

Course: Chemistry B

Grade Level: 11th Grade

Timeline	HSCE's/ GLCE's and CCSS	Content—the "WHAT" of teaching. Specific themes, units & topics.	Essential Skills: the "Important Details/Essential Questions" you are teaching (How & essential of What)	Content Vocabulary	Assessment: the products & performances of learning	Resources
<p>Unit: Chemical Quantities (The Mole)</p> <p>Weeks: 1 – 6</p> <p>Chemistry, Prentice Hall © 2005 Reference: CH 10</p>		<p>CH 10: Chemical Quantities</p> <ul style="list-style-type: none"> Section 1: The Mole: A Measurement of Matter Section 2: Mole – Mass and Mole – Volume Relationships Section 3: Percent Composition and Chemical Formulas 	<ul style="list-style-type: none"> What are three methods for measuring the amount of something? How is Avogadro's number related to a mole of any substance? How is the atomic mass of an element related to the molar mass of an element? How is the mass of a mole of a compound calculated? How do you convert the mass of a substance to the number of moles of the substance? What is the volume of a gas at STP? How do you calculate the percent by mass of an element in a compound? What does the empirical formula of a compound show? How does the molecular formula of a compound compare with the empirical formula? 		<p>Chemical Smorgasbord Lab (Experiments # 1 – 10)</p> <p>"Counting by Measuring Mass" Lab</p> <p>"Letter to a Friend" – Molar Cube (Quiz)</p> <p>Moles of Metals Lab</p> <p>"What the Representative Particle?" WS</p> <p>CH 10 (Section 1 & 2) Test</p> <p>% Composition (Water in Popcorn) Lab</p> <p>% Composition Quiz</p> <p>CH 10 (Cumulative) Test</p> <p>Hydrates (Salts) Lab</p>	<p>Gram Formula Mass WS</p> <p>Demo: How much is a mole?</p> <p>Representative Particles and the Mole Notes</p> <p>BrainPoP: Moles</p> <p>Moles, Mass & Volume Notes</p> <p>Mole & Mass WS</p> <p>Mole & Volume WS</p> <p>Gas & Balloon STP Activity</p> <p>Molar Cube Activity</p> <p>CH 10 Review Problems</p> <p>Mole Search & Rescue Activity</p> <p>Moleasses Cookie Recipe Activity</p> <p>Mrs. Sherburn's "In Plain English" Mole Youtube.com video</p> <p>Percent Composition</p>

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						Notes Demo: Scale/% Composition Ernie WS Determining Empirical Formulas WS Molecular (True) Formulas WS Around-the-Room Problems
<p>Unit: Chemical Reactions, Reaction Rates & Equilibrium</p> <p>Weeks: 7 – 9</p> <p>Chemistry, Prentice Hall © 2005 Reference: CH 11 & 18</p>		<p>CH 11: Chemical Reactions</p> <ul style="list-style-type: none"> Section 1: Describing Chemical Reactions Section 2: Types of Chemical Reactions Section 3: Reactions in Aqueous Solutions <p>CH 18: Reaction Rates & Equilibrium</p> <ul style="list-style-type: none"> Section 1: Rates of Reaction 	<ul style="list-style-type: none"> How do you write a word equation? How do you write a skeleton equation? What are the steps in writing a balanced chemical equation? What are the five general types of reactions? How can you predict the products of the five general types of reactions? What does a net ionic equation show? How can you predict the formation of a precipitate in a double-replacement reaction? How is the rate of a chemical change expressed? What four factors influence the rate of a chemical reaction 		<p>Cartoon Chemistry Project</p> <p>Chemical & Mathematical Challenge Activity</p> <p>Balancing Equations Quiz</p> <p>Activity Series of Metals Lab</p> <p>Double Replacement Lab</p> <p>Reaction Rate & Equilibrium Quiz</p> <p>CH 11 (Chemical Reaction) Test</p> <p>“Sweet 16” Ion</p>	<p>Demo: Balancing Equations Demo (with colored magnets)</p> <p>Balancing Chemical Equations WS</p> <p>Demo: Whoosh Bottle (Combustion)</p> <p>Demo: Floating Tin Sponge (Single Replacement Reaction)</p> <p>Demo: M.O.M. (Double Replacement Reaction)</p> <p>Demo: Elephant Toothpaste (Decomposition Reaction)</p> <p>Demo: Mrs. Simpson’s</p>

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					Tournament	<p>Fried Egg Demo</p> <p>Chemical Word Equations WS#1 & 2</p> <p>Demo: Money Catalyst</p> <p>Demo: Surface Area vs. Reaction Rate (Steel Wool)</p> <p>Demo: Dueling Aquariums (Equilibrium)</p> <p>Chemistry Dice Game</p> <p>Reaction Rates & Equilibrium PowerPoint Presentation</p> <p>CH 11 Practice Problems WS</p> <p>Demo: Can Ripper</p> <p>Jeopardy Review Game</p>
<p>Unit: Stoichiometry</p> <p>Weeks: 10 – 13</p> <p>Chemistry, Prentice Hall © 2005 Reference: CH 12</p>		<p>CH 12: Stoichiometry</p> <ul style="list-style-type: none"> Section 1: The Arithmetic of Equations Section 2: Chemical Calculations Section 3: Limiting Reagent and Percent Yield 	<ul style="list-style-type: none"> How is a balanced equation like a recipe? How do chemists use balanced chemical equations? In terms of what quantities can you interpret a balanced chemical equation? What quantities are converted in every chemical reaction? How are mole ratios used in chemical calculations? What is the general procedure for solving a stoichiometry problem? How is the amount of product in a reaction affected by an 		<p>Decomposition of Baking Soda Lab</p> <p>Stoichiometry A/B Problems</p> <p>Stoichiometry (CH 12) Test</p>	<p>Mole – Mole WS</p> <p>Volume – Volume WS</p> <p>CO₂ Soda Bottle Boat Lab</p>

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			<p>insufficient quantity of any of the reactants?</p> <ul style="list-style-type: none"> • What does the percent yield of a reaction measure? 			
<p>Unit: The Behavior of Gases</p> <p>Weeks: 14 – 15</p> <p>Chemistry, Prentice Hall © 2005 Reference: CH 14</p>	<p>C1.2C:</p>	<p>CH 14: The Behavior of Gases</p> <ul style="list-style-type: none"> • Section 1: Properties of Gases • Section 2: The Gas Laws • Section 3: Ideal Gases 	<ul style="list-style-type: none"> • Why gases are easier to compress than solids or liquids are? • What are the three factors that affect gas pressure? • How are the pressure, volume and temperature of a gas related? • When is the combined gas law used to solve problems? • What is needed to calculate the amount of gas in a sample at given conditions of volume, temperature and pressure? • Under what conditions are real gases most likely to differ from ideal gases? 			
<p>Unit: Acids & Bases</p> <p>Weeks: 16 – 17</p> <p>Physical Science, Holt © 2008 Reference: CH 9</p>	<p>C5.7A: Recognize formulas for common inorganic acids, carboxylic acids, and bases formed from families I and II.</p> <p>C5.7B: Predict products of an acid-based neutralization.</p> <p>C5.7C: Describe tests that can be used to distinguish an acid from a base.</p> <p>C5.7D: Classify various solutions as acidic or basic, given their pH.</p>	<ul style="list-style-type: none"> • Acids, Bases & pH (Section 1) • Reactions of Acids & Bases (Section 2) 	<ul style="list-style-type: none"> • What are the properties of acids? • What are the properties of bases? • How is the pH related to the concentration of hydronium ions and hydroxide ions in solution? • What is a neutralization reaction? • To a chemist, what exactly is a salt? • Why are cleaning products added to water? • What are some household products that contain acids, bases and salts? 	<p>Acid Base pH Electrolyte Indicator Neutralization</p>	<p>Crayola Color Change Marker Lab</p> <p>Acids & Bases Quiz</p>	<p>Magic Coloring Book Demo</p> <p>Acids, Bases & Salts Notes</p> <p>Acids & Bases WS</p> <p>BrainPop: 1. Acids & Bases, 2. pH</p>