%
White	n=1 33%	n=2 67%
Free/Reduced Lunch	n=2 67%	n=1 33%
Full Pay	n=0 0%	n=2 100%
General Education	n=2 40%	n=3 60%
Not Migrant	n=2 40%	n=3 60%
Not LEP	n=2 40%	n=3 60%

Legend:
- Level 3/Basic
- Level 2/Met

Number of Students in each Performance Level

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 12th Grade - Writing

Subgroup	Level 3/Basic	Level 2/Met
All Students	n=4 80%	n=1 20%
Female	n=4 80%	n=1 20%
Black	n=1 100%	n=0 0%
Hispanic	n=1 100%	n=0 0%
White	n=2 67%	n=1 33%
Free/Reduced Lunch	n=3 100%	n=0 0%
Full Pay	n=1 50%	n=1 50%
General Education	n=4 80%	n=1 20%
Not Migrant	n=4 80%	n=1 20%
Not LEP	n=4 80%	n=1 20%

Number of Students in each Performance Level

MME Performance Levels by Subgroup - School

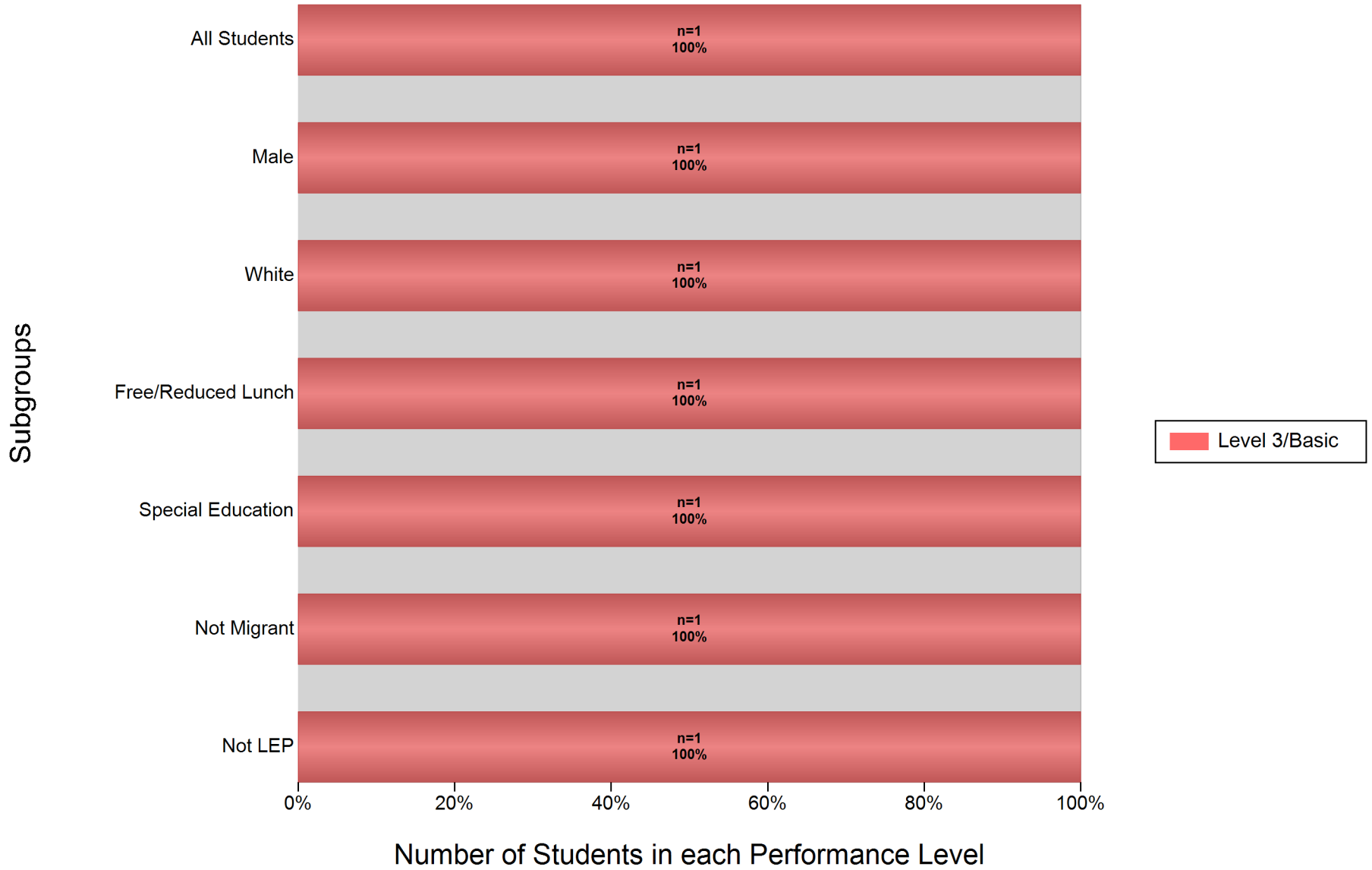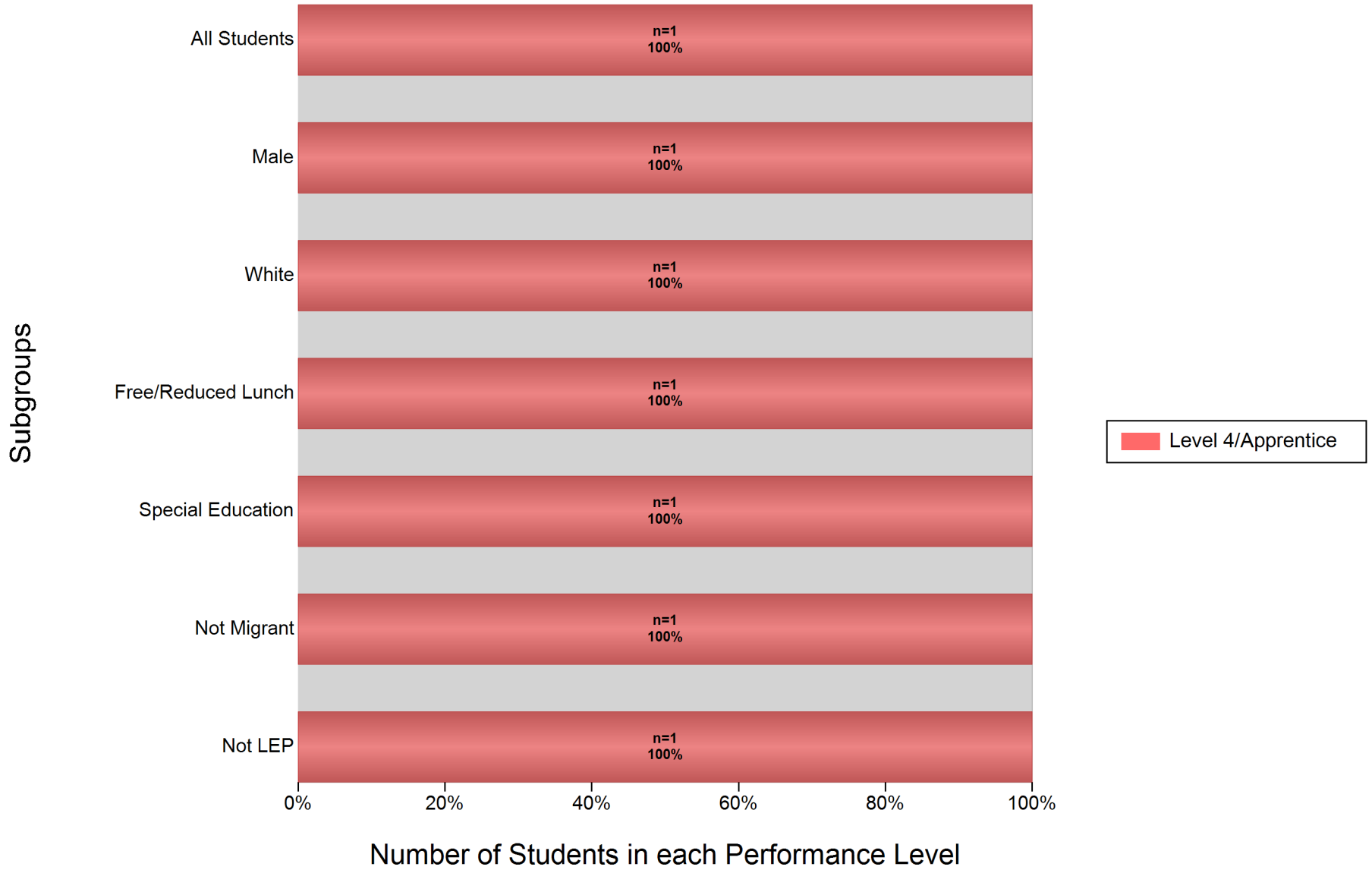Hesperia Community Schools
Hesperia HS
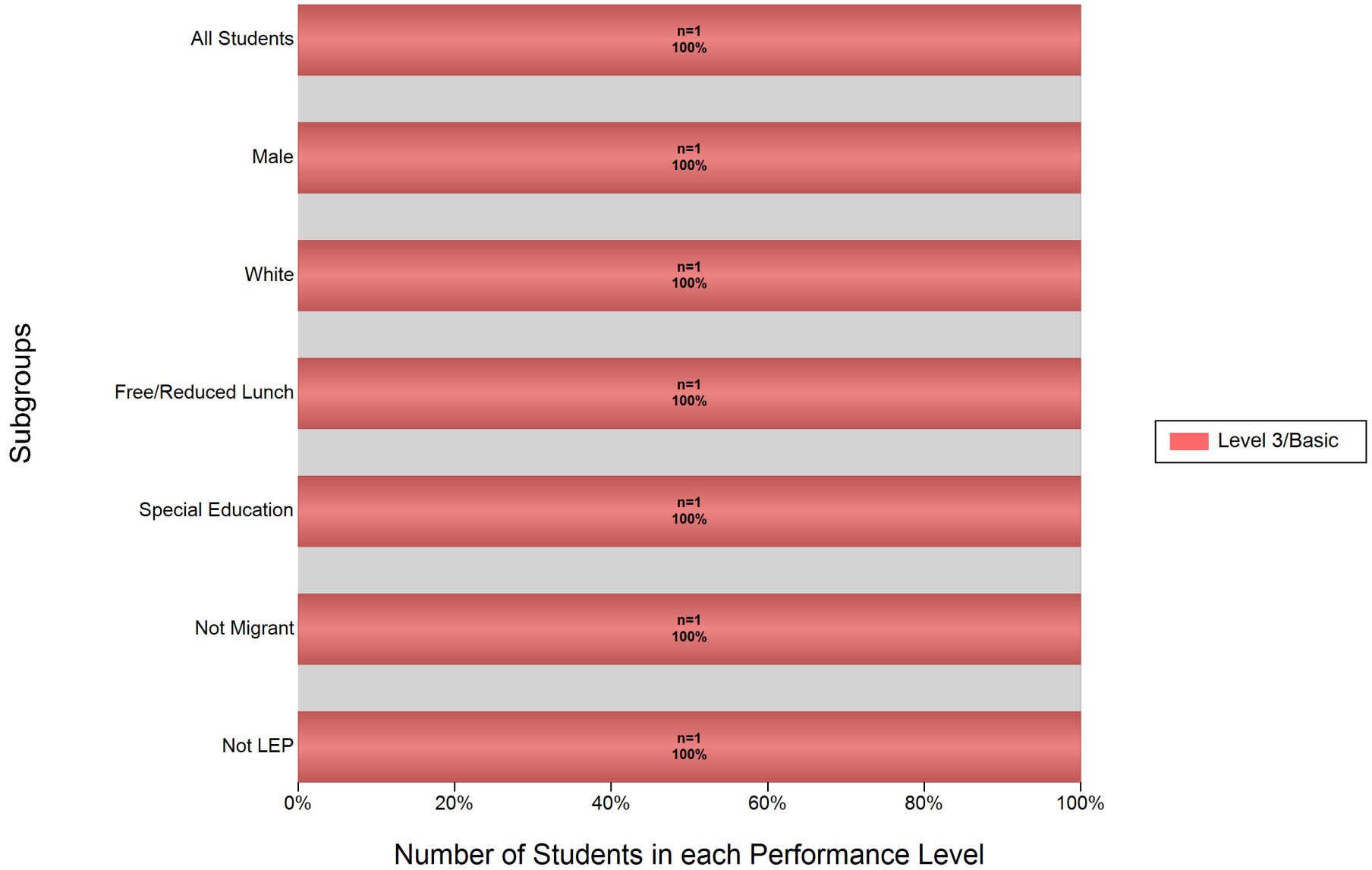Spring 2011 - 11th Grade - Mathematics

Subgroups	Level 4/Apprentice	Level 3/Basic	Level 2/Met	Level 1/Exceeded
All Students	n=16 24%	n=14 21%	n=29 43%	n=9 13%
Female	n=9 24%	n=9 24%	n=15 41%	n=4 11%
Male	n=7 23%	n=5 16%	n=14 45%	n=5 16%
Hispanic	n=2 50%	n=0 0%	n=2 50%	n=0 0%
Black	n=2 100%	n=0 0%	n=0 0%	n=0 0%
White	n=12 19%	n=14 23%	n=27 44%	n=9 15%
Free/Reduced Lunch	n=9 27%	n=8 24%	n=13 39%	n=3 9%
Full Pay	n=7 20%	n=6 17%	n=16 46%	n=6 17%
Special Education	n=5 71%	n=2 29%	n=0 0%	n=0 0%
General Education	n=11 18%	n=12 20%	n=29 48%	n=9 15%
Not Migrant	n=16 24%	n=14 21%	n=29 43%	n=9 13%
Not LEP	n=16 24%	n=14 21%	n=29 43%	n=9 13%

Subgroups (y-axis)

Number of Students in each Performance Level (x-axis: 0%, 20%, 40%, 60%, 80%, 100%)

Legend:
- Level 4/Apprentice
- Level 3/Basic
- Level 2/Met
- Level 1/Exceeded

MME Performance Levels by Subgroup - School

Hesperia Community Schools
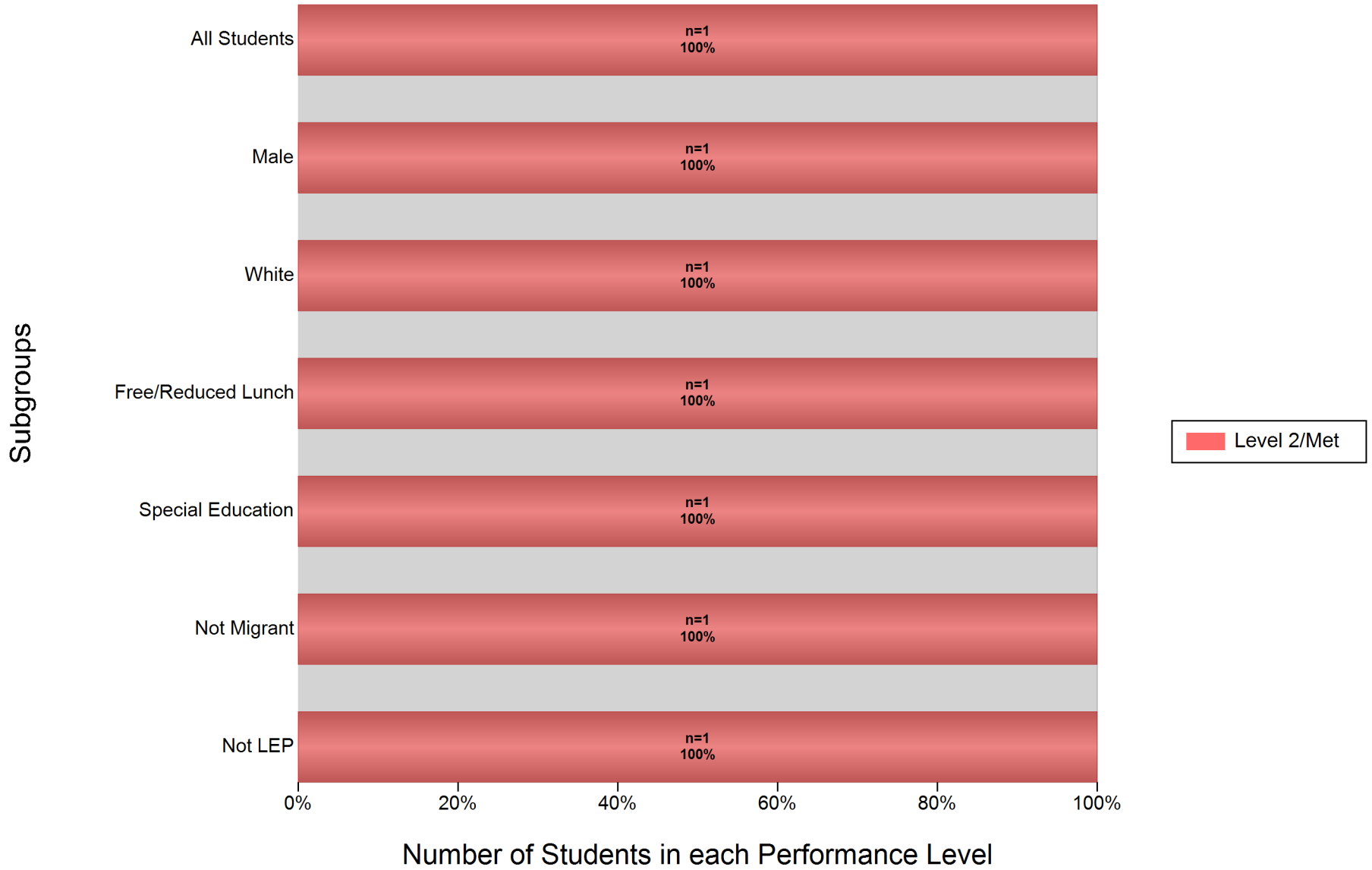Hesperia HS
Spring 2011 - 11th Grade - Reading

Subgroup	Level 4/Apprentice	Level 3/Basic	Level 2/Met	Level 1/Exceeded
All Students	n=9 13%	n=18 26%	n=39 57%	n=2 3%
Female	n=5 14%	n=14 38%	n=17 46%	n=1 3%
Male	n=4 13%	n=4 13%	n=22 71%	n=1 3%
Hispanic	n=0 0%	n=2 50%	n=2 50%	n=0 0%
Black	n=1 50%	n=1 50%	n=0 0%	n=0 0%
White	n=8 13%	n=15 24%	n=37 60%	n=2 3%
Free/Reduced Lunch	n=4 12%	n=12 36%	n=17 52%	n=0 0%
Full Pay	n=5 14%	n=6 17%	n=22 63%	n=2 6%
Special Education	n=1 14%	n=4 57%	n=2 29%	n=0 0%
General Education	n=8 13%	n=14 23%	n=37 61%	n=2 3%
Not Migrant	n=9 13%	n=18 26%	n=39 57%	n=2 3%
Not LEP	n=9 13%	n=18 26%	n=39 57%	n=2 3%

Subgroups

Number of Students in each Performance Level

MME Performance Levels by Subgroup - School

Hesperia Community Schools
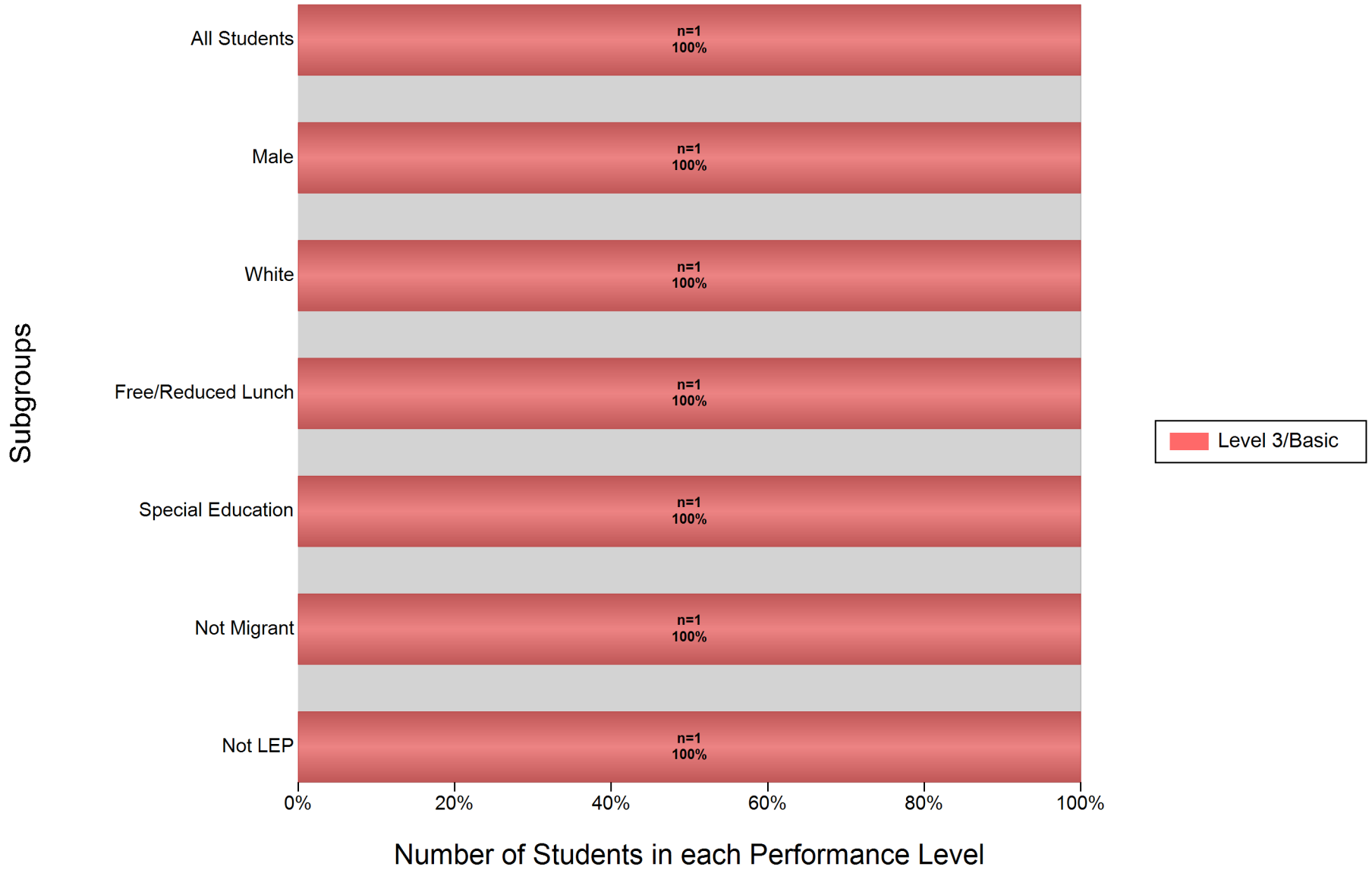Hesperia HS
Spring 2011 - 11th Grade - Science

Subgroups (y-axis)

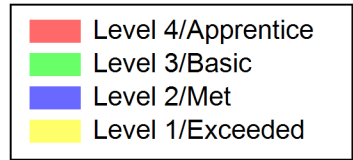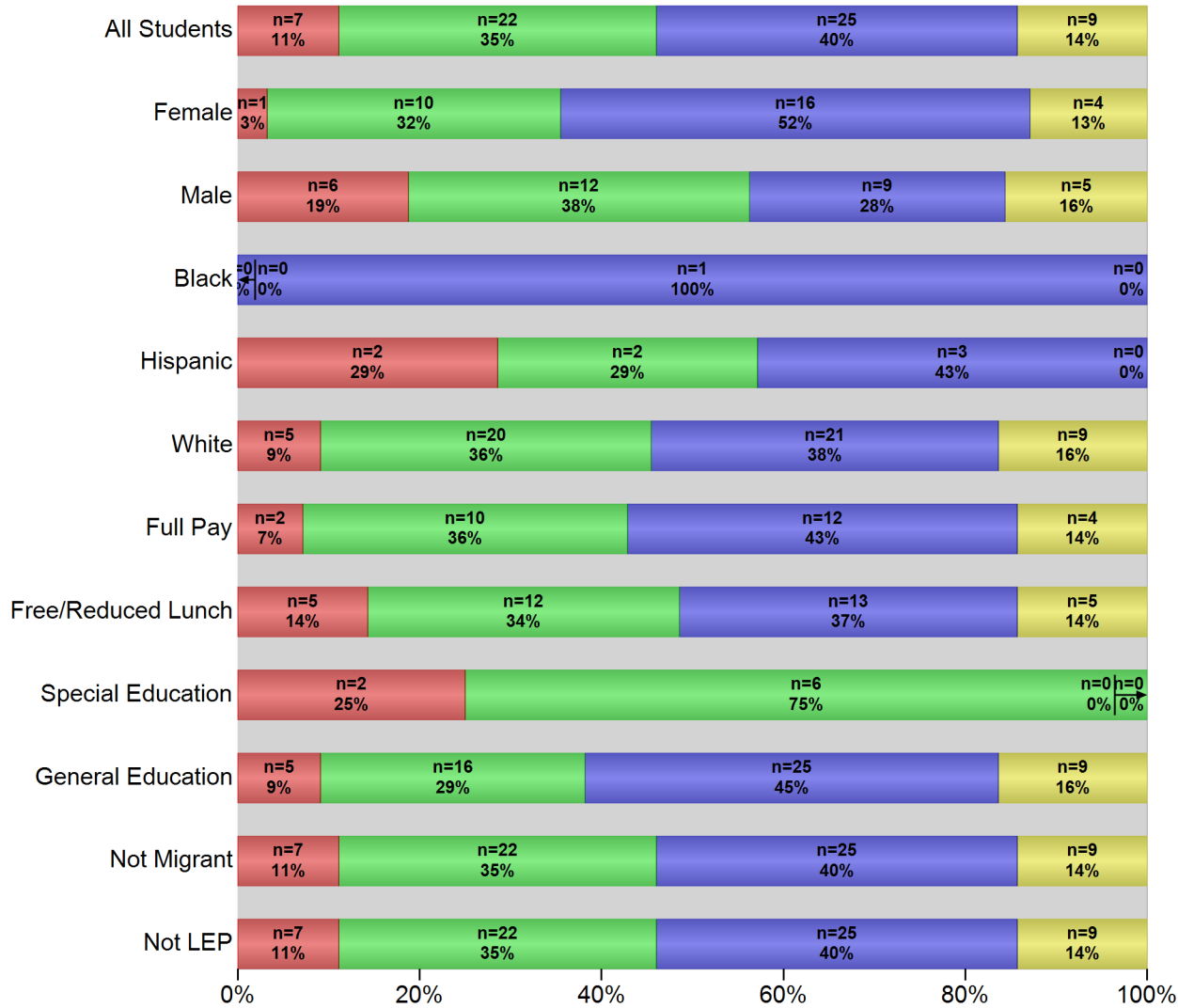**Number of Students in each Performance Level** (x-axis)

Subgroup	Level 4/Apprentice	Level 3/Basic	Level 2/Met	Level 1/Exceeded
All Students	n=9 13%	n=14 21%	n=42 62%	n=3 4%
Female	n=7 19%	n=7 19%	n=21 57%	n=2 5%
Male	n=2 6%	n=7 23%	n=21 68%	n=1 3%
Hispanic	n=1 25%	n=0 0%	n=3 75%	n=0 0%
Black	n=1 50%	n=1 50%	n=0 0%	n=0 0%
White	n=7 11%	n=13 21%	n=39 63%	n=3 5%
Free/Reduced Lunch	n=8 24%	n=7 21%	n=18 55%	n=0 0%
Full Pay	n=1 3%	n=7 20%	n=24 69%	n=3 9%
Special Education	n=3 43%	n=1 14%	n=3 43%	n=0 0%
General Education	n=6 10%	n=13 21%	n=39 64%	n=3 5%
Not Migrant	n=9 13%	n=14 21%	n=42 62%	n=3 4%
Not LEP	n=9 13%	n=14 21%	n=42 62%	n=3 4%

Legend:
- Level 4/Apprentice
- Level 3/Basic
- Level 2/Met
- Level 1/Exceeded

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 11th Grade - Social Studies

Subgroups (y-axis)

Number of Students in each Performance Level (x-axis)

Legend:
- Level 4/Apprentice (red)
- Level 3/Basic (green)
- Level 2/Met (blue)
- Level 1/Exceeded (yellow)

Subgroup	Level 4/Apprentice	Level 3/Basic	Level 2/Met	Level 1/Exceeded
All Students	n=5 7%	n=11 16%	n=37 54%	n=15 22%
Female	n=3 8%	n=7 19%	n=22 59%	n=5 14%
Male	n=2 6%	n=4 13%	n=15 48%	n=10 32%
Hispanic	n=0 0%	n=0 0%	n=4 100%	n=0 0%
Black	n=2 100%	n=0 0%	n=0 0%	n=0 0%
White	n=3 5%	n=11 18%	n=33 53%	n=15 24%
Free/Reduced Lunch	n=2 6%	n=7 21%	n=21 64%	n=3 9%
Full Pay	n=3 9%	n=4 11%	n=16 46%	n=12 34%
Special Education	n=2 29%	n=1 14%	n=4 57%	n=0 0%
General Education	n=3 5%	n=10 16%	n=33 54%	n=15 25%
Not Migrant	n=5 7%	n=11 16%	n=37 54%	n=15 22%
Not LEP	n=5 7%	n=11 16%	n=37 54%	n=15 22%

MME Performance Levels by Subgroup - School

Hesperia Community Schools
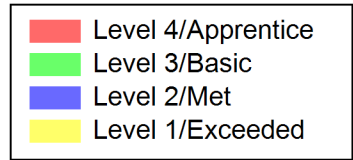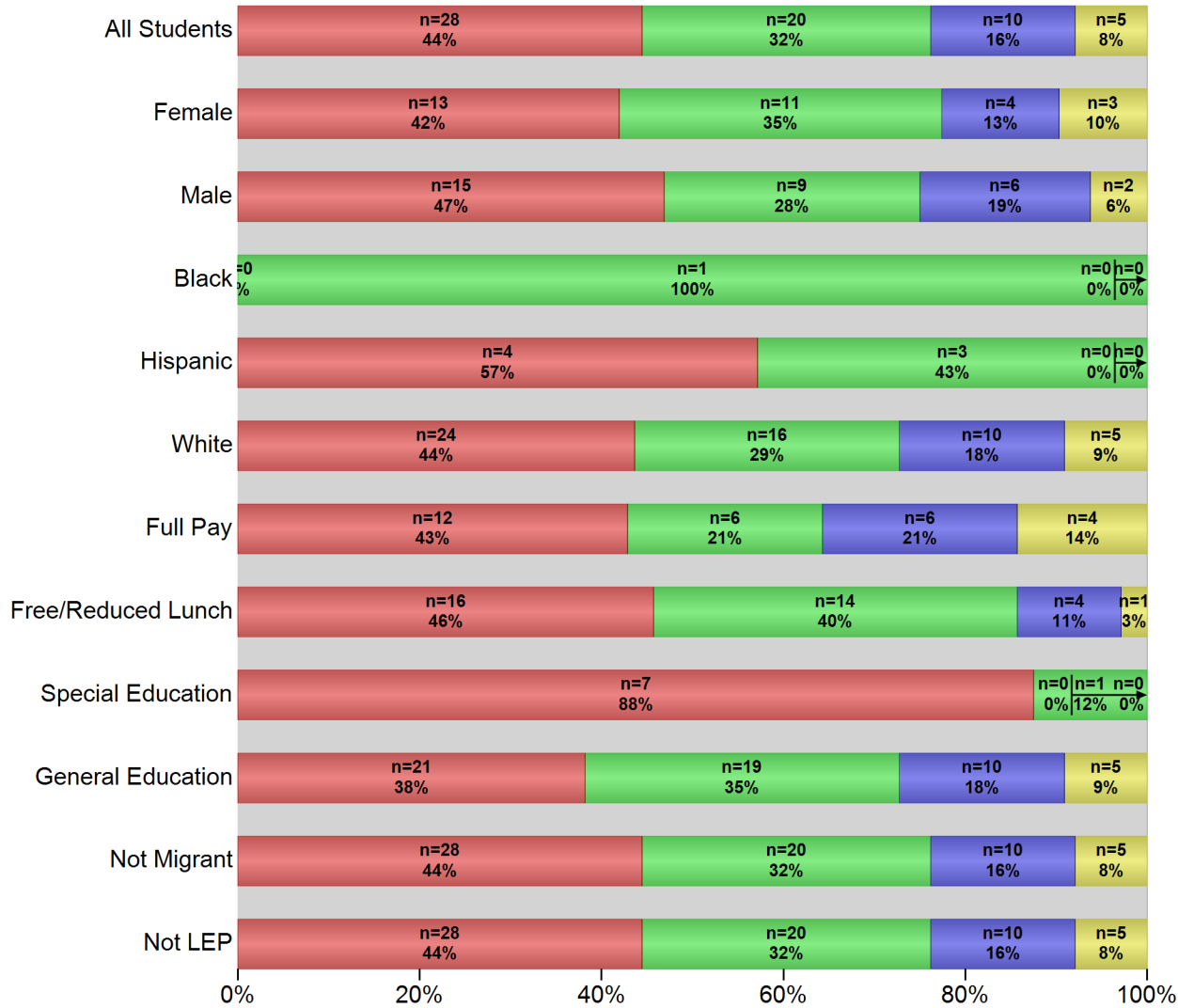Hesperia HS
Spring 2011 - 11th Grade - Writing

Subgroups (y-axis)

Number of Students in each Performance Level (x-axis)

Legend:
- Level 4/Apprentice (red)
- Level 3/Basic (green)
- Level 2/Met (blue)
- Level 1/Exceeded (yellow)

Subgroup	Level 4/Apprentice	Level 3/Basic	Level 2/Met	Level 1/Exceeded
All Students	n=1 1%	n=37 54%	n=26 38%	n=4 6%
Female	n=1 3%	n=21 57%	n=12 32%	n=3 8%
Male	n=0 0%	n=16 52%	n=14 45%	n=1 3%
Hispanic	n=0 0%	n=4 100%	n=0 0%	n=0 0%
Black	n=1 50%	n=1 50%	n=0 0%	n=0 0%
White	n=0 0%	n=32 52%	n=26 42%	n=4 6%
Free/Reduced Lunch	n=1 3%	n=24 73%	n=8 24%	n=0 0%
Full Pay	n=0 0%	n=13 37%	n=18 51%	n=4 11%
Special Education	n=1 14%	n=6 86%	n=0 0%	n=0 0%
General Education	n=0 0%	n=31 51%	n=26 43%	n=4 7%
Not Migrant	n=1 1%	n=37 54%	n=26 38%	n=4 6%
Not LEP	n=1 1%	n=37 54%	n=26 38%	n=4 6%

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 12th Grade - Mathematics

Subgroups

All Students — n=1 100%

Male — n=1 100%

White — n=1 100%

Free/Reduced Lunch — n=1 100%

Special Education — n=1 100%

Not Migrant — n=1 100%

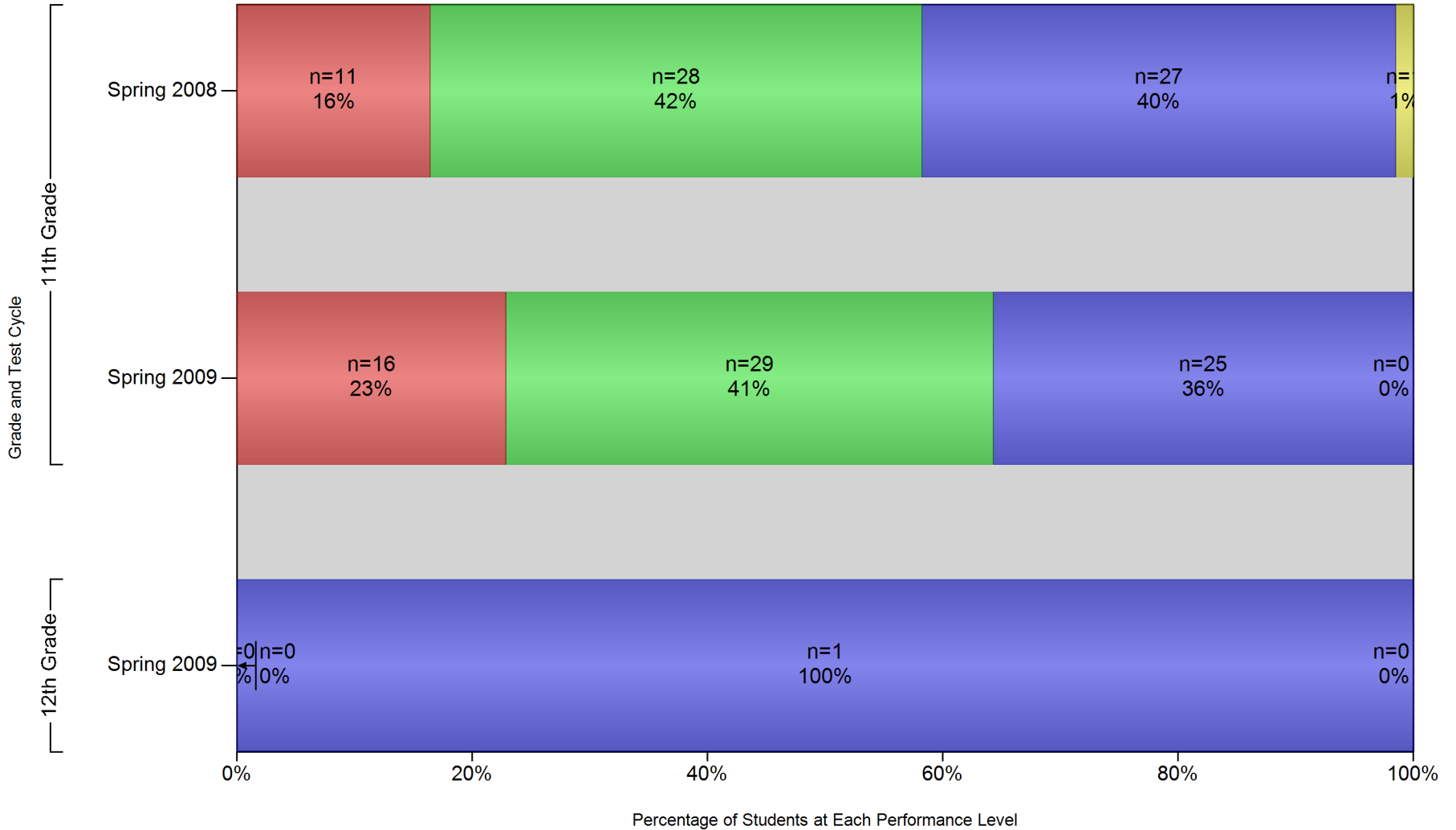Not LEP — n=1 100%

Legend: ■ Level 3/Basic

0% 20% 40% 60% 80% 100%

Number of Students in each Performance Level

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 12th Grade - Reading

Subgroups (y-axis)

Number of Students in each Performance Level (x-axis)

All Students: n=1 100%

Male: n=1 100%

White: n=1 100%

Free/Reduced Lunch: n=1 100%

Special Education: n=1 100%

Not Migrant: n=1 100%

Not LEP: n=1 100%

Legend: Level 4/Apprentice

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 12th Grade - Science

Subgroups (y-axis)
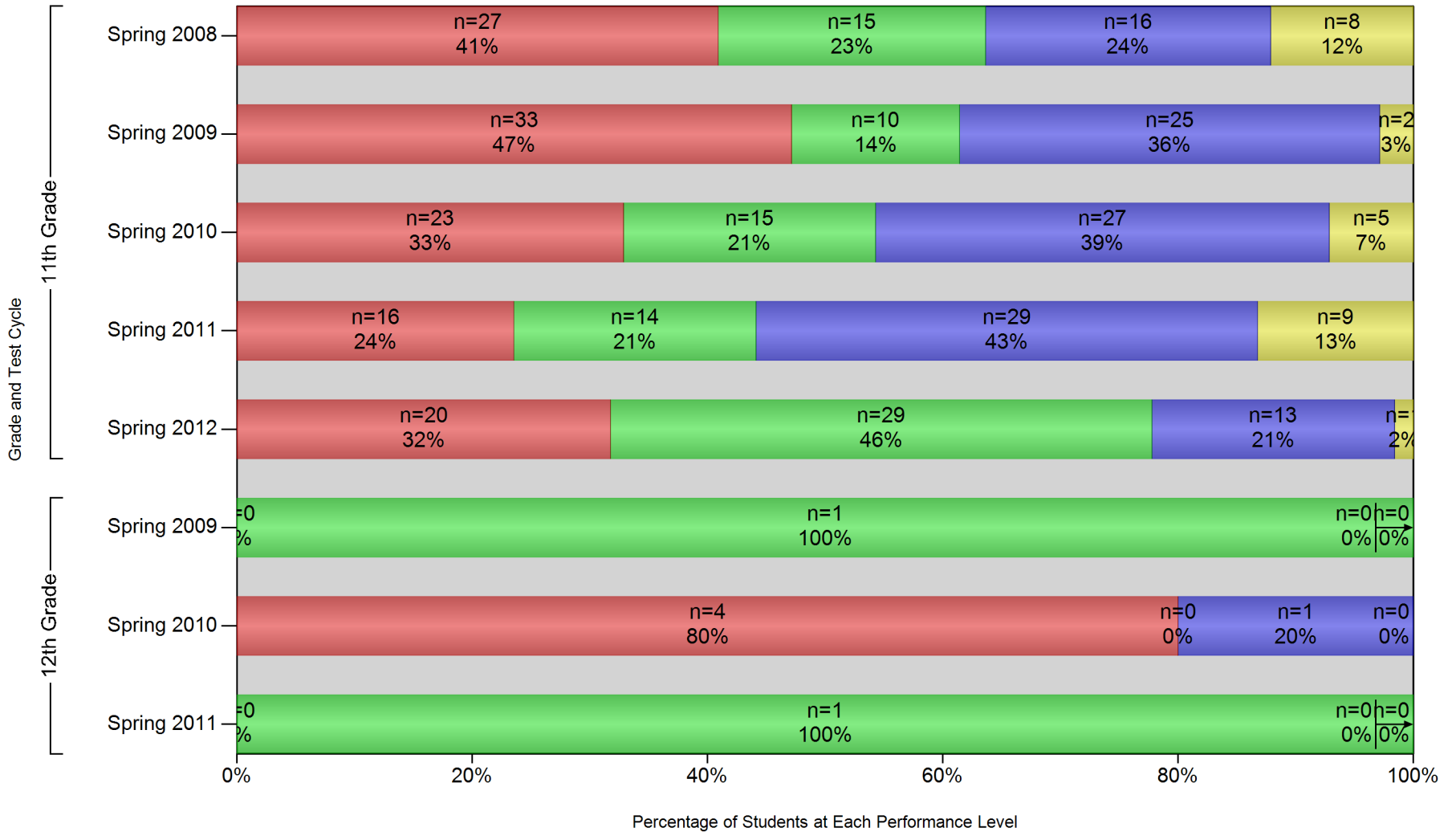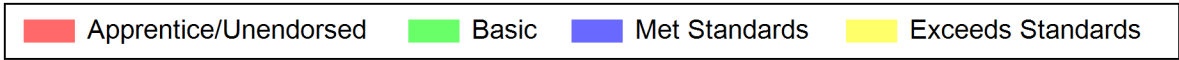
Number of Students in each Performance Level (x-axis)

Legend: Level 3/Basic

Subgroup	Value
All Students	n=1 100%
Male	n=1 100%
White	n=1 100%
Free/Reduced Lunch	n=1 100%
Special Education	n=1 100%
Not Migrant	n=1 100%
Not LEP	n=1 100%

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 12th Grade - Social Studies

Subgroups

All Students
n=1
100%

Male
n=1
100%

White
n=1
100%

Free/Reduced Lunch
n=1
100%

Special Education
n=1
100%

Not Migrant
n=1
100%

Not LEP
n=1
100%

Legend: Level 2/Met

0%   20%   40%   60%   80%   100%

Number of Students in each Performance Level

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 12th Grade - Writing

Subgroups

- **All Students** — n=1 100%
- **Male** — n=1 100%
- **White** — n=1 100%
- **Free/Reduced Lunch** — n=1 100%
- **Special Education** — n=1 100%
- **Not Migrant** — n=1 100%
- **Not LEP** — n=1 100%

Level 3/Basic

0%   20%   40%   60%   80%   100%

Number of Students in each Performance Level

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2012 - 11th Grade - Mathematics

Subgroups (y-axis)

Number of Students in each Performance Level (x-axis)

Subgroup	Level 4/Apprentice	Level 3/Basic	Level 2/Met	Level 1/Exceeded
All Students	n=20 32%	n=29 46%	n=13 21%	n= 2%
Female	n=9 29%	n=13 42%	n=9 29%	n=0 0%
Male	n=11 34%	n=16 50%	n=4 12%	n=1 3%
Black	n=0 0% / n=0 0%		n=1 100%	n=0 0%
Hispanic	n=4 57%	n=3 43%	n=0 0%	n=0 0%
White	n=16 29%	n=26 47%	n=12 22%	n= 2%
Full Pay	n=7 25%	n=13 46%	n=8 29%	n=0 0%
Free/Reduced Lunch	n=13 37%	n=16 46%	n=5 14%	n=1 3%
Special Education	n=7 88%	n=0 0%	n=1 12%	n=0 0%
General Education	n=13 24%	n=28 51%	n=13 24%	n=1 2%
Not Migrant	n=20 32%	n=29 46%	n=13 21%	n= 2%
Not LEP	n=20 32%	n=29 46%	n=13 21%	n= 2%

Legend:
- Level 4/Apprentice
- Level 3/Basic
- Level 2/Met
- Level 1/Exceeded

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2012 - 11th Grade - Reading

Subgroups

All Students
- n=7 11%
- n=22 35%
- n=25 40%
- n=9 14%

Female
- n=1 3%
- n=10 32%
- n=16 52%
- n=4 13%

Male
- n=6 19%
- n=12 38%
- n=9 28%
- n=5 16%

Black
- n=0 0%
- n=0 0%
- n=1 100%
- n=0 0%

Hispanic
- n=2 29%
- n=2 29%
- n=3 43%
- n=0 0%

White
- n=5 9%
- n=20 36%
- n=21 38%
- n=9 16%

Full Pay
- n=2 7%
- n=10 36%
- n=12 43%
- n=4 14%

Free/Reduced Lunch
- n=5 14%
- n=12 34%
- n=13 37%
- n=5 14%

Special Education
- n=2 25%
- n=6 75%
- n=0 0%
- n=0 0%

General Education
- n=5 9%
- n=16 29%
- n=25 45%
- n=9 16%

Not Migrant
- n=7 11%
- n=22 35%
- n=25 40%
- n=9 14%

Not LEP
- n=7 11%
- n=22 35%
- n=25 40%
- n=9 14%

Legend:
- Level 4/Apprentice
- Level 3/Basic
- Level 2/Met
- Level 1/Exceeded

Number of Students in each Performance Level

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2012 - 11th Grade - Science

Subgroups (y-axis)

All Students
- n=28 44%
- n=20 32%
- n=10 16%
- n=5 8%

Female
- n=13 42%
- n=11 35%
- n=4 13%
- n=3 10%

Male
- n=15 47%
- n=9 28%
- n=6 19%
- n=2 6%

Black
- n=0 0%
- n=1 100%
- n=0 0%
- n=0 0%

Hispanic
- n=4 57%
- n=3 43%
- n=0 0%
- n=0 0%

White
- n=24 44%
- n=16 29%
- n=10 18%
- n=5 9%

Full Pay
- n=12 43%
- n=6 21%
- n=6 21%
- n=4 14%

Free/Reduced Lunch
- n=16 46%
- n=14 40%
- n=4 11%
- n=1 3%

Special Education
- n=7 88%
- n=0 0%
- n=1 12%
- n=0 0%

General Education
- n=21 38%
- n=19 35%
- n=10 18%
- n=5 9%

Not Migrant
- n=28 44%
- n=20 32%
- n=10 16%
- n=5 8%

Not LEP
- n=28 44%
- n=20 32%
- n=10 16%
- n=5 8%

Legend:
- Level 4/Apprentice
- Level 3/Basic
- Level 2/Met
- Level 1/Exceeded

Number of Students in each Performance Level

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2012 - 11th Grade - Social Studies

Number of Students in each Performance Level

Legend:
- Level 4/Apprentice
- Level 3/Basic
- Level 2/Met
- Level 1/Exceeded

Subgroup	Level 4/Apprentice	Level 3/Basic	Level 2/Met	Level 1/Exceeded
All Students	n=16 25%	n=24 38%	n=21 33%	n=2 3%
Female	n=5 16%	n=15 48%	n=10 32%	n=1 3%
Male	n=11 34%	n=9 28%	n=11 34%	n=1 3%
Black	n=0 0%	n=0 0%	n=1 100%	n=0 0%
Hispanic	n=4 57%	n=0 0%	n=3 43%	n=0 0%
White	n=12 22%	n=24 44%	n=17 31%	n=2 4%
Full Pay	n=5 18%	n=14 50%	n=8 29%	n=1 4%
Free/Reduced Lunch	n=11 31%	n=10 29%	n=13 37%	n=1 3%
Special Education	n=5 62%	n=3 38%	n=0 0%	n=0 0%
General Education	n=11 20%	n=21 38%	n=21 38%	n=2 4%
Not Migrant	n=16 25%	n=24 38%	n=21 33%	n=2 3%
Not LEP	n=16 25%	n=24 38%	n=21 33%	n=2 3%

MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia HS
Spring 2012 - 11th Grade - Writing

Subgroups (y-axis)

Number of Students in each Performance Level (x-axis)

Subgroup	Level 4/Apprentice	Level 3/Basic	Level 2/Met	Level 1/Exceeded
All Students	n=2, 3%	n=29, 46%	n=30, 48%	n=2, 3%
Female	n=0, 0%	n=11, 35%	n=19, 61%	n=1, 3%
Male	n=2, 6%	n=18, 56%	n=11, 34%	n=1, 3%
Black	n=0, 0%	n=0, 0%	n=1, 100%	n=0, 0%
Hispanic	n=0, 0%	n=4, 57%	n=3, 43%	n=0, 0%
White	n=2, 4%	n=25, 45%	n=26, 47%	n=2, 4%
Full Pay	n=2, 7%	n=9, 32%	n=15, 54%	n=2, 7%
Free/Reduced Lunch	n=0, 0%	n=20, 57%	n=15, 43%	n=0, 0%
Special Education	n=2, 25%	n=6, 75%	n=0, 0%	n=0, 0%
General Education	n=0, 0%	n=23, 42%	n=30, 55%	n=2, 4%
Not Migrant	n=2, 3%	n=29, 46%	n=30, 48%	n=2, 3%
Not LEP	n=2, 3%	n=29, 46%	n=30, 48%	n=2, 3%

Legend:
- Level 4/Apprentice
- Level 3/Basic
- Level 2/Met
- Level 1/Exceeded

MME Performance Levels by Test Cycle - School

Hesperia Community Schools
Hesperia HS
English Language Arts - 11th Grade, 12th Grade
Spring 2008, Spring 2009

Legend: ■ Apprentice/Unendorsed ■ Basic ■ Met Standards ■ Exceeds Standards

11th Grade

Spring 2008
- n=11 16%
- n=28 42%
- n=27 40%
- n= 1%

Spring 2009
- n=16 23%
- n=29 41%
- n=25 36%
- n=0 0%

12th Grade

Spring 2009
- =0 0%
- n=0 0%
- n=1 100%
- n=0 0%

Grade and Test Cycle

Percentage of Students at Each Performance Level

MME Performance Levels by Test Cycle - School

Hesperia Community Schools
Hesperia HS
Mathematics - 11th Grade, 12th Grade
Spring 2008, Spring 2009, Spring 2010, Spring 2011, Spring 2012

Legend: ■ Apprentice/Unendorsed ■ Basic ■ Met Standards ■ Exceeds Standards

Grade and Test Cycle

11th Grade

Spring 2008: n=27 41% | n=15 23% | n=16 24% | n=8 12%
Spring 2009: n=33 47% | n=10 14% | n=25 36% | n=2 3%
Spring 2010: n=23 33% | n=15 21% | n=27 39% | n=5 7%
Spring 2011: n=16 24% | n=14 21% | n=29 43% | n=9 13%
Spring 2012: n=20 32% | n=29 46% | n=13 21% | n=1 2%

12th Grade

Spring 2009: n=0 0% | n=1 100% | n=0 0% | n=0 0%
Spring 2010: n=4 80% | n=0 0% | n=1 20% | n=0 0%
Spring 2011: n=0 0% | n=1 100% | n=0 0% | n=0 0%

Percentage of Students at Each Performance Level

MME Performance Levels by Test Cycle - School

Hesperia Community Schools
Hesperia HS
Reading - 11th Grade, 12th Grade
Spring 2008, Spring 2009, Spring 2010, Spring 2011, Spring 2012

Percentage of Students at Each Performance Level

MME Performance Levels by Test Cycle - School

Hesperia Community Schools
Hesperia HS
Science - 11th Grade, 12th Grade
Spring 2008, Spring 2009, Spring 2010, Spring 2011, Spring 2012

Legend: Apprentice/Unendorsed | Basic | Met Standards | Exceeds Standards

11th Grade

Spring 2008: n=22 33% | n=7 10% | n=35 52% | n=3 4%
Spring 2009: n=20 29% | n=20 29% | n=28 40% | n=2 3%
Spring 2010: n=19 27% | n=10 14% | n=34 49% | n=7 10%
Spring 2011: n=9 13% | n=14 21% | n=42 62% | n=3 4%
Spring 2012: n=28 44% | n=20 32% | n=10 16% | n=5 8%

12th Grade

Spring 2009: n=0 0% | n=1 100% | n=0 0% | n=0 0%
Spring 2010: n=3 60% | n=1 20% | n=1 20% | n=0 0%
Spring 2011: n=0 0% | n=1 100% | n=0 0% | n=0 0%

Grade and Test Cycle

Percentage of Students at Each Performance Level

MME Performance Levels by Test Cycle - School

Hesperia Community Schools
Hesperia HS
Social Studies - 11th Grade, 12th Grade
Spring 2008, Spring 2009, Spring 2010, Spring 2011, Spring 2012

Legend:
- Apprentice/Unendorsed (red)
- Basic (green)
- Met Standards (blue)
- Exceeds Standards (yellow)

11th Grade

Test Cycle	Apprentice/Unendorsed	Basic	Met Standards	Exceeds Standards
Spring 2008	n=5 7%	n=15 22%	n=28 41%	n=20 29%
Spring 2009	n=5 7%	n=7 10%	n=44 63%	n=14 20%
Spring 2010	n=4 6%	n=11 15%	n=41 58%	n=15 21%
Spring 2011	n=5 7%	n=11 16%	n=37 54%	n=15 22%
Spring 2012	n=16 25%	n=24 38%	n=21 33%	n=2 3%

12th Grade

Test Cycle	Apprentice/Unendorsed	Basic	Met Standards	Exceeds Standards
Spring 2009	n=0 0%	n=0 0%	n=0 0%	n=1 100%
Spring 2010	n=0 0%	n=2 40%	n=3 60%	n=0 0%
Spring 2011	n=0 0%	n=0 0%	n=1 100%	n=0 0%

Percentage of Students at Each Performance Level

MME Performance Levels by Test Cycle - School

Hesperia Community Schools
Hesperia HS
Writing - 11th Grade, 12th Grade
Spring 2008, Spring 2009, Spring 2010, Spring 2011, Spring 2012

Percentage of Students at Each Performance Level

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
English Language Arts - 11th Grade - Spring 2008

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Asian	1	0%	100%	0%	0%	100%	0%	56
	Hispanic	4	0%	0%	50%	50%	0%	100%	-44
	White	62	2%	42%	42%	15%	44%	56%	0
Gender	Female	25	0%	56%	40%	4%	56%	44%	23
	Male	42	2%	31%	43%	24%	33%	67%	0
LEP	No	67	1%	40%	42%	16%	42%	58%	0
Migrant	No	67	1%	40%	42%	16%	42%	58%	0
Free/Reduced Lunch	Free/Reduced Lunch	25	0%	32%	44%	24%	32%	68%	-16
	Full Pay	42	2%	45%	40%	12%	48%	52%	0
Special Education	No	58	2%	47%	41%	10%	48%	52%	0
	Yes	9	0%	0%	44%	56%	0%	100%	-48

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
English Language Arts - 11th Grade - Spring 2009

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Black	1	0%	0%	0%	100%	0%	100%	-36
	Hispanic	3	0%	33%	33%	33%	33%	67%	-3
	White	66	0%	36%	42%	21%	36%	64%	0
Gender	Male	39	0%	31%	38%	31%	31%	69%	0
	Female	31	0%	42%	45%	13%	42%	58%	11
LEP	No	70	0%	36%	41%	23%	36%	64%	0
Migrant	No	70	0%	36%	41%	23%	36%	64%	0
Free/Reduced Lunch	Free/Reduced Lunch	27	0%	37%	37%	26%	37%	63%	2
	Full Pay	43	0%	35%	44%	21%	35%	65%	0
Special Education	No	62	0%	40%	42%	18%	40%	60%	0
	Yes	8	0%	0%	38%	63%	0%	100%	-40

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
English Language Arts - 12th Grade - Spring 2009

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	White	1	0%	100%	0%	0%	100%	0%	0
Gender	Female	1	0%	100%	0%	0%	100%	0%	0
LEP	No	1	0%	100%	0%	0%	100%	0%	0
Migrant	No	1	0%	100%	0%	0%	100%	0%	0
Free/Reduced Lunch	Free/Reduced Lunch	1	0%	100%	0%	0%	100%	0%	0
Special Education	No	1	0%	100%	0%	0%	100%	0%	0

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Mathematics - 11th Grade - Spring 2008

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Asian	1	100%	0%	0%	0%	100%	0%	62
	Hispanic	4	0%	0%	0%	100%	0%	100%	-38
	White	61	11%	26%	25%	38%	38%	62%	0
Gender	Female	25	12%	24%	28%	36%	36%	64%	-1
	Male	41	12%	24%	20%	44%	37%	63%	0
LEP	No	66	12%	24%	23%	41%	36%	64%	0
Migrant	No	66	12%	24%	23%	41%	36%	64%	0
Free/Reduced Lunch	Free/Reduced Lunch	25	12%	16%	20%	52%	28%	72%	-13
	Full Pay	41	12%	29%	24%	34%	41%	59%	0
Special Education	No	57	14%	28%	25%	33%	42%	58%	0
	Yes	9	0%	0%	11%	89%	0%	100%	-42

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Mathematics - 11th Grade - Spring 2009

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Black	1	0%	100%	0%	0%	100%	0%	62
	Hispanic	3	0%	33%	33%	33%	33%	67%	-5
	White	66	3%	35%	14%	48%	38%	62%	0
Gender	Male	39	0%	36%	21%	44%	36%	64%	0
	Female	31	6%	35%	6%	52%	42%	58%	6
LEP	No	70	3%	36%	14%	47%	39%	61%	0
Migrant	No	70	3%	36%	14%	47%	39%	61%	0
Free/Reduced Lunch	Free/Reduced Lunch	27	0%	41%	11%	48%	41%	59%	4
	Full Pay	43	5%	33%	16%	47%	37%	63%	0
Special Education	No	62	3%	37%	16%	44%	40%	60%	0
	Yes	8	0%	25%	0%	75%	25%	75%	-15

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Mathematics - 11th Grade - Spring 2010

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Hispanic	2	0%	0%	50%	50%	0%	100%	-47
	White	68	7%	40%	21%	32%	47%	53%	0
Gender	Female	32	6%	38%	25%	31%	44%	56%	-4
	Male	38	8%	39%	18%	34%	47%	53%	0
LEP	No	70	7%	39%	21%	33%	46%	54%	0
Migrant	No	70	7%	39%	21%	33%	46%	54%	0
Free/Reduced Lunch	Full Pay	35	9%	40%	14%	37%	49%	51%	0
	Free/Reduced Lunch	35	6%	37%	29%	29%	43%	57%	-6
Special Education	Yes	10	0%	0%	20%	80%	0%	100%	-53
	No	60	8%	45%	22%	25%	53%	47%	0

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Mathematics - 11th Grade - Spring 2011

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Black	2	0%	0%	0%	100%	0%	100%	-58
	Hispanic	4	0%	50%	0%	50%	50%	50%	-8
	White	62	15%	44%	23%	19%	58%	42%	0
Gender	Male	31	16%	45%	16%	23%	61%	39%	10
	Female	37	11%	41%	24%	24%	51%	49%	0
LEP	No	68	13%	43%	21%	24%	56%	44%	0
Migrant	No	68	13%	43%	21%	24%	56%	44%	0
Free/Reduced Lunch	Full Pay	35	17%	46%	17%	20%	63%	37%	0
	Free/Reduced Lunch	33	9%	39%	24%	27%	48%	52%	-14
Special Education	Yes	7	0%	0%	29%	71%	0%	100%	-62
	No	61	15%	48%	20%	18%	62%	38%	0

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Mathematics - 11th Grade - Spring 2012

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Black	1	0%	100%	0%	0%	100%	0%	76
	Hispanic	7	0%	0%	43%	57%	0%	100%	-24
	White	55	2%	22%	47%	29%	24%	76%	0
Gender	Male	32	3%	13%	50%	34%	16%	84%	0
	Female	31	0%	29%	42%	29%	29%	71%	13
LEP	No	63	2%	21%	46%	32%	22%	78%	0
Migrant	No	63	2%	21%	46%	32%	22%	78%	0
Free/Reduced Lunch	Free/Reduced Lunch	35	3%	14%	46%	37%	17%	83%	2
	Full Pay	28	0%	29%	46%	25%	29%	71%	13
Special Education	No	55	2%	24%	51%	24%	25%	75%	0
	Yes	8	0%	0%	13%	88%	0%	100%	-25

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Mathematics - 12th Grade - Spring 2009

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	White	1	0%	0%	100%	0%	0%	100%	0
Gender	Female	1	0%	0%	100%	0%	0%	100%	0
LEP	No	1	0%	0%	100%	0%	0%	100%	0
Migrant	No	1	0%	0%	100%	0%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	1	0%	0%	100%	0%	0%	100%	0
Special Education	No	1	0%	0%	100%	0%	0%	100%	0

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Mathematics - 12th Grade - Spring 2010

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Black	1	0%	0%	0%	100%	0%	100%	-33
	Hispanic	1	0%	0%	0%	100%	0%	100%	-33
	White	3	0%	33%	0%	67%	33%	67%	0
Gender	Female	5	0%	20%	0%	80%	20%	80%	0
LEP	No	5	0%	20%	0%	80%	20%	80%	0
Migrant	No	5	0%	20%	0%	80%	20%	80%	0
Free/Reduced Lunch	Full Pay	2	0%	50%	0%	50%	50%	50%	50
	Free/Reduced Lunch	3	0%	0%	0%	100%	0%	100%	0
Special Education	No	5	0%	20%	0%	80%	20%	80%	0

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Mathematics - 12th Grade - Spring 2011

| | | Total | Performance Levels | | | | Pass | Fail | Gap |
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	White	1	0%	0%	100%	0%	0%	100%	0
Gender	Male	1	0%	0%	100%	0%	0%	100%	0
LEP	No	1	0%	0%	100%	0%	0%	100%	0
Migrant	No	1	0%	0%	100%	0%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	1	0%	0%	100%	0%	0%	100%	0
Special Education	Yes	1	0%	0%	100%	0%	0%	100%	0

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Reading - 11th Grade - Spring 2008

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Asian	1	0%	100%	0%	0%	100%	0%	44
	Hispanic	4	0%	0%	25%	75%	0%	100%	-56
	White	62	2%	55%	26%	18%	56%	44%	0
Gender	Female	25	0%	68%	12%	20%	68%	32%	23
	Male	42	2%	43%	33%	21%	45%	55%	0
LEP	No	67	1%	52%	25%	21%	54%	46%	0
Migrant	No	67	1%	52%	25%	21%	54%	46%	0
Free/Reduced Lunch	Free/Reduced Lunch	25	0%	48%	24%	28%	48%	52%	-9
	Full Pay	42	2%	55%	26%	17%	57%	43%	0
Special Education	No	58	2%	59%	24%	16%	60%	40%	0
	Yes	9	0%	11%	33%	56%	11%	89%	-49

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Reading - 11th Grade - Spring 2009

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Black	1	0%	0%	0%	100%	0%	100%	-47
	Hispanic	3	0%	33%	67%	0%	33%	67%	-14
	White	66	0%	47%	35%	18%	47%	53%	0
Gender	Male	39	0%	44%	38%	18%	44%	56%	0
	Female	31	0%	48%	32%	19%	48%	52%	5
LEP	No	70	0%	46%	36%	19%	46%	54%	0
Migrant	No	70	0%	46%	36%	19%	46%	54%	0
Free/Reduced Lunch	Free/Reduced Lunch	27	0%	48%	30%	22%	48%	52%	4
	Full Pay	43	0%	44%	40%	16%	44%	56%	0
Special Education	No	62	0%	47%	37%	16%	47%	53%	0
	Yes	8	0%	38%	25%	38%	38%	63%	-9

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Reading - 11th Grade - Spring 2010

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Hispanic	2	0%	0%	50%	50%	0%	100%	-68
	White	68	1%	66%	24%	9%	68%	32%	0
Gender	Female	32	3%	63%	25%	9%	66%	34%	0
	Male	38	0%	66%	24%	11%	66%	34%	0
LEP	No	70	1%	64%	24%	10%	66%	34%	0
Migrant	No	70	1%	64%	24%	10%	66%	34%	0
Free/Reduced Lunch	Full Pay	35	3%	63%	29%	6%	66%	34%	0
	Free/Reduced Lunch	35	0%	66%	20%	14%	66%	34%	0
Special Education	Yes	10	0%	20%	40%	40%	20%	80%	-53
	No	60	2%	72%	22%	5%	73%	27%	0

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Reading - 11th Grade - Spring 2011

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Black	2	0%	0%	50%	50%	0%	100%	-63
	Hispanic	4	0%	50%	50%	0%	50%	50%	-13
	White	62	3%	60%	24%	13%	63%	37%	0
Gender	Male	31	3%	71%	13%	13%	74%	26%	26
	Female	37	3%	46%	38%	14%	49%	51%	0
LEP	No	68	3%	57%	26%	13%	60%	40%	0
Migrant	No	68	3%	57%	26%	13%	60%	40%	0
Free/Reduced Lunch	Full Pay	35	6%	63%	17%	14%	69%	31%	0
	Free/Reduced Lunch	33	0%	52%	36%	12%	52%	48%	-17
Special Education	Yes	7	0%	29%	57%	14%	29%	71%	-35
	No	61	3%	61%	23%	13%	64%	36%	0

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Reading - 11th Grade - Spring 2012

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Black	1	0%	100%	0%	0%	100%	0%	45
	Hispanic	7	0%	43%	29%	29%	43%	57%	-12
	White	55	16%	38%	36%	9%	55%	45%	0
Gender	Male	32	16%	28%	38%	19%	44%	56%	0
	Female	31	13%	52%	32%	3%	65%	35%	21
LEP	No	63	14%	40%	35%	11%	54%	46%	0
Migrant	No	63	14%	40%	35%	11%	54%	46%	0
Free/Reduced Lunch	Free/Reduced Lunch	35	14%	37%	34%	14%	51%	49%	5
	Full Pay	28	14%	43%	36%	7%	57%	43%	10
Special Education	No	55	16%	45%	29%	9%	62%	38%	0
	Yes	8	0%	0%	75%	25%	0%	100%	-62

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Reading - 12th Grade - Spring 2009

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	White	1	0%	100%	0%	0%	100%	0%	0
Gender	Female	1	0%	100%	0%	0%	100%	0%	0
LEP	No	1	0%	100%	0%	0%	100%	0%	0
Migrant	No	1	0%	100%	0%	0%	100%	0%	0
Free/Reduced Lunch	Free/Reduced Lunch	1	0%	100%	0%	0%	100%	0%	0
Special Education	No	1	0%	100%	0%	0%	100%	0%	0

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Reading - 12th Grade - Spring 2010

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Black	1	0%	0%	100%	0%	0%	100%	-67
	Hispanic	1	0%	0%	0%	100%	0%	100%	-67
	White	3	0%	67%	0%	33%	67%	33%	0
Gender	Female	5	0%	40%	20%	40%	40%	60%	0
LEP	No	5	0%	40%	20%	40%	40%	60%	0
Migrant	No	5	0%	40%	20%	40%	40%	60%	0
Free/Reduced Lunch	Full Pay	2	0%	50%	50%	0%	50%	50%	17
	Free/Reduced Lunch	3	0%	33%	0%	67%	33%	67%	0
Special Education	No	5	0%	40%	20%	40%	40%	60%	0

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Reading - 12th Grade - Spring 2011

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	White	1	0%	0%	0%	100%	0%	100%	0
Gender	Male	1	0%	0%	0%	100%	0%	100%	0
LEP	No	1	0%	0%	0%	100%	0%	100%	0
Migrant	No	1	0%	0%	0%	100%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	1	0%	0%	0%	100%	0%	100%	0
Special Education	Yes	1	0%	0%	0%	100%	0%	100%	0

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Science - 11th Grade - Spring 2008

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Asian	1	0%	100%	0%	0%	100%	0%	40
	Hispanic	4	0%	0%	0%	100%	0%	100%	-60
	White	62	5%	55%	11%	29%	60%	40%	0
Gender	Female	25	0%	64%	4%	32%	64%	36%	12
	Male	42	7%	45%	14%	33%	52%	48%	0
LEP	No	67	4%	52%	10%	33%	57%	43%	0
Migrant	No	67	4%	52%	10%	33%	57%	43%	0
Free/Reduced Lunch	Free/Reduced Lunch	25	8%	36%	4%	52%	44%	56%	-20
	Full Pay	42	2%	62%	14%	21%	64%	36%	0
Special Education	No	58	5%	59%	10%	26%	64%	36%	0
	Yes	9	0%	11%	11%	78%	11%	89%	-53

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Science - 11th Grade - Spring 2009

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Black	1	0%	0%	0%	100%	0%	100%	-44
	Hispanic	3	0%	33%	0%	67%	33%	67%	-11
	White	66	3%	41%	30%	26%	44%	56%	0
Gender	Male	39	3%	36%	33%	28%	38%	62%	0
	Female	31	3%	45%	23%	29%	48%	52%	10
LEP	No	70	3%	40%	29%	29%	43%	57%	0
Migrant	No	70	3%	40%	29%	29%	43%	57%	0
Free/Reduced Lunch	Free/Reduced Lunch	27	4%	37%	26%	33%	41%	59%	-3
	Full Pay	43	2%	42%	30%	26%	44%	56%	0
Special Education	No	62	3%	42%	29%	26%	45%	55%	0
	Yes	8	0%	25%	25%	50%	25%	75%	-20

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Science - 11th Grade - Spring 2010

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Hispanic	2	0%	0%	50%	50%	0%	100%	-60
	White	68	10%	50%	13%	26%	60%	40%	0
Gender	Female	32	9%	38%	28%	25%	47%	53%	-22
	Male	38	11%	58%	3%	29%	68%	32%	0
LEP	No	70	10%	49%	14%	27%	59%	41%	0
Migrant	No	70	10%	49%	14%	27%	59%	41%	0
Free/Reduced Lunch	Full Pay	35	14%	43%	11%	31%	57%	43%	0
	Free/Reduced Lunch	35	6%	54%	17%	23%	60%	40%	3
Special Education	Yes	10	0%	40%	0%	60%	40%	60%	-22
	No	60	12%	50%	17%	22%	62%	38%	0

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Science - 11th Grade - Spring 2011

		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
			Performance Levels						
Ethnicity	Black	2	0%	0%	50%	50%	0%	100%	-68
	Hispanic	4	0%	75%	0%	25%	75%	25%	7
	White	62	5%	63%	21%	11%	68%	32%	0
Gender	Male	31	3%	68%	23%	6%	71%	29%	9
	Female	37	5%	57%	19%	19%	62%	38%	0
LEP	No	68	4%	62%	21%	13%	66%	34%	0
Migrant	No	68	4%	62%	21%	13%	66%	34%	0
Free/Reduced Lunch	Full Pay	35	9%	69%	20%	3%	77%	23%	0
	Free/Reduced Lunch	33	0%	55%	21%	24%	55%	45%	-23
Special Education	Yes	7	0%	43%	14%	43%	43%	57%	-26
	No	61	5%	64%	21%	10%	69%	31%	0

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Science - 11th Grade - Spring 2012

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Black	1	0%	0%	100%	0%	0%	100%	-27
	Hispanic	7	0%	0%	43%	57%	0%	100%	-27
	White	55	9%	18%	29%	44%	27%	73%	0
Gender	Male	32	6%	19%	28%	47%	25%	75%	0
	Female	31	10%	13%	35%	42%	23%	77%	-2
LEP	No	63	8%	16%	32%	44%	24%	76%	0
Migrant	No	63	8%	16%	32%	44%	24%	76%	0
Free/Reduced Lunch	Free/Reduced Lunch	35	3%	11%	40%	46%	14%	86%	2
	Full Pay	28	14%	21%	21%	43%	36%	64%	23
Special Education	No	55	9%	18%	35%	38%	27%	73%	0
	Yes	8	0%	0%	13%	88%	0%	100%	-27

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Science - 12th Grade - Spring 2009

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	White	1	0%	0%	100%	0%	0%	100%	0
Gender	Female	1	0%	0%	100%	0%	0%	100%	0
LEP	No	1	0%	0%	100%	0%	0%	100%	0
Migrant	No	1	0%	0%	100%	0%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	1	0%	0%	100%	0%	0%	100%	0
Special Education	No	1	0%	0%	100%	0%	0%	100%	0

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Science - 12th Grade - Spring 2010

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Black	1	0%	0%	0%	100%	0%	100%	-33
	Hispanic	1	0%	0%	0%	100%	0%	100%	-33
	White	3	0%	33%	33%	33%	33%	67%	0
Gender	Female	5	0%	20%	20%	60%	20%	80%	0
LEP	No	5	0%	20%	20%	60%	20%	80%	0
Migrant	No	5	0%	20%	20%	60%	20%	80%	0
Free/Reduced Lunch	Full Pay	2	0%	50%	0%	50%	50%	50%	50
	Free/Reduced Lunch	3	0%	0%	33%	67%	0%	100%	0
Special Education	No	5	0%	20%	20%	60%	20%	80%	0

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Science - 12th Grade - Spring 2011

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	White	1	0%	0%	100%	0%	0%	100%	0
Gender	Male	1	0%	0%	100%	0%	0%	100%	0
LEP	No	1	0%	0%	100%	0%	0%	100%	0
Migrant	No	1	0%	0%	100%	0%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	1	0%	0%	100%	0%	0%	100%	0
Special Education	Yes	1	0%	0%	100%	0%	0%	100%	0

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Social Studies - 11th Grade - Spring 2008

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Asian	1	100%	0%	0%	0%	100%	0%	29
	Hispanic	4	0%	50%	50%	0%	50%	50%	-21
	White	63	30%	41%	21%	8%	71%	29%	0
Gender	Female	26	31%	46%	19%	4%	77%	23%	10
	Male	42	29%	38%	24%	10%	67%	33%	0
LEP	No	68	29%	41%	22%	7%	71%	29%	0
Migrant	No	68	29%	41%	22%	7%	71%	29%	0
Free/Reduced Lunch	Free/Reduced Lunch	26	23%	35%	35%	8%	58%	42%	-21
	Full Pay	42	33%	45%	14%	7%	79%	21%	0
Special Education	No	59	32%	46%	19%	3%	78%	22%	0
	Yes	9	11%	11%	44%	33%	22%	78%	-56

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Social Studies - 11th Grade - Spring 2009

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Black	1	0%	0%	100%	0%	0%	100%	-83
	Hispanic	3	0%	100%	0%	0%	100%	0%	17
	White	66	21%	62%	9%	8%	83%	17%	0
Gender	Male	39	18%	69%	5%	8%	87%	13%	0
	Female	31	23%	55%	16%	6%	77%	23%	-10
LEP	No	70	20%	63%	10%	7%	83%	17%	0
Migrant	No	70	20%	63%	10%	7%	83%	17%	0
Free/Reduced Lunch	Free/Reduced Lunch	27	15%	70%	7%	7%	85%	15%	4
	Full Pay	43	23%	58%	12%	7%	81%	19%	0
Special Education	No	62	21%	65%	6%	8%	85%	15%	0
	Yes	8	13%	50%	38%	0%	63%	38%	-23

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Social Studies - 11th Grade - Spring 2010

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Hispanic	2	0%	0%	0%	100%	0%	100%	-81
	White	69	22%	59%	16%	3%	81%	19%	0
Gender	Female	32	9%	66%	22%	3%	75%	25%	-7
	Male	39	31%	51%	10%	8%	82%	18%	0
LEP	No	71	21%	58%	15%	6%	79%	21%	0
Migrant	No	71	21%	58%	15%	6%	79%	21%	0
Free/Reduced Lunch	Full Pay	35	20%	63%	17%	0%	83%	17%	0
	Free/Reduced Lunch	36	22%	53%	14%	11%	75%	25%	-8
Special Education	Yes	11	18%	36%	27%	18%	55%	45%	-29
	No	60	22%	62%	13%	3%	83%	17%	0

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Social Studies - 11th Grade - Spring 2011

| | | Total | Performance Levels | | | | Pass | Fail | Gap |
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Black	2	0%	0%	0%	100%	0%	100%	-77
	Hispanic	4	0%	100%	0%	0%	100%	0%	23
	White	62	24%	53%	18%	5%	77%	23%	0
Gender	Male	31	32%	48%	13%	6%	81%	19%	8
	Female	37	14%	59%	19%	8%	73%	27%	0
LEP	No	68	22%	54%	16%	7%	76%	24%	0
Migrant	No	68	22%	54%	16%	7%	76%	24%	0
Free/Reduced Lunch	Full Pay	35	34%	46%	11%	9%	80%	20%	0
	Free/Reduced Lunch	33	9%	64%	21%	6%	73%	27%	-7
Special Education	Yes	7	0%	57%	14%	29%	57%	43%	-22
	No	61	25%	54%	16%	5%	79%	21%	0

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Social Studies - 11th Grade - Spring 2012

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Black	1	0%	100%	0%	0%	100%	0%	65
	Hispanic	7	0%	43%	0%	57%	43%	57%	8
	White	55	4%	31%	44%	22%	35%	65%	0
Gender	Male	32	3%	34%	28%	34%	38%	63%	0
	Female	31	3%	32%	48%	16%	35%	65%	-2
LEP	No	63	3%	33%	38%	25%	37%	63%	0
Migrant	No	63	3%	33%	38%	25%	37%	63%	0
Free/Reduced Lunch	Free/Reduced Lunch	35	3%	37%	29%	31%	40%	60%	2
	Full Pay	28	4%	29%	50%	18%	32%	68%	-5
Special Education	No	55	4%	38%	38%	20%	42%	58%	0
	Yes	8	0%	0%	38%	63%	0%	100%	-42

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Social Studies - 12th Grade - Spring 2009

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	White	1	100%	0%	0%	0%	100%	0%	0
Gender	Female	1	100%	0%	0%	0%	100%	0%	0
LEP	No	1	100%	0%	0%	0%	100%	0%	0
Migrant	No	1	100%	0%	0%	0%	100%	0%	0
Free/Reduced Lunch	Free/Reduced Lunch	1	100%	0%	0%	0%	100%	0%	0
Special Education	No	1	100%	0%	0%	0%	100%	0%	0

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Social Studies - 12th Grade - Spring 2010

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Black	1	0%	100%	0%	0%	100%	0%	33
	Hispanic	1	0%	0%	100%	0%	0%	100%	-67
	White	3	0%	67%	33%	0%	67%	33%	0
Gender	Female	5	0%	60%	40%	0%	60%	40%	0
LEP	No	5	0%	60%	40%	0%	60%	40%	0
Migrant	No	5	0%	60%	40%	0%	60%	40%	0
Free/Reduced Lunch	Full Pay	2	0%	100%	0%	0%	100%	0%	67
	Free/Reduced Lunch	3	0%	33%	67%	0%	33%	67%	0
Special Education	No	5	0%	60%	40%	0%	60%	40%	0

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Social Studies - 12th Grade - Spring 2011

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	White	1	0%	100%	0%	0%	100%	0%	0
Gender	Male	1	0%	100%	0%	0%	100%	0%	0
LEP	No	1	0%	100%	0%	0%	100%	0%	0
Migrant	No	1	0%	100%	0%	0%	100%	0%	0
Free/Reduced Lunch	Free/Reduced Lunch	1	0%	100%	0%	0%	100%	0%	0
Special Education	Yes	1	0%	100%	0%	0%	100%	0%	0

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Writing - 11th Grade - Spring 2008

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Asian	1	0%	100%	0%	0%	100%	0%	68
	Hispanic	4	0%	0%	75%	25%	0%	100%	-32
	White	62	2%	31%	48%	19%	32%	68%	0
Gender	Female	25	0%	44%	52%	4%	44%	56%	20
	Male	42	2%	21%	48%	29%	24%	76%	0
LEP	No	67	1%	30%	49%	19%	31%	69%	0
Migrant	No	67	1%	30%	49%	19%	31%	69%	0
Free/Reduced Lunch	Free/Reduced Lunch	25	0%	28%	44%	28%	28%	72%	-5
	Full Pay	42	2%	31%	52%	14%	33%	67%	0
Special Education	No	58	2%	34%	48%	16%	36%	64%	0
	Yes	9	0%	0%	56%	44%	0%	100%	-36

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Writing - 11th Grade - Spring 2009

		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
			Performance Levels						
Ethnicity	Black	1	0%	0%	100%	0%	0%	100%	-17
	Hispanic	3	0%	33%	33%	33%	33%	67%	17
	White	66	0%	17%	68%	15%	17%	83%	0
Gender	Male	39	0%	15%	62%	23%	15%	85%	0
	Female	31	0%	19%	74%	6%	19%	81%	4
LEP	No	70	0%	17%	67%	16%	17%	83%	0
Migrant	No	70	0%	17%	67%	16%	17%	83%	0
Free/Reduced Lunch	Free/Reduced Lunch	27	0%	4%	74%	22%	4%	96%	-22
	Full Pay	43	0%	26%	63%	12%	26%	74%	0
Special Education	No	62	0%	19%	68%	13%	19%	81%	0
	Yes	8	0%	0%	63%	38%	0%	100%	-19

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Writing - 11th Grade - Spring 2010

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Hispanic	2	0%	0%	50%	50%	0%	100%	-41
	White	68	1%	40%	54%	4%	41%	59%	0
Gender	Female	32	3%	31%	66%	0%	34%	66%	-10
	Male	38	0%	45%	45%	11%	45%	55%	0
LEP	No	70	1%	39%	54%	6%	40%	60%	0
Migrant	No	70	1%	39%	54%	6%	40%	60%	0
Free/Reduced Lunch	Full Pay	35	3%	37%	57%	3%	40%	60%	0
	Free/Reduced Lunch	35	0%	40%	51%	9%	40%	60%	0
Special Education	Yes	10	0%	0%	70%	30%	0%	100%	-47
	No	60	2%	45%	52%	2%	47%	53%	0

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Writing - 11th Grade - Spring 2011

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Black	2	0%	0%	50%	50%	0%	100%	-48
	Hispanic	4	0%	0%	100%	0%	0%	100%	-48
	White	62	6%	42%	52%	0%	48%	52%	0
Gender	Male	31	3%	45%	52%	0%	48%	52%	8
	Female	37	8%	32%	57%	3%	41%	59%	0
LEP	No	68	6%	38%	54%	1%	44%	56%	0
Migrant	No	68	6%	38%	54%	1%	44%	56%	0
Free/Reduced Lunch	Full Pay	35	11%	51%	37%	0%	63%	37%	0
	Free/Reduced Lunch	33	0%	24%	73%	3%	24%	76%	-39
Special Education	Yes	7	0%	0%	86%	14%	0%	100%	-49
	No	61	7%	43%	51%	0%	49%	51%	0

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Writing - 11th Grade - Spring 2012

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Black	1	0%	100%	0%	0%	100%	0%	49
	Hispanic	7	0%	43%	57%	0%	43%	57%	-8
	White	55	4%	47%	45%	4%	51%	49%	0
Gender	Male	32	3%	34%	56%	6%	38%	63%	0
	Female	31	3%	61%	35%	0%	65%	35%	27
LEP	No	63	3%	48%	46%	3%	51%	49%	0
Migrant	No	63	3%	48%	46%	3%	51%	49%	0
Free/Reduced Lunch	Free/Reduced Lunch	35	0%	43%	57%	0%	43%	57%	2
	Full Pay	28	7%	54%	32%	7%	61%	39%	20
Special Education	No	55	4%	55%	42%	0%	58%	42%	0
	Yes	8	0%	0%	75%	25%	0%	100%	-58

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Writing - 12th Grade - Spring 2009

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	White	1	0%	100%	0%	0%	100%	0%	0
Gender	Female	1	0%	100%	0%	0%	100%	0%	0
LEP	No	1	0%	100%	0%	0%	100%	0%	0
Migrant	No	1	0%	100%	0%	0%	100%	0%	0
Free/Reduced Lunch	Free/Reduced Lunch	1	0%	100%	0%	0%	100%	0%	0
Special Education	No	1	0%	100%	0%	0%	100%	0%	0

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Writing - 12th Grade - Spring 2010

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	Black	1	0%	0%	100%	0%	0%	100%	-33
	Hispanic	1	0%	0%	100%	0%	0%	100%	-33
	White	3	0%	33%	67%	0%	33%	67%	0
Gender	Female	5	0%	20%	80%	0%	20%	80%	0
LEP	No	5	0%	20%	80%	0%	20%	80%	0
Migrant	No	5	0%	20%	80%	0%	20%	80%	0
Free/Reduced Lunch	Full Pay	2	0%	50%	50%	0%	50%	50%	50
	Free/Reduced Lunch	3	0%	0%	100%	0%	0%	100%	0
Special Education	No	5	0%	20%	80%	0%	20%	80%	0

MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia HS
Writing - 12th Grade - Spring 2011

		Total	Performance Levels				Pass	Fail	Gap
			1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient			
Ethnicity	White	1	0%	0%	100%	0%	0%	100%	0
Gender	Male	1	0%	0%	100%	0%	0%	100%	0
LEP	No	1	0%	0%	100%	0%	0%	100%	0
Migrant	No	1	0%	0%	100%	0%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	1	0%	0%	100%	0%	0%	100%	0
Special Education	Yes	1	0%	0%	100%	0%	0%	100%	0

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2008 - 11th Grade - Mathematics

Bar chart titled "MME Strands - School". The y-axis is labeled "Percent Correct" ranging from 0% to 100%. The x-axis is labeled "Strand". Values for each strand (all n=68):

- Reasoning a…: 44%
- Calculations,…: 58%
- Math, Reas…: 39%
- Expressions…: 39%
- Functions: 39%
- Families of F…: 28%
- Figures & Pro…: 37%
- Relationship…: 44%
- Transformati…: 38%
- Univariate D…: 39%
- Bivariate Dat…: 46%
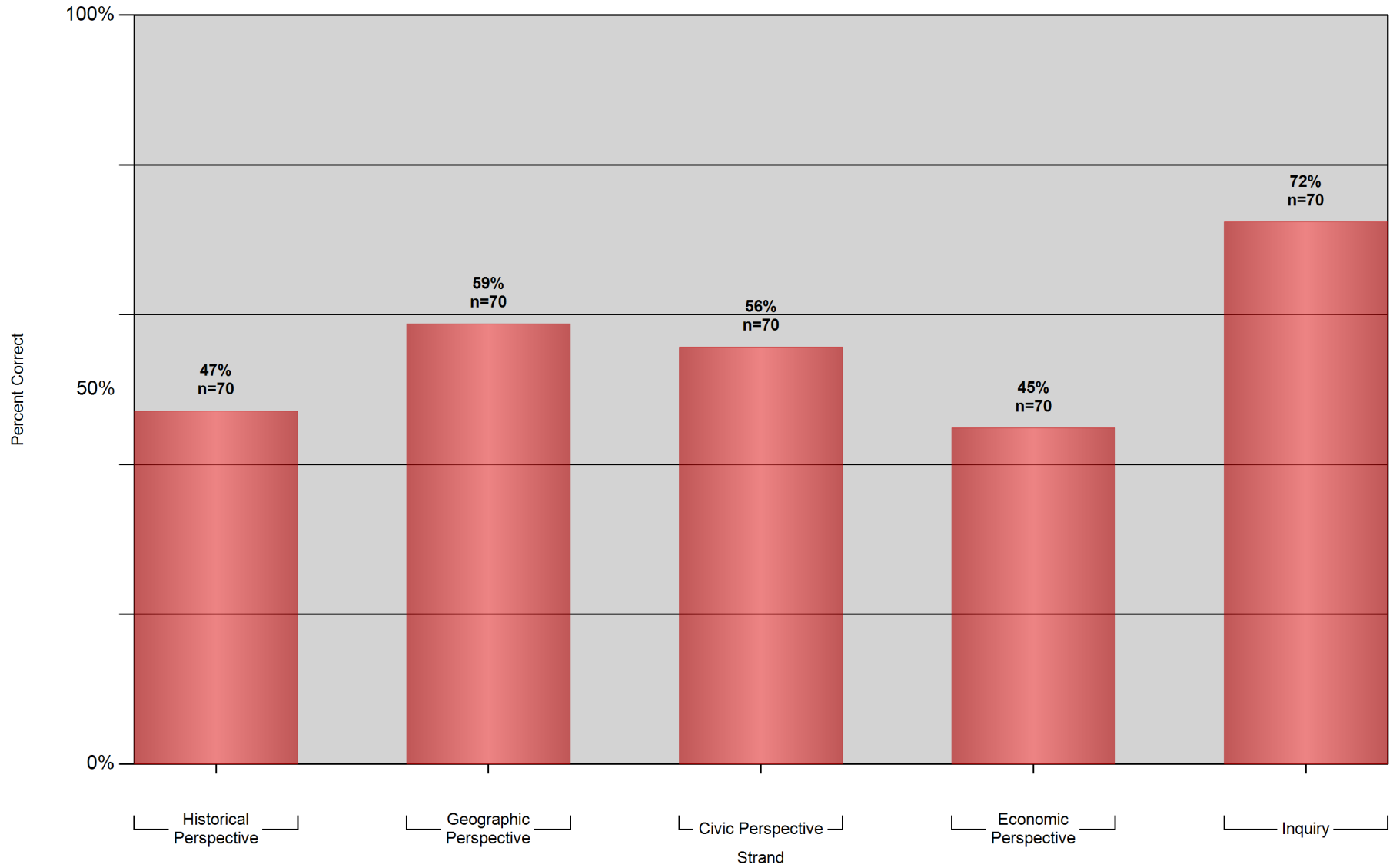- Probability M…: 44%
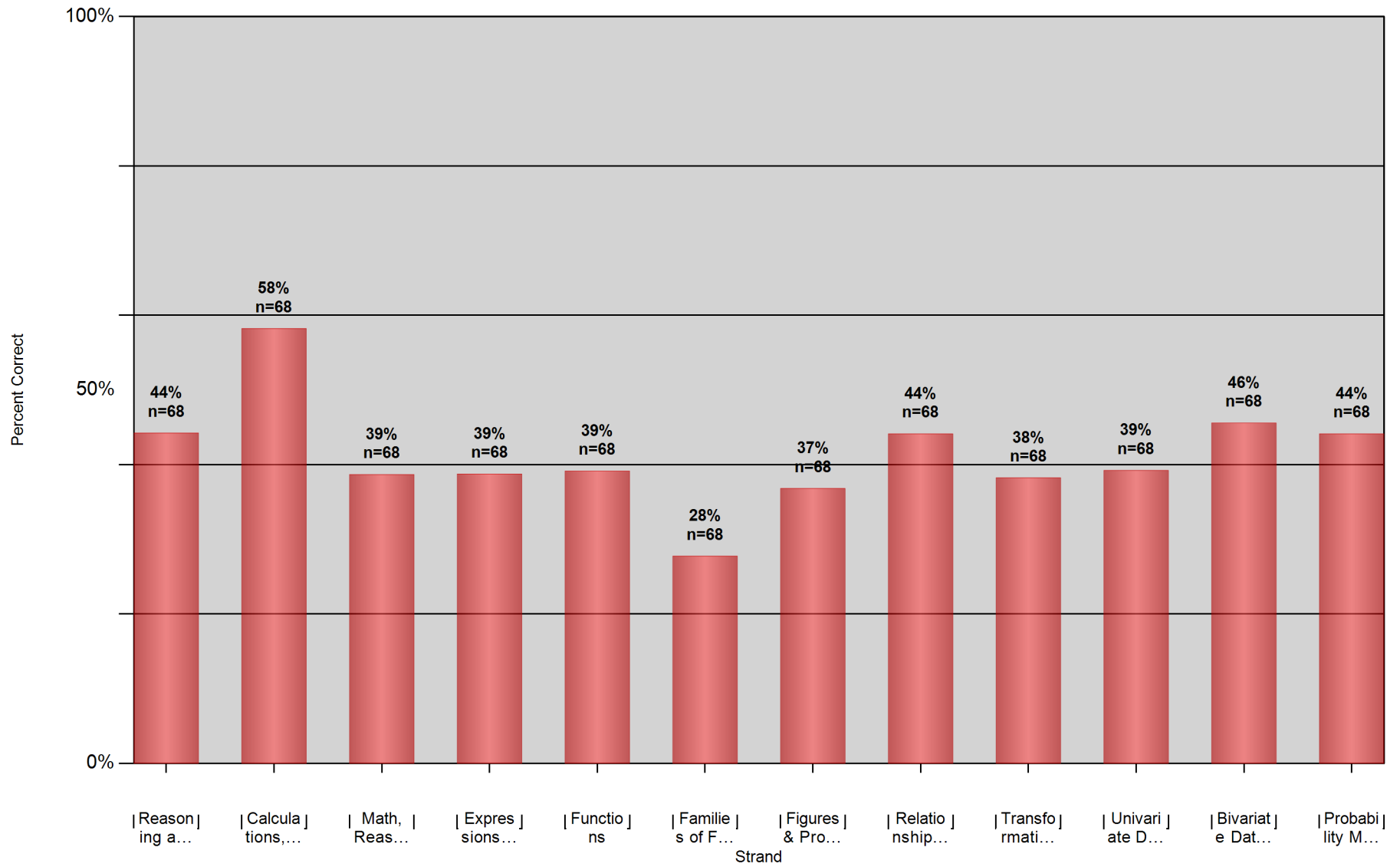
MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2008 - 11th Grade - Mathematics

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Reasoning about Numbers	5.2	12	44.2%
All Students	Calculations, Algorithms	20.7	35	58.2%
All Students	Math, Reasoning, Logic, & Proof	2.3	6	38.7%
All Students	Expressions, Equations	7.8	20	38.8%
All Students	Functions	4.8	12	39.1%
All Students	Families of Functions	1.6	6	27.8%
All Students	Figures & Properties	8.8	24	36.8%
All Students	Relationships between Figures	0.9	2	44.1%
All Students	Transformations of Figures	0.4	1	38.2%
All Students	Univariate Data: Distributions	6.7	17	39.2%
All Students	Bivariate Data: Relationships	0.5	1	45.6%
All Students	Probability Models, Operations	0.8	2	44.1%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2008 - 11th Grade - Reading

Percent Correct

100%

57%
n=68

51%
n=68

50%

0%

Reading Communication

Reading Literature
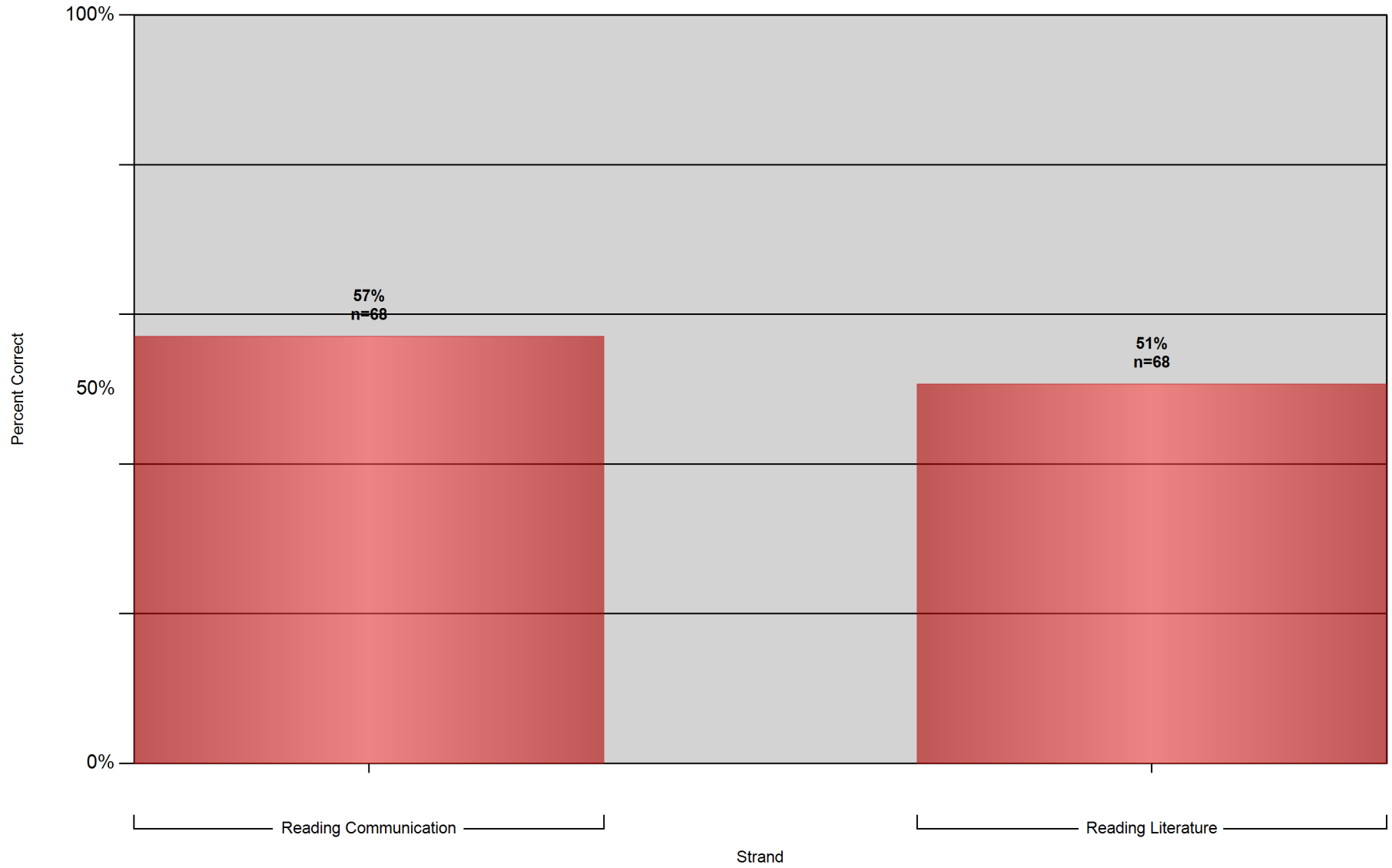
Strand

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2008 - 11th Grade - Reading

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Reading Communication	33.4	59	57.1%
All Students	Reading Literature	8.1	16	50.7%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2008 - 11th Grade - Science

Percent Correct

Strand

|				
46% n=68	45% n=68	54% n=68	42% n=68	46% n=68
Construct New Scientific Knowledge	Reflecting on Scientific Knowledge	Life Science	Physical Science	Earth Science
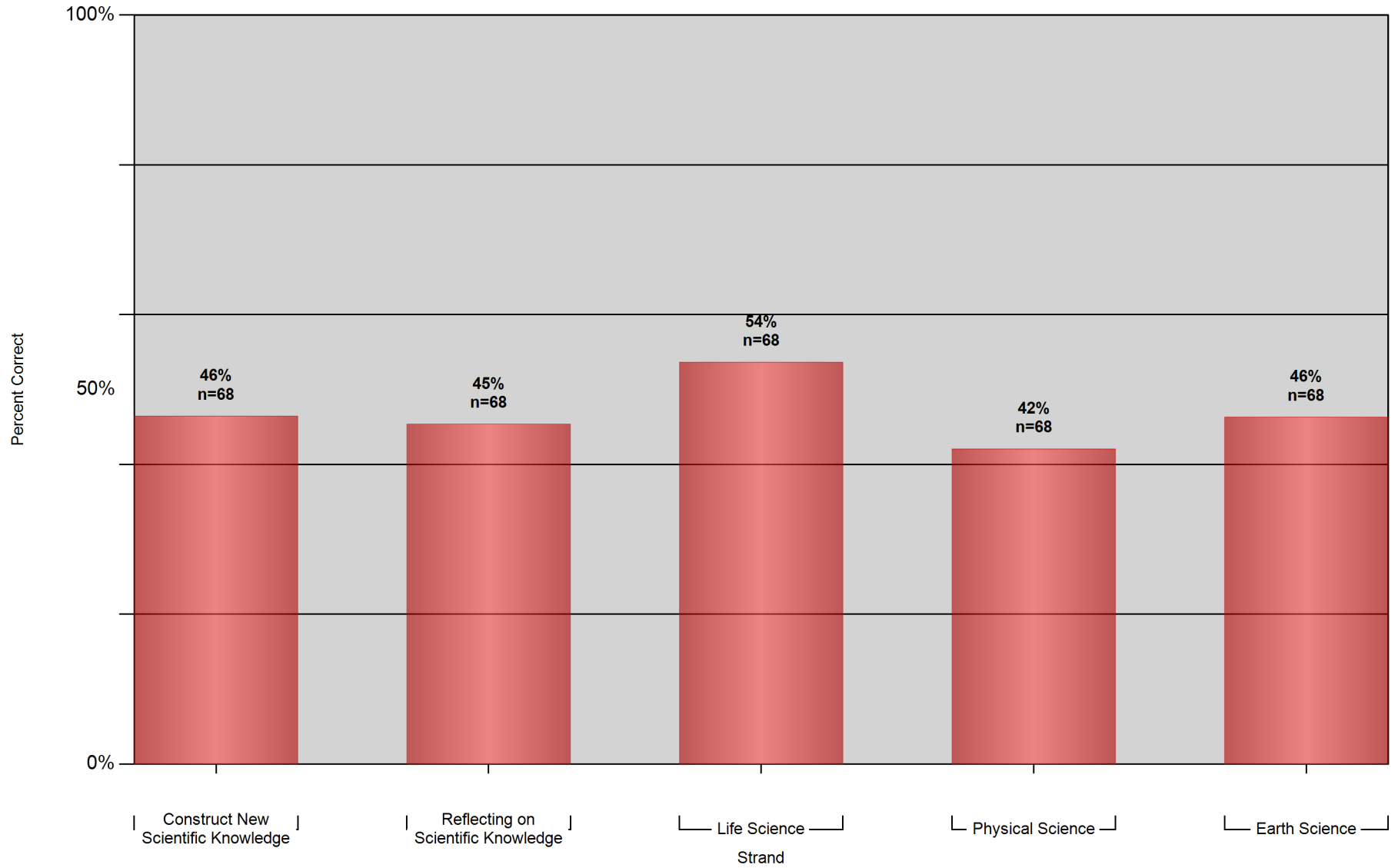
MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2008 - 11th Grade - Science

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Construct New Scientific Knowledge	16.2	35	46.5%
All Students	Reflecting on Scientific Knowledge	3.7	8	45.4%
All Students	Life Science	8	15	53.6%
All Students	Physical Science	5	12	42.1%
All Students	Earth Science	5.6	12	46.3%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2008 - 11th Grade - Social Studies

Percent Correct

- 100%
- 50%
- 0%

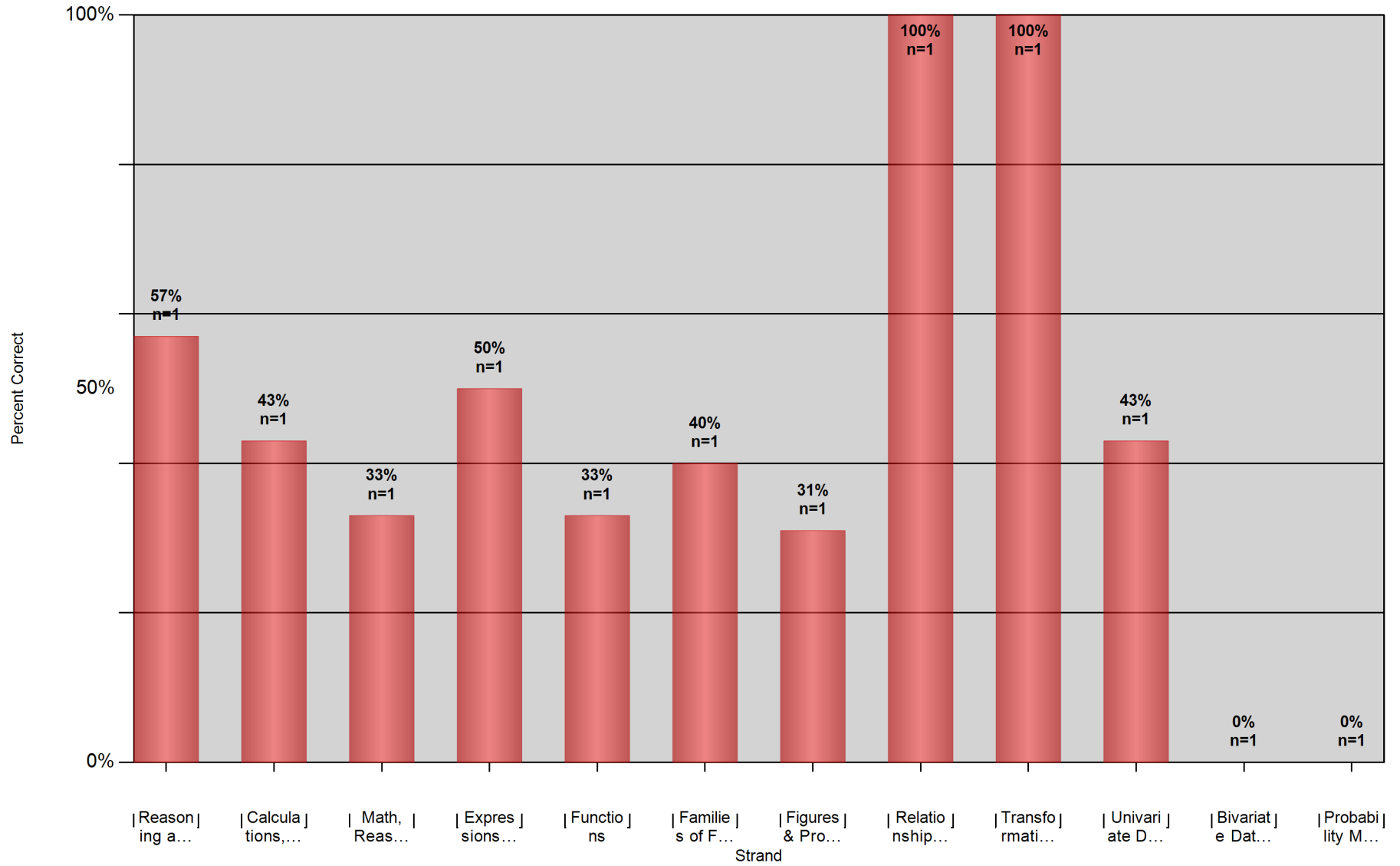| Historical Perspective	Geographic Perspective	Civic Perspective	Economic Perspective	Inquiry	Public Discourse and Decision…
48% n=68	65% n=68	50% n=68	53% n=68	60% n=68	32% n=68
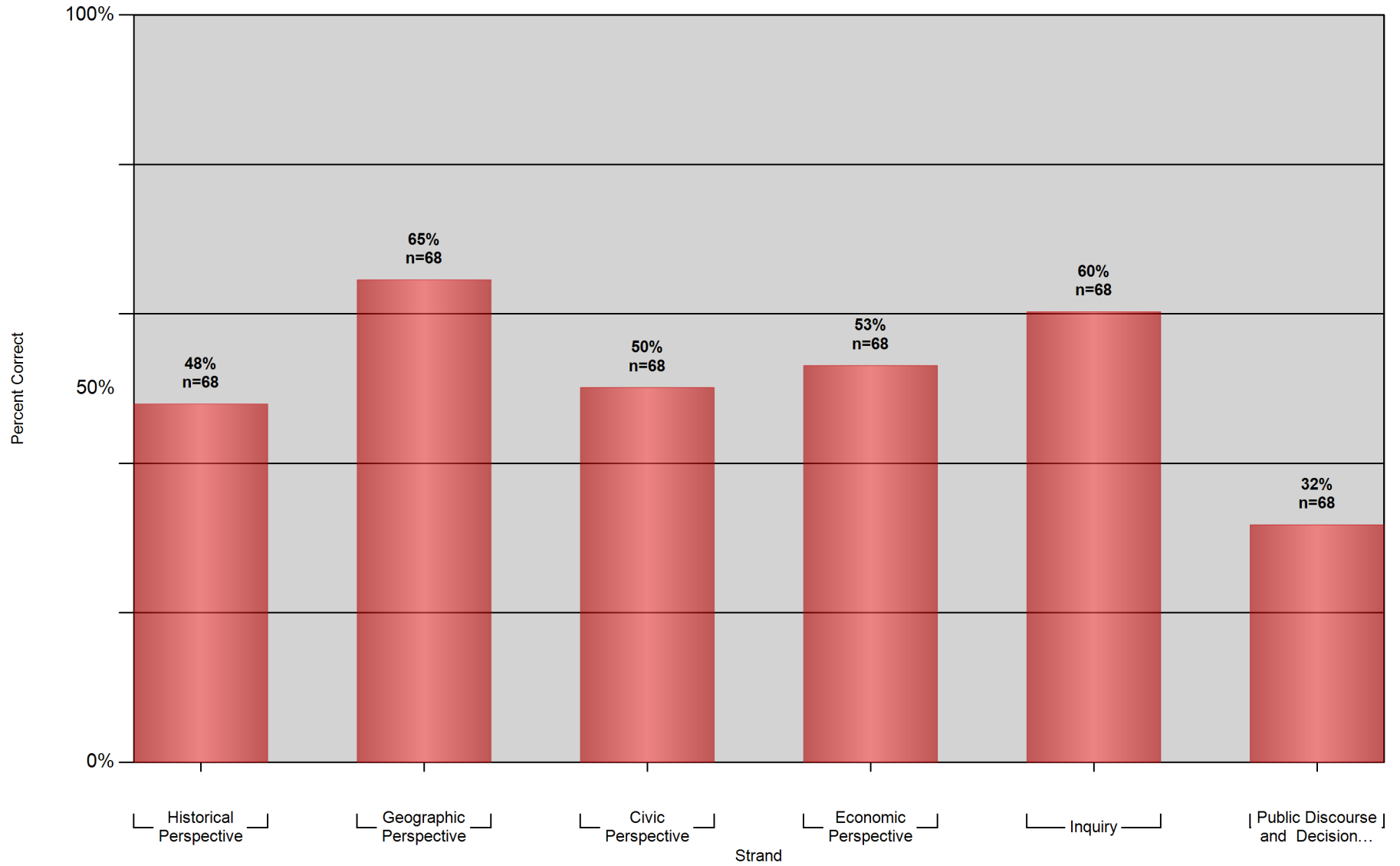
Strand

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2008 - 11th Grade - Social Studies

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Historical Perspective	4.8	10	47.9%
All Students	Geographic Perspective	6.5	10	64.6%
All Students	Civic Perspective	5	10	50.1%
All Students	Economic Perspective	5.3	10	53.1%
All Students	Inquiry	3	5	60.3%
All Students	Public Discourse and Decision Making	3.2	10	31.8%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2008 - 11th Grade - Writing

Percent Correct

100%

50%

48%
n=68

48%
n=68

0%

Writing Communication
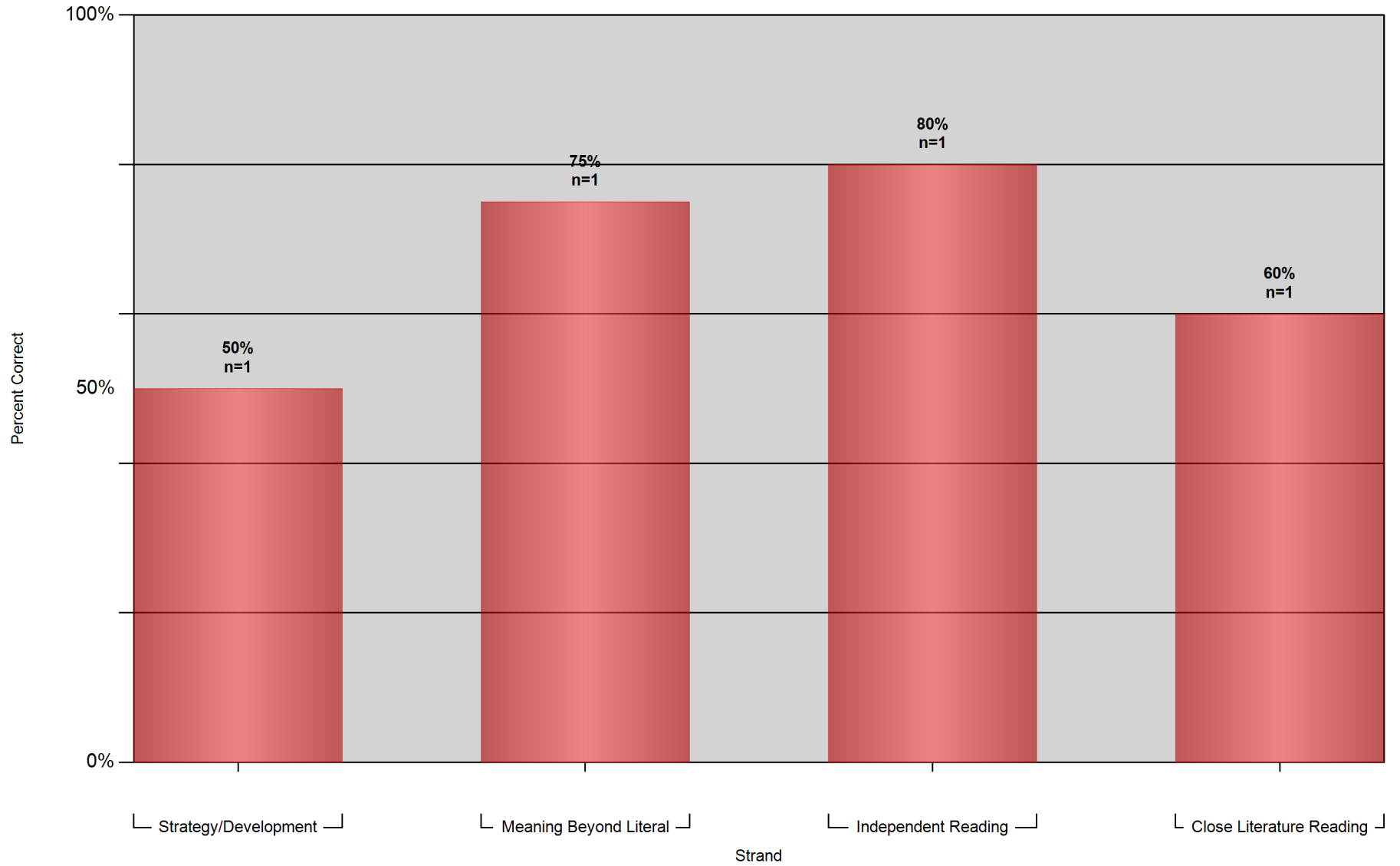
Writing Language
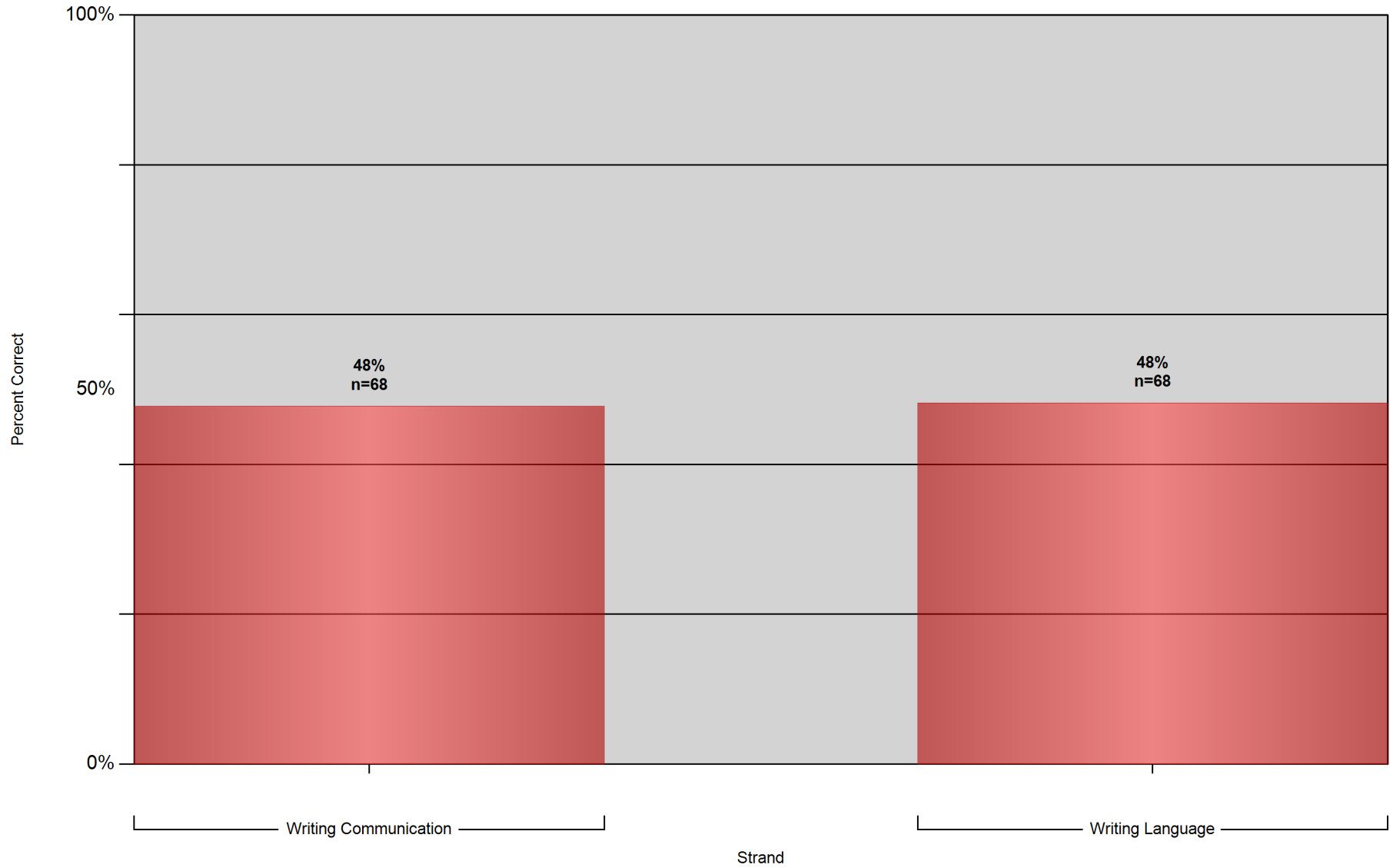
Strand

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2008 - 11th Grade - Writing

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Writing Communication	47.3	99	47.8%
All Students	Writing Language	32.1	67	48.2%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 11th Grade - Mathematics

Bar chart titled "MME Strands - School" showing Percent Correct (y-axis, 0% to 100%) by Strand (x-axis).

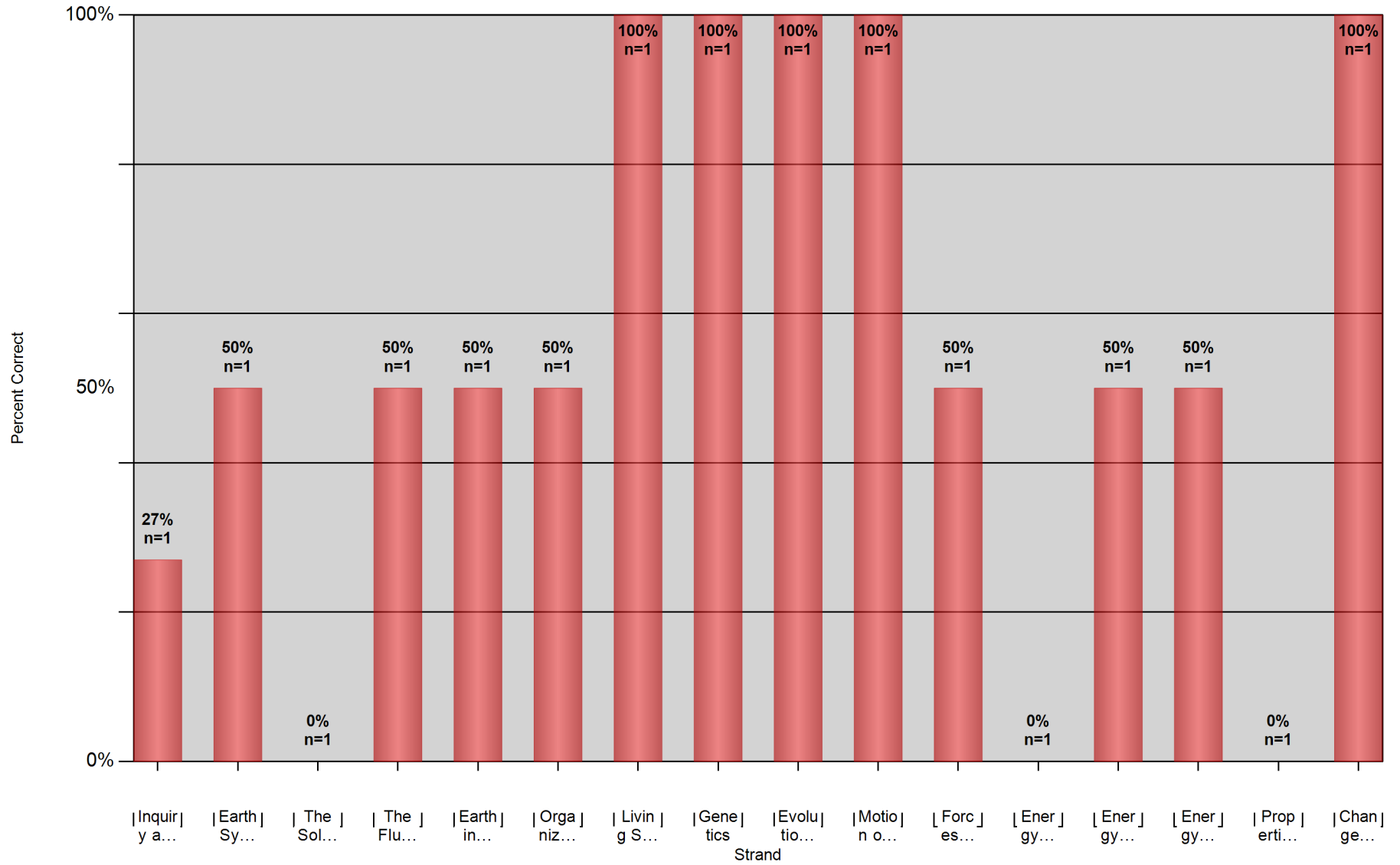| Strand	Percent Correct	n
Reasoning a…	51%	70
Calculations,…	58%	70
Math, Reas…	39%	70
Expressions…	46%	70
Functions	47%	70
Families of F…	35%	70
Figures & Pro…	30%	70
Relationship…	39%	70
Transformati…	44%	70
Univariate D…	48%	70
Bivariate Dat…	51%	70
Probability M…	31%	70
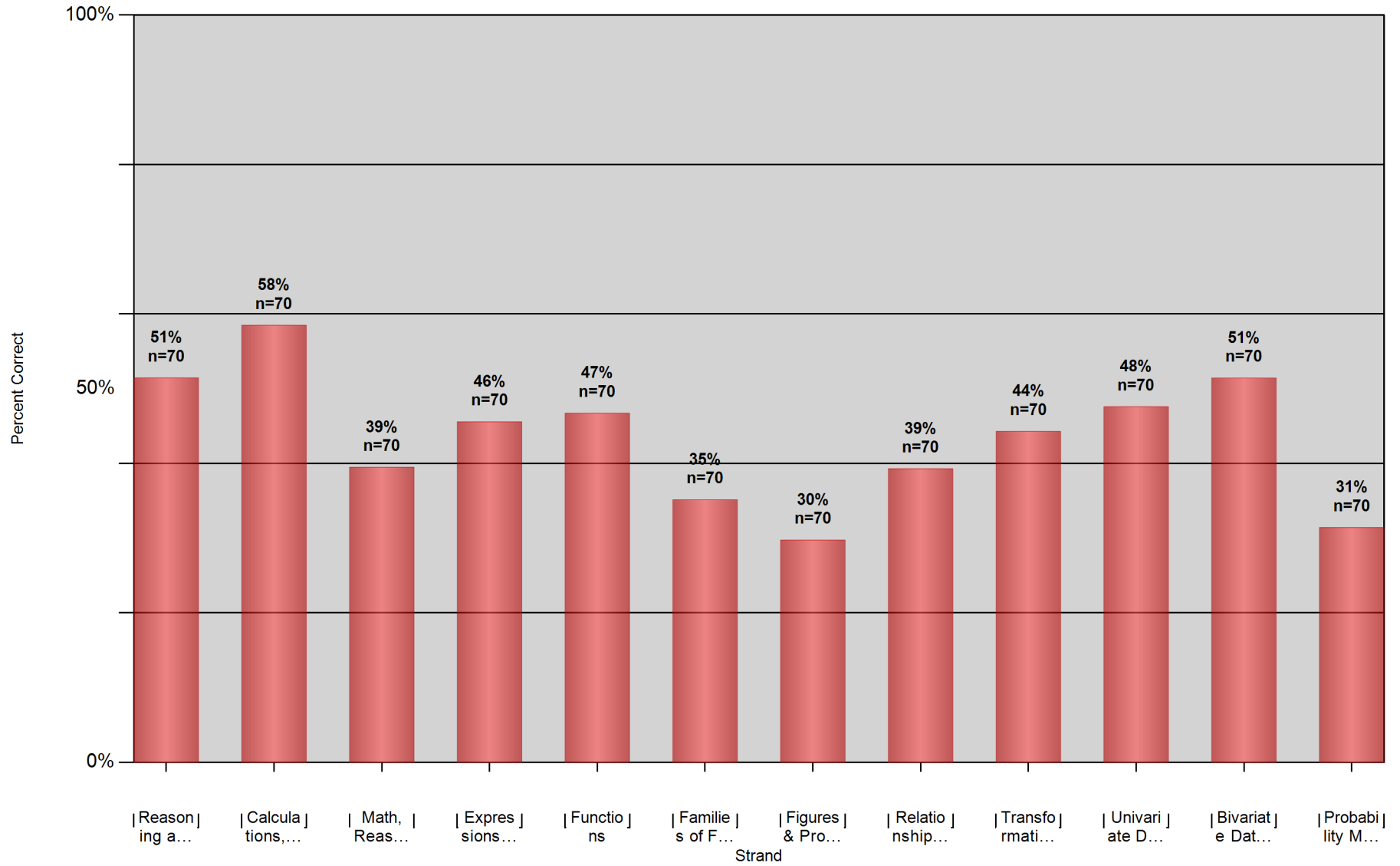
MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 11th Grade - Mathematics

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Reasoning about Numbers	3.6	7	51.4%
All Students	Calculations, Algorithms	8.2	14	58.5%
All Students	Math, Reasoning, Logic, & Proof	1.2	3	39.5%
All Students	Expressions, Equations	4.6	10	45.6%
All Students	Functions	2.8	6	46.7%
All Students	Families of Functions	1.8	5	35.1%
All Students	Figures & Properties	4.7	16	29.7%
All Students	Relationships between Figures	0.8	2	39.3%
All Students	Transformations of Figures	0.4	1	44.3%
All Students	Univariate Data: Distributions	3.3	7	47.6%
All Students	Bivariate Data: Relationships	0.5	1	51.4%
All Students	Probability Models, Operations	0.3	1	31.4%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 11th Grade - Reading

Percent Correct

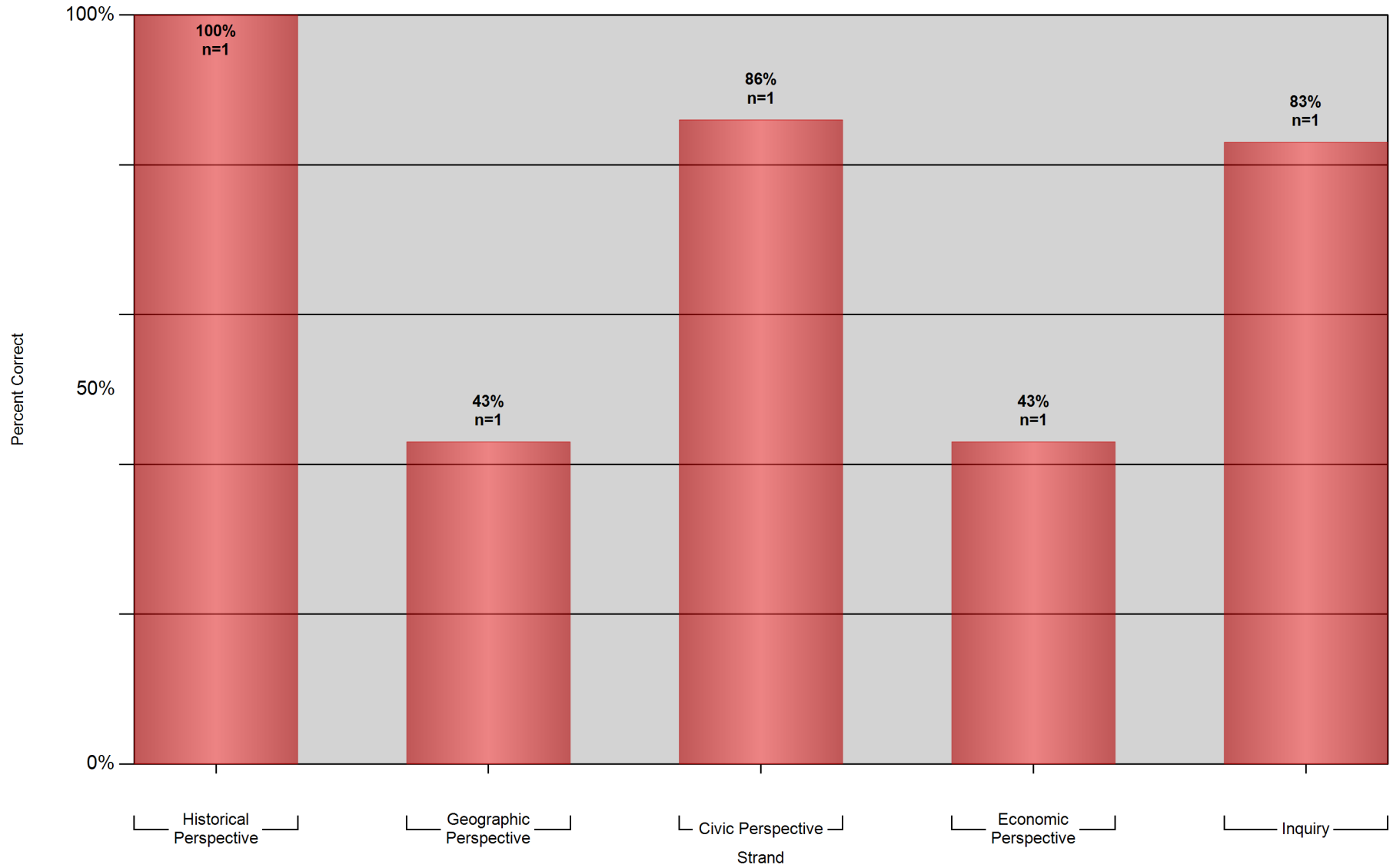|			
42% n=70	40% n=70	74% n=70	59% n=70
Strategy/Development	Meaning Beyond Literal	Independent Reading	Close Literature Reading
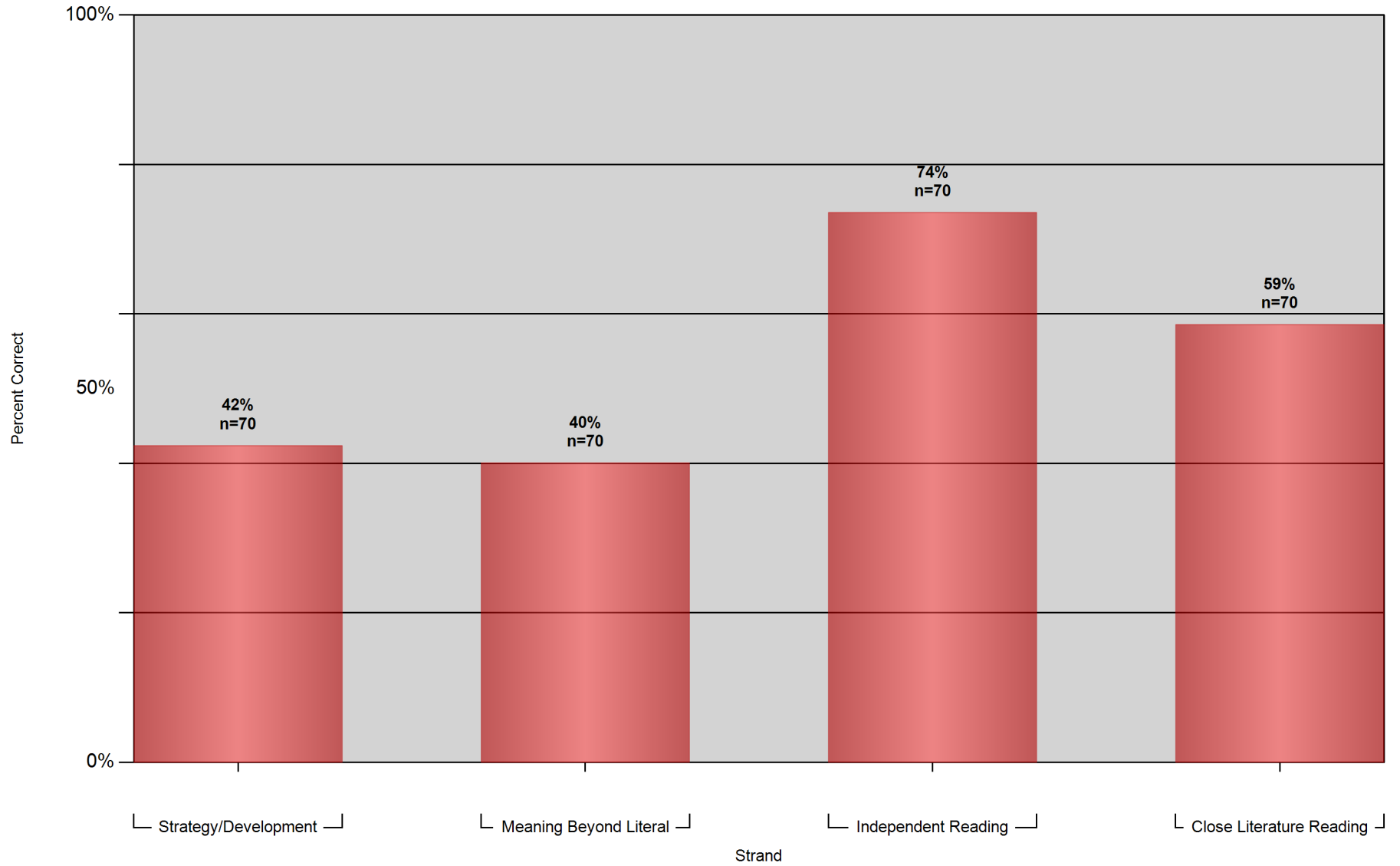
Strand

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 11th Grade - Reading

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Strategy/Development	9.3	22	42.4%
All Students	Meaning Beyond Literal	4.8	12	40.1%
All Students	Independent Reading	7.4	10	73.6%
All Students	Close Literature Reading	2.9	5	58.6%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 11th Grade - Science

Percent Correct

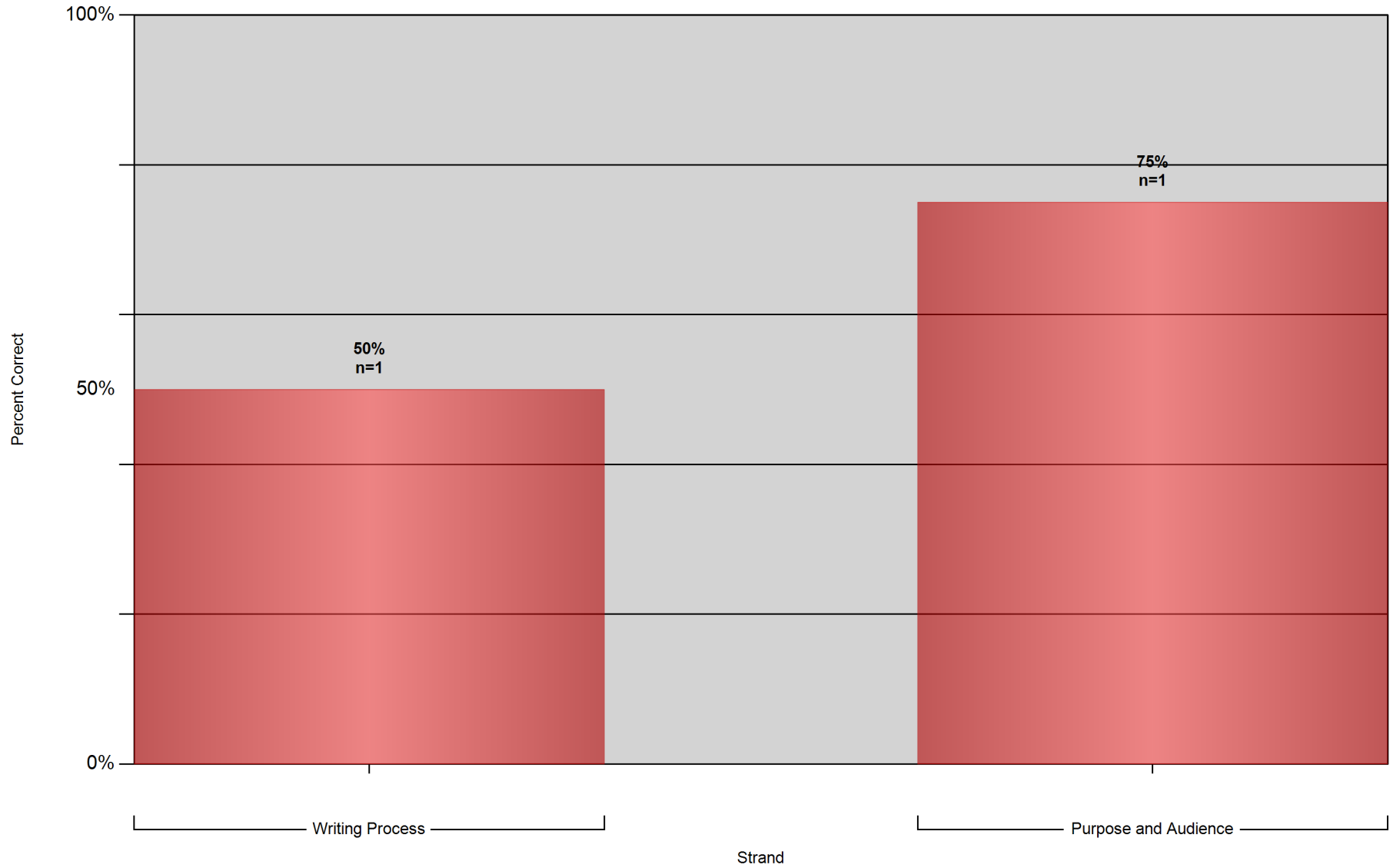| Strand	Percent	n
Inquiry a...	46%	n=70
Earth Sy...	57%	n=70
The Sol...	57%	n=70
The Flu...	75%	n=70
Earth in...	42%	n=70
Organiz...	49%	n=70
Living S...	62%	n=70
Genetics	46%	n=70
Evolutio...	55%	n=70
Motion o...	66%	n=70
Forces...	50%	n=70
Energy...	47%	n=70
Energy...	45%	n=70
Energy...	52%	n=70
Properti...	56%	n=70
Change...	44%	n=70
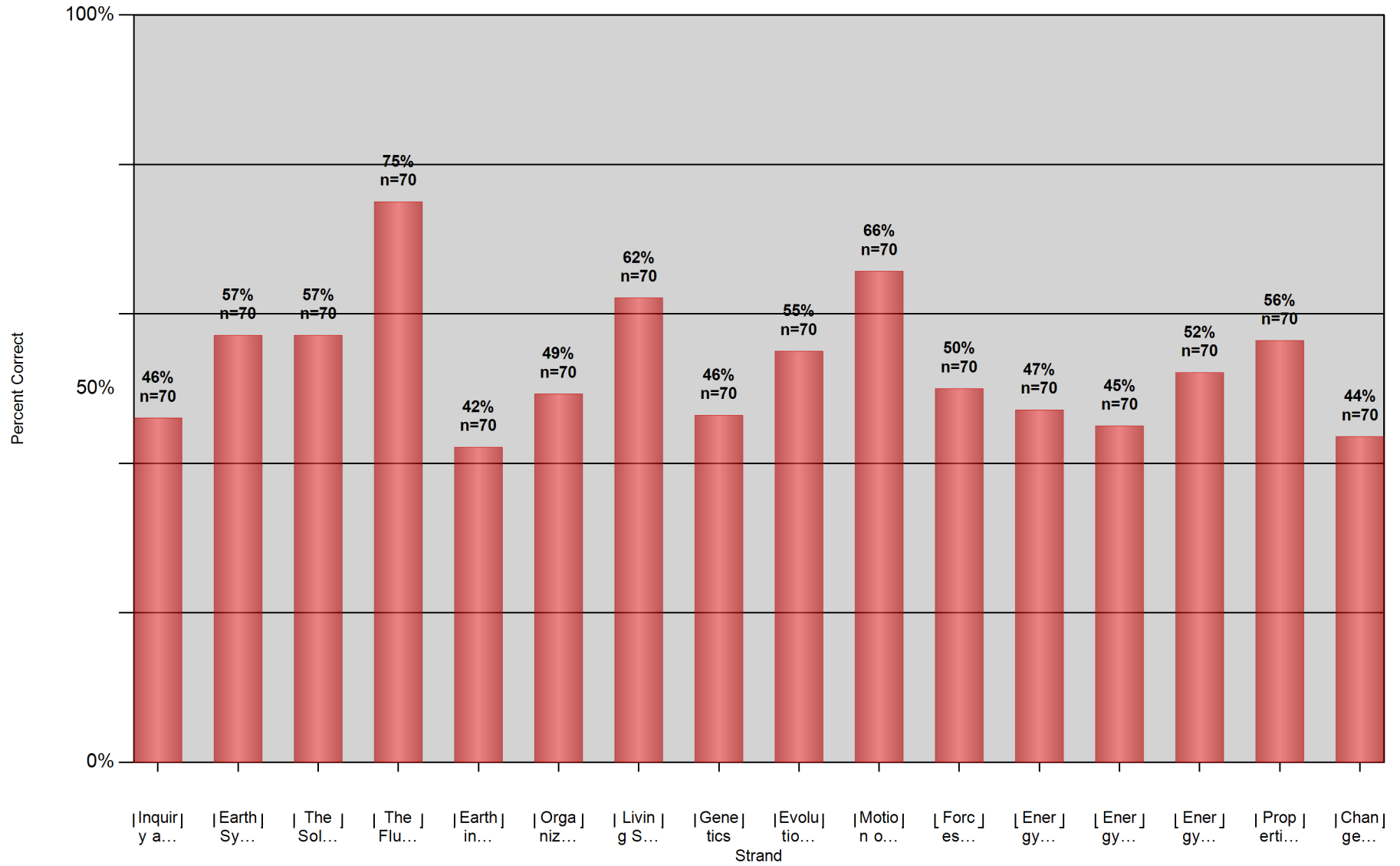
MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 11th Grade - Science

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Inquiry and Reflection	10.2	22	46.1%
All Students	Earth Systems	1.1	2	57.1%
All Students	The Solid Earth	1.1	2	57.1%
All Students	The Fluid Earth	1.5	2	75%
All Students	Earth in Space and Time	0.8	2	42.1%
All Students	Organization of Living Systems	1	2	49.3%
All Students	Living Systems and Environment	1.2	2	62.1%
All Students	Genetics	0.9	2	46.4%
All Students	Evolution and Biodiversity	1.1	2	55%
All Students	Motion of Objects	1.3	2	65.7%
All Students	Forces and Motion	1	2	50%
All Students	Energy Part A	0.9	2	47.1%
All Students	Energy Part B	0.9	2	45%
All Students	Energy Transfer and Conservation	1	2	52.1%
All Students	Properties of Matter	1.1	2	56.4%
All Students	Changes in Matter	0.9	2	43.6%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 11th Grade - Social Studies

Percent Correct

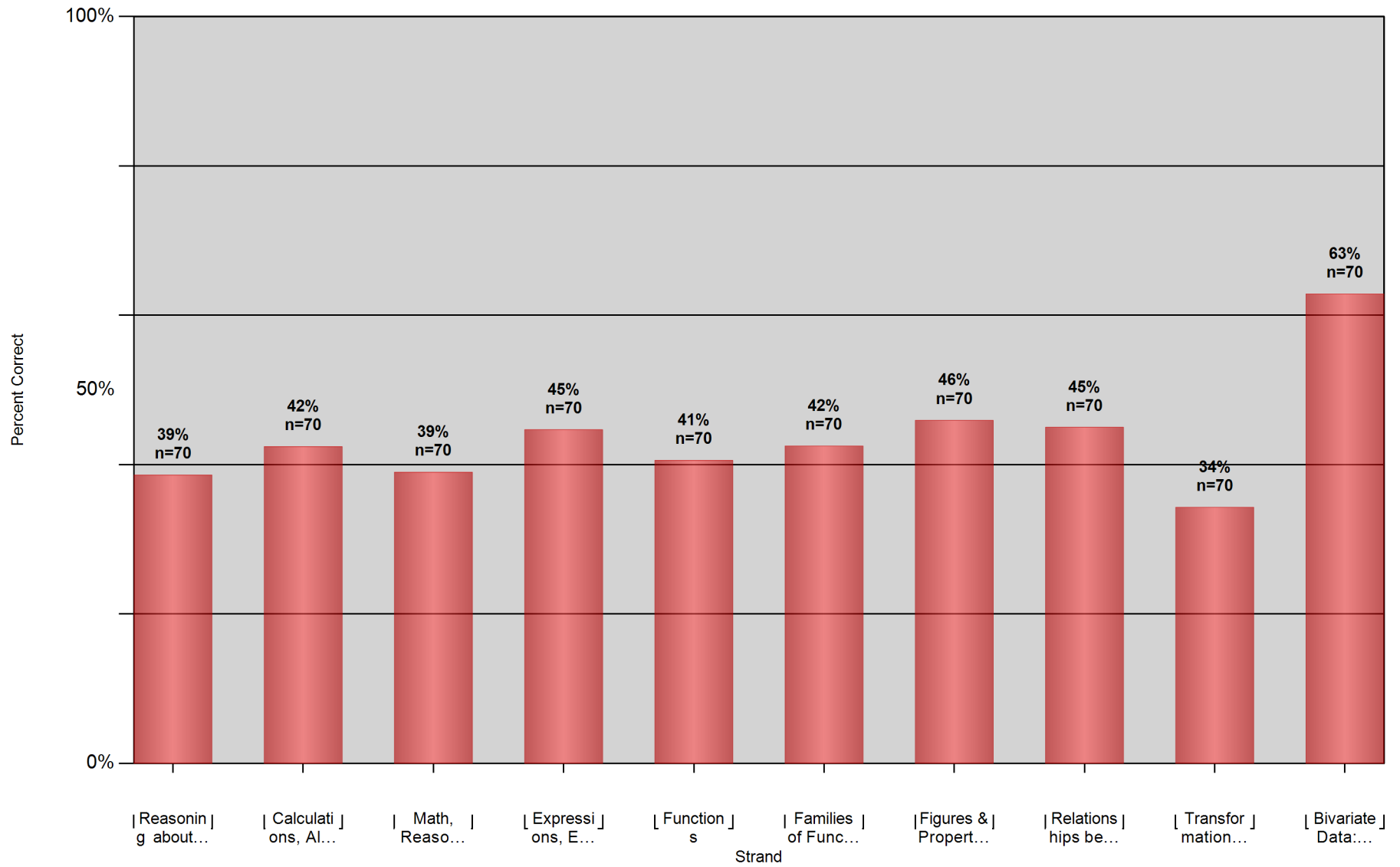|				
47% n=70	59% n=70	56% n=70	45% n=70	72% n=70
Historical Perspective	Geographic Perspective	Civic Perspective	Economic Perspective	Inquiry

Strand

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 11th Grade - Social Studies

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Historical Perspective	3.3	7	47.1%
All Students	Geographic Perspective	4.1	7	58.8%
All Students	Civic Perspective	3.9	7	55.7%
All Students	Economic Perspective	3.1	7	44.9%
All Students	Inquiry	4.3	6	72.4%

MME Strands - School

Hesperia Community Schools
Hesperia HS
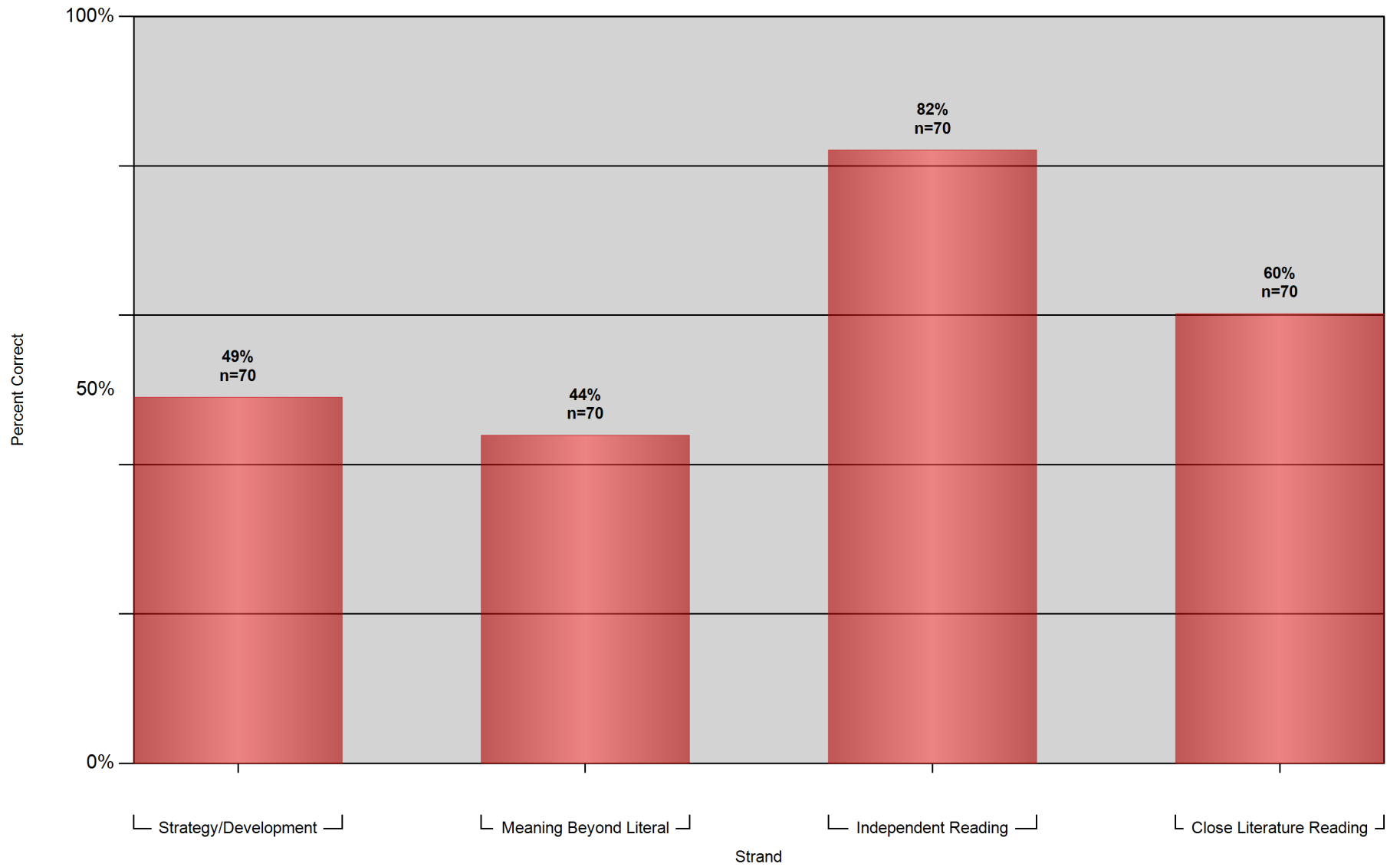Spring 2009 - 11th Grade - Writing
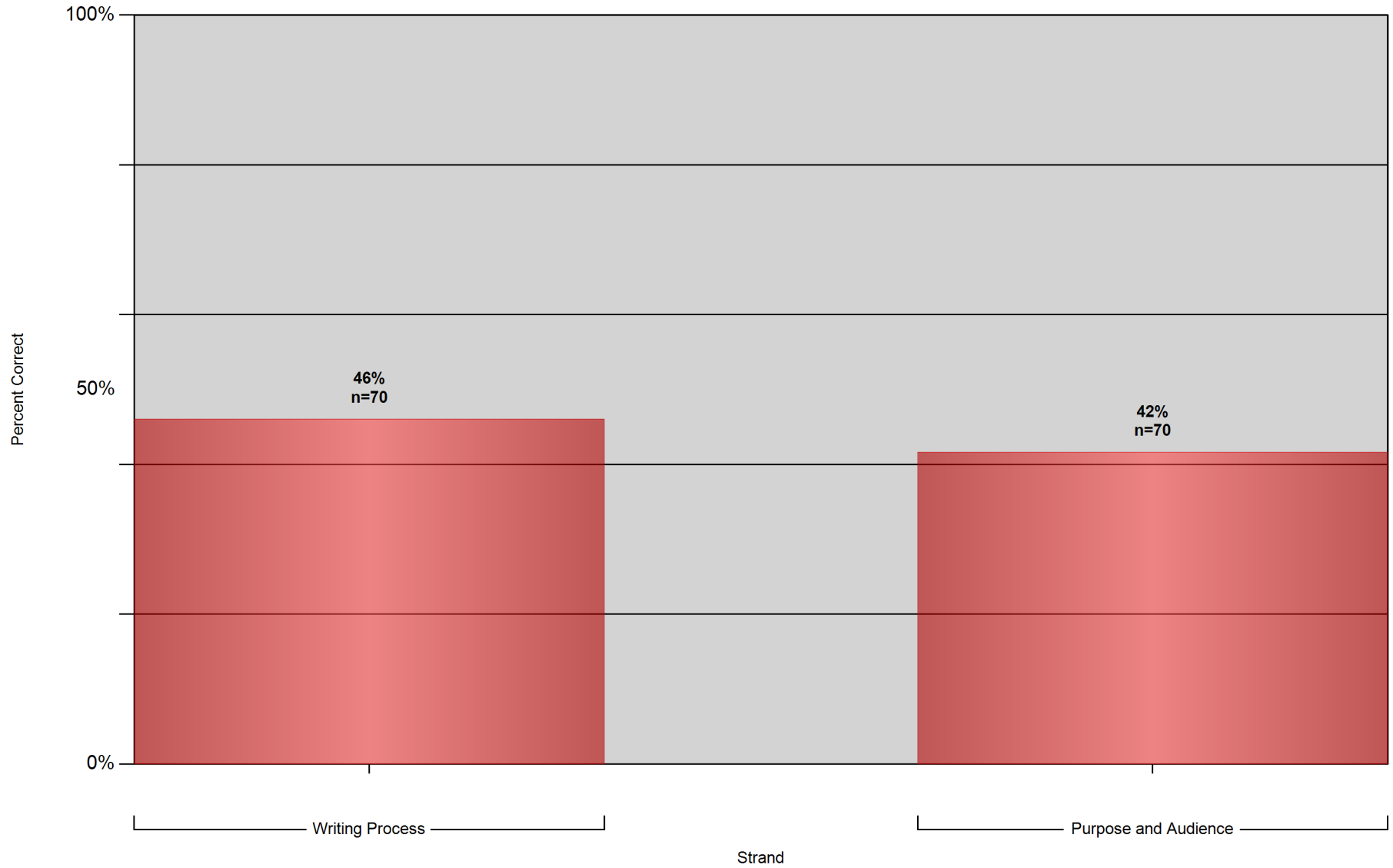
MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 11th Grade - Writing

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Writing Process	13.8	30	46.1%
All Students	Purpose and Audience	8.3	20	41.6%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 12th Grade - Mathematics

Bar chart titled "MME Strands - School". Y-axis labeled "Percent Correct" ranging from 0% to 100%. X-axis labeled "Strand".

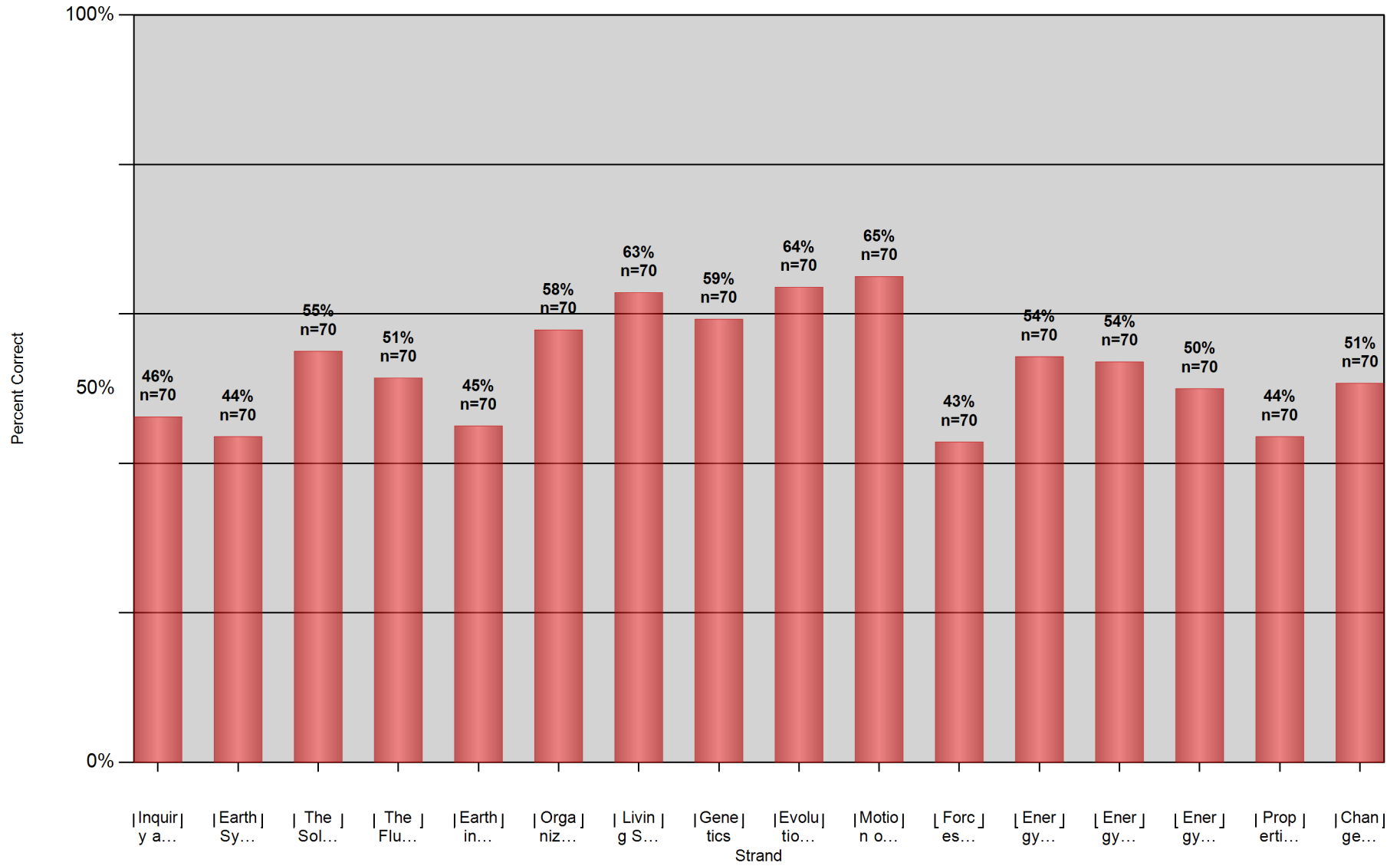| Strand	Percent Correct
Reasoning a…	57% n=1
Calculations,…	43% n=1
Math, Reas…	33% n=1
Expressions…	50% n=1
Functions	33% n=1
Families of F…	40% n=1
Figures & Pro…	31% n=1
Relationship…	100% n=1
Transformati…	100% n=1
Univariate D…	43% n=1
Bivariate Dat…	0% n=1
Probability M…	0% n=1

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 12th Grade - Mathematics

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Reasoning about Numbers	4	7	57%
All Students	Calculations, Algorithms	6	14	43%
All Students	Math, Reasoning, Logic, & Proof	1	3	33%
All Students	Expressions, Equations	5	10	50%
All Students	Functions	2	6	33%
All Students	Families of Functions	2	5	40%
All Students	Figures & Properties	5	16	31%
All Students	Relationships between Figures	2	2	100%
All Students	Transformations of Figures	1	1	100%
All Students	Univariate Data: Distributions	3	7	43%
All Students	Bivariate Data: Relationships	0	1	0%
All Students	Probability Models, Operations	0	1	0%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 12th Grade - Reading

Percent Correct

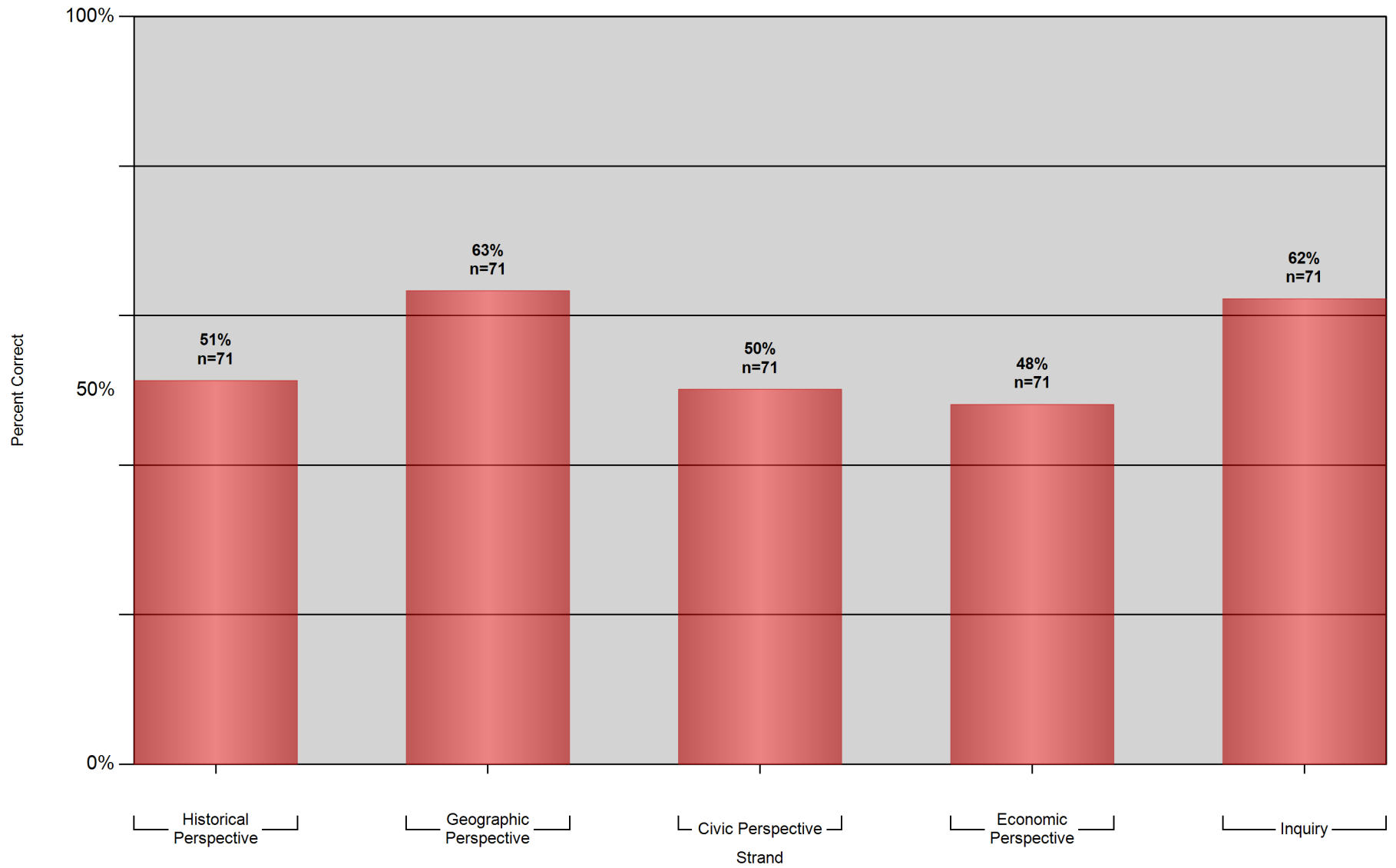| Strand	50% n=1	75% n=1	80% n=1	60% n=1
	Strategy/Development	Meaning Beyond Literal	Independent Reading	Close Literature Reading

Strand

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 12th Grade - Reading

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Strategy/Development	11	22	50%
All Students	Meaning Beyond Literal	9	12	75%
All Students	Independent Reading	8	10	80%
All Students	Close Literature Reading	3	5	60%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 12th Grade - Science

Percent Correct

Strand	Inquiry a...	Earth Sy...	The Sol...	The Flu...	Earth in...	Organiz...	Living S...	Genetics	Evolutio...	Motion o...	Forces...	Energy...	Energy...	Energy...	Properti...	Change...
%	27%	50%	0%	50%	50%	50%	100%	100%	100%	100%	50%	0%	50%	50%	0%	100%
n	n=1	n=1	n=1	n=1	n=1	n=1	n=1	n=1	n=1	n=1	n=1	n=1	n=1	n=1	n=1	n=1

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 12th Grade - Science

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Inquiry and Reflection	6	22	27%
All Students	Earth Systems	1	2	50%
All Students	The Solid Earth	0	2	0%
All Students	The Fluid Earth	1	2	50%
All Students	Earth in Space and Time	1	2	50%
All Students	Organization of Living Systems	1	2	50%
All Students	Living Systems and Environment	2	2	100%
All Students	Genetics	2	2	100%
All Students	Evolution and Biodiversity	2	2	100%
All Students	Motion of Objects	2	2	100%
All Students	Forces and Motion	1	2	50%
All Students	Energy Part A	0	2	0%
All Students	Energy Part B	1	2	50%
All Students	Energy Transfer and Conservation	1	2	50%
All Students	Properties of Matter	0	2	0%
All Students	Changes in Matter	2	2	100%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 12th Grade - Social Studies

Percent Correct

100%
n=1

86%
n=1

83%
n=1

43%
n=1

43%
n=1

100%

50%

0%

Historical Perspective   Geographic Perspective   Civic Perspective   Economic Perspective   Inquiry
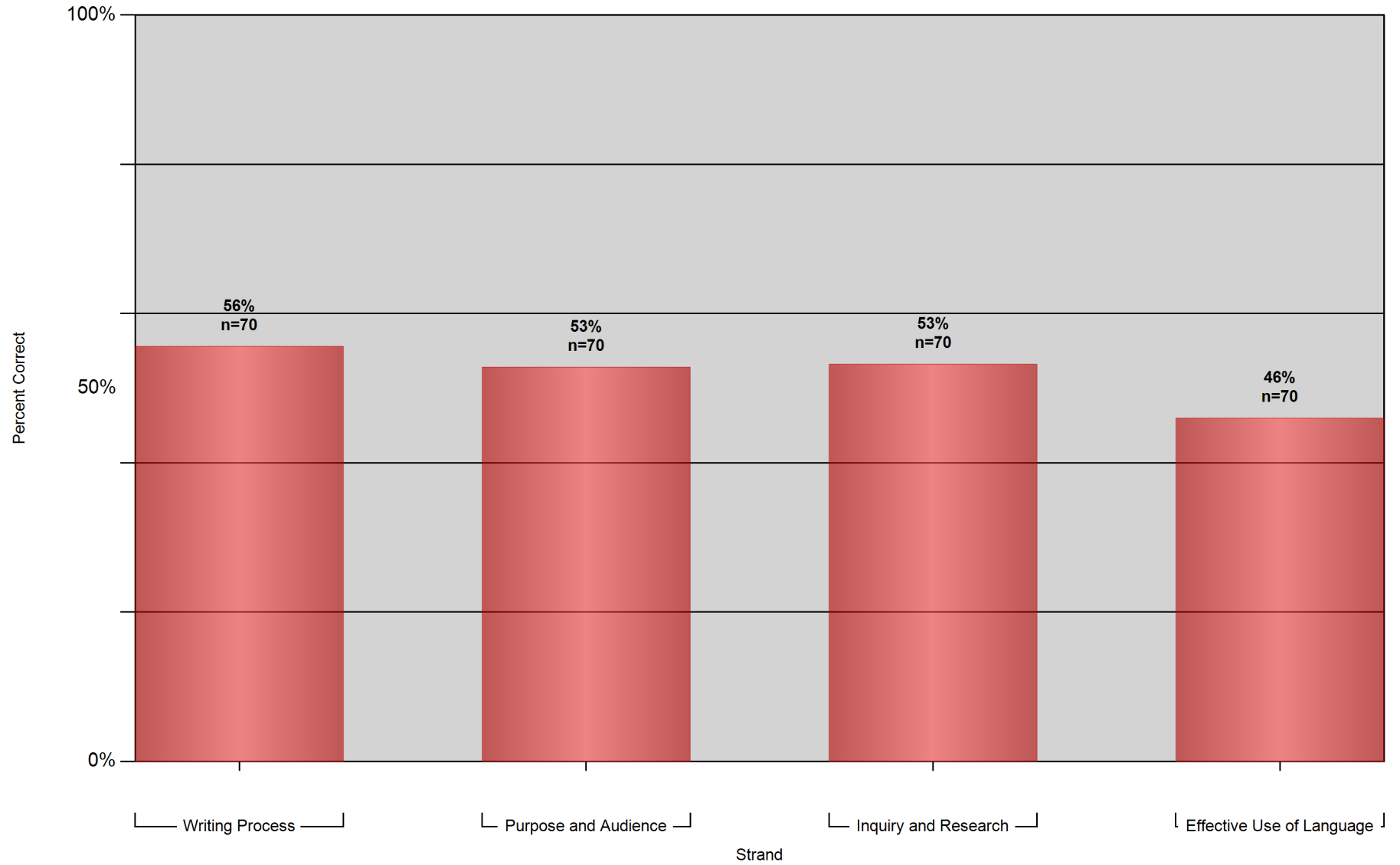
Strand

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 12th Grade - Social Studies

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Historical Perspective	7	7	100%
All Students	Geographic Perspective	3	7	43%
All Students	Civic Perspective	6	7	86%
All Students	Economic Perspective	3	7	43%
All Students	Inquiry	5	6	83%

MME Strands - School

Hesperia Community Schools
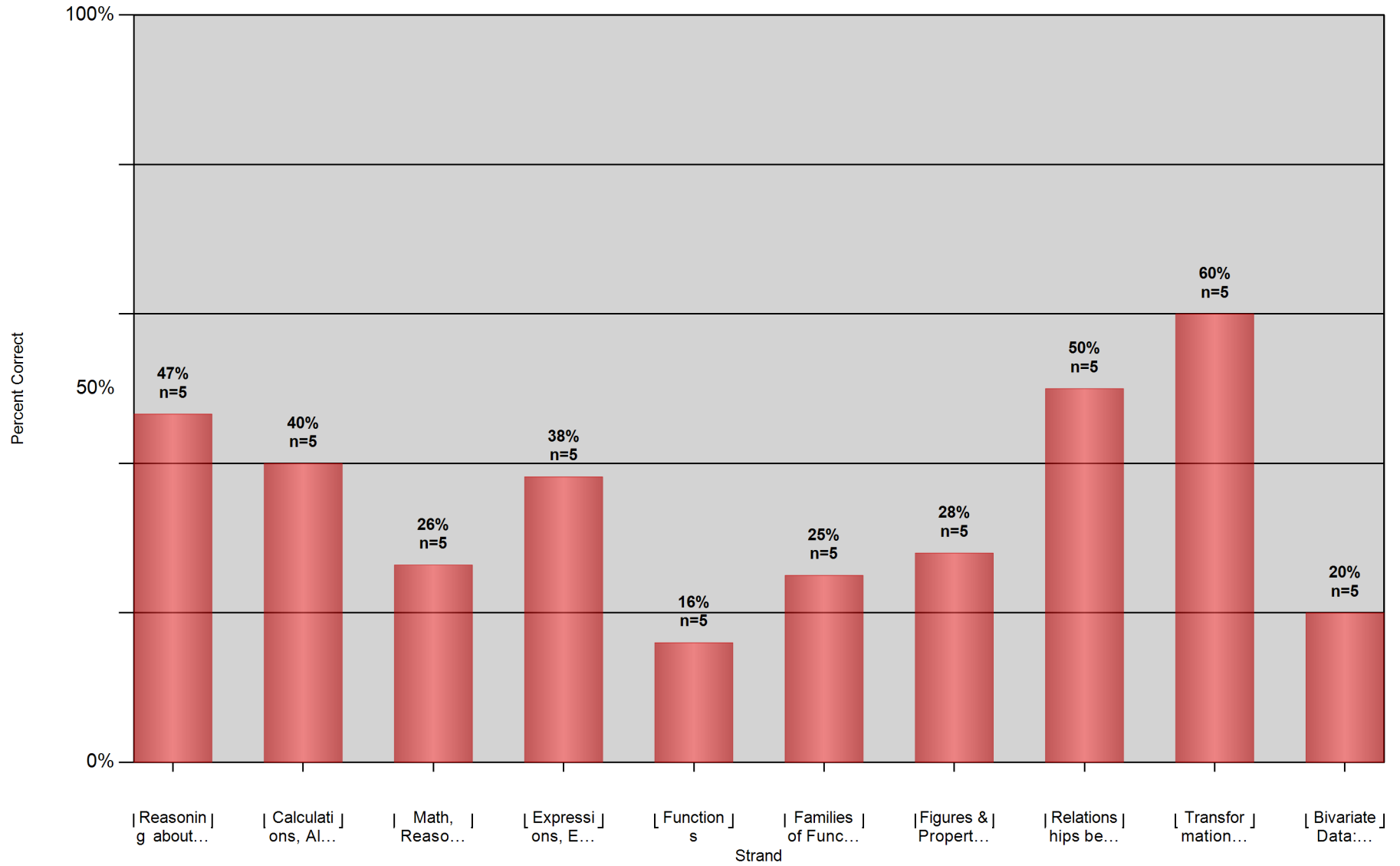Hesperia HS
Spring 2009 - 12th Grade - Writing

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2009 - 12th Grade - Writing

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Writing Process	15	30	50%
All Students	Purpose and Audience	15	20	75%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 11th Grade - Mathematics

Percent Correct

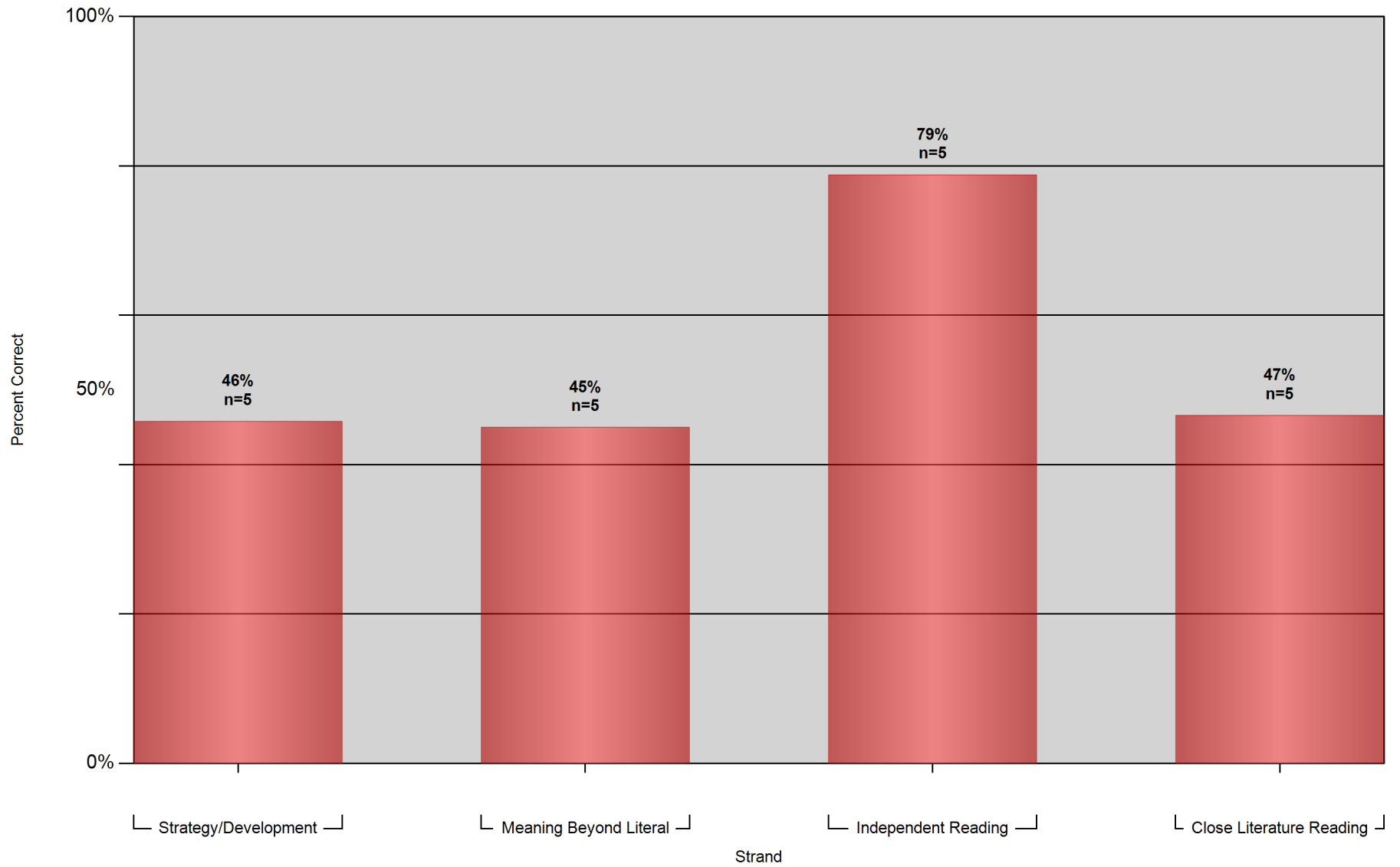| Strand	Percent	n
Reasoning about...	39%	n=70
Calculations, Al...	42%	n=70
Math, Reaso...	39%	n=70
Expressions, E...	45%	n=70
Functions	41%	n=70
Families of Func...	42%	n=70
Figures & Propert...	46%	n=70
Relationships be...	45%	n=70
Transformation...	34%	n=70
Bivariate Data:...	63%	n=70

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 11th Grade - Mathematics

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Reasoning about Numbers	2.3	6	38.6%
All Students	Calculations, Algorithms	5.5	13	42.4%
All Students	Math, Reasoning, Logic, & Proof	1.2	3	39%
All Students	Expressions, Equations	5.4	12	44.7%
All Students	Functions	2	5	40.6%
All Students	Families of Functions	1.7	4	42.5%
All Students	Figures & Properties	9.2	20	45.9%
All Students	Relationships between Figures	0.9	2	45%
All Students	Transformations of Figures	0.3	1	34.3%
All Students	Bivariate Data: Relationships	0.6	1	62.9%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 11th Grade - Reading

Percent Correct

49% n=70	44% n=70	82% n=70	60% n=70

Strategy/Development   Meaning Beyond Literal   Independent Reading   Close Literature Reading
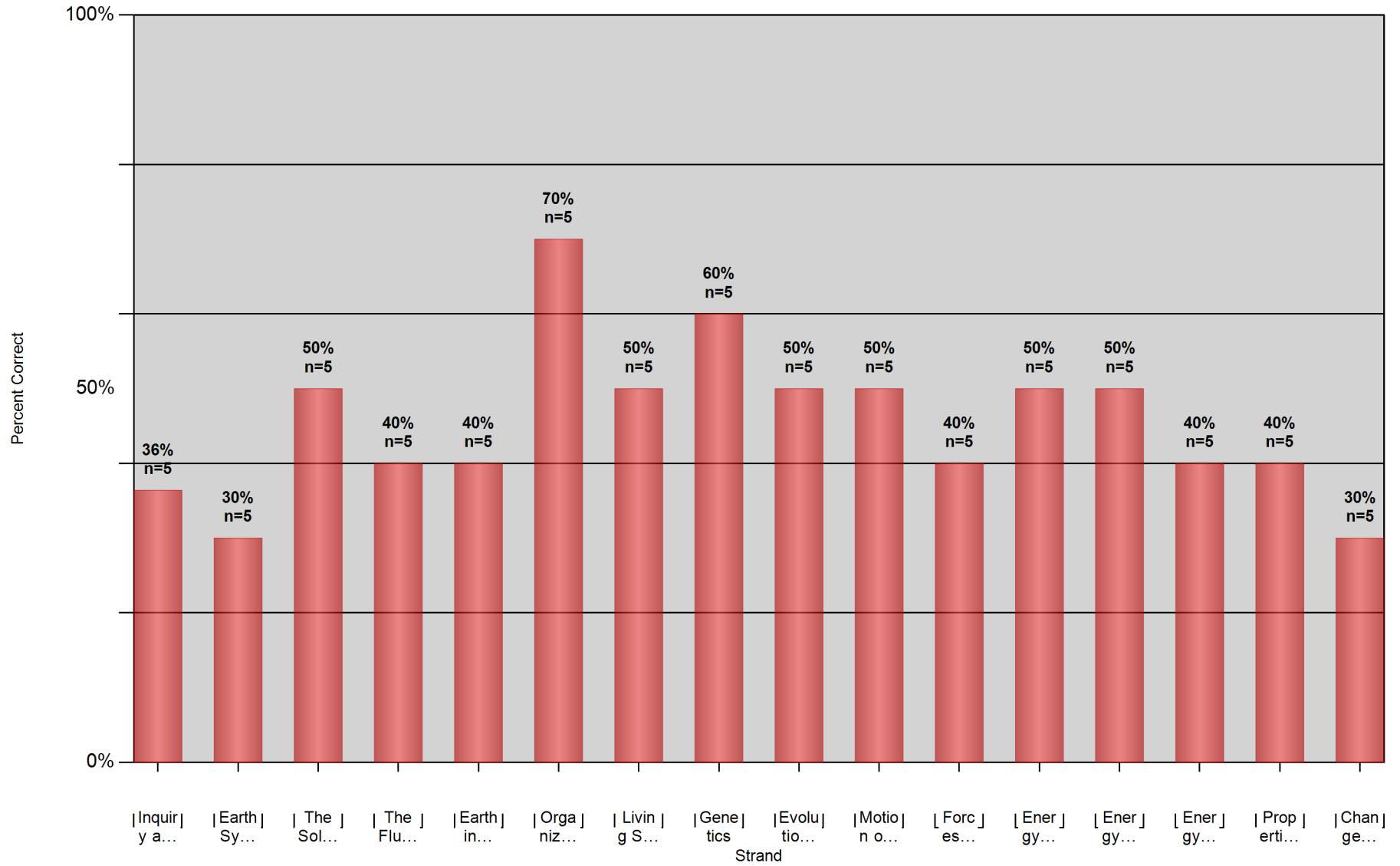
Strand

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 11th Grade - Reading

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Strategy/Development	13.7	28	49%
All Students	Meaning Beyond Literal	1.8	4	43.9%
All Students	Independent Reading	10.7	13	82.1%
All Students	Close Literature Reading	3.6	6	60.2%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 11th Grade - Science

Percent Correct

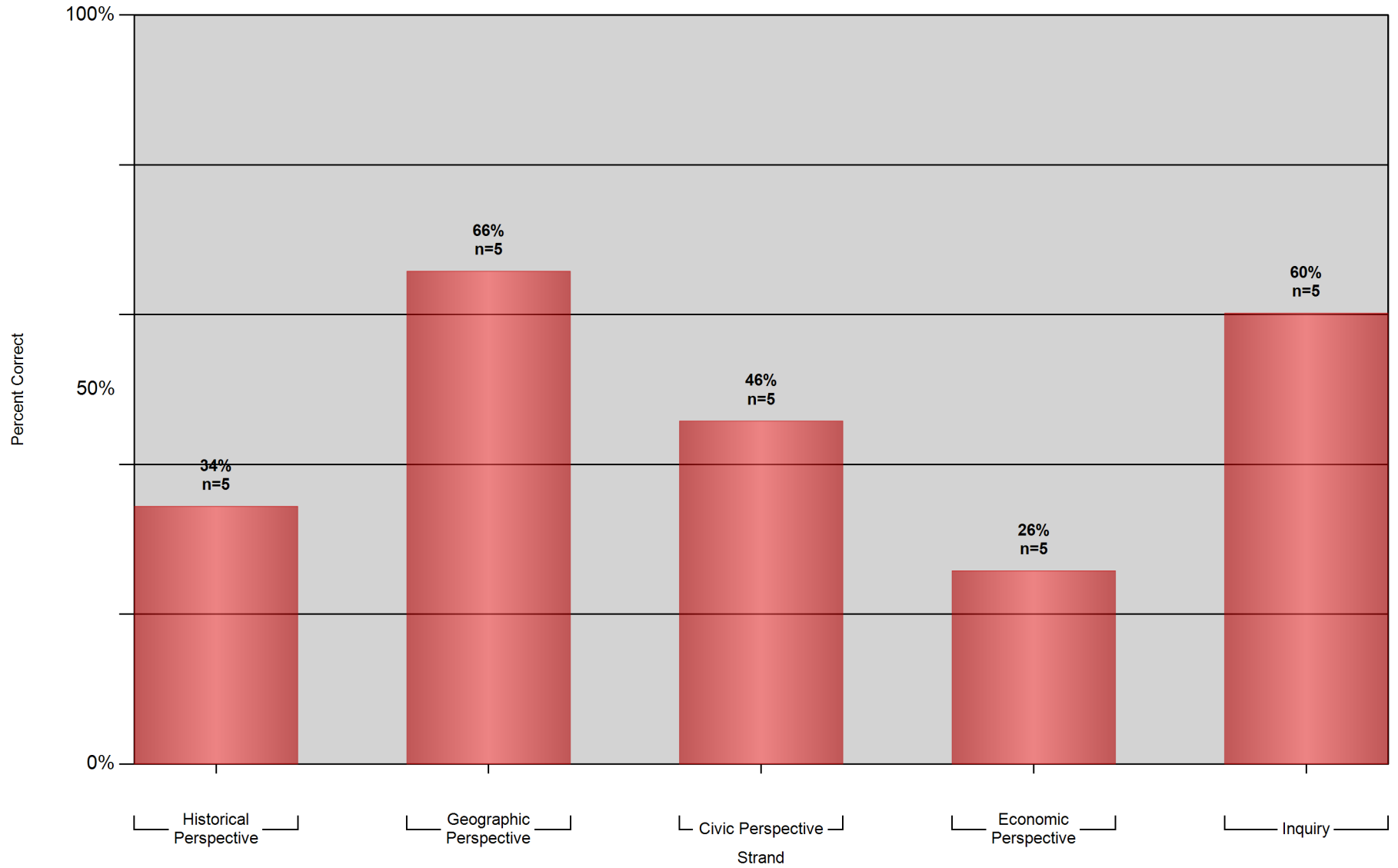| Strand	Percent	n
Inquiry a...	46%	n=70
Earth Sy...	44%	n=70
The Sol...	55%	n=70
The Flu...	51%	n=70
Earth in...	45%	n=70
Organiz...	58%	n=70
Living S...	63%	n=70
Genetics	59%	n=70
Evolutio...	64%	n=70
Motion o...	65%	n=70
Forces...	43%	n=70
Energy...	54%	n=70
Energy...	54%	n=70
Energy...	50%	n=70
Properti...	44%	n=70
Change...	51%	n=70

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 11th Grade - Science

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Inquiry and Reflection	10.2	22	46.2%
All Students	Earth Systems	0.9	2	43.6%
All Students	The Solid Earth	1.1	2	55%
All Students	The Fluid Earth	1	2	51.4%
All Students	Earth in Space and Time	0.9	2	45%
All Students	Organization of Living Systems	1.2	2	57.9%
All Students	Living Systems and Environment	1.3	2	62.9%
All Students	Genetics	1.2	2	59.3%
All Students	Evolution and Biodiversity	1.3	2	63.6%
All Students	Motion of Objects	1.3	2	65%
All Students	Forces and Motion	0.9	2	42.9%
All Students	Energy Part A	1.1	2	54.3%
All Students	Energy Part B	1.1	2	53.6%
All Students	Energy Transfer and Conservation	1	2	50%
All Students	Properties of Matter	0.9	2	43.6%
All Students	Changes in Matter	1	2	50.7%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 11th Grade - Social Studies

Percent Correct / Strand

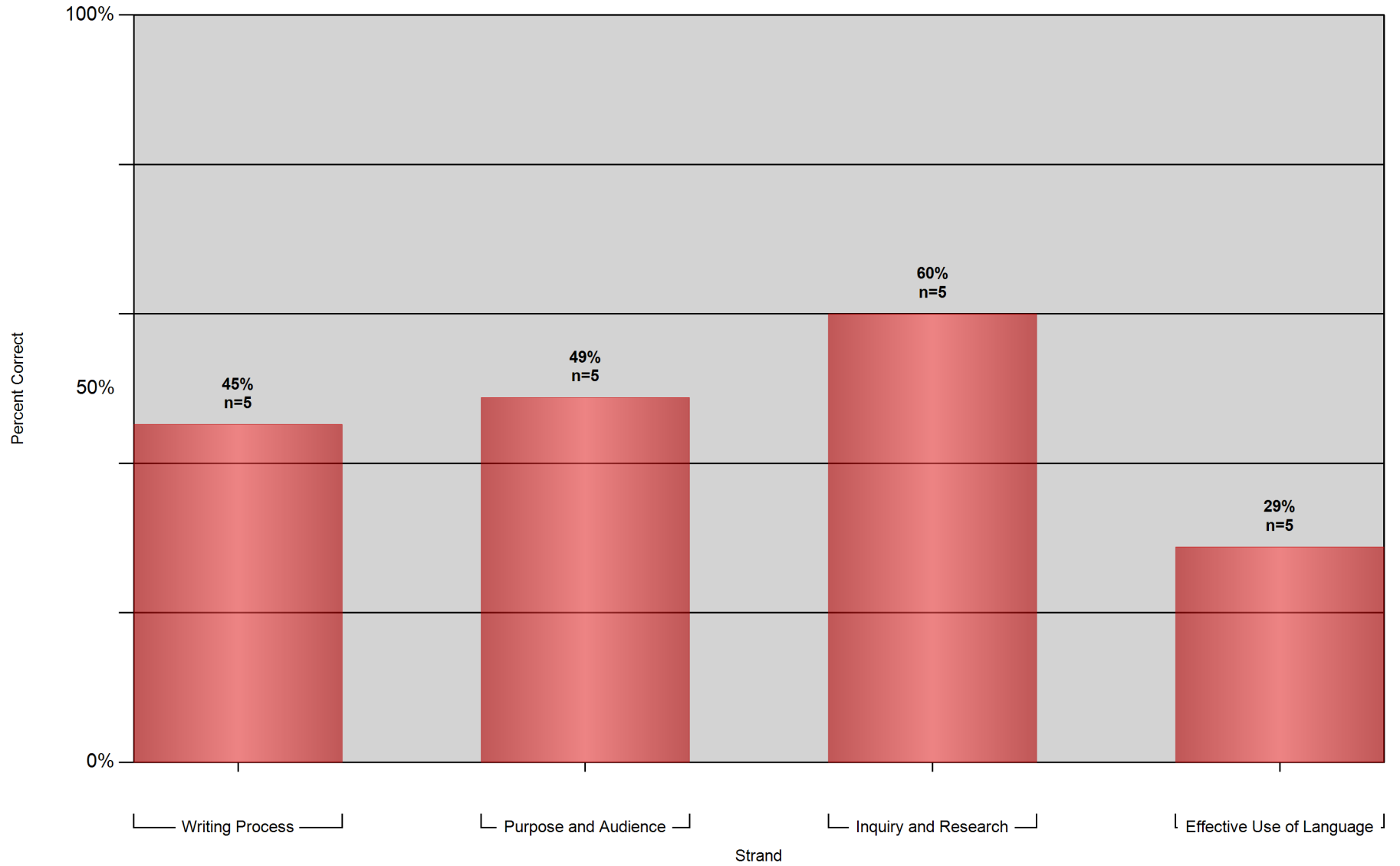| Strand	Percent Correct	n
Historical Perspective	51%	71
Geographic Perspective	63%	71
Civic Perspective	50%	71
Economic Perspective	48%	71
Inquiry	62%	71

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 11th Grade - Social Studies

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Historical Perspective	3.6	7	51.3%
All Students	Geographic Perspective	4.4	7	63.3%
All Students	Civic Perspective	3.5	7	50.1%
All Students	Economic Perspective	3.4	7	48.1%
All Students	Inquiry	3.7	6	62.3%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 11th Grade - Writing

Percent Correct

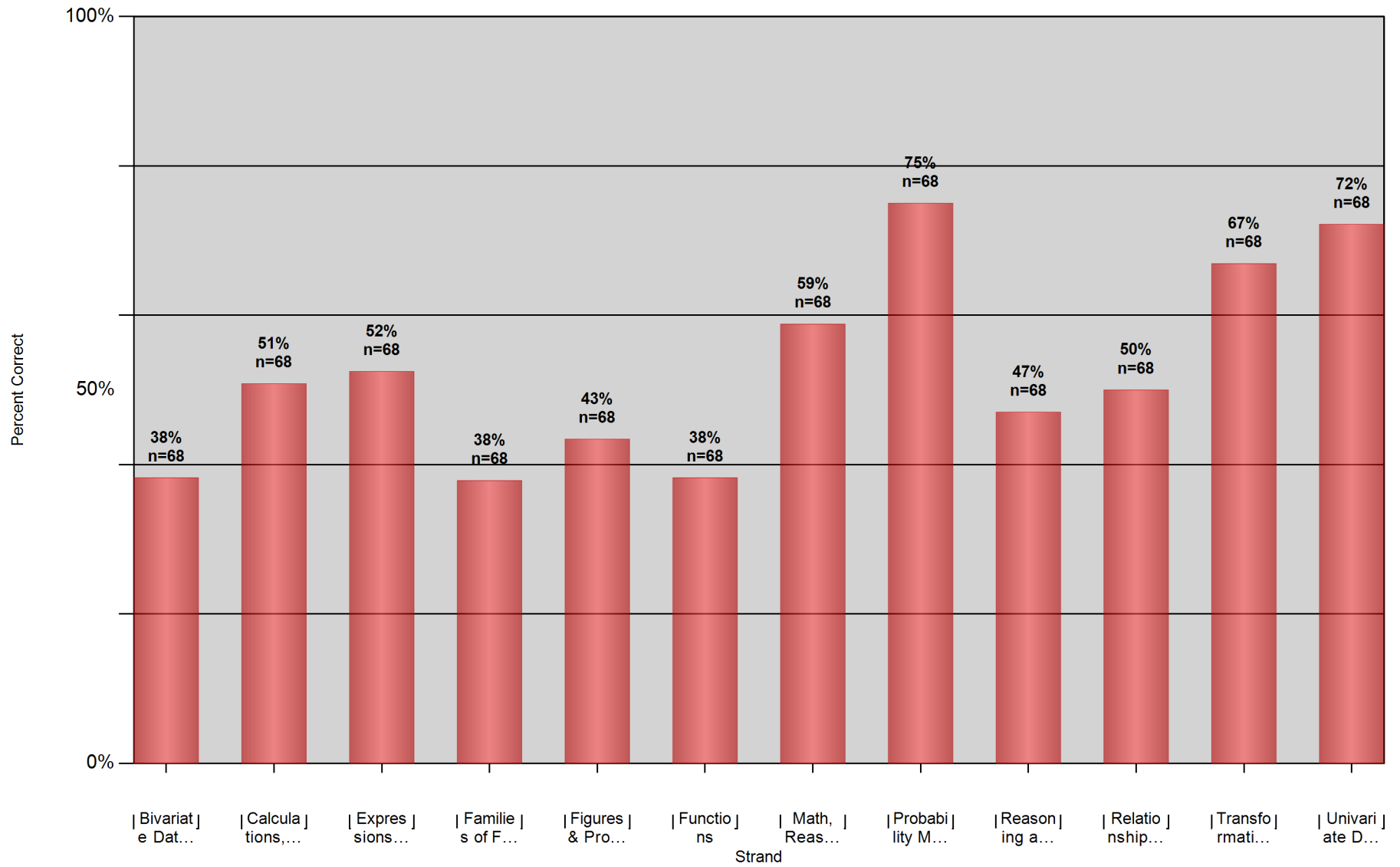|	Writing Process	Purpose and Audience	Inquiry and Research	Effective Use of Language
	56% n=70	53% n=70	53% n=70	46% n=70

Strand

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 11th Grade - Writing

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Writing Process	14.5	26	55.6%
All Students	Purpose and Audience	9.5	18	52.8%
All Students	Inquiry and Research	2.1	4	53.2%
All Students	Effective Use of Language	4.1	9	46%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 12th Grade - Mathematics

Bar chart. Y-axis: Percent Correct (0% to 100%). X-axis: Strand.

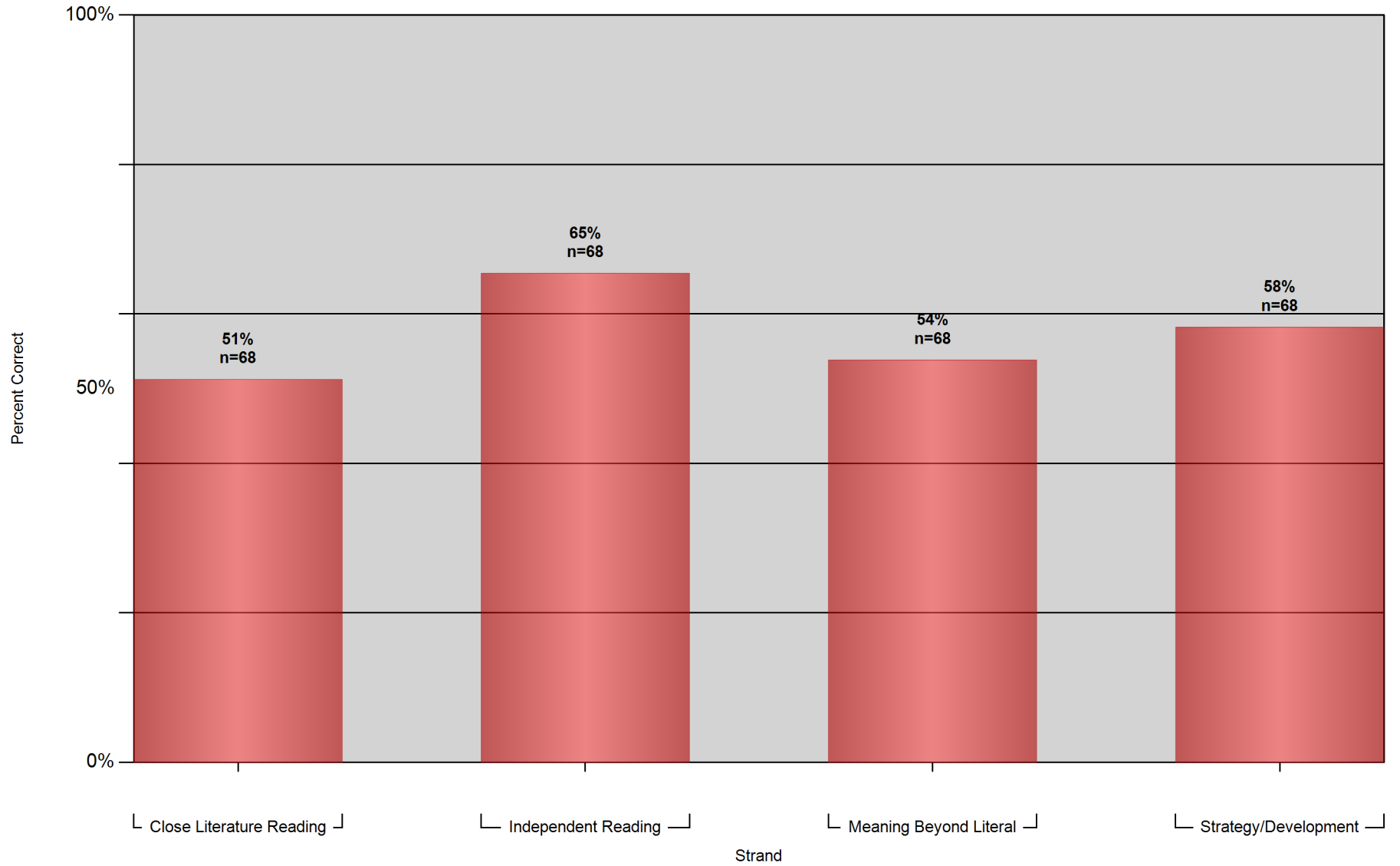| Strand	Percent Correct	n
Reasoning about...	47%	n=5
Calculations, Al...	40%	n=5
Math, Reaso...	26%	n=5
Expressions, E...	38%	n=5
Functions	16%	n=5
Families of Func...	25%	n=5
Figures & Propert...	28%	n=5
Relationships be...	50%	n=5
Transformation...	60%	n=5
Bivariate Data:...	20%	n=5

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 12th Grade - Mathematics

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Reasoning about Numbers	2.8	6	46.6%
All Students	Calculations, Algorithms	5.2	13	40%
All Students	Math, Reasoning, Logic, & Proof	0.8	3	26.4%
All Students	Expressions, Equations	4.6	12	38.2%
All Students	Functions	0.8	5	16%
All Students	Families of Functions	1	4	25%
All Students	Figures & Properties	5.6	20	28%
All Students	Relationships between Figures	1	2	50%
All Students	Transformations of Figures	0.6	1	60%
All Students	Bivariate Data: Relationships	0.2	1	20%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 12th Grade - Reading

Percent Correct

46% n=5	45% n=5	79% n=5	47% n=5

Strategy/Development   Meaning Beyond Literal   Independent Reading   Close Literature Reading

Strand

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 12th Grade - Reading

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Strategy/Development	12.8	28	45.8%
All Students	Meaning Beyond Literal	1.8	4	45%
All Students	Independent Reading	10.2	13	78.8%
All Students	Close Literature Reading	2.8	6	46.6%

MME Strands - School

Hesperia Community Schools
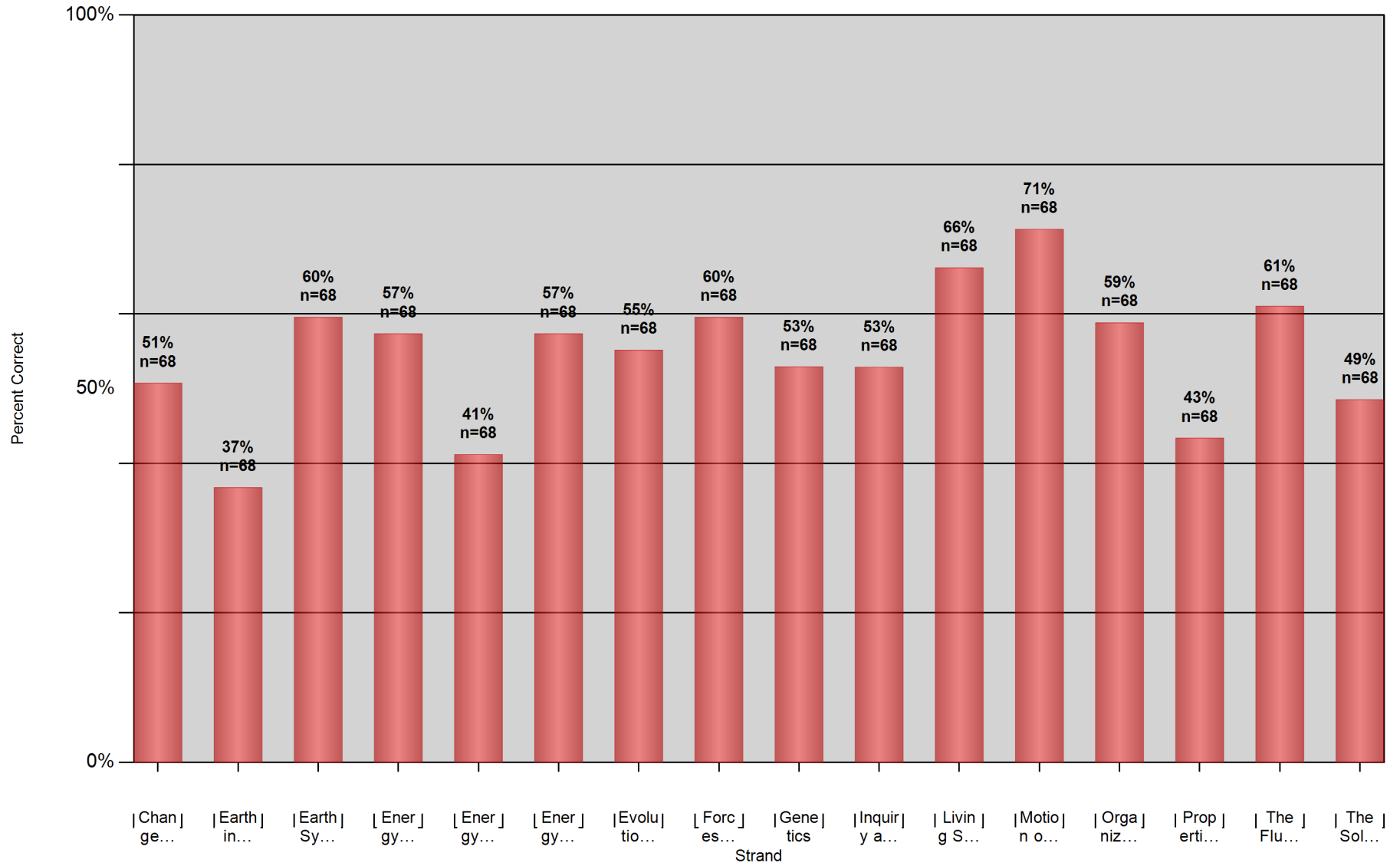Hesperia HS
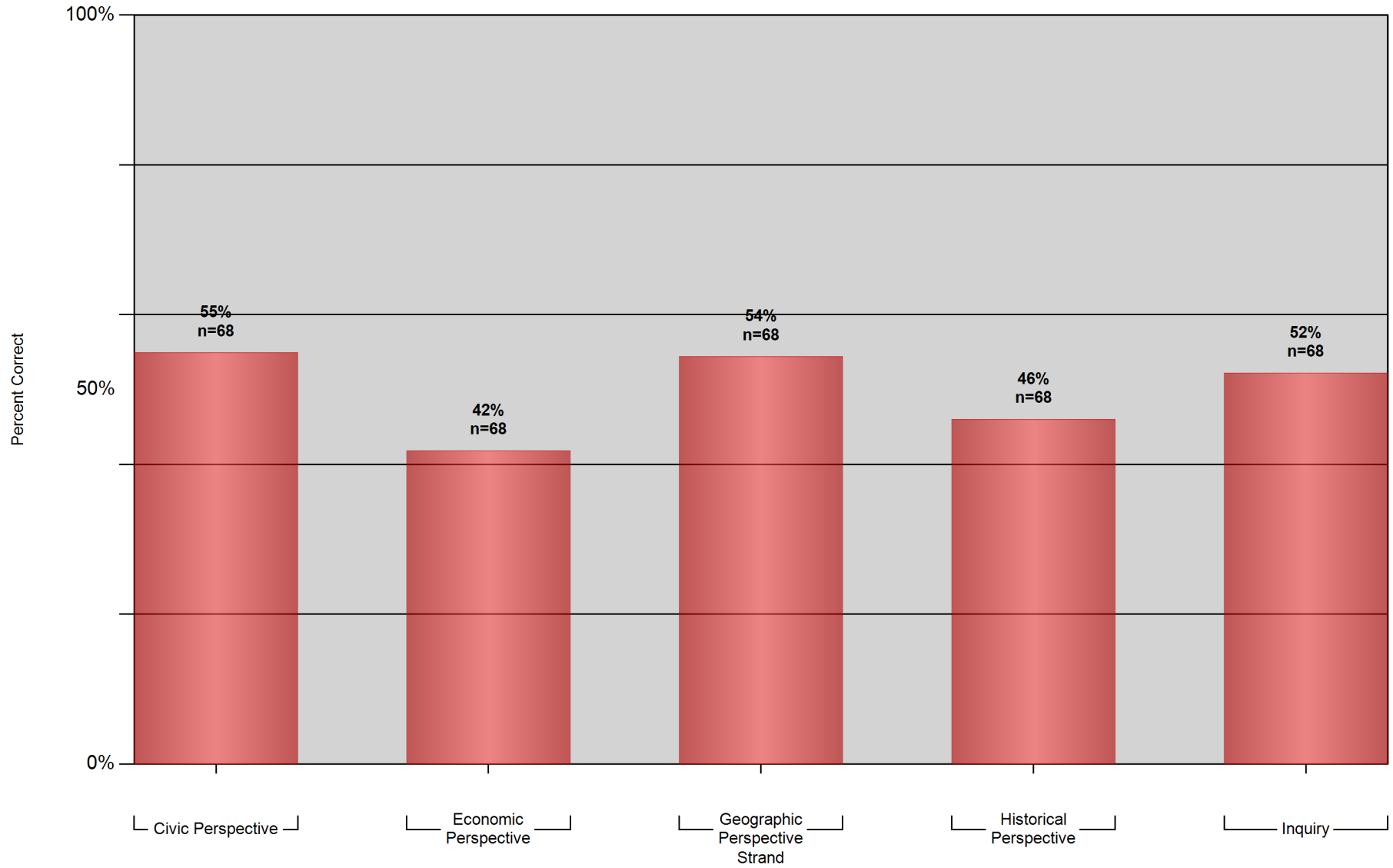Spring 2010 - 12th Grade - Science

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 12th Grade - Science

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Inquiry and Reflection	8	22	36.4%
All Students	Earth Systems	0.6	2	30%
All Students	The Solid Earth	1	2	50%
All Students	The Fluid Earth	0.8	2	40%
All Students	Earth in Space and Time	0.8	2	40%
All Students	Organization of Living Systems	1.4	2	70%
All Students	Living Systems and Environment	1	2	50%
All Students	Genetics	1.2	2	60%
All Students	Evolution and Biodiversity	1	2	50%
All Students	Motion of Objects	1	2	50%
All Students	Forces and Motion	0.8	2	40%
All Students	Energy Part A	1	2	50%
All Students	Energy Part B	1	2	50%
All Students	Energy Transfer and Conservation	0.8	2	40%
All Students	Properties of Matter	0.8	2	40%
All Students	Changes in Matter	0.6	2	30%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 12th Grade - Social Studies

Percent Correct

34% n=5	66% n=5	46% n=5	26% n=5	60% n=5

Historical Perspective | Geographic Perspective | Civic Perspective | Economic Perspective | Inquiry

Strand

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 12th Grade - Social Studies

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Historical Perspective	2.4	7	34.4%
All Students	Geographic Perspective	4.6	7	65.8%
All Students	Civic Perspective	3.2	7	45.8%
All Students	Economic Perspective	1.8	7	25.8%
All Students	Inquiry	3.6	6	60.2%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 12th Grade - Writing

Bar chart showing Percent Correct by Strand:
- Writing Process: 45%, n=5
- Purpose and Audience: 49%, n=5
- Inquiry and Research: 60%, n=5
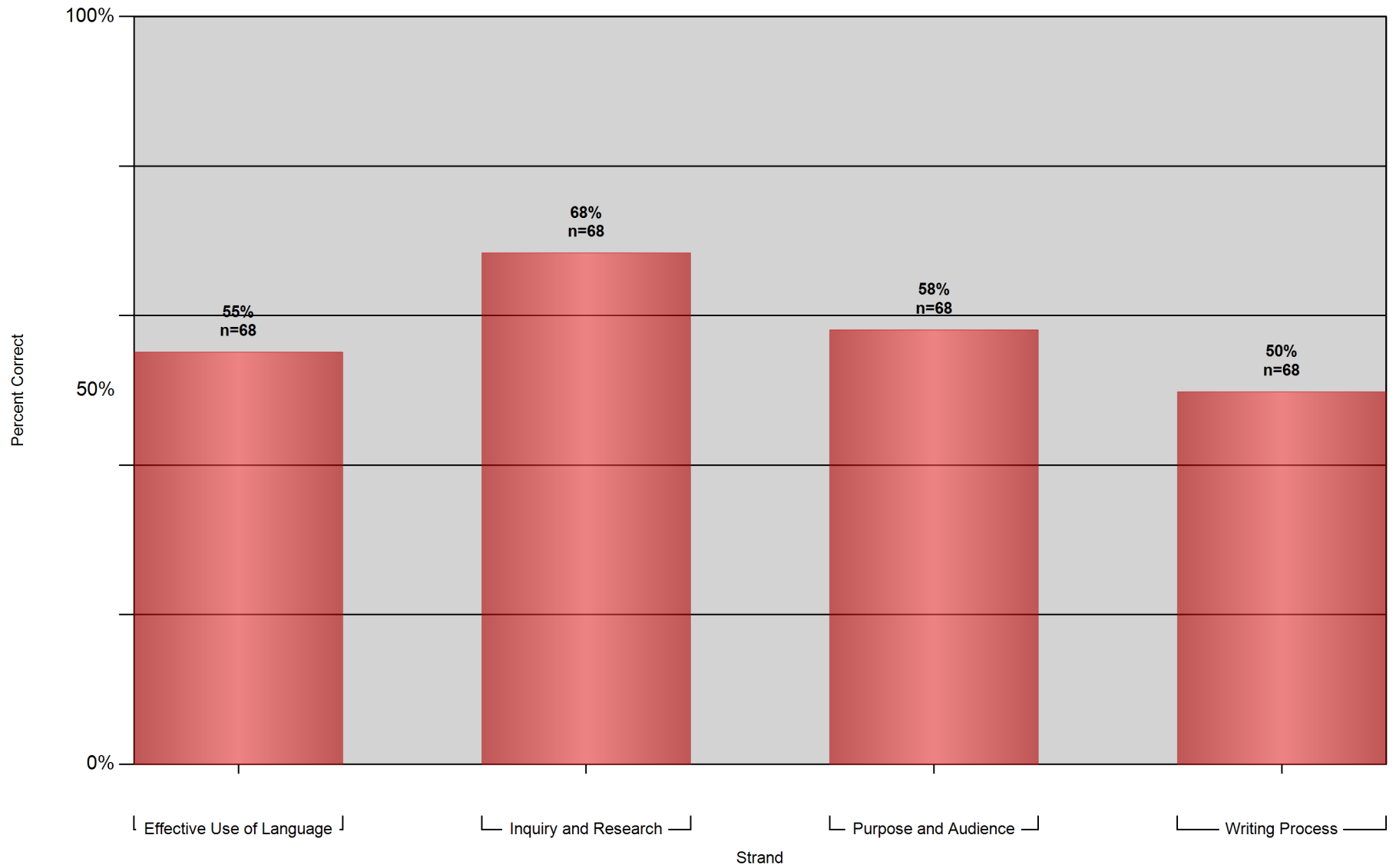- Effective Use of Language: 29%, n=5

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2010 - 12th Grade - Writing

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Writing Process	11.8	26	45.2%
All Students	Purpose and Audience	8.8	18	48.8%
All Students	Inquiry and Research	2.4	4	60%
All Students	Effective Use of Language	2.6	9	28.8%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 11th Grade - Mathematics

Bar chart titled "MME Strands - School" showing Percent Correct by Strand:

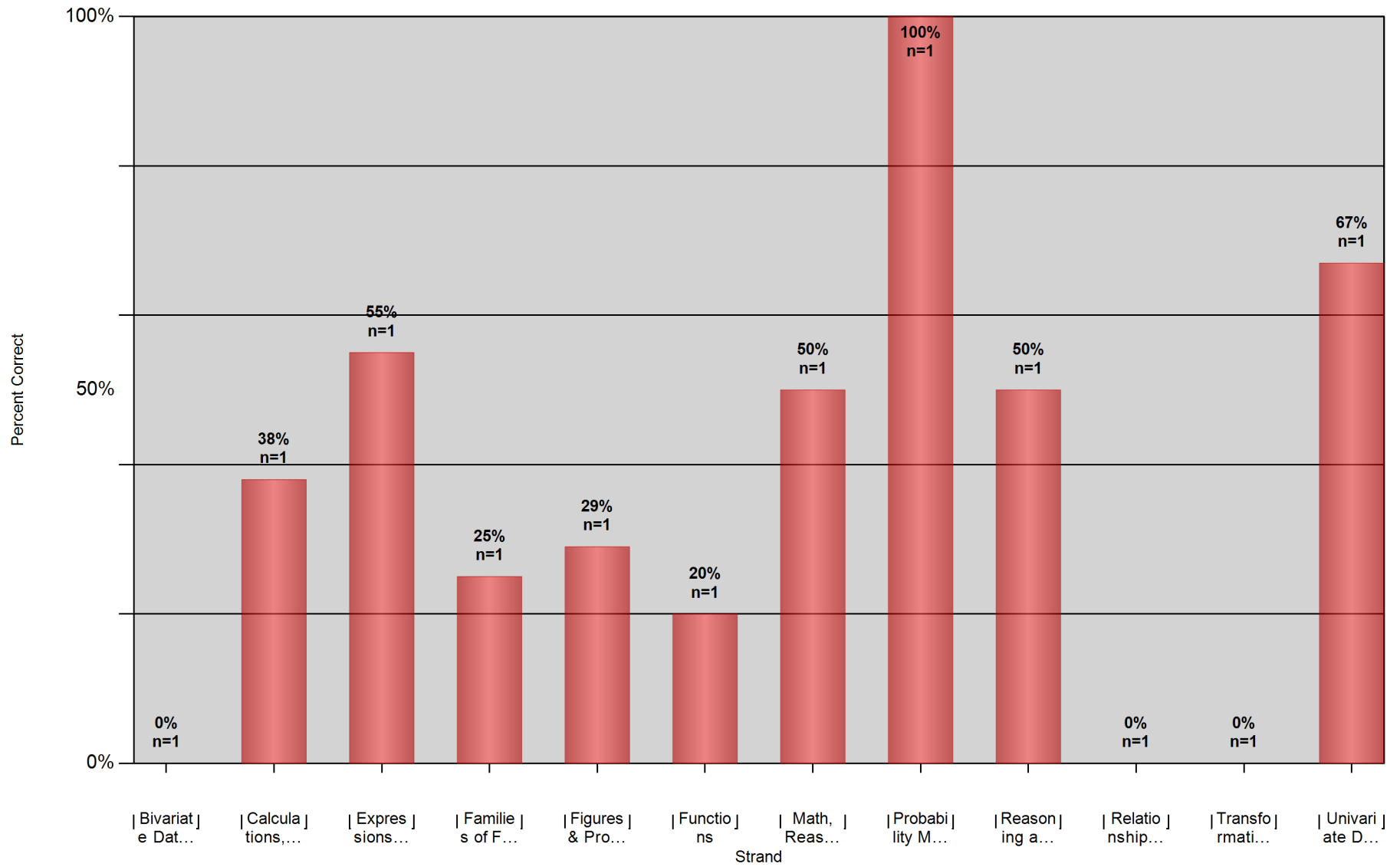| Strand	Percent Correct	n
Bivariate Dat...	38%	68
Calculations,...	51%	68
Expressions...	52%	68
Families of F...	38%	68
Figures & Pro...	43%	68
Functions	38%	68
Math, Reas...	59%	68
Probability M...	75%	68
Reasoning a...	47%	68
Relationship...	50%	68
Transformati...	67%	68
Univariate D...	72%	68

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 11th Grade - Mathematics

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Bivariate Data: Relationships	0.8	2	38.2%
All Students	Calculations, Algorithms	4	8	50.8%
All Students	Expressions, Equations	5.8	11	52.5%
All Students	Families of Functions	1.5	4	37.9%
All Students	Figures & Properties	7.4	17	43.4%
All Students	Functions	1.9	5	38.2%
All Students	Math, Reasoning, Logic, & Proof	1.2	2	58.8%
All Students	Probability Models, Operations	0.8	1	75%
All Students	Reasoning about Numbers	2.8	6	47%
All Students	Relationships between Figures	0.5	1	50%
All Students	Transformations of Figures	1.3	2	66.9%
All Students	Univariate Data: Distributions	2.2	3	72.2%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 11th Grade - Reading

Percent Correct

| | 51%
n=68 | 65%
n=68 | 54%
n=68 | 58%
n=68 |

⌐ Close Literature Reading ⌐   ⌐ Independent Reading ⌐   ⌐ Meaning Beyond Literal ⌐   ⌐ Strategy/Development ⌐
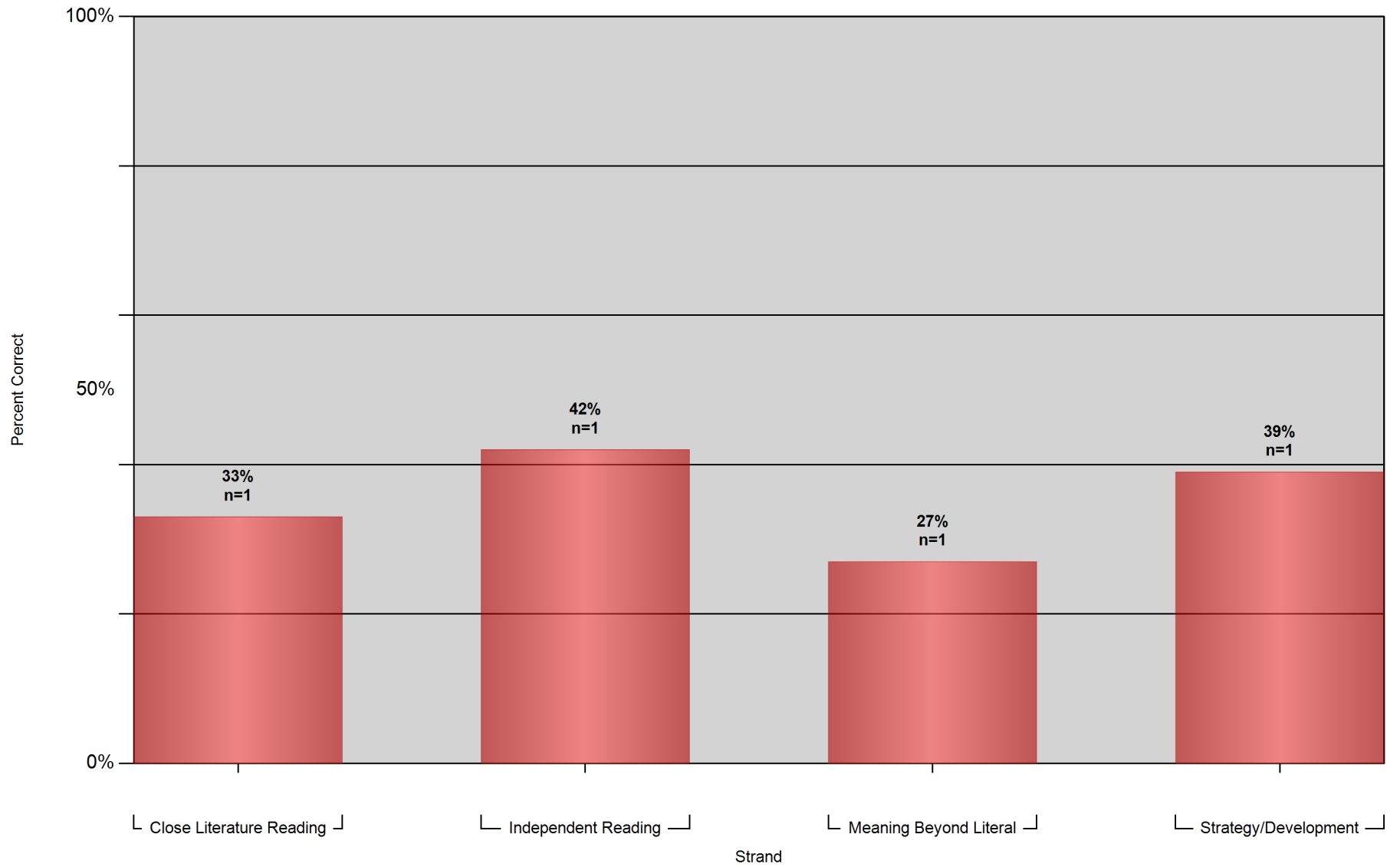
Strand

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 11th Grade - Reading

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Close Literature Reading	3.1	6	51.2%
All Students	Independent Reading	7.9	12	65.4%
All Students	Meaning Beyond Literal	8.1	15	53.8%
All Students	Strategy/Development	10.5	18	58.2%

MME Strands - School

Hesperia Community Schools
Hesperia HS
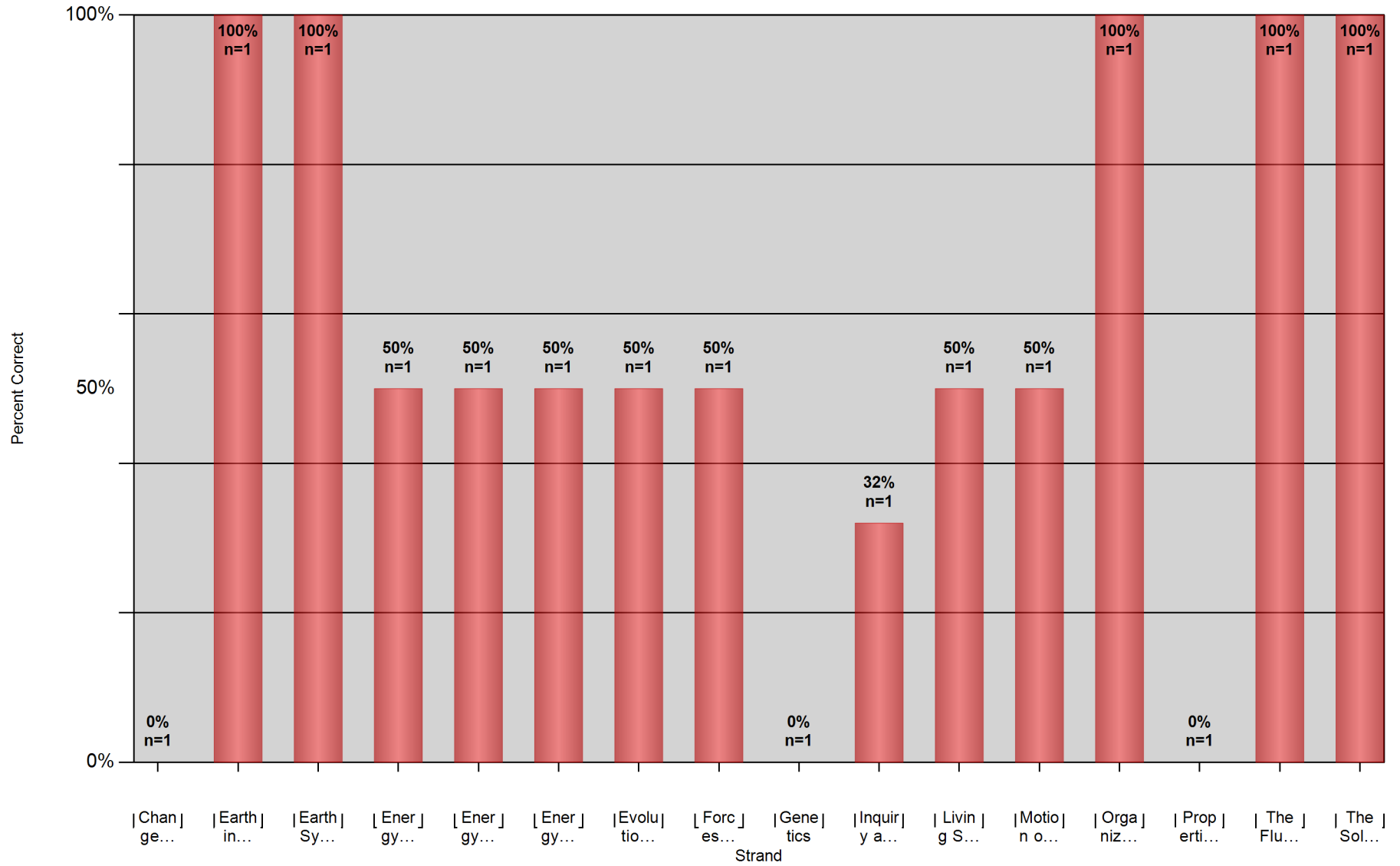Spring 2011 - 11th Grade - Science

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 11th Grade - Science

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Changes in Matter	1	2	50.7%
All Students	Earth in Space and Time	0.7	2	36.8%
All Students	Earth Systems	1.2	2	59.6%
All Students	Energy Part A	1.1	2	57.4%
All Students	Energy Part B	0.8	2	41.2%
All Students	Energy Transfer and Conservation	1.1	2	57.4%
All Students	Evolution and Biodiversity	1.1	2	55.1%
All Students	Forces and Motion	1.2	2	59.6%
All Students	Genetics	1.1	2	52.9%
All Students	Inquiry and Reflection	11.6	22	52.9%
All Students	Living Systems and Environment	1.3	2	66.2%
All Students	Motion of Objects	1.4	2	71.3%
All Students	Organization of Living Systems	1.2	2	58.8%
All Students	Properties of Matter	0.9	2	43.4%
All Students	The Fluid Earth	1.2	2	61%
All Students	The Solid Earth	1	2	48.5%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 11th Grade - Social Studies

Percent Correct

100%	
	55% n=68
50%	54% n=68
	42% n=68
	46% n=68
	52% n=68
0%	

Civic Perspective   Economic Perspective   Geographic Perspective Strand   Historical Perspective   Inquiry
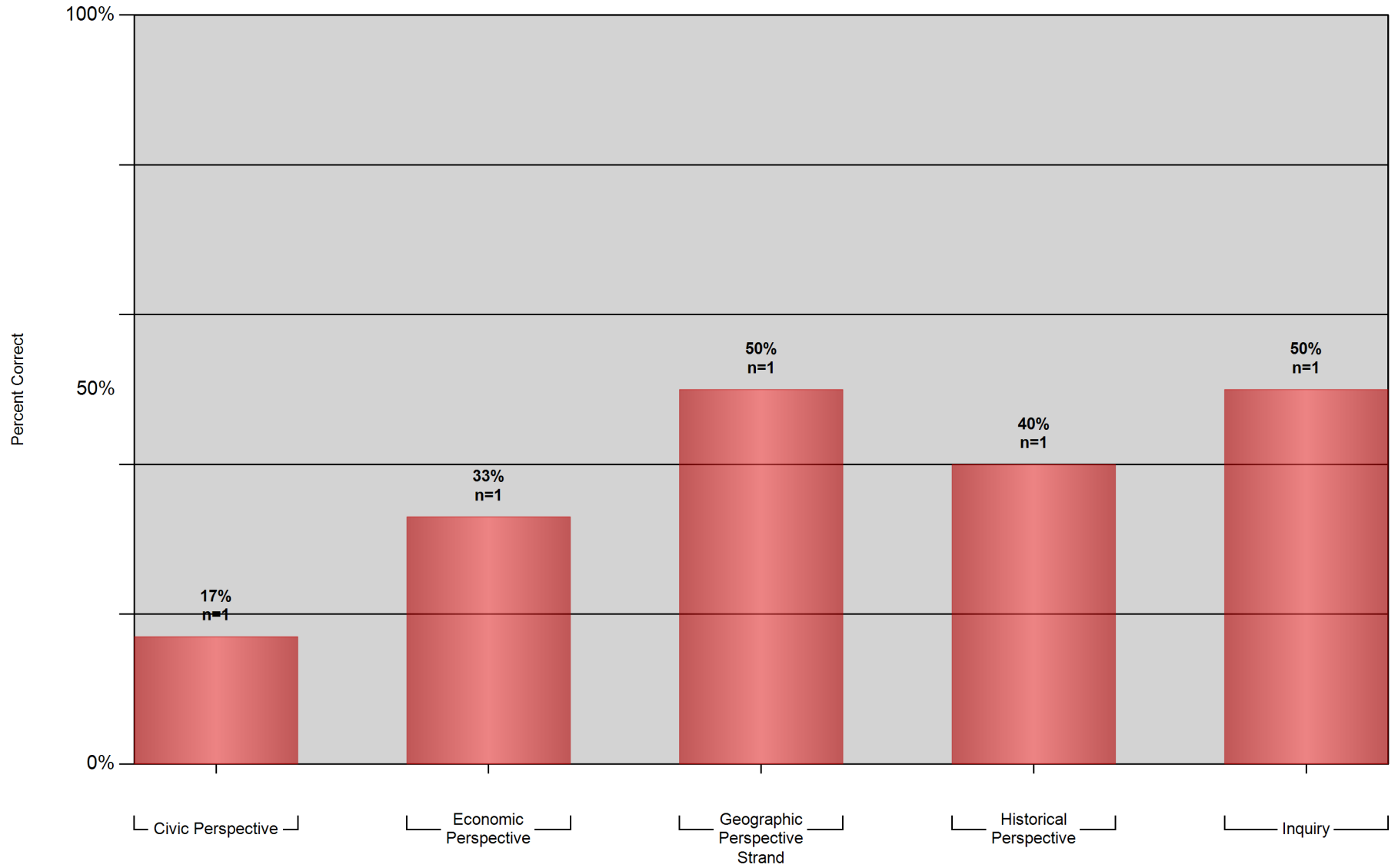
MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 11th Grade - Social Studies

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Civic Perspective	3.3	6	54.9%
All Students	Economic Perspective	2.5	6	41.8%
All Students	Geographic Perspective	5.4	10	54.4%
All Students	Historical Perspective	4.6	10	46%
All Students	Inquiry	3.1	6	52.2%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 11th Grade - Writing

Percent Correct

Strand	Percent
Effective Use of Language	55% n=68
Inquiry and Research	68% n=68
Purpose and Audience	58% n=68
Writing Process	50% n=68

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 11th Grade - Writing

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Effective Use of Language	7.2	13	55.1%
All Students	Inquiry and Research	1.4	2	68.4%
All Students	Purpose and Audience	15.7	27	58.1%
All Students	Writing Process	7.5	15	49.8%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 12th Grade - Mathematics

Percent Correct (y-axis): 0% to 100%

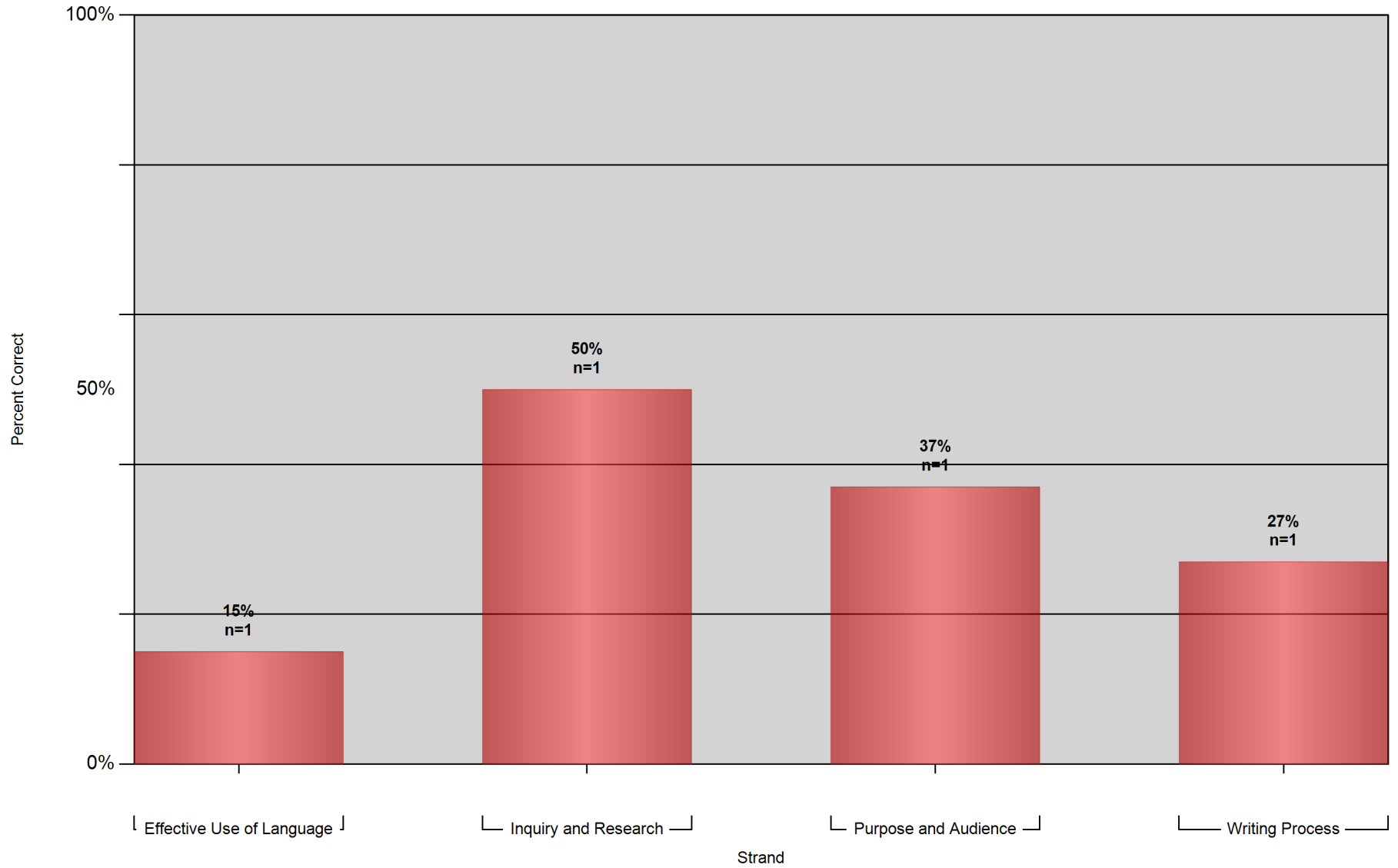| Strand	Percent	n
Bivariate Dat...	0%	n=1
Calculations,...	38%	n=1
Expressions...	55%	n=1
Families of F...	25%	n=1
Figures & Pro...	29%	n=1
Functions	20%	n=1
Math, Reas...	50%	n=1
Probability M...	100%	n=1
Reasoning a...	50%	n=1
Relationship...	0%	n=1
Transformati...	0%	n=1
Univariate D...	67%	n=1

Strand (x-axis)

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 12th Grade - Mathematics

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Bivariate Data: Relationships	0	2	0%
All Students	Calculations, Algorithms	3	8	38%
All Students	Expressions, Equations	6	11	55%
All Students	Families of Functions	1	4	25%
All Students	Figures & Properties	5	17	29%
All Students	Functions	1	5	20%
All Students	Math, Reasoning, Logic, & Proof	1	2	50%
All Students	Probability Models, Operations	1	1	100%
All Students	Reasoning about Numbers	3	6	50%
All Students	Relationships between Figures	0	1	0%
All Students	Transformations of Figures	0	2	0%
All Students	Univariate Data: Distributions	2	3	67%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 12th Grade - Reading

Percent Correct

100%

50%

33%
n=1

42%
n=1

27%
n=1

39%
n=1

0%

└ Close Literature Reading ┘   └ Independent Reading ┘   └ Meaning Beyond Literal ┘   └ Strategy/Development ┘
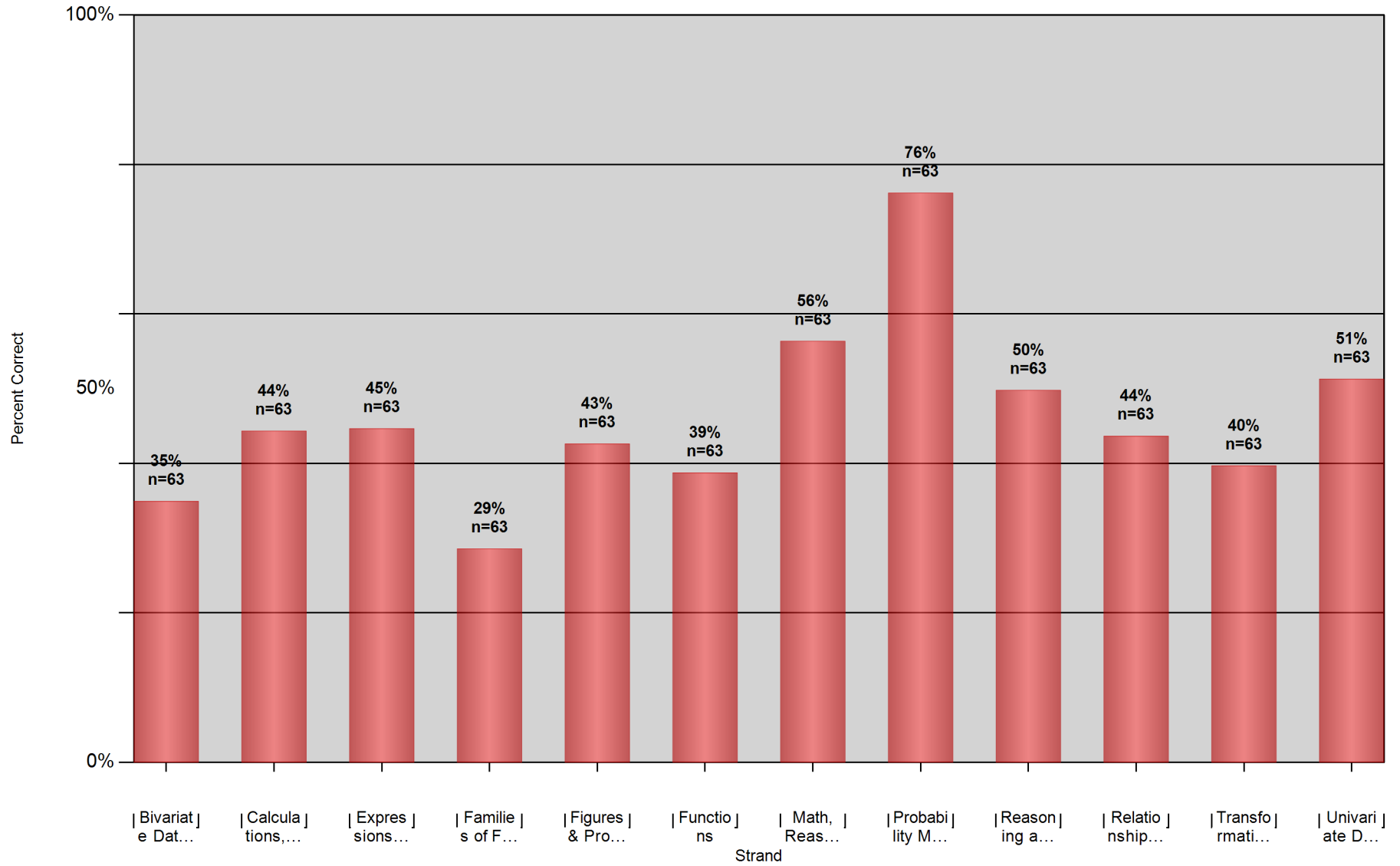
Strand

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 12th Grade - Reading

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Close Literature Reading	2	6	33%
All Students	Independent Reading	5	12	42%
All Students	Meaning Beyond Literal	4	15	27%
All Students	Strategy/Development	7	18	39%

MME Strands - School

Hesperia Community Schools
Hesperia HS
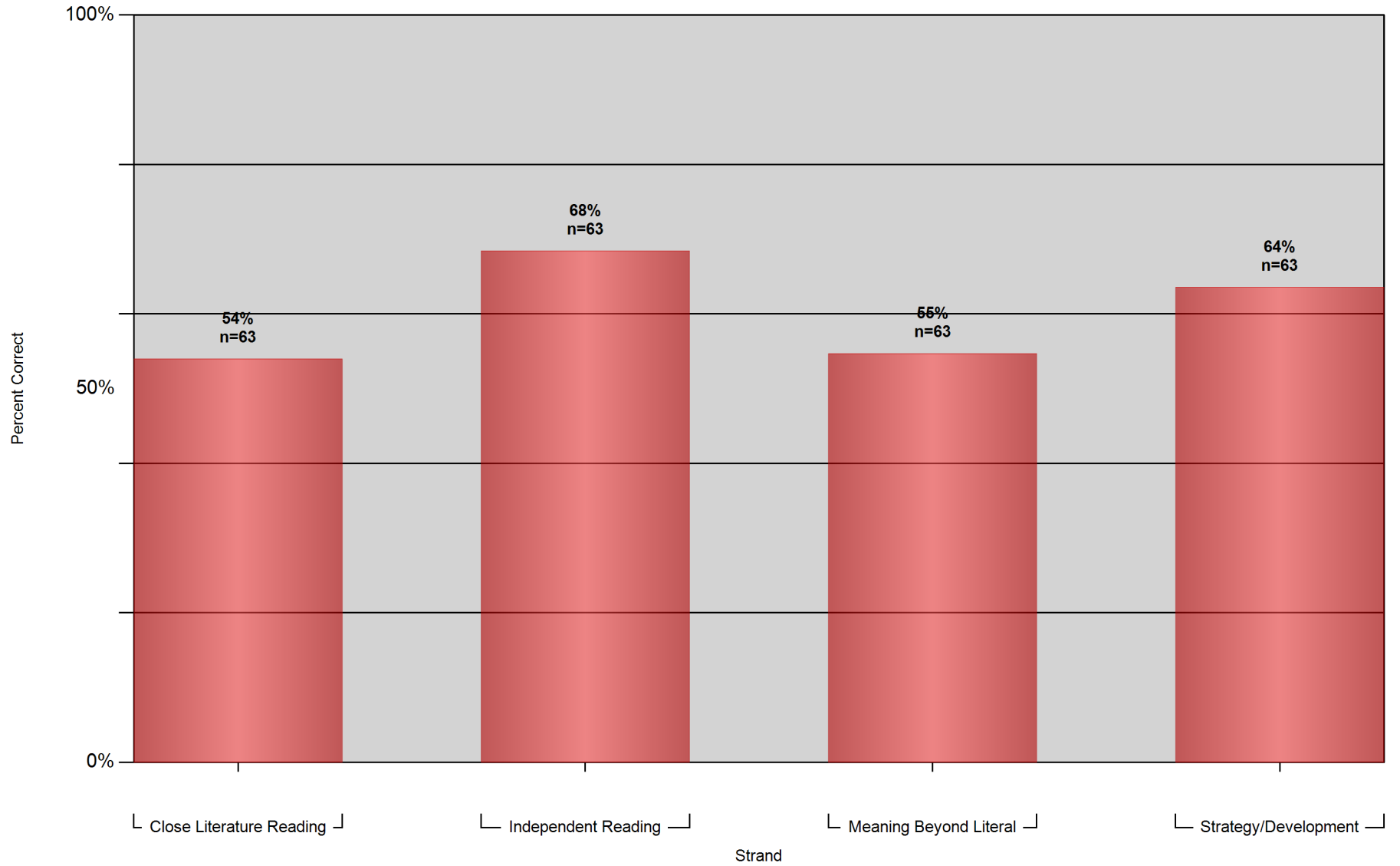Spring 2011 - 12th Grade - Science

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 12th Grade - Science

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Changes in Matter	0	2	0%
All Students	Earth in Space and Time	2	2	100%
All Students	Earth Systems	2	2	100%
All Students	Energy Part A	1	2	50%
All Students	Energy Part B	1	2	50%
All Students	Energy Transfer and Conservation	1	2	50%
All Students	Evolution and Biodiversity	1	2	50%
All Students	Forces and Motion	1	2	50%
All Students	Genetics	0	2	0%
All Students	Inquiry and Reflection	7	22	32%
All Students	Living Systems and Environment	1	2	50%
All Students	Motion of Objects	1	2	50%
All Students	Organization of Living Systems	2	2	100%
All Students	Properties of Matter	0	2	0%
All Students	The Fluid Earth	2	2	100%
All Students	The Solid Earth	2	2	100%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 12th Grade - Social Studies

Percent Correct

Strand	Percent
Civic Perspective	17% n=1
Economic Perspective	33% n=1
Geographic Perspective	50% n=1
Historical Perspective	40% n=1
Inquiry	50% n=1

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 12th Grade - Social Studies

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Civic Perspective	1	6	17%
All Students	Economic Perspective	2	6	33%
All Students	Geographic Perspective	5	10	50%
All Students	Historical Perspective	4	10	40%
All Students	Inquiry	3	6	50%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 12th Grade - Writing

Percent Correct

100%

50%
n=1

50%

37%
n=1

27%
n=1

15%
n=1

0%

Effective Use of Language   Inquiry and Research   Purpose and Audience   Writing Process
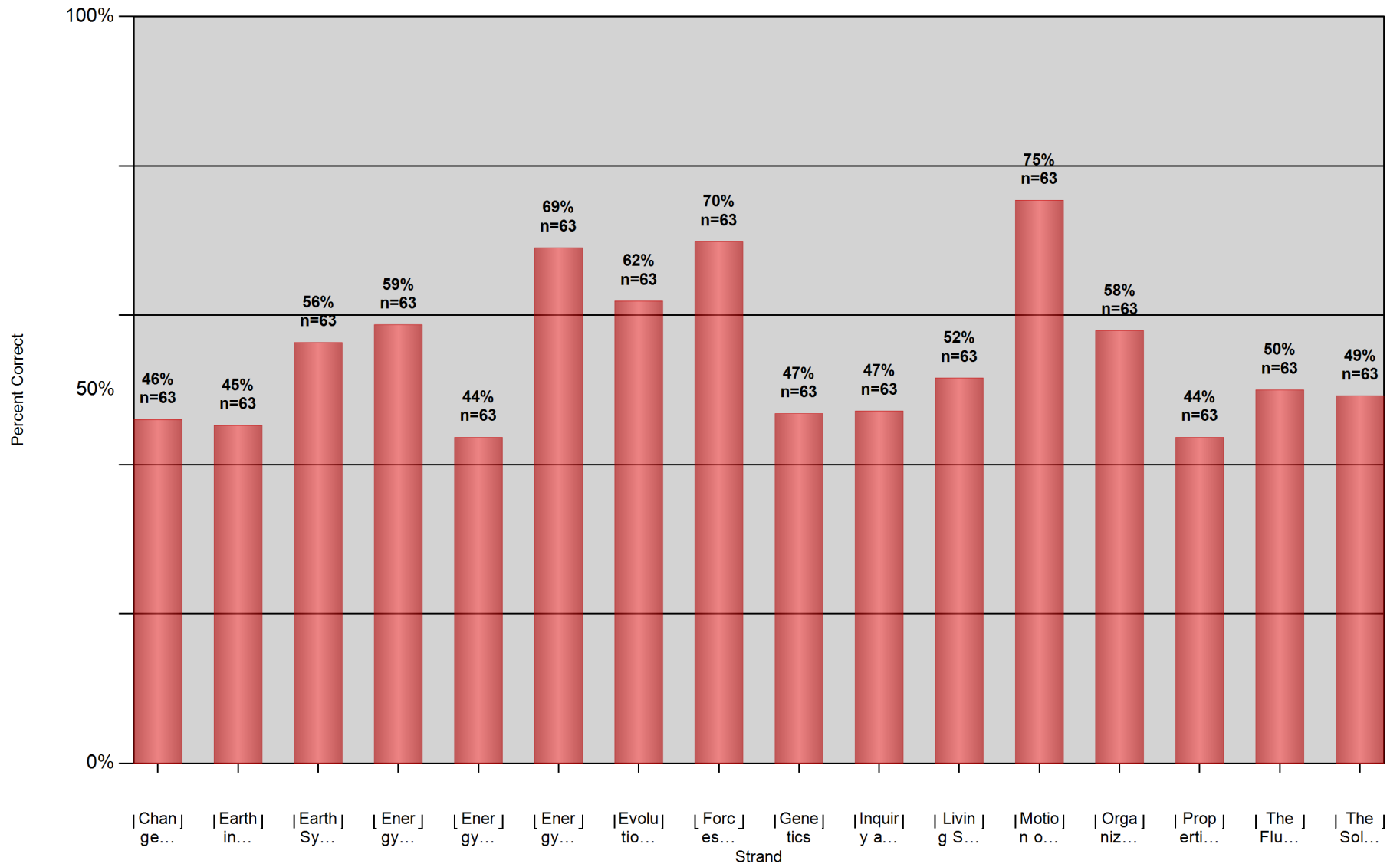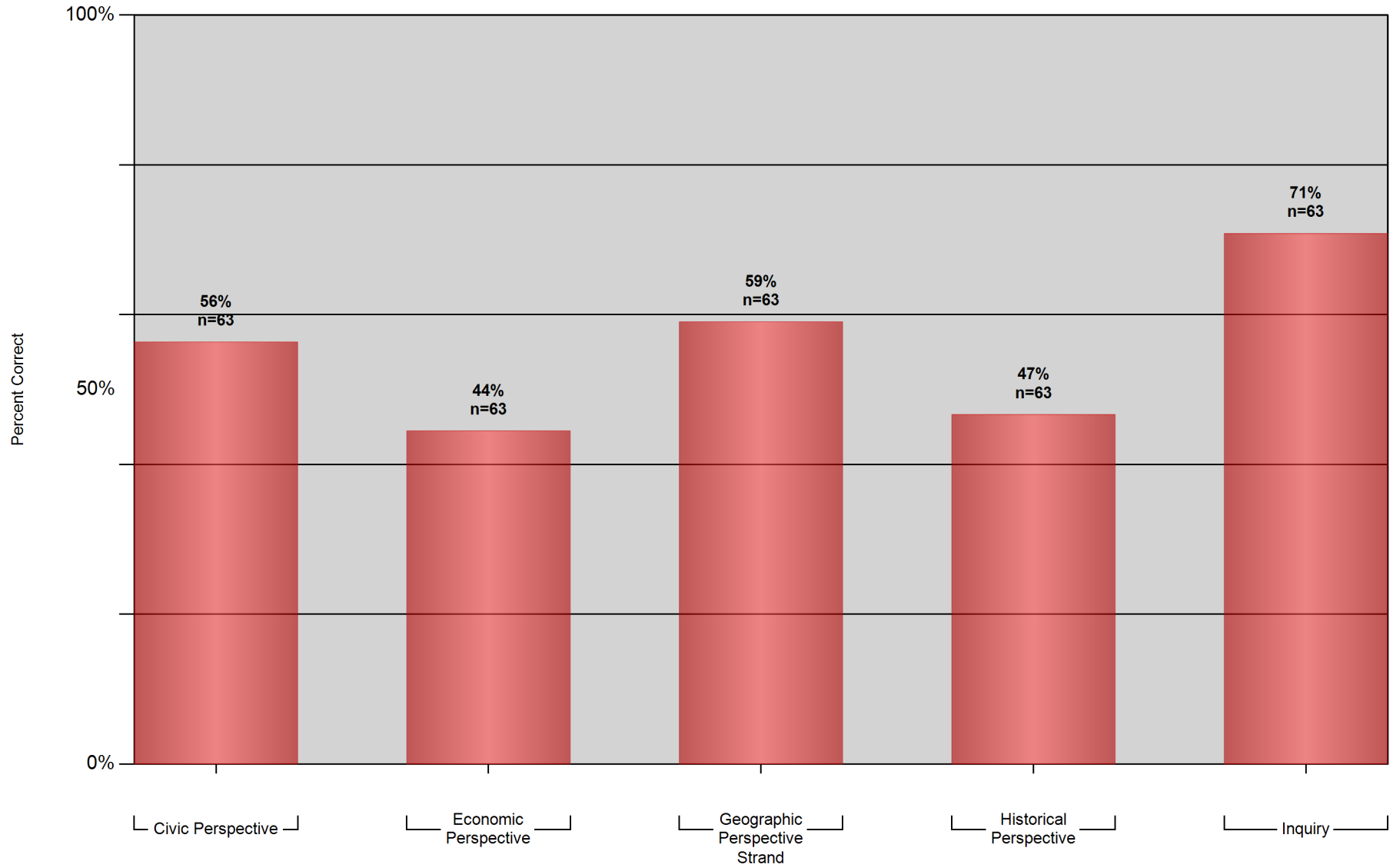
Strand

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2011 - 12th Grade - Writing

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Effective Use of Language	2	13	15%
All Students	Inquiry and Research	1	2	50%
All Students	Purpose and Audience	10	27	37%
All Students	Writing Process	4	15	27%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2012 - 11th Grade - Mathematics

Bar chart showing Percent Correct (y-axis, 0% to 100%) by Strand (x-axis):

- Bivariate Dat... — 35%, n=63
- Calculations,... — 44%, n=63
- Expressions... — 45%, n=63
- Families of F... — 29%, n=63
- Figures & Pro... — 43%, n=63
- Functions — 39%, n=63
- Math, Reas... — 56%, n=63
- Probability M... — 76%, n=63
- Reasoning a... — 50%, n=63
- Relationship... — 44%, n=63
- Transformati... — 40%, n=63
- Univariate D... — 51%, n=63

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2012 - 11th Grade - Mathematics

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Bivariate Data: Relationships	0.7	2	34.9%
All Students	Calculations, Algorithms	3.5	8	44.3%
All Students	Expressions, Equations	4.9	11	44.7%
All Students	Families of Functions	1.1	4	28.6%
All Students	Figures & Properties	7.2	17	42.6%
All Students	Functions	1.9	5	38.7%
All Students	Math, Reasoning, Logic, & Proof	1.1	2	56.3%
All Students	Probability Models, Operations	0.8	1	76.2%
All Students	Reasoning about Numbers	3	6	49.8%
All Students	Relationships between Figures	0.9	2	43.7%
All Students	Transformations of Figures	0.4	1	39.7%
All Students	Univariate Data: Distributions	1.5	3	51.3%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2012 - 11th Grade - Reading

Percent Correct

100%

50%

0%

54%
n=63

68%
n=63

55%
n=63

64%
n=63

Close Literature Reading   Independent Reading   Meaning Beyond Literal   Strategy/Development
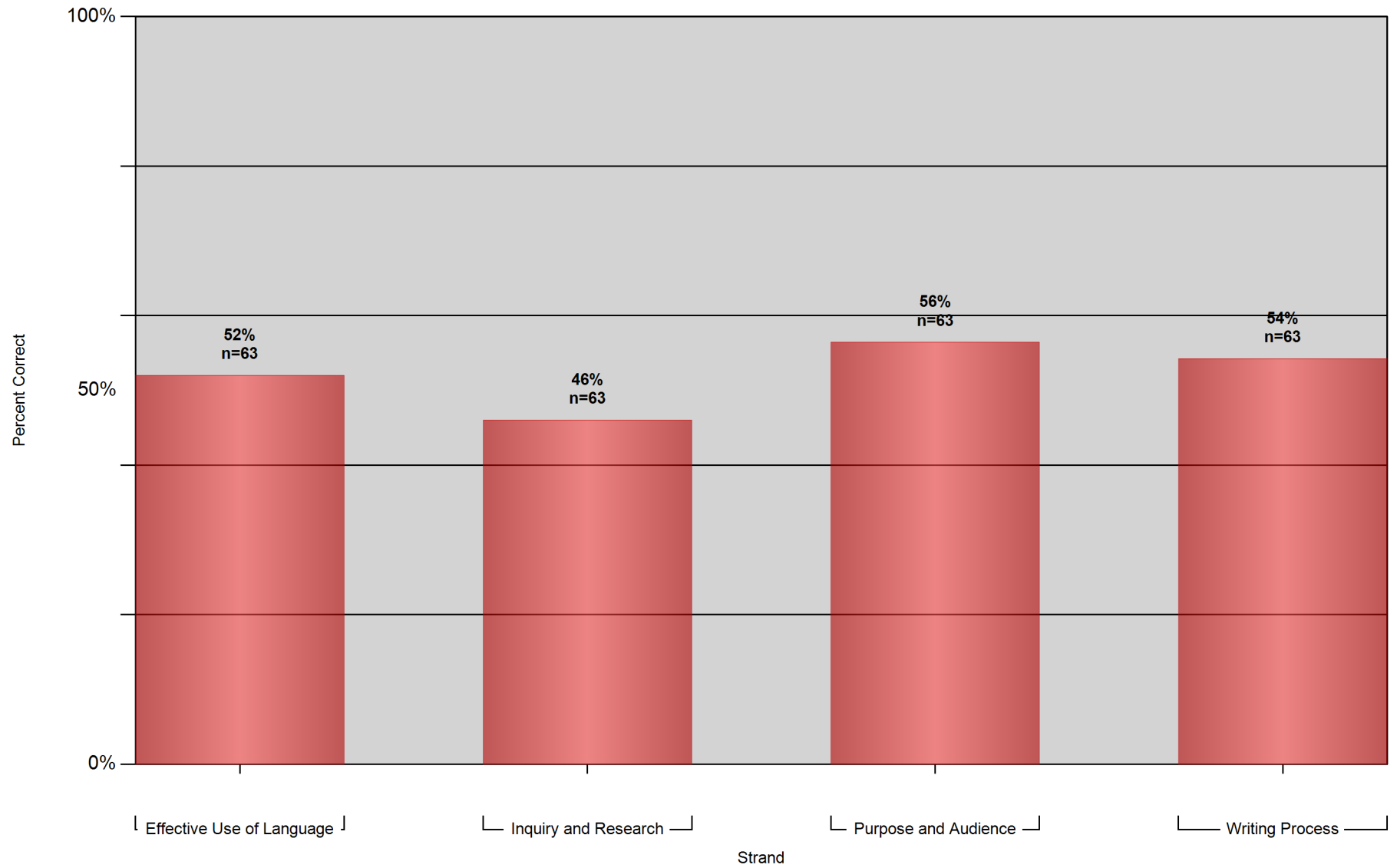
Strand

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2012 - 11th Grade - Reading

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Close Literature Reading	2.2	4	54%
All Students	Independent Reading	4.8	7	68.4%
All Students	Meaning Beyond Literal	8.7	16	54.7%
All Students	Strategy/Development	15.2	24	63.6%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2012 - 11th Grade - Science

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2012 - 11th Grade - Science

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Changes in Matter	0.9	2	46%
All Students	Earth in Space and Time	0.9	2	45.2%
All Students	Earth Systems	1.1	2	56.3%
All Students	Energy Part A	1.2	2	58.7%
All Students	Energy Part B	0.9	2	43.7%
All Students	Energy Transfer and Conservation	1.4	2	69%
All Students	Evolution and Biodiversity	1.2	2	61.9%
All Students	Forces and Motion	1.4	2	69.8%
All Students	Genetics	0.9	2	46.8%
All Students	Inquiry and Reflection	11.8	25	47.2%
All Students	Living Systems and Environment	1	2	51.6%
All Students	Motion of Objects	1.5	2	75.4%
All Students	Organization of Living Systems	1.2	2	57.9%
All Students	Properties of Matter	0.9	2	43.7%
All Students	The Fluid Earth	1	2	50%
All Students	The Solid Earth	1	2	49.2%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2012 - 11th Grade - Social Studies

Percent Correct

56% n=63	44% n=63	59% n=63	47% n=63	71% n=63
Civic Perspective	Economic Perspective	Geographic Perspective Strand	Historical Perspective	Inquiry

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2012 - 11th Grade - Social Studies

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Civic Perspective	3.4	6	56.3%
All Students	Economic Perspective	2.7	6	44.5%
All Students	Geographic Perspective	5.9	10	59%
All Students	Historical Perspective	4.7	10	46.7%
All Students	Inquiry	4.3	6	70.8%

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2012 - 11th Grade - Writing

Percent Correct

	Effective Use of Language	Inquiry and Research	Purpose and Audience	Writing Process
	52% n=63	46% n=63	56% n=63	54% n=63

Strand

MME Strands - School

Hesperia Community Schools
Hesperia HS
Spring 2012 - 11th Grade - Writing

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Effective Use of Language	5.7	11	52%
All Students	Inquiry and Research	0.9	2	46%
All Students	Purpose and Audience	15.8	28	56.4%
All Students	Writing Process	8.7	16	54.2%

Mobility Data - School

Hesperia Community Schools
Hesperia HS
SY 2007-08

Grade	Student Count	Number of Students Entering District	Number of Students Leaving District
9th Grade	93	10	5
10th Grade	93	6	5
11th Grade	78	4	2
12th Grade	90	6	3

Mobility Data - School

Hesperia Community Schools
Hesperia HS
SY 2008-09

Grade	Student Count	Number of Students Entering District	Number of Students Leaving District
9th Grade	94	3	6
10th Grade	86	8	5
11th Grade	82	6	3
12th Grade	67	6	1

Mobility Data - School

Hesperia Community Schools
Hesperia HS
SY 2009-10

Grade	Student Count	Number of Students Entering District	Number of Students Leaving District
9th Grade	78	6	1
10th Grade	80	4	3
11th Grade	82	7	3
12th Grade	77	4	2

Mobility Data - School

Hesperia Community Schools
Hesperia HS
SY 2010-11

Grade	Student Count	Number of Students Entering District	Number of Students Leaving District
9th Grade	81	[10](#)	[0](#)
10th Grade	74	[10](#)	[0](#)
11th Grade	79	[9](#)	[0](#)
12th Grade	70	[4](#)	[1](#)

Mobility Data - School

Hesperia Community Schools
Hesperia HS
SY 2011-12

Grade	Student Count	Number of Students Entering District	Number of Students Leaving District
9th Grade	102	[6]	[1]
10th Grade	78	[8]	[5]
11th Grade	70	[9]	[6]
12th Grade	69	[6]	[4]

Mobility Subgroup Analysis Worksheet - School

Hesperia Community Schools
Hesperia HS
SY 2007-08

Subgroup	Student Count	Number of Students Entering District	Number of Students Leaving District
All Students	354	26	15
FEMALE	145	11	6
MALE	209	15	9
AM. IND.	2	0	0
ASIAN	1	0	0
BLACK	3	0	0
HISPANIC	13	3	0
WHITE	335	23	15
FREE MEAL	152	10	8
NOT ELIGIBLE	180	13	5
REDUCED PRICE MEAL	22	3	2
General Education	289	19	7
Special Education	65	7	8
LEP NO	354	26	15
Migrant NO	354	26	15

Mobility Subgroup Analysis Worksheet - School

Hesperia Community Schools
Hesperia HS
SY 2008-09

Subgroup	Student Count	Number of Students Entering District	Number of Students Leaving District
All Students	329	23	15
FEMALE	144	9	6
MALE	185	14	9
AM. IND.	1	0	0
ASIAN	2	1	0
BLACK	5	1	1
HISPANIC	14	1	1
WHITE	307	20	13
FREE MEAL	112	6	9
NOT ELIGIBLE	175	13	4
REDUCED PRICE MEAL	42	4	2
General Education	277	18	11
Special Education	52	5	4
LEP NO	329	23	15
Migrant NO	329	23	15

Mobility Subgroup Analysis Worksheet - School

Hesperia Community Schools
Hesperia HS
SY 2009-10

Subgroup	Student Count	Number of Students Entering District	Number of Students Leaving District
All Students	317	21	9
FEMALE	148	12	3
MALE	169	9	6
AM. IND.	1	0	0
ASIAN	1	1	0
BLACK	5	1	0
HISPANIC	18	2	1
WHITE	292	17	8
FREE MEAL	121	10	4
NOT ELIGIBLE	154	8	3
REDUCED PRICE MEAL	42	3	2
General Education	270	17	8
Special Education	47	4	1
LEP NO	317	21	9
Migrant NO	317	21	9

Mobility Subgroup Analysis Worksheet - School

Hesperia Community Schools
Hesperia HS
SY 2010-11

Subgroup	Student Count	Number of Students Entering District	Number of Students Leaving District
All Students	304	33	1
FEMALE	146	18	1
MALE	158	15	0
BLACK	4	0	0
HISPANIC	22	2	0
WHITE	278	31	1
FREE MEAL	128	13	0
NOT ELIGIBLE	153	19	1
REDUCED PRICE MEAL	23	1	0
General Education	259	29	1
Special Education	45	4	0
LEP NO	304	33	1
Migrant NO	304	33	1

Mobility Subgroup Analysis Worksheet - School

Hesperia Community Schools
Hesperia HS
SY 2011-12

Subgroup	Student Count	Number of Students Entering District	Number of Students Leaving District
All Students	319	29	16
FEMALE	159	15	7
MALE	160	14	9
AM. IND.	2	2	2
ASIAN	2	2	0
BLACK	5	1	0
HISPANIC	22	1	1
WHITE	288	23	13
FREE MEAL	136	19	10
NOT ELIGIBLE	157	9	6
REDUCED PRICE MEAL	26	1	0
General Education	278	27	12
Special Education	41	2	4
LEP NO	319	29	16
Migrant NO	319	29	16

MSDS Fall Enrollment - School

Hesperia Community Schools
Hesperia HS

	SY 2012-13		SY 2011-12		SY 2010-11		SY 2009-10		SY 2008-09	
	#	%	#	%	#	%	#	%	#	%
9th Grade	91	27 %	102	32 %	81	27 %	78	25 %	94	29 %
10th Grade	102	31 %	78	24 %	74	24 %	80	25 %	86	26 %
11th Grade	71	21 %	70	22 %	79	26 %	82	26 %	82	25 %
12th Grade	68	20 %	69	22 %	70	23 %	77	24 %	67	20 %
Total	332	100 %	319	100 %	304	100 %	317	100 %	329	100 %

Fall MSDS submissions represent official student counts. These free/reduced lunch data are officially updated after Fall MSDS per federal reporting requirements. Therefore these data may be lower than expected.

MSDS Fall Enrollment by Subgroup - School

Hesperia Community Schools
Hesperia HS

	SY 2012-13		SY 2011-12		SY 2010-11		SY 2009-10		SY 2008-09	
	#	%	#	%	#	%	#	%	#	%
All Students	332	100 %	319	100 %	304	100 %	317	100 %	329	100 %
MALE	169	51 %	160	50 %	158	52 %	169	53 %	185	56 %
FEMALE	163	49 %	159	50 %	146	48 %	148	47 %	144	44 %
Not Free/Reduced Lunch	156	47 %	157	49 %	153	50 %	154	49 %	175	53 %
Free/Reduced Lunch	176	53 %	162	51 %	151	50 %	163	51 %	154	47 %
WHITE	307	92 %	288	90 %	278	91 %	292	92 %	307	93 %
BLACK	4	1 %	5	2 %	4	1 %	5	2 %	5	2 %
HISPANIC	21	6 %	22	7 %	22	7 %	18	6 %	14	4 %
ASIAN	0	0 %	2	1 %	0	0 %	1	0 %	2	1 %
AM. IND.	0	0 %	2	1 %	0	0 %	1	0 %	1	0 %
General Education	292	88 %	278	87 %	259	85 %	270	85 %	277	84 %
Special Education	40	12 %	41	13 %	45	15 %	47	15 %	52	16 %
Not Limited English Proficient (LEP)	332	100 %	319	100 %	304	100 %	317	100 %	329	100 %
Not Migrant	264	80 %	319	100 %	304	100 %	317	100 %	329	100 %
Unknown Migrant	68	20 %	0	0 %	0	0 %	0	0 %	0	0 %
Not Homeless	0	0 %	312	98 %	298	98 %	309	97 %	184	56 %
Homeless -	0	0 %	0	0 %	0	0 %	0	0 %	134	41 %
Homeless - Doubled-Up	0	0 %	7	2 %	5	2 %	7	2 %	5	2 %
Homeless - NO	330	99 %	0	0 %	1	0 %	1	0 %	1	0 %
Homeless - 4	0	0 %	0	0 %	0	0 %	0	0 %	5	2 %
Homeless - YES	2	1 %	0	0 %	0	0 %	0	0 %	0	0 %

Fall MSDS submissions represent official student counts. These free/reduced lunch data are officially updated after Fall SRSD per federal reporting requirements. Therefore these data may be lower than expected.