Mitigating Learning Loss
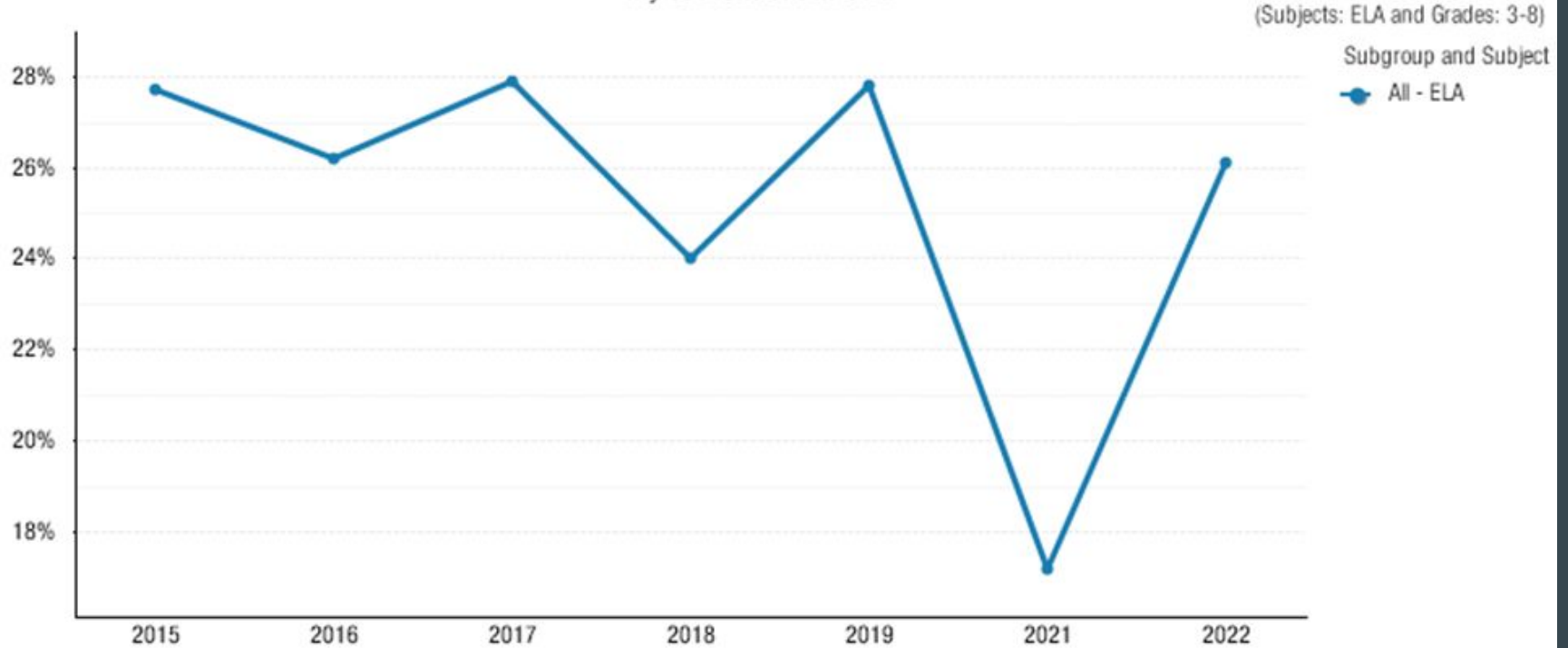
• • •

Hesperia Community Schools
October 2022

*in accordance with 98c of PA 144 - Section 98c

M-Step Overall ELA Proficiency
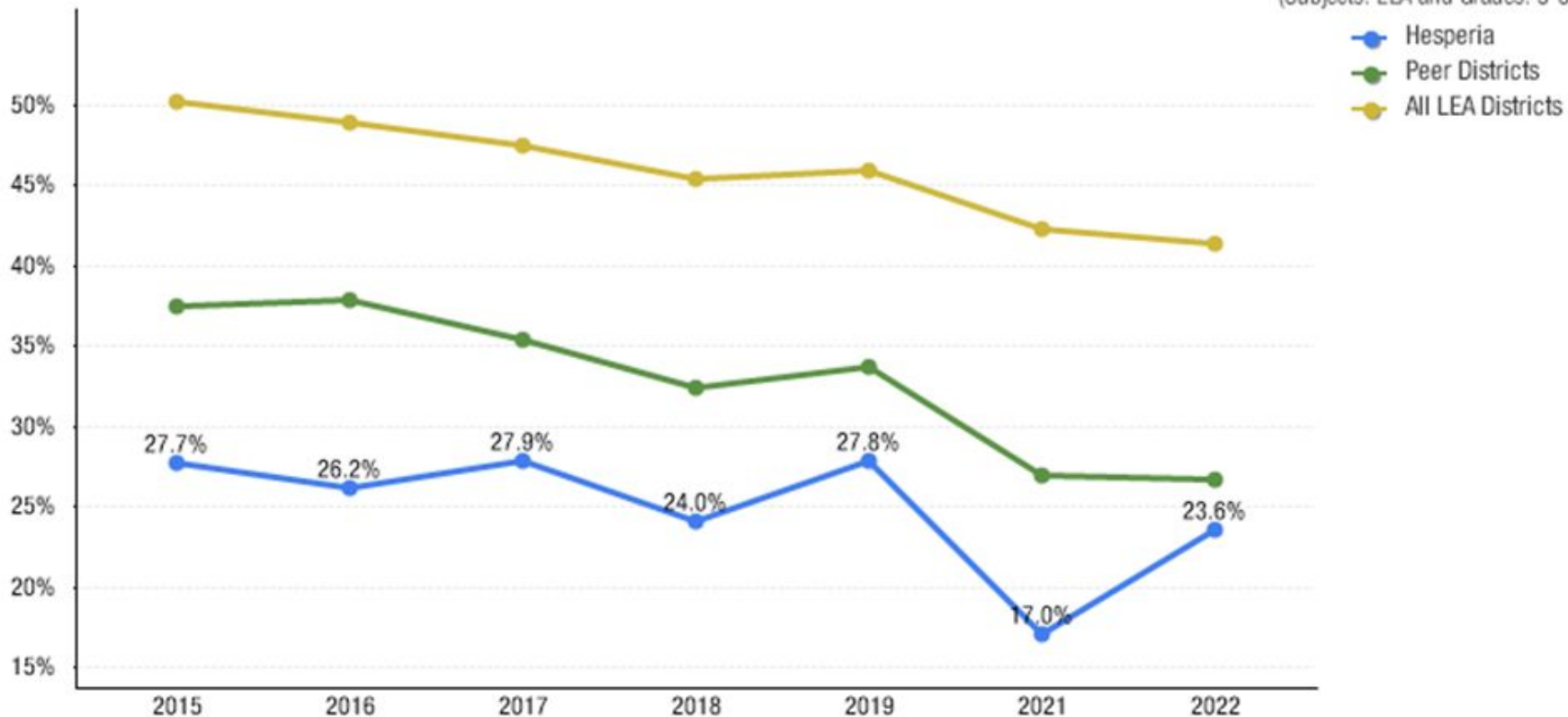

My % Proficient M-STEP

(Subjects: ELA and Grades: 3-8)

Subgroup and Subject

All - ELA

M-Step Overall Proficiency

MEAP & M-STEP Proficiency

(Subjects: ELA and Grades: 3-8)

- Hesperia
- Peer Districts
- All LEA Districts

27.7% 26.2% 27.9% 24.0% 27.8% 17.0% 23.6%

M-Step Overall ELA Proficiency

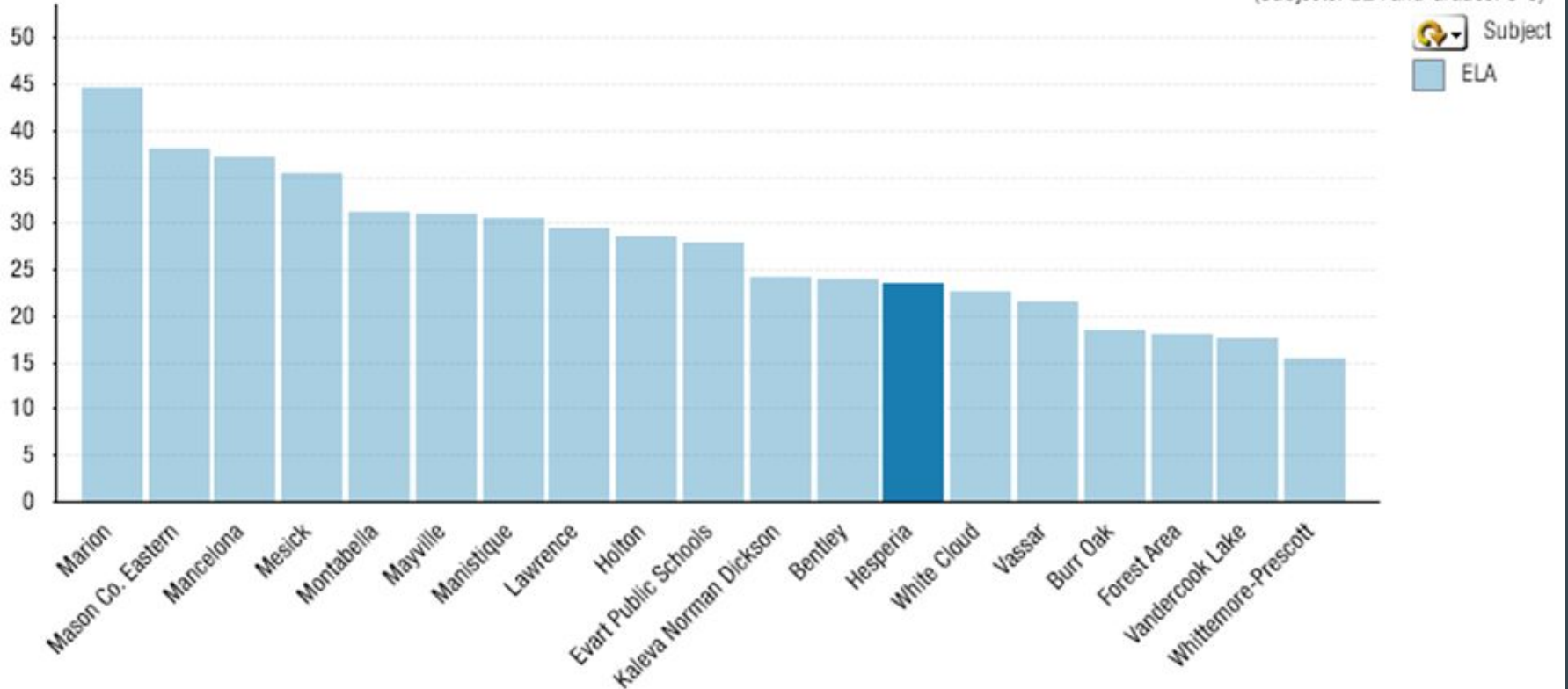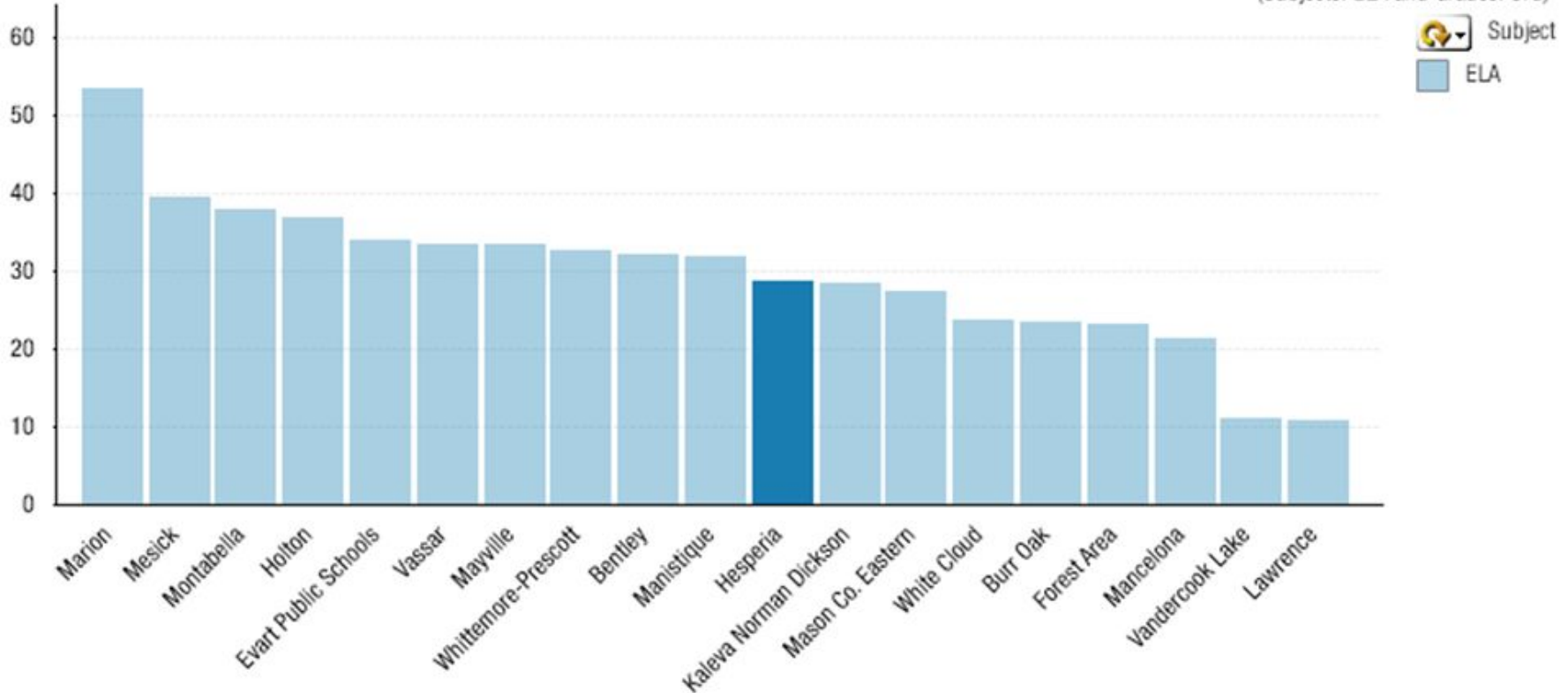2022 M-STEP Cumulative % Proficient by District

(Subjects: ELA and Grades: 3-8)

M-Step 3rd Grade ELA Proficiency
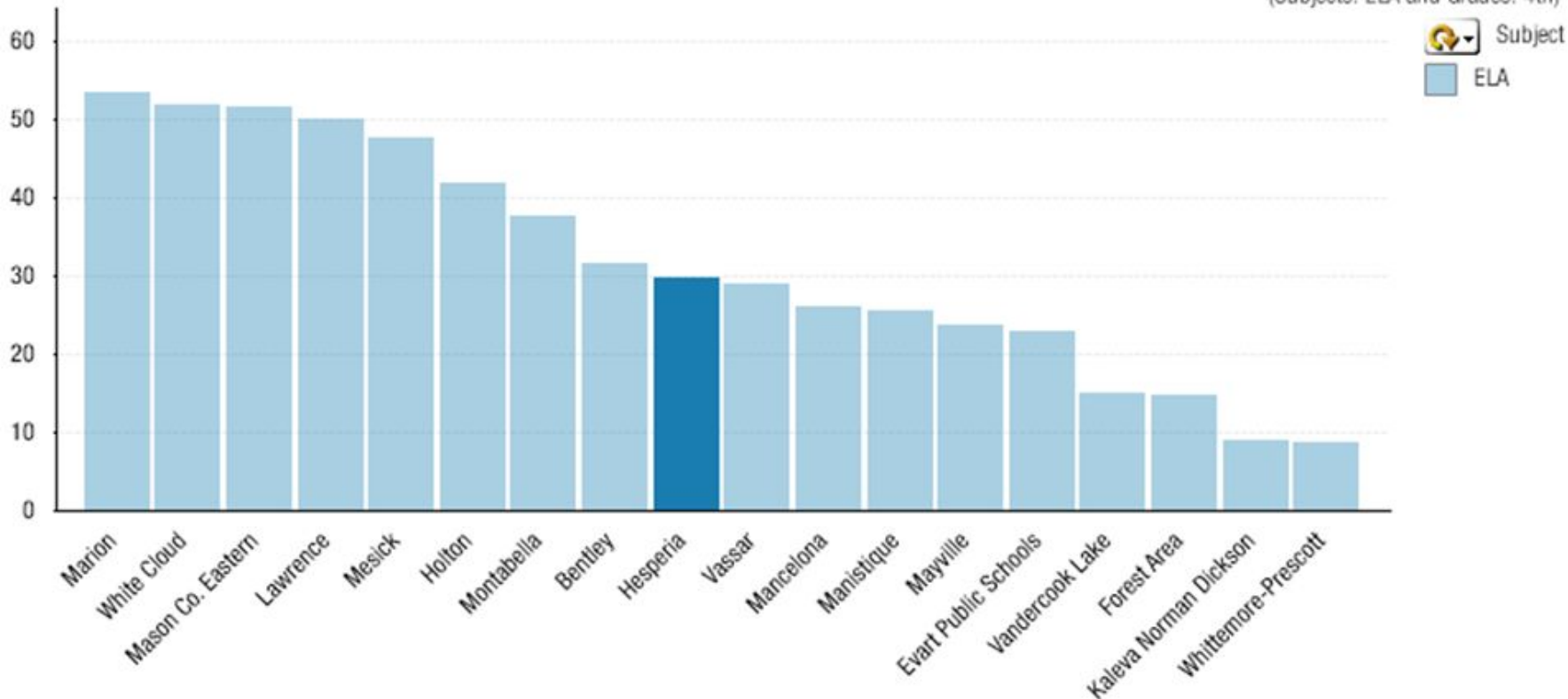

2022 M-STEP Cumulative % Proficient by District

(Subjects: ELA and Grades: 3rd)

M-Step 4th Grade ELA Proficiency

2022 M-STEP Cumulative % Proficient by District

(Subjects: ELA and Grades: 4th)

Subject
ELA

M-Step 5th Grade ELA Proficiency

2022 M-STEP Cumulative % Proficient by District

(Subjects: ELA and Grades: 5th)

Subject

ELA

M-Step 6th Grade ELA Proficiency
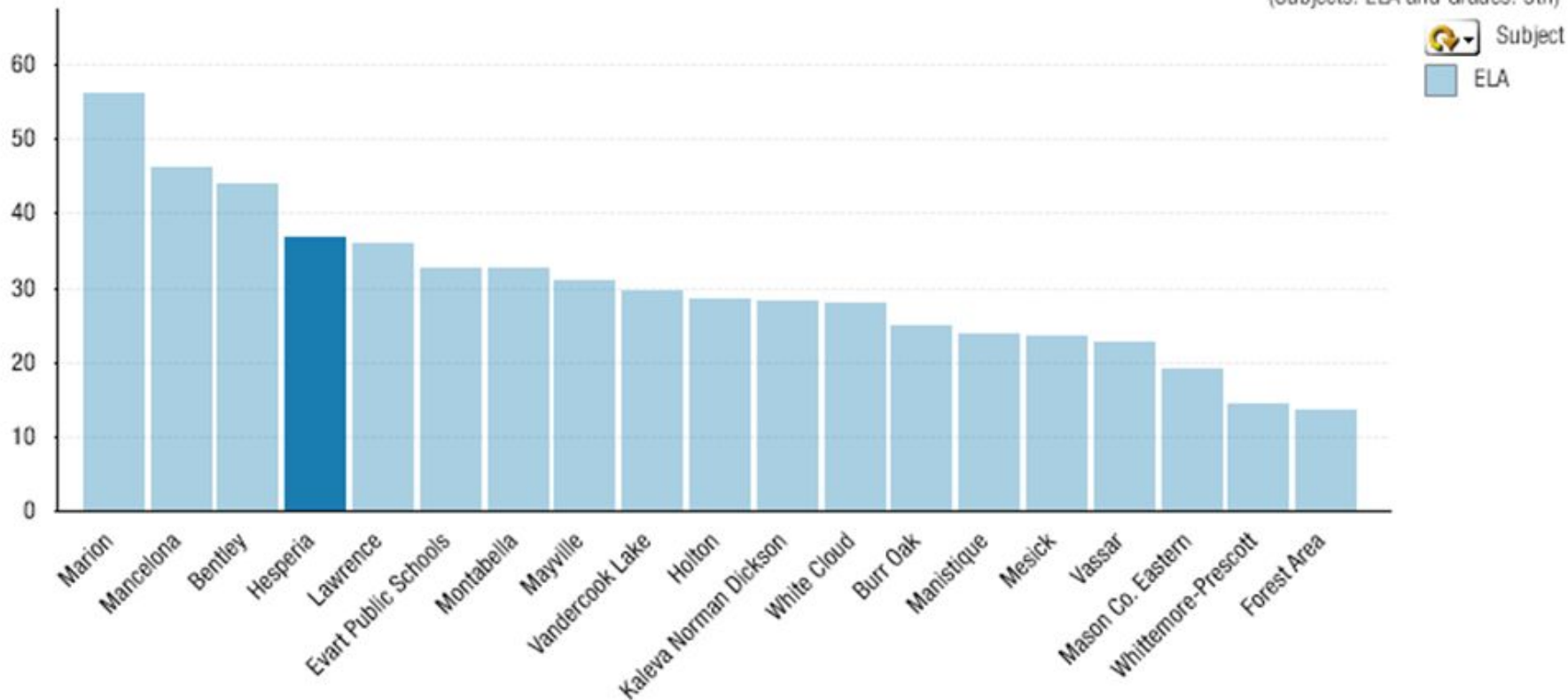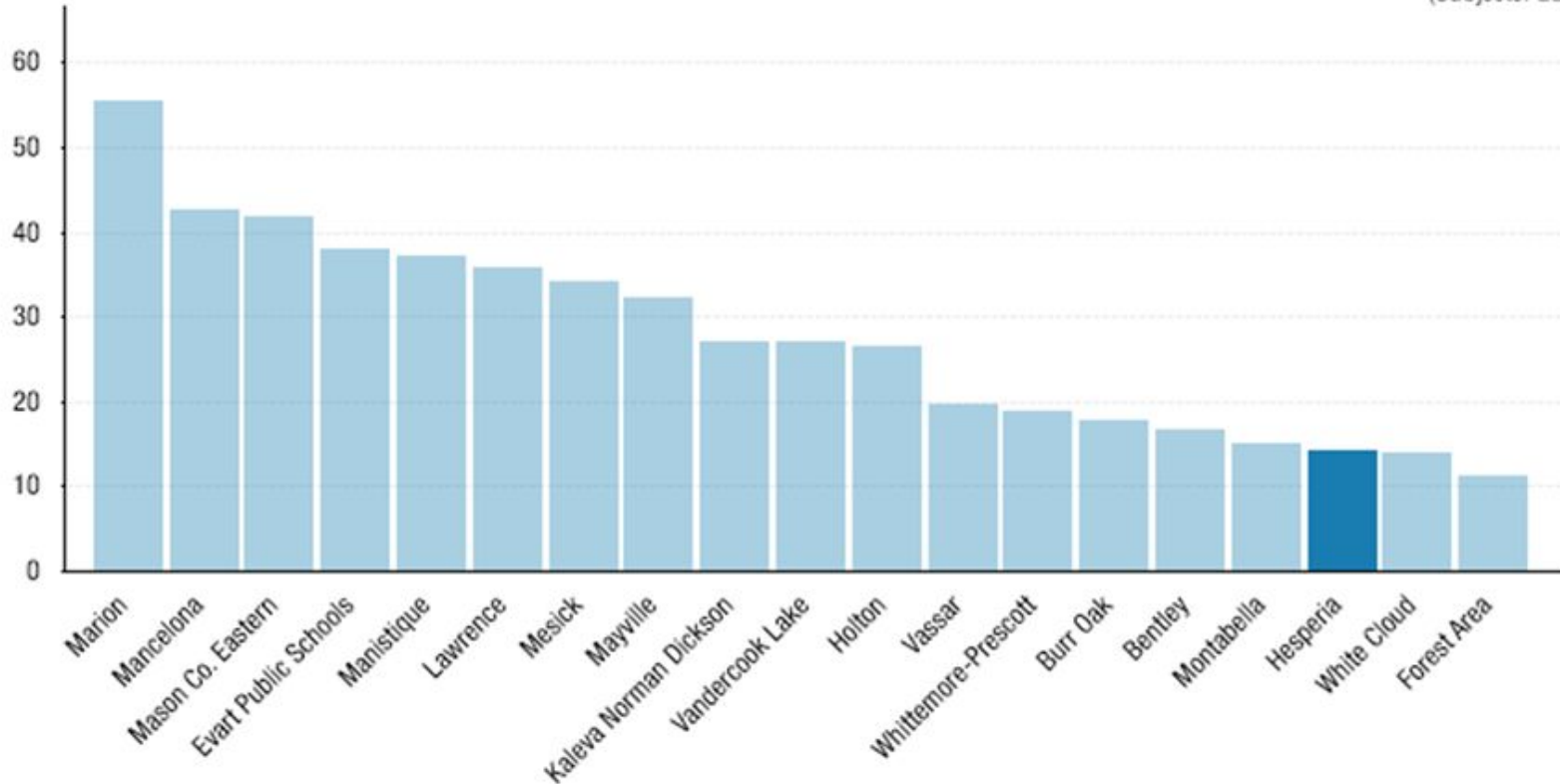

2022 M-STEP Cumulative % Proficient by District

(Subjects: ELA and Grades: 6th)

Subject

ELA

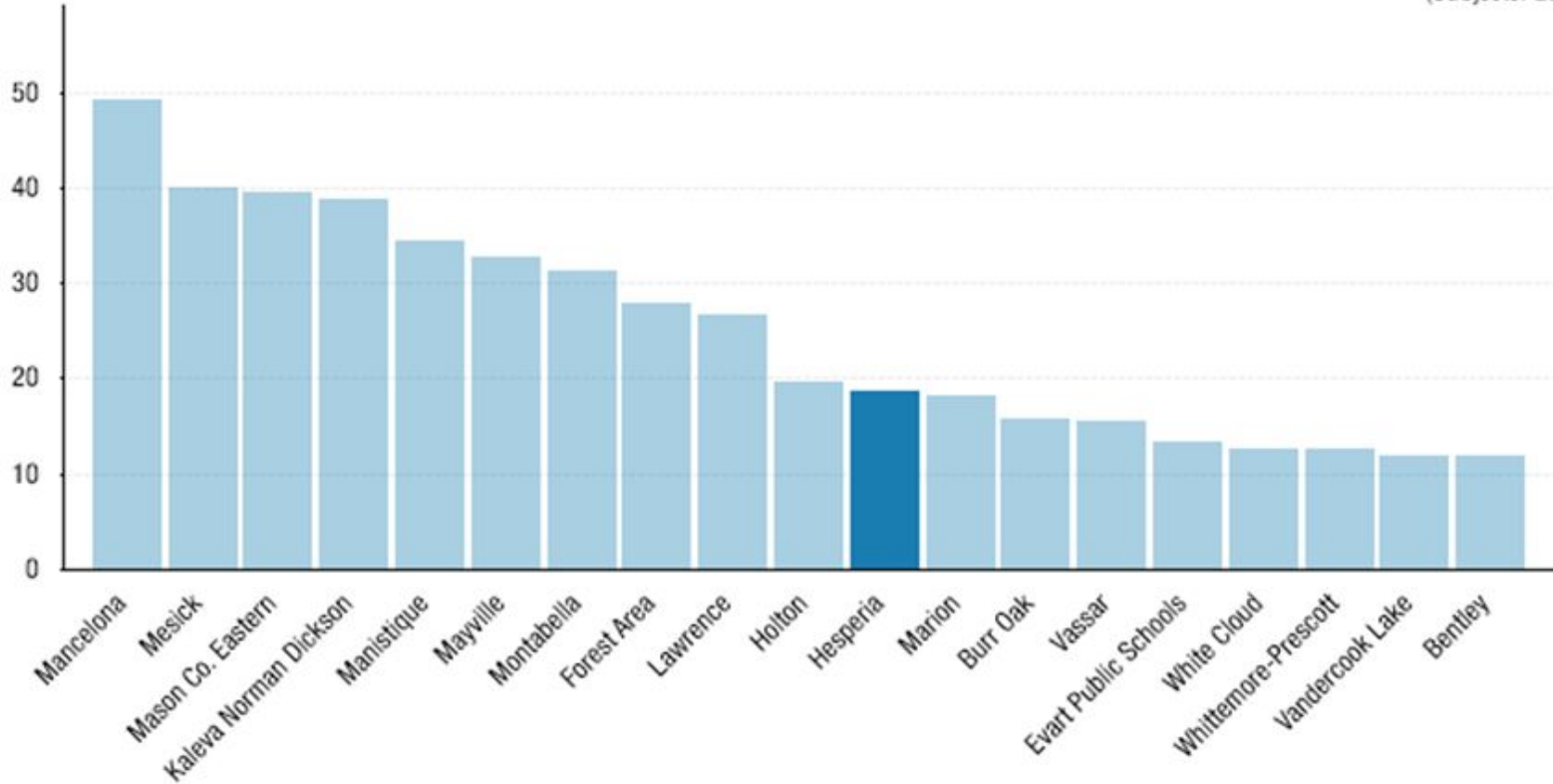# M-Step 7th Grade ELA Proficiency

2022 M-STEP Cumulative % Proficient by District

(Subjects: ELA and Grades: 7th)

Subject
ELA

M-Step Overall Math Proficiency
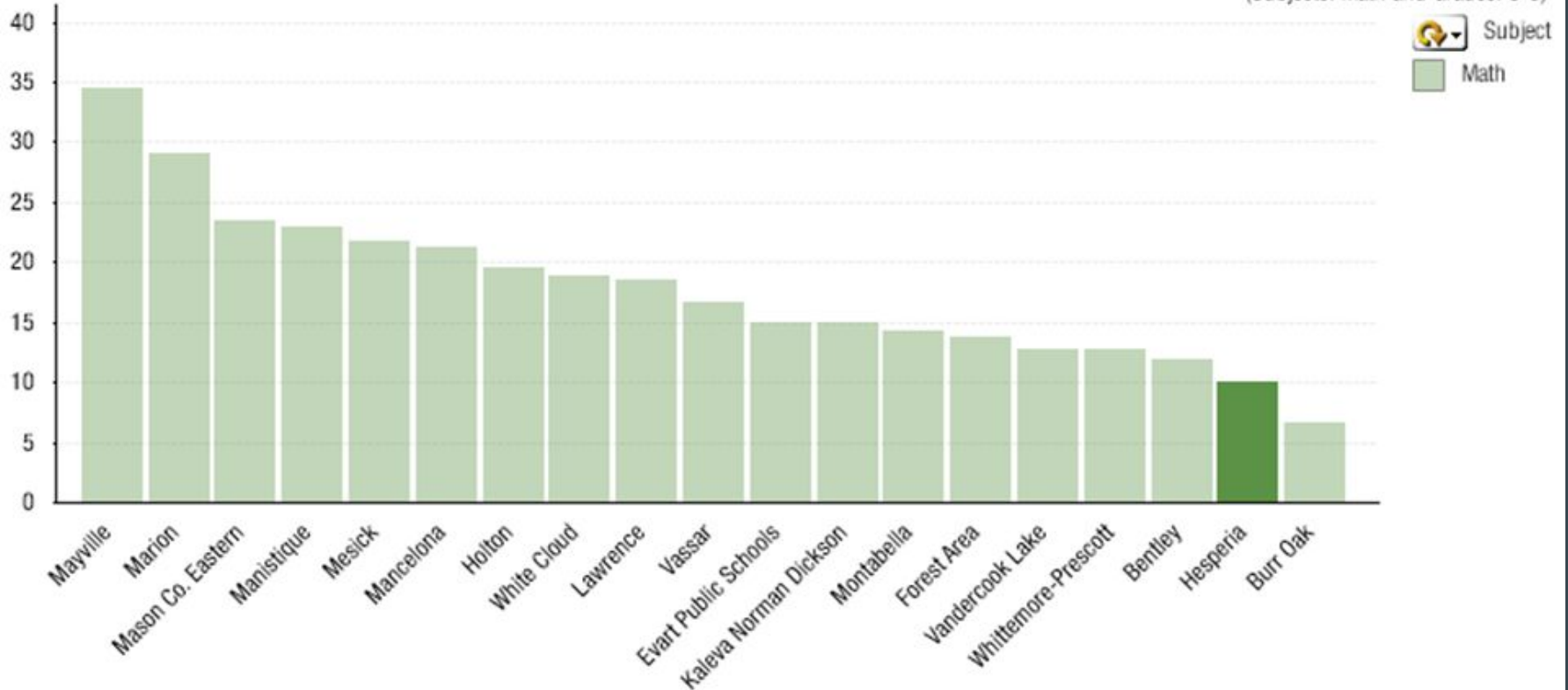

My % Proficient M-STEP

(Subjects: Math and Grades: 3-8)

Subgroup and Subject

— All - Math

M-Step Overall Math Proficiency

2022 M-STEP Cumulative % Proficient by District

(Subjects: Math and Grades: 3-8)

Subject

Math

M-Step 3rd Grade Math Proficiency

2022 M-STEP Cumulative % Proficient by District

(Subjects: Math and Grades: 3rd)

Subject

Math

Districts (left to right): Holton, Mayville, Vassar, Marion, Whittemore-Prescott, Montabella, Evart Public Schools, Manistique, Mason Co. Eastern, Forest Area, Burr Oak, White Cloud, Bentley, Kaleva Norman Dickson, Mesick, Lawrence, Mancelona, Hesperia, Vandercook Lake

M-Step 4th Grade Math Proficiency

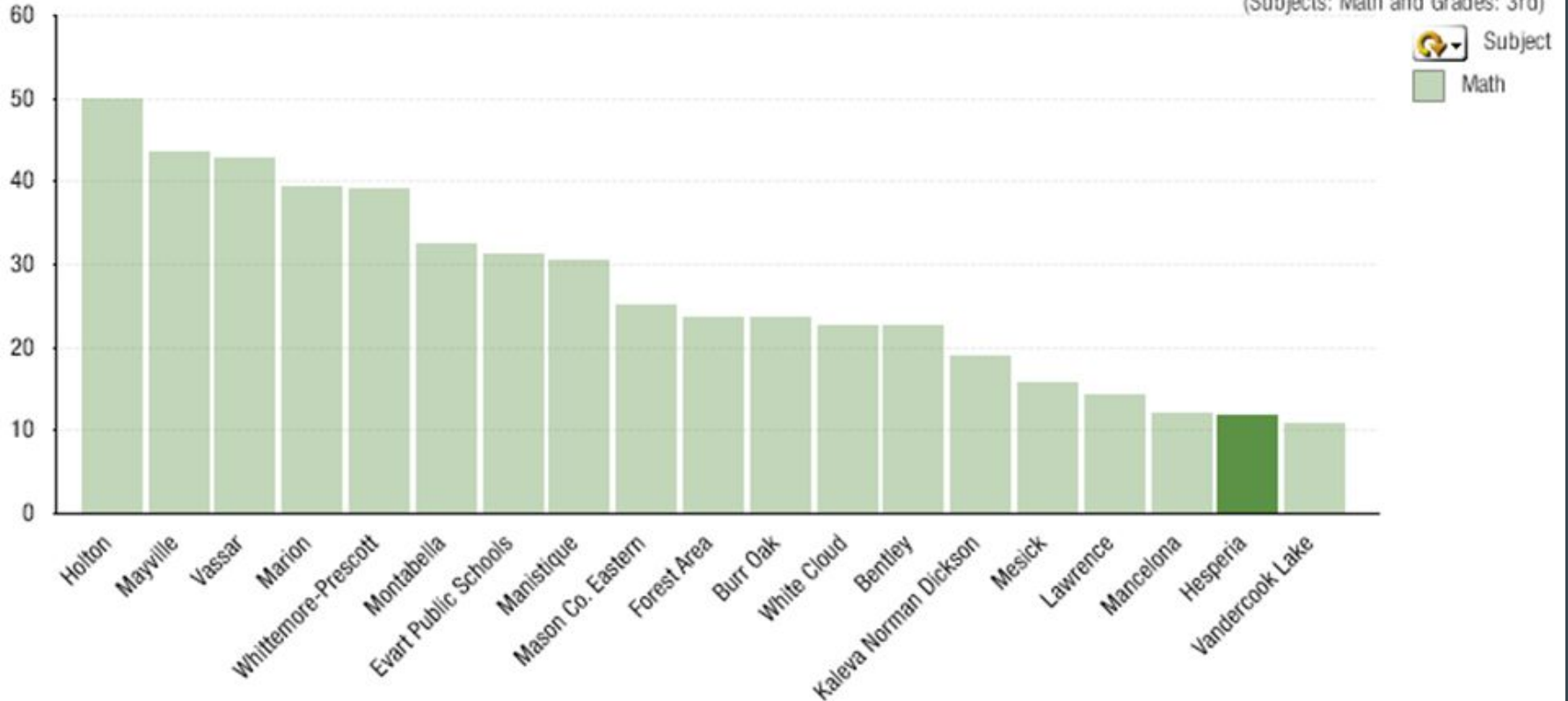2022 M-STEP Cumulative % Proficient by District

(Subjects: Math and Grades: 4th)

Subject

Math

M-Step 5th Grade Math Proficiency

2022 M-STEP Cumulative % Proficient by District

(Subjects: Math and Grades: 5th)
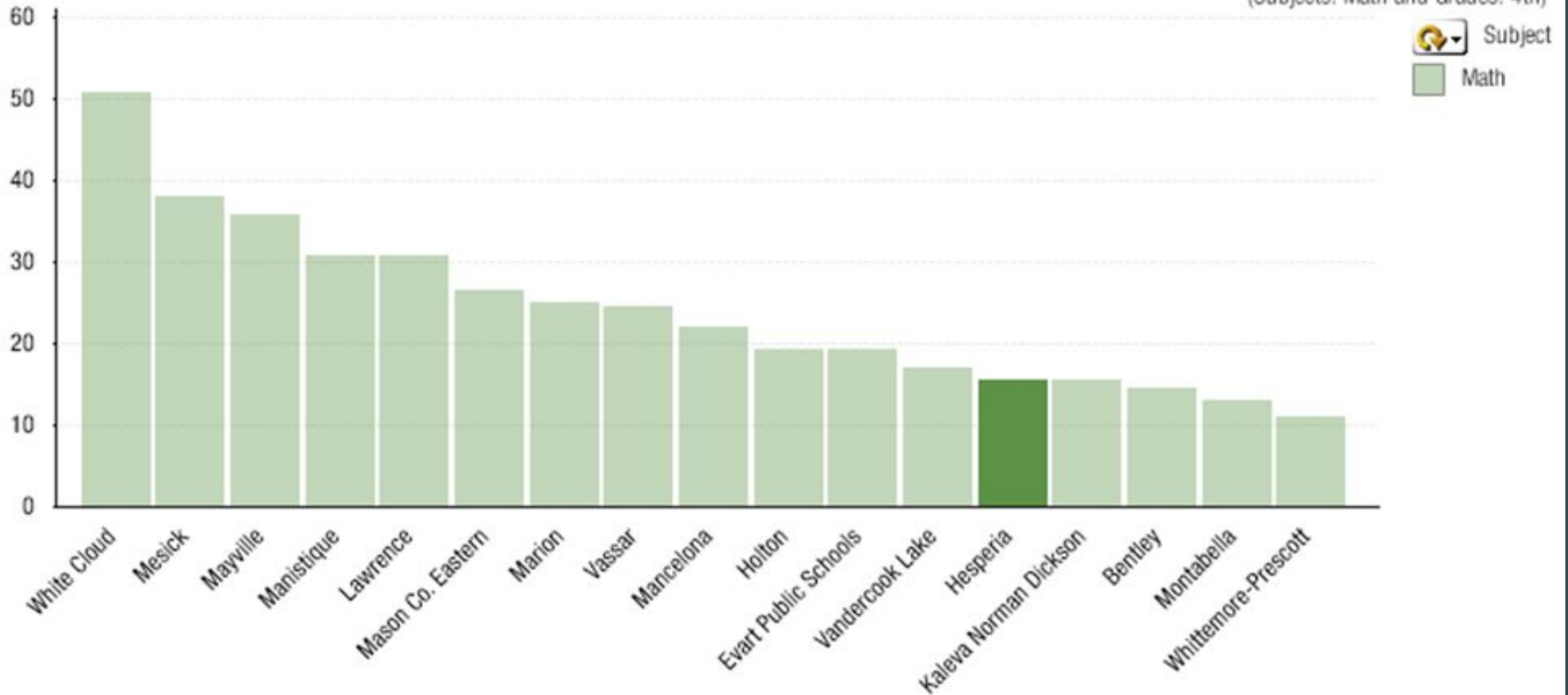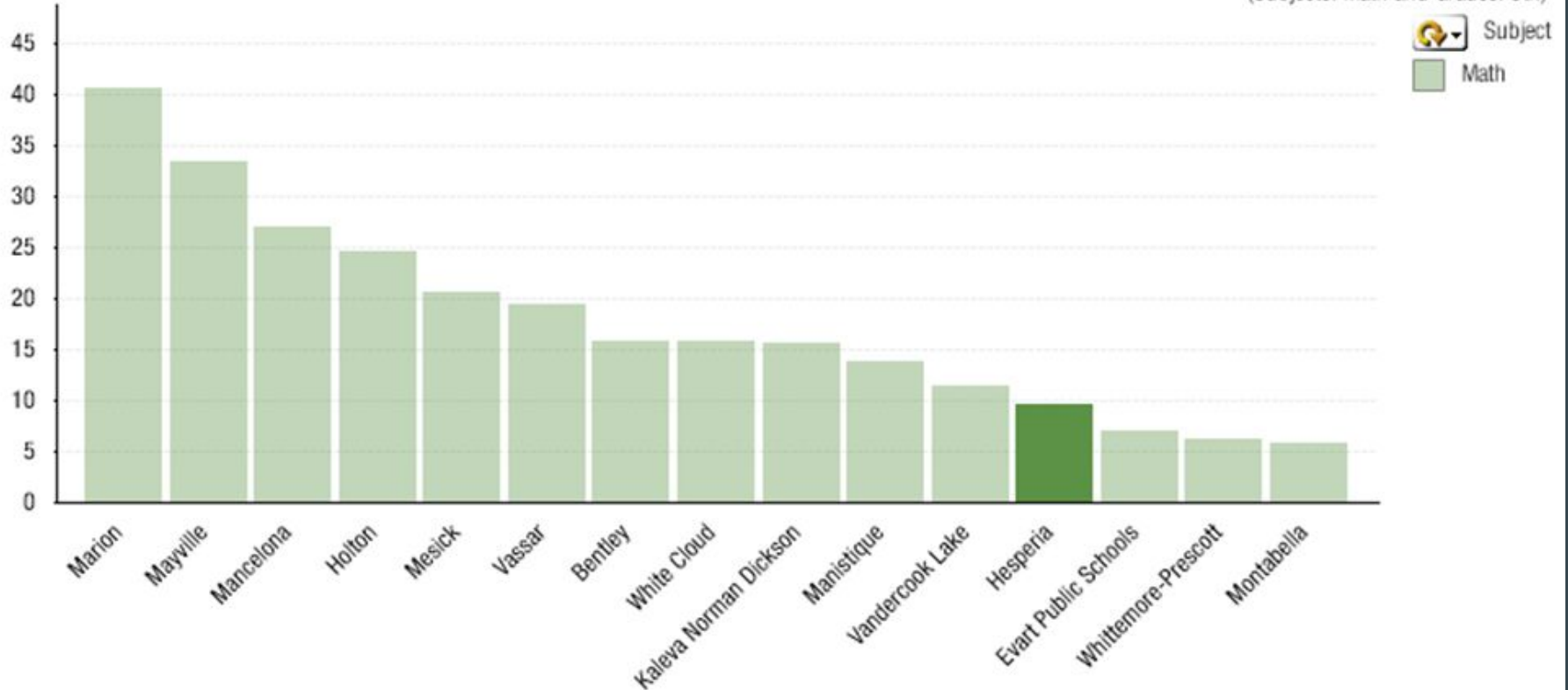
Subject

Math

M-Step 6th Grade Math Proficiency

2022 M-STEP Cumulative % Proficient by District

(Subjects: Math and Grades: 6th)

Subject

Math

Districts (left to right): Manistique, Mayville, Marion, Mancelona, Vandercook Lake, Mason Co. Eastern, Holton, Lawrence, Mesick, Evart Public Schools, Whittemore-Prescott, Montabella, Kaleva Norman Dickson, White Cloud, Hesperia, Forest Area, Vassar, Bentley
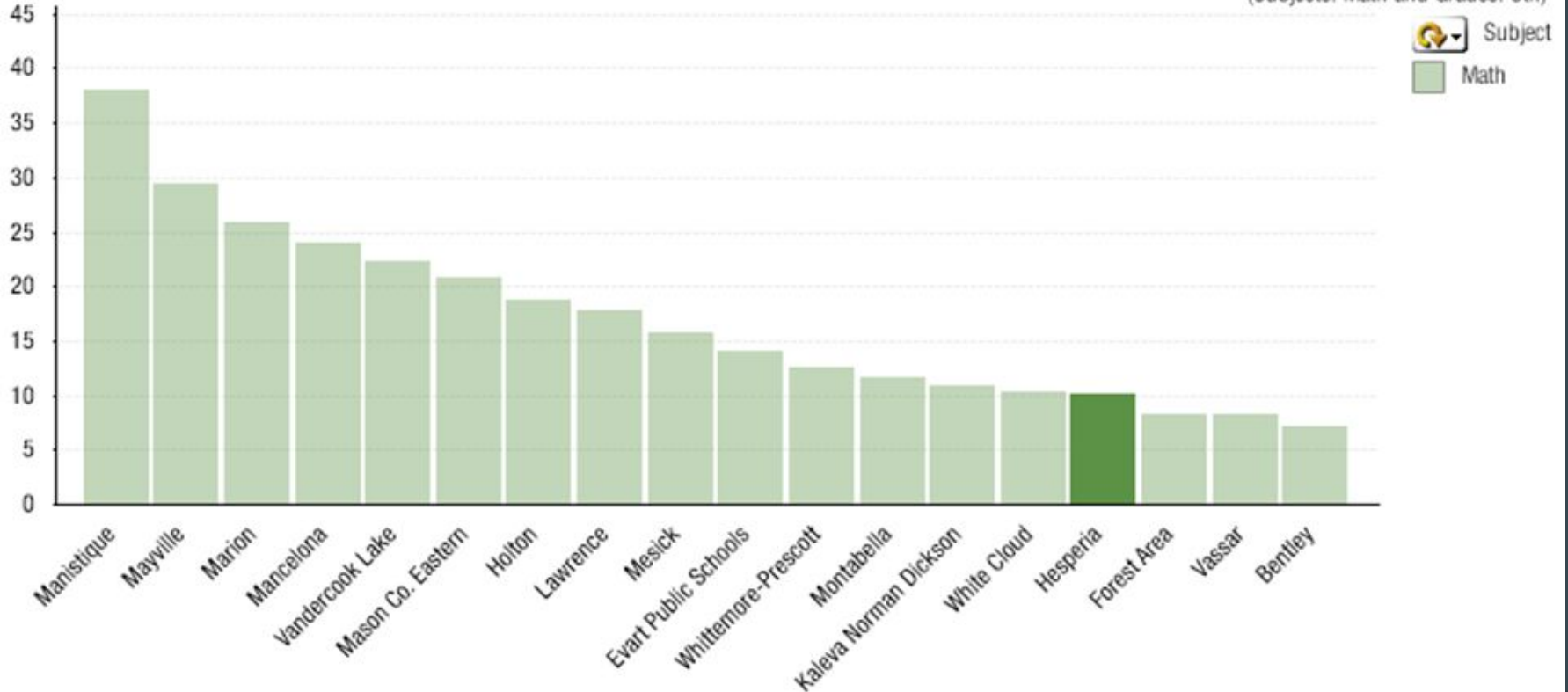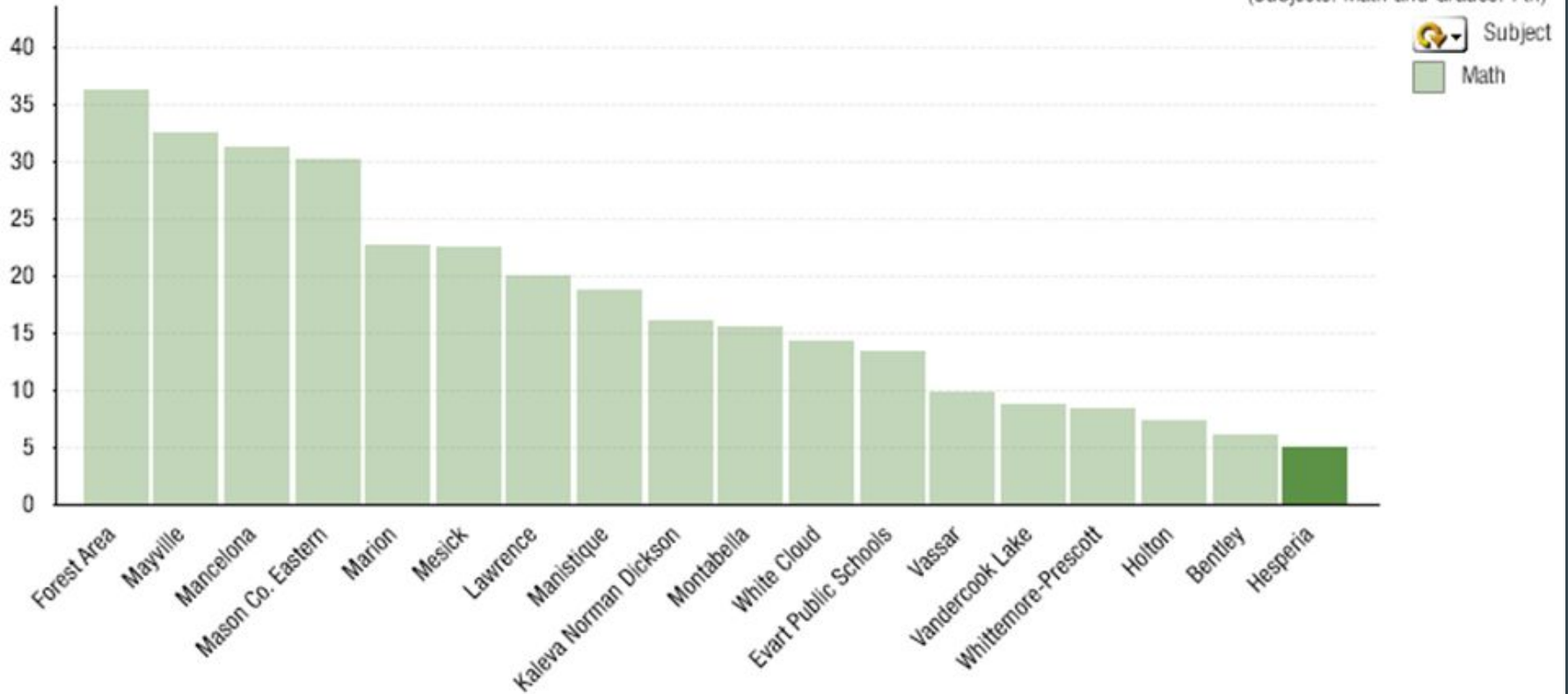
M-Step 7th Grade Math Proficiency
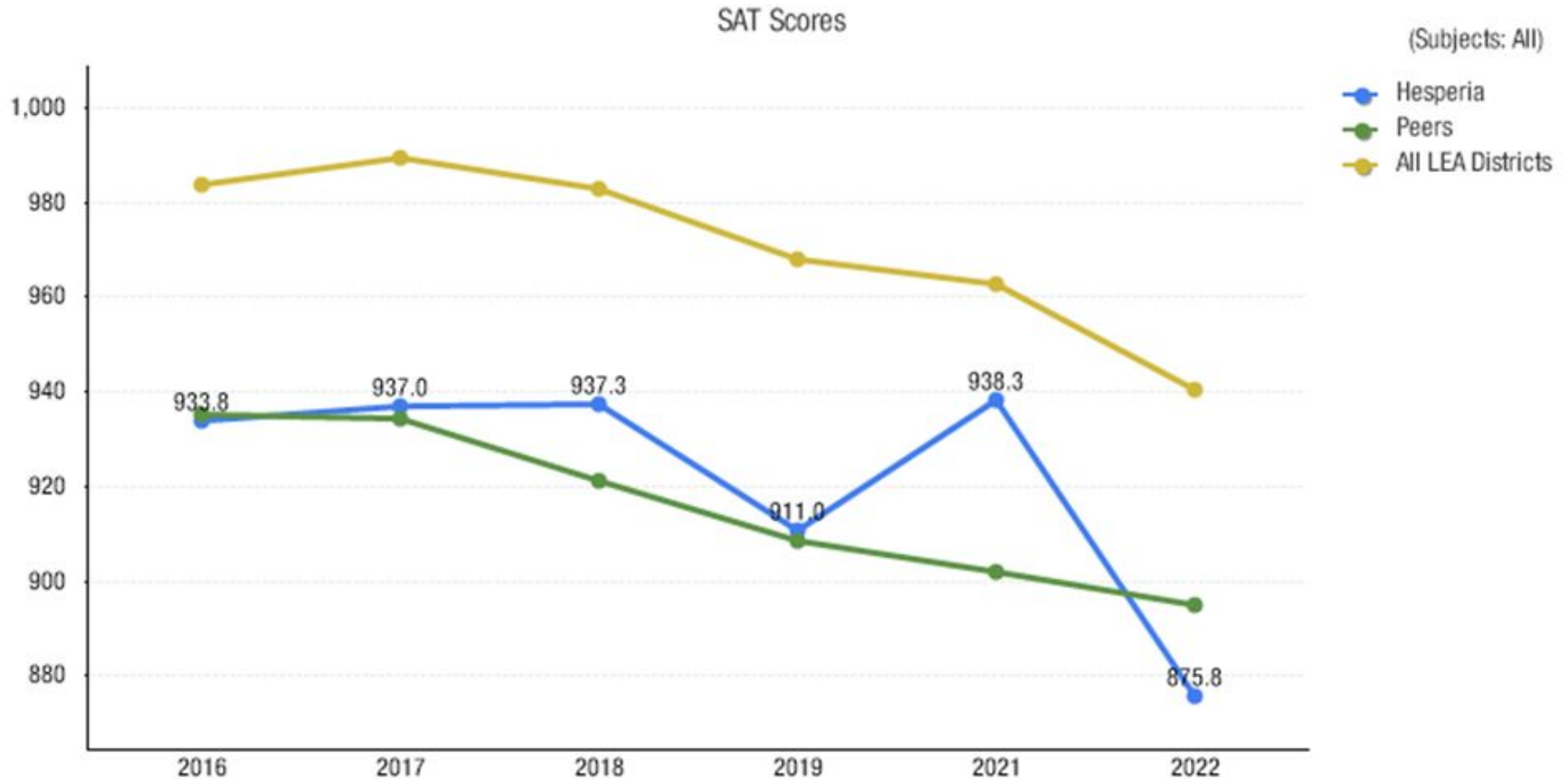

2022 M-STEP Cumulative % Proficient by District

(Subjects: Math and Grades: 7th)

Overall SAT Proficiency

SAT Scores

(Subjects: All)

- Hesperia
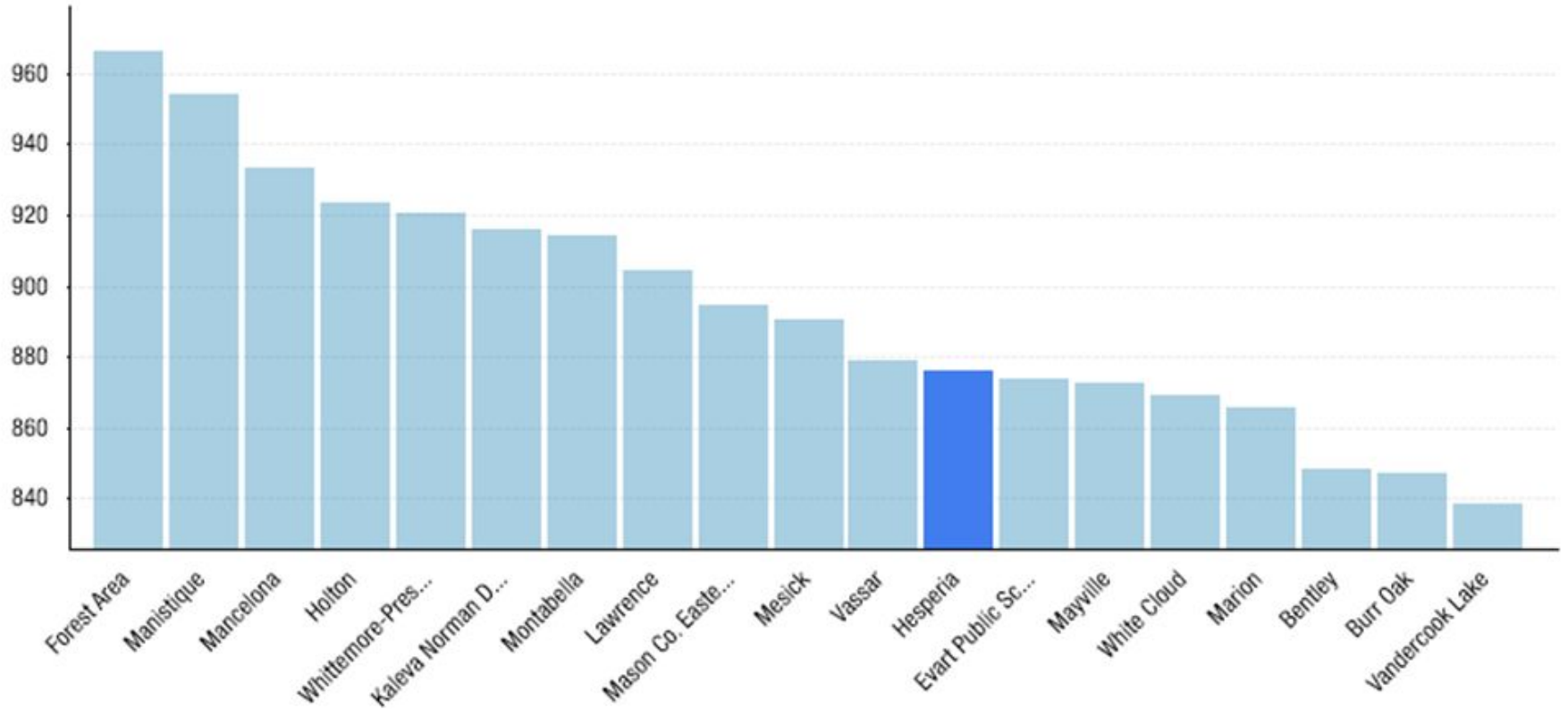- Peers
- All LEA Districts

933.8 · 937.0 · 937.3 · 911.0 · 938.3 · 875.8

Overall SAT Proficiency

2022 SAT Scores by District

(Subjects: All)

Overall MAP (NWEA) Proficiency

F22 % Met Proficiency

35.2% 39.1
Avg Percentile

Overall MAP (NWEA) Proficiency

F21-F22 % Met Expected Growth

51.5%

Highlights of Current Academic Supports

- Dedicated Literacy Coaches/Interventionists k-2 and 3-5

- New Phonics Curriculum (2021)

- Math Coach/Interventionist (posted to replace)

- New Math Curriculum k-4 and 5-8 (2022)

- Reduced Class Sizes in Elementary (98c)

- Student Success Coordinator/Special Ed Supervisor in District

- Full Time Counselor HS, MS, posted for Elementary

- MTSS Behavior Intervention K-12

- Instruction Model Focused on Formative Assessment and Critical Thinking

- Research Based and Best Practice Centered Professional Development

Enhanced/Future Academic Supports

- MS Emphasis on Career Readiness (98c)

- Class Size Reduction in Secondary Offerings (98c)

- Research Models for Academic Intervention at the Secondary Level

- Research Models for Academic Coaching at the Secondary Level

- Summer School Intervention & Credit Recovery (funded through 25')

- Re-Implementation of Curriculum Review and Acquisition Process

- Updated Technology Plan to Ensure Access to Modern Hardware and Software

Impact

- Increase Overall Level of Supports for All Students

- Increase Access to Interventions and Remediations for All Students

- Ensure Increased Access to Professional Development and Best Practices

- Ensure Access to Current Curriculum and Modern Technology

- Increase Student Proficiency & Achievement on State & Local Assessments

- Increased Awareness and Readiness for College and Career

- Increased Read by 3, and Math by 8 Proficiency

Review & Revision Process (District Improvement)

- Review with Building Principals and Area Directors

- Review the Building, District, and Area Plans (pre-Pandemic) to realign priorities

- Continue to Seek Stakeholder Input as with the ESSER Survey in 21'-22'

- Seek Out Stakeholders to Provide Membership on District Improvement Plan

- Utilize These Plans to Apply for MDe and Other Grants

- Streamline DIP Process and Reporting in Order to Ready for Strategic Planning in 23'