

Hesperia Community Schools

Timeline	HSCE's/GLCE's and CCSS	Content—the “WHAT” of teaching. Specific themes, units & topics.	Essential Skills: the “Important Details/Essential Questions” you are teaching (How & essential of What)	Content Vocabulary	Assessment: the products & performances of learning	Resources
2 Weeks	USH6.1.2	The Second Industrial Revolution (Chapter 14)	Labor’s Response to Industrial Growth – Evaluate the different responses of labor to industrial change including: development of organized labor, including the Knights of Labor, American Federation of Labor, and the United Mine Workers; southern and western farmers’ reactions, including the growth of populism and the populist movement (e.g., Farmers Alliance, Grange, Platform of the Populist Party, Bryan’s “Cross of Gold” speech) (National Geography Standard 6, p. 195).	Bessemer process, transcontinental railroad, entrepreneur, capitalism, laissez-faire, social Darwinism, monopoly, John. D. Rockefeller, vertical integration, horizontal integration, Andrew Carnegie, Sherman Antitrust Act, sweatshop, xenophobia, blacklist, Samuel Gompers, American Federation of Labor, Eugene Debs, mass transit, Wright Brothers, Alexander Graham Bell, Thomas Alva Edison	Chapter/Unit Test, writing assignment(s)	American Anthem Chapter 14, video

Hesperia Community Schools

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2 Weeks	USH6.1.5	The Second Industrial Revolution (Chapter 14)	A Case Study of American industrialism – Using the automobile industry as a case study, analyze the causes and consequences of this major industrial transformation by explaining: the impact of resource availability (National Geography Standard 16, p. 216); entrepreneurial decision making by Henry Ford and others; domestic and international migrations (National Geography Standard 9, p. 201); the development of an industrial work force; the impact on Michigan; the impact on American society.	Bessemer process, transcontinental railroad, entrepreneur, capitalism, laissez-faire, social Darwinism, monopoly, John. D. Rockefeller, vertical integration, horizontal integration, Andrew Carnegie, Sherman Antitrust Act, sweatshop, xenophobia, blacklist, Samuel Gompers, American Federation of Labor, Eugene Debs, mass transit, Wright Brothers, Alexander Graham Bell, Thomas Alva Edison	Chapter/Unit Test, writing assignment(s)	American Anthem Chapter 14, video

Hesperia Community Schools

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1 Week	USH6.1.3	Life at the Turn of the Twentieth Century (Chapter 15)	Urbanization – Analyze the changing urban and rural landscape by examining: the location and expansion of major urban centers (National Geography Standard 12, p. 208); the growth of cities linked by industry and trade (National Geography Standard 11, p. 206); the development of cities divided by race, ethnicity, and class (National Geography Standard 10, p. 203); resulting tensions among and within groups (National Geography Standard 13, p. 210); different perspectives about immigrant experiences in the urban setting (National Geography Standards 9, p. 201; 12, p. 208).	Ellis Island, Angel Island, benevolent society, Chinese Exclusion Act, settlement house, Jane Addams, Social Gospel, National Grange, Populist Party, William Tweed, Thomas Nast, poll tax, grandfather clause, Jim Crow Law, Plessy v. Ferguson, Booker T. Washington, W.E.B. DuBois, NAACP	Chapter/Unit Test, writing assignment(s)	American Anthem Chapter 15, video

Hesperia Community Schools

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2 Weeks	USH6.2.1	Entering the World Stage (Chapter 17)	Growth of U.S. Global Power – Locate on a map the territories (Cuba, Puerto Rico, Philippines, Hawaii, Panama Canal Zone) acquired by the United States during its emergence as an imperial power between 1890 and 1914, and analyze the role the Spanish American War, the Philippine Revolution, the Panama Canal, the Open Door Policy, and the Roosevelt Corollary played in expanding America’s global influence and redefining its foreign policy. (National Geography Standards 1 and 3; p. 184 and 188)	Imperialism, Sanford B. Dole, sphere of influence, Open Door Policy, Boxer Rebellion, William Randolph Hearst, Joseph Pulitzer, yellow journalism, Rough Riders, Battle of San Juan Hill, Platt Amendment, Roosevelt Corollary, dollar diplomacy, Mexican Revolution, Francisco “Poncho” Villa, John J. Pershing	Chapter/Unit Test, writing assignment(s)	American Anthem Chapter 17, video

Hesperia Community Schools

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2 Weeks	USH6.2.2	The First World War (Chapter 18)	WWI – Explain the causes of World War I, the reasons for American neutrality and eventual entry into the war; and America’s role in shaping the course of the war.	Archduke Franz Ferdinand, militarism, Central Powers, Allied Powers, trench warfare, Lusitania, isolationism, Selective Service Act, convoy system, Communists, Liberty bonds, National War Labor Board, propaganda, Fourteen Points, League of Nations, reparations, Treaty of Versailles	Chapter/Unit Test, writing assignment(s)	American Anthem Chapter 18, video

Hesperia Community Schools

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1 Week	USH6.3.2	The Progressives (Chapter 16)	Causes and Consequences of Progressive Reform – Analyze the causes, consequences, and limitations of Progressive reform in the following areas: major changes in the Constitution, including 16th, 17th, 18th, and 19th Amendments; new regulatory legislation (e.g., Pure Food and Drug Act, Sherman and Clayton Anti-Trust Acts); the Supreme Court’s role in supporting or slowing reform; role of reform organizations, movements and individuals in promoting change (e.g., Women’s Christian Temperance Union, settlement house movement, conservation movement, and the National Association for the Advancement of Colored People, Jane Addams, Carrie Chapman Catt, Eugene Debs, W.E.B. DuBois, Upton Sinclair, Ida Tarbell) (National Geography Standard 14, p.	Progressivism, muckrakers, Seventeenth Amendment, Prohibition, Eighteenth Amendment, Susan B. Anthony, bully pulpit, Square Deal, Upton Sinclair, Sixteenth Amendment, New Freedom, Nineteenth Amendment, Federal Reserve Act	Chapter/Unit Test, writing assignment(s)	American Anthem Chapter 16, video

Hesperia Community Schools

			212); efforts to expand and restrict the practices of democracy as reflected in post-Civil War struggles of African Americans and immigrants (National Geography Standard 9 and 10; p. 201 and 203).			
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Hesperia Community Schools

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2 Weeks	USH7.1.2	The Great Depression Begins (Chapter 21)	Causes and Consequences of the Great Depression – Explain and evaluate the multiple causes and consequences of the Great Depression by analyzing: the political, economic, environmental, and social causes of the Great Depression including fiscal policy, overproduction, under consumption, and speculation, the 1929 crash, and the Dust Bowl (National Geography Standards 14 and 15; p. 212 and 214); the economic and social toll of the Great Depression, including unemployment and environmental conditions that affected farmers, industrial workers and families (National Geography Standard 15, p. 214); Hoover’s policies and their impact (e.g., Reconstruction Finance Corporation).	GNP, Herbert Hoover, buying on margin, Federal Reserve System, Black Tuesday, Great Depression, foreclosure, Hooverville, Dust Bowl, Smoot-Hawley Tariff Act	Chapter/Unit Test, writing assignment(s)	American Anthem Chapter 21, video

Hesperia Community Schools

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2 Weeks	USH7.1.3	The New Deal (Chapter 22)	The New Deal – Explain and evaluate Roosevelt’s New Deal Policies including: expanding federal government’s responsibilities to protect the environment (e.g., Dust Bowl and the Tennessee Valley), meet challenges of unemployment, address the needs of workers, farmers, poor, and elderly (National Geography Standard 14, p. 212); opposition to the New Deal and the impact of the Supreme Court in striking down and then accepting New Deal laws; consequences of New Deal policies (e.g., promoting workers’ rights, development of Social Security program, and banking and financial regulation conservation practices, crop subsidies) (National Geography Standard 16, p. 216)	Franklin D. Roosevelt, public works, fireside chat, Eleanor Roosevelt, Hundred Days, New Deal, subsidy, Huey Long, Second New Deal, Social Security, CIO, John Maynard Keynes, Black Cabinet, minimum wage, incumbent	Chapter/Unit Test, writing assignment(s)	American Anthem Chapter 22, video

Hesperia Community Schools

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3 Weeks	USH7.2.1	World War II Erupts (Chapter 23) The United States in World War II (Chapter 24)	Causes of WWII – Analyze the factors contributing to World War II in Europe and in the Pacific region, and America’s entry into war including: the political and economic disputes over territory (e.g., failure of Versailles Treaty, League of Nations, Munich Agreement) (National Geography Standard 13, p. 210); the differences in the civic and political values of the United States and those of Nazi Germany and Imperial Japan; United States neutrality; The bombing of Pearl Harbor (National Geography Standard 13, p. 210).	(23) inflation, Benito Mussolini, fascism, dictatorship, totalitarian, Adolph Hitler, Joseph Stalin, Neville Chamberlain, appeasement, Winston Churchill, blitzkrieg, Allies, Vichy France, Axis Powers, Hideki Tojo, pacifist, Neutrality Act, neutral, cash-and-carry, Quarantine Speech, Lend-Lease Act, Rosie the Riveter, Manhattan Project, atomic bomb, Bracero Program (24) wolf pack, Erwin Rommel, Dwight D. Eisenhower, D-	Chapter/Unit Test, writing assignment(s)	American Anthem Chapter 23, 24, video

Hesperia Community Schools

				Day, Battle of the Bulge, George S. Patton, anti-Semitism, Holocaust, Douglas MacArthur, James Doolittle, Battle of Midway, code talker, kamikaze, Iwo Jima, rationing, V-E Day, Harry S. Truman, Enola Gay, Potsdam Conference, United Nations		
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Hesperia Community Schools

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3 Weeks	USH7.2.2	World War II Erupts (Chapter 23) The United States in World War II (Chapter 24)	U.S. and the Course of WWII – Evaluate the role of the U.S. in fighting the war militarily, diplomatically and technologically across the world (e.g., Germany First strategy, Big Three alliance and the development of atomic weapons).	(23) inflation, Benito Mussolini, fascism, dictatorship, totalitarian, Adolph Hitler, Joseph Stalin, Neville Chamberlain, appeasement, Winston Churchill, blitzkrieg, Allies, Vichy France, Axis Powers, Hideki Tojo, pacifist, Neutrality Act, neutral, cash-and-carry, Quarantine Speech, Lend-Lease Act, Rosie the Riveter, Manhattan Project, atomic bomb, Bracero Program (24) wolf pack, Erwin Rommel, Dwight D. Eisenhower, D-	Chapter/Unit Test, writing assignment(s)	American Anthem Chapter 23, 24, video

Hesperia Community Schools

				Day, Battle of the Bulge, George S. Patton, anti-Semitism, Holocaust, Douglas MacArthur, James Doolittle, Battle of Midway, code talker, kamikaze, Iwo Jima, rationing, V-E Day, Harry S. Truman, Enola Gay, Potsdam Conference, United Nations		
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Hesperia Community Schools

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3 Weeks	USH7.2.4	World War II Erupts (Chapter 23) The United States in World War II (Chapter 24)	Responses to Genocide – Investigate development and enactment of Hitler’s “final solution” policy, and the responses to genocide by the Allies, the U.S. government, international organizations, and individuals (e.g., liberation of concentration camps, Nuremberg war crimes tribunals, establishment of state of Israel). (National Geography Standard 13, p. 210)	(23) inflation, Benito Mussolini, fascism, dictatorship, totalitarian, Adolph Hitler, Joseph Stalin, Neville Chamberlain, appeasement, Winston Churchill, blitzkrieg, Allies, Vichy France, Axis Powers, Hideki Tojo, pacifist, Neutrality Act, neutral, cash-and-carry, Quarantine Speech, Lend-Lease Act, Rosie the Riveter, Manhattan Project, atomic bomb, Bracero Program (24) wolf pack, Erwin Rommel, Dwight D. Eisenhower, D-	Chapter/Unit Test, writing assignment(s)	American Anthem Chapter 23, 24, video

Hesperia Community Schools

				Day, Battle of the Bulge, George S. Patton, anti-Semitism, Holocaust, Douglas MacArthur, James Doolittle, Battle of Midway, code talker, kamikaze, Iwo Jima, rationing, V-E Day, Harry S. Truman, Enola Gay, Potsdam Conference, United Nations		
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Hesperia Community Schools

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2 Weeks	USH8.1.1	The Cold War Begins (Chapter 25) Postwar America (Chapter 26)	Origins and Beginnings of Cold War – Analyze the factors that contributed to the Cold War including: differences in the civic, ideological and political values, and the economic and governmental institutions of the U.S. and U.S.S.R.; diplomatic decisions made at the Yalta and Potsdam Conferences (1945); actions by both countries in the last years of and years following World War II (e.g., the use of the atomic bomb, the Marshall Plan, the Truman Doctrine, North American Treaty Alliance (NATO), and Warsaw Pact) (National Geography Standard 13, p 210).	(25) Cold War, Iron Curtain, containment, Truman Doctrine, Marshall Plan, NATO, GI Bill, baby boom, Fair Deal, Joseph McCarthy, McCarthyism, 38 th parallel, police action (26) Richard Nixon, CIA, Warsaw Pact, Eisenhower Doctrine, hydrogen bomb, Sputnik, NASA, Arms Race, Jonas Salk, vaccine, Sunbelt, Interstate Highway System	Chapter/Unit Test, writing assignment(s)	American Anthem Chapter 25, 26, video

Hesperia Community Schools

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2 Weeks	USH8.1.2	The Cold War Begins (Chapter 25) Postwar America (Chapter 26)	Foreign Policy during the Cold War – Evaluate the origins, setbacks, and successes of the American policy of “containing” the Soviet Union, including: the development of a U.S. national security establishment, composed of the Department of Defense, the Department of State, and the intelligence community (National Geography Standard 13, p.210); the armed struggle with Communism, including the Korean conflict (National Geography Standard 13, p. 210); direct conflicts within specific world regions including Germany and Cuba (National Geography Standard 5 and 13; p. 194 and 210); U.S. involvement in Vietnam, and the foreign and domestic consequences of the war (e.g., relationship/conflicts with U.S.S.R. and China, U.S. military policy and practices, responses of citizens and	(25) Cold War, Iron Curtain, containment, Truman Doctrine, Marshall Plan, NATO, GI Bill, baby boom, Fair Deal, Joseph McCarthy, McCarthyism, 38 th parallel, police action (26) Richard Nixon, CIA, Warsaw Pact, Eisenhower Doctrine, hydrogen bomb, Sputnik, NASA, Arms Race, Jonas Salk, vaccine, Sunbelt, Interstate Highway System	Chapter/Unit Test, writing assignment(s)	American Anthem Chapter 25, 26, video

Hesperia Community Schools

			mass media) (National Geography Standard 13, p. 210); Indirect (or proxy) confrontations within specific world regions (e.g., Chile, Angola, Iran, Guatemala) (National Geography Standard 5 and 13; p. 194 and 210); The arms race (National Geography Standard 13, p. 210).			
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Hesperia Community Schools

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2 Weeks	USH8.2.1	The Cold War Begins (Chapter 25) Postwar America (Chapter 26)	Demographic Changes – Use population data to produce and analyze maps that show the major changes in population distribution, spatial patterns and density, including the Baby Boom, new immigration, suburbanization, reverse migration of African Americans to the South, and the flow of population to the “Sunbelt.” (National Geography Standards 1,3, 5, 9, 10; p. 184, 188, 192, 201, 203)	(25) Cold War, Iron Curtain, containment, Truman Doctrine, Marshall Plan, NATO, GI Bill, baby boom, Fair Deal, Joseph McCarthy, McCarthyism, 38 th parallel, police action (26) Richard Nixon, CIA, Warsaw Pact, Eisenhower Doctrine, hydrogen bomb, Sputnik, NASA, Arms Race, Jonas Salk, vaccine, Sunbelt, Interstate Highway System	Chapter/Unit Test, writing assignment(s)	American Anthem Chapter 25, 26, video

Hesperia Community Schools

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2 Weeks	USH8.2.2	The Cold War Begins (Chapter 25) Postwar America (Chapter 26)	Policy Concerning Domestic Issues – Analyze major domestic issues in the Post-World War II era and the policies designed to meet the challenges by: describing issues challenging Americans such as domestic anticommunism (McCarthyism), labor, poverty, health care, infrastructure, immigration, and the environment (National Geography Standards 9 and 14; p. 201 and 212); evaluating policy decisions and legislative actions to meet these challenges (e.g., G.I. Bill of Rights -1944, Taft-Hartley Act – 1947, Twenty-Second Amendment to the U.S. Constitution – 1951, Federal Highways Act – 1956, National Defense Act – 1957, E.P.A. – 1970 (National Geography Standards 12 and 14; p. 108 and 212).	(25) Cold War, Iron Curtain, containment, Truman Doctrine, Marshall Plan, NATO, GI Bill, baby boom, Fair Deal, Joseph McCarthy, McCarthyism, 38 th parallel, police action (26) Richard Nixon, CIA, Warsaw Pact, Eisenhower Doctrine, hydrogen bomb, Sputnik, NASA, Arms Race, Jonas Salk, vaccine, Sunbelt, Interstate Highway System	Chapter/Unit Test, writing assignment(s)	American Anthem Chapter 25, 26, video

Hesperia Community Schools

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1 Week	USH8.3.4	The Civil Rights Movement (Chapter 28)	Civil Rights Expanded – Evaluate the major accomplishments and setbacks in civil rights and liberties for American minorities over the 20th century including American Indians, Latinos/as, new immigrants, people with disabilities, and gays and lesbians. (National Geography Standard 10, p. 203)	Jackie Robinson, Thurgood Marshall, Rosa Parks, Martin Luther King Jr., Mohandas Gandhi, Civil Rights Act of 1964, Twenty-Fourth Amendment, Voting Rights Act of 1965, Black Power, Black Panther Party, Malcolm X, Civil Rights Act of 1968, Jesse Jackson,	Chapter/Unit Test, writing assignment(s)	American Anthem Chapter 28, video
1 Week	USH9.2.1	A Conservative Era (Chapter 32)	U.S. in the Post-Cold War World – Explain the role of the United States as a super-power in the post-Cold War world, including advantages, disadvantages, and new challenges (e.g., military missions in Lebanon, Somalia, Haiti, Bosnia, Kosovo, and the Gulf War). (National Geography Standard 13, p. 210)	(32)Ronald Reagan, New Right, supply side economics, budget deficit, Solidarity, Mikhail Gorbachev, apartheid, Iran-Contra Affair, Oliver North, George H.W.	Chapter/Unit Test, writing assignment(s)	American Anthem Chapter 32, video

Hesperia Community Schools

				Bush, Boris Yeltsin, Tiananmen Square massacre, Saddam Hussein, Operation Desert Storm, Nelson Mandela, Steve Jobs, Bill Gates, Alan Greenspan, savings and loan crisis, Sandra Day O'Connor		
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Hesperia Community Schools

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1 Week	USH9.2.2	Into the Twentieth Century (Chapter 33)	9/11 and Responses to Terrorism – Analyze how the attacks on 9/11 and the response to terrorism have altered American domestic and international policies (including e.g., the Office of Homeland Security, Patriot Act, wars in Afghanistan and Iraq, role of the United States in the United Nations, (NATO). (National Geography Standard 13, p. 210)	(33) Bill Clinton, Al Gore, Contract with America, terrorism, NAFTA, George W. Bush, Bush v. Gore, dot-com, dividend, 9/11, Osamabin Laden, al Qauda, Taliban, Department of Homeland Security, USA PATRIOT Act, Hurricane Katrina, IT, genetic engineering	Chapter/Unit Test, writing assignment(s)	American Anthem Chapter 33, video
*	*USH8.1.2	The Vietnam War (29)	Evaluate the origins, setbacks, and successes of the American policy of “containing” the Soviet Union, including <ul style="list-style-type: none"> the development of a U.S. national security establishment, composed of the Department of Defense, the Department of State, and the intelligence community (<i>National Geography Standard 13, p. 210</i>) the armed struggle with 	(29)Ho Chi Minh, domino theory, Geneva Conference, Vietcong, Tonkin Gulf Resolution, Operation Rolling Thunder, Ho Chi Minh Trail, Tet Offensive, Robert McNamara, Eugene Mc	Chapter/Unit Test, writing assignment(s)	American Anthem Chapter 29, video

Hesperia Community Schools

			<p>Communism, including the Korean conflict <i>(National Geography Standard 13, p. 210)</i></p> <ul style="list-style-type: none"> • direct conflicts within specific world regions including Germany and Cuba <i>(National Geography Standards 5 and 13; p. 194 and 210)</i> • U.S. involvement in Vietnam, and the foreign and domestic consequences of the war (e.g., relationship/conflicts with U.S.S.R. and China, U.S. military policy and practices, responses of citizens and mass media) <i>(National Geography Standard 13, p. 210)</i> • indirect (or proxy) confrontations within specific world regions (e.g., Chile, Angola, Iran, Guatemala) <i>(National Geography Standards 5 and 13; p. 194 and 210)</i> • the arms race <i>(National Geography Standards 13, p. 210)</i> 	<p>Carthy, Hubert Humphrey, George Wallace, Henry Kissinger, My Lai massacre, Pentagon Papers, George Mc Govern, 26th Amendment, Khmer Rouge, War Powers Act</p>		
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Hesperia Community Schools

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*	* USH8.2.4	The Vietnam War (29)	Using core democratic values, analyze and evaluate the competing perspectives and controversies among Americans generated by U.S. Supreme Court decisions (e.g., Roe v Wade, Gideon, Miranda, Tinker, Hazelwood), the Vietnam War (anti-war and counter-cultural movements), environmental movement, women’s rights movement, and the constitutional crisis generated by the Watergate scandal. <i>(National Geography Standard 16, p. 216)</i>	(29)Ho Chi Minh, domino theory, Geneva Conference, Vietcong, Tonkin Gulf Resolution, Operation Rolling Thunder, Ho Chi Minh Trail, Tet Offensive, Robert McNamara, Eugene Mc Carthy, Hubert Humphrey, George Wallace, Henry Kissinger, My Lai massacre, Pentagon Papers, George Mc Govern, 26 th Amendment, Khmer Rouge, War Powers Act	Chapter/Unit Test, writing assignment(s)	American Anthem Chapter 29, video
*	* USH8.2.4	A Time of Social Change (30)	Using core democratic values, analyze and evaluate the competing perspectives and controversies among Americans generated by U.S. Supreme Court decisions (e.g., Roe v Wade, Gideon, Miranda, Tinker, Hazelwood), the Vietnam War		Chapter/Unit Test, writing assignment(s)	American Anthem Chapter 30, video

Hesperia Community Schools

			(anti-war and counter-cultural movements), environmental movement, women's rights movement, and the constitutional crisis generated by the Watergate scandal. <i>(National Geography Standard 16, p. 216)</i>			
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Hesperia Community Schools

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*	*USH8.3.3	A Time of Social Change (30)	Analyze the causes and course of the women’s rights movement in the 1960s and 1970s (including role of population shifts, birth control, increasing number of women in the work force, National Organization for Women (NOW), and the Equal Rights Amendment (ERA)). <i>(National Geography Standard 10, p. 203)</i>		Chapter/Unit Test, writing assignment(s)	American Anthem Chapter 30, video
*	*USH8.3.4	A Time of Social Change (30)	Evaluate the major accomplishments and setbacks in civil rights and liberties for American minorities over the 20th century including American Indians, Latinos/as, new immigrants, people with disabilities, and gays and lesbians. <i>(National Geography Standard 10, p. 203)</i>	Feminism, Equal Rights Amendment, Roe v. Wade, social justice, Cesar Chavez, counterculture, Establishment, Free Speech Movement, flower children, Summer of Love, pop art	Chapter/Unit Test, writing assignment(s)	American Anthem Chapter 30, video
*	*	*Denotes that these chapters will be covered if time will allow.				